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# The Challenges and Science of Variability

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• Except the weather at Dagstuhl...



# This Talk is a Perspective

• On the looming storms that face our community



in this talk, I'll explain why <u>our community</u> will play a vital role in its answer



Ivar Jacobson

workshop at this year at ICSE on the title

# WHERE IS THE THEORY FOR SOFTWARE ENGINEERING?

# Definition of Science

From dictionary.com

sci•ence ↓) [sahy-uh ns] ? Show IPA
noun
a branch of knowledge or study dealing with a body of facts or truths systematically arranged and showing the operation of general laws: the mathematical sciences.
systematic knowledge of the physical or material world gained through observation and experimentation.

- any of the branches of natural or <u>physical science</u>.
- 4. systematized knowledge in general.
- Dominant paradigm in SE insists on a rigorous hypothesis evaluation. A set of tests are conducted by an author and a careful analysis of one or more hypotheses must be presented. This is the "Scientific Method"
- This matches Definition 2 and the intended use of empirical methods in SE
- We are missing the most important part of science

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# And the Important Part?

- My answer is an analogy from physics...
- In physics, there are lots of poorly related phenomena they vary some how
- A theoretical physicist would select a set and seek a mathematical theory that unifies them as manifestations of the same underlying concepts
  - broader the initial set
  - fewer the concepts
  - more general and significant the theory might be
- Initial test of a theory is a check that it does precisely what it claims
  - reproduce, explain phenomena of the initial set
  - explain, predict other phenomena as well



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# Phenomena of Software Engineering

- Are programs with certain properties
- A software product line (SPL) or generator (G), is a concrete embodiment of an "implicit" SE theory of how to automatically build programs in this domain with lower cost and higher quality



SPL or  $\mathcal{G}$  not only explains and reproduces initial programs, but predicts and explains the existence of other programs as well

# History and Experience Tells Us

- Such SE "theories" must be domain-specific (DS) to have any chance of success
- DS knowledge is rich and deep, with few specifics transferable to other domains
  - irony: DS theories (t<sub>1</sub> ... t<sub>n</sub>) are not very interesting to the general SE community
- Meta-theories (*mt*) are more valued
  - domain-independent concepts
  - instances are DS theories
  - teach ideas to students; they will produce instances of their own



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# Familiar SE Meta-Theories

- Just not very "automatic" or mathematical
- OO frameworks are common in today's libraries
  - framework designers understand that a set of similar programs will be built
  - their OO framework codes the common objects and activities in this domain to minimize what others have to write
  - concepts of frameworks, abstract classes, plugins are meta-theory
  - we teach (meta-theory) to our students
  - our students instantiate concepts to create frameworks, plugins of their own



# Another Example

- UML asserts than an OO design can be documented in the languages of class diagrams, state machines, etc. (the meta-theory part)
- We teach UML (meta-theory) to our students; they instantiate to design their own OO programs

### sci-ence () [sahy-uh ns] ? Show IPA

noun

- a branch of knowledge or study dealing with a body of facts or truths systematically arranged and showing the operation of general laws: the mathematical sciences.
- systematic knowledge of the physical or material world gained through observation and experimentation.
- 3. any of the branches of natural or physical science.
- 4. systematized knowledge in general.
- Not Definition 1, maybe Definition 4

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# What Brings Us Together Today

- The study of variability and its manifestations in SE
  - understand how program families can be built and analyzed automatically
  - our engineering efforts (SPLs, *G*) are concrete demonstrations that our "theories" work

# sci•ence ↓ [sahy-uh ns] ? Show IPA noun a branch of knowledge or study dealing with a body of facts or truths systematically arranged and showing the operation of general laws: the mathematical sciences. systematic knowledge of the physical or material world gained through observation and experimentation. any of the branches of natural or physical science. systematized knowledge in general.

• For most, not Definition 1, maybe Definition 4

# We need a MT!

- How tools should work gives a precise definition of what "composition" means
  - are you aware of the volume of work where "composition" makes no sense mathematically?
- In mature communities, **MT** provides a standard way to describe problems and how to formulate solutions
  - type systems for programming languages
  - relational algebra and sets for classical databases
  - conceptual & technical glue that holds communities together
- MTs bring organization to what would otherwise be intellectual chaos

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# Your Work is Important!

Understanding Variability is the key to Scientific Theories of Automated Software Design and Analysis



# Your Thoughts on MT

Martin Luecker: "(we need) a well-understood theory with tool support"

Janet Siegmund: "(we need) proper tool support for developers working with variability"

Tiziana Margaria: "(we have) a lot of formalisms with unclear relation to each other"

Alessandro Fantechi: "there is no standard description language (to express) variability, only ad-hoc solutions are available"

Andrzey Wasowski: "In my experience, SPLs are so complex and idiosyncratic, that providing generic tools for them is almost impossible (the build systems are for example all very different and project specific)"

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# First Step on the Road to MT Maturity

• Separate Concerns: distinguish abstractions from their implementations



• Agree on the core abstractions – implementations will sort themselves out in time





# Honestly...

- I was one of the last people to come to this conclusion about +
- Took years for me to understand feature interactions and other "stuff" to believe it
- So what I've just said is not obvious...

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# Your Thoughts on Implementations

Andreas Classen: "(we need) FOSD language support in mainstream programming languages (C#) and their IDEs (Visual Studio)"

Shriram Krishnamurthi: "True programming language modularity for supporting true variability modeling; we get one or the other, but not both".

Martin Erwig: "(we need) understand the fundamental difference between 'projectional' variation (SYSGEN) and 'alternative-based' variation (modular) "

# Initial Work on Semantic Modules

• Showed how scaling of ideas on mixins and was useful to distinguish code modules from semantic modules. It is a Language Problem!



• These ideas have since evolved...





# My Take...

- Very different implementations of the same ideas (abstractions)
  - classical modularity vs. virtual modularity
  - still thinking abstractly in terms of features and +
- We should expect that there will be different implementations of abstractions
  - multiple ways to implement feature (modules) and the + operation
  - different implementations, languages are used for different problems, purposes, analyses
  - one implementation does not fit all...
- Challenge: classic modules or virtual modules YOUR work will decide when to use which and we all win
  - remember: manifestations of the same ideas



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# Your Thoughts on Variability

Kim Lauenroth: "(how to) specify variability across requirement artifacts"

Stefan Sobernig: "look beyond source code artifacts (e.g., documentation, building/deployment); how are variation points manifested in a product line?"

Stefania Gnesi: "how to combine feature models with behavior models?"

Sven Apel: "(how to reason with feature modules)"

Norbert Siegmund: "(how to) ensure software-quality (non-functional) properties of customizable programs"



# Meta-Theory

• Translating an expression in one algebra to an expression in another is called a

# Homomorphism

• Fundamental concept in mathematics, just like addition (+)

Did you know that homomorphisms play a fundamental role in well-known and recent results on SPLs?

### Scalable Prediction of Non-functional Properties in Software Product Lines



- Problem: we have a feature expression of a program P = A + B
- For any  $P \in \mathcal{D}$ , want an estimate its efficiency w.r.t. <u>a fixed workload</u>
- Invented procedures to estimate the "change" in performance that each feature contributes to a program. Assuming that performance estimates are arithmetically added, work relied on the homomorphism:

 $\pi(A+B) = \pi(A) + \pi(B)$ 

"efficiency estimate of a program is the arithmetic-sum of the estimates for each of its features"

• Surprisingly accurate predictions were reported with this simple approach

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# Proofs for SPL Programs

Thomas Thum: "how can we efficiently verify SPLs using theorem proving"



Proof Composition for Deductive Verification of Software Product Lines

Thomas Thüm\*, Ina Schaefer<sup>†</sup>, Martin Kuhlemann\*, and Sven Apel<sup>‡</sup> \*University of Magdeburg, Germany <sup>†</sup>University of Braunschweig, Germany <sup>‡</sup>University of Passau, Germany ICSTW11

### **Product Lines of Theorems**



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OOPSLA 11

- Programming language literature is replete with examples of (tiny) product lines that include proofs
- Typically have only 2 members:
  - core Featherweight Java (FJ)
  - and a feature-extended version of FJ
- Original FJ paper also presented Featherweight Generic Java (FGJ) a modified version of FJ with support for generics



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# Type Soundness

- Integral part of any type system are the meta-theoretic proofs showing type soundness – the guarantee that the type system statically enforces the desired run-time behavior of a language, typically preservation and progress
  - preservation if expression e has type T and e evaluates to a value v then v also has type T
  - progress there are no expressions in the language that can't be evaluated
- To write these proofs, you need at 4 different representations of a language
  - syntax, typing rules for preservation, operational semantics rules for progress, meta-theory proofs



# Same for Proofs

- Proofs of preservation and progress
- Here's a fragment of the proof for field inheritance which proceeds by induction on the derivation of the subtyping judgment
- Has its own notation

**FJ Fields of a Supertype Lemma Lemma 2.1.** *If*  $S \leq T$  *and* fields(T) = T f, *then*   $fields(S) = \overline{S} \overline{g}$  *and*  $S_i = T_i$  *and*  $g_i = f_i$  *for all*  $i \leq \#(f)$ .

*Proof.* By induction on the derivation of S<: T Case S-REFL S = T.

Follows immediately. Case S-TRANS S<: V and V<: T.

By the inductive hypothesis, fields(V) =  $\overline{V} \overline{h}$ and V<sub>i</sub> = T<sub>i</sub> and h<sub>i</sub> = f<sub>i</sub> for all  $i \leq #(f)$ . Again applying the inductive hypothesis, fields(S) =  $\overline{S} \overline{g}$  and S<sub>i</sub> = V<sub>i</sub> and g<sub>i</sub> = h<sub>i</sub> for all  $i \leq #(h)$ . Since  $#(f) \leq #(h)$ , the conclusion is immediate.

Case S-DIR S = C, T = D,

class C extends D  $\{\overline{S} \ \overline{g}; \ldots\}$ .

By the rule F-CLASS, fields(C) =  $\overline{U} \ \overline{f}; \overline{S} \ \overline{g}$ , where  $\overline{U} \ \overline{f}$  = fields(D), from which the conclusion is immediate.



# Proofs become more Complex too

FJ Fields of a Supertype Lemma		FGJ Fields of a Supertype Lemma		ľ
<b>Lemma 2.1.</b> If $S \leq T$ and $fields(T) = T$ f, then		<b>Lemma 2.2.</b> If $\Delta^{\delta} \vdash S \leq T$ and fields bound $\Delta(T)$	$)\eta) =$	
$fields(S) = S \overline{g} and S_i = T_i and g_i = f_i for all$	$\mapsto$	$\overline{T} \overline{f}$ , then fields( bound $\Delta(S)^{\eta}$ ) = $\overline{S} \overline{g}$ , $S_i = T_i$ and $g_i =$	f <sub>i</sub> for	
$1 \leq \#(\dagger).$		all $i \leq #(f)$ .		
<i>Proof.</i> By induction on the derivation of S<:T		<i>Proof.</i> By induction on the derivation of $\Delta^{\delta} \vdash S \lt: T$	he derivation of $\Delta^{\delta} \vdash S \lt: T$	
	$\mathbf{O}$	<b>GS-VAR</b> $^{\alpha}$ S = X and T = $\Delta$ (X).		
-		Follows immediately from the fact that $bound_{\Delta}(\Delta)$	(X)) =	
		$\Delta(X)$ by the definition of bound.	exter	nd iudgment
Case S-REFL $S = T$ .	1	Gase GS-REFL S = T.	sie	gnatures.
Follows immediately.	F	Follows immediately.	modi	ify premises
Case S-TRANS S<: V and V<: T.		<b>Case GS-TRANS</b> $\Delta \delta \vdash S \lt V$ and $\Delta \delta \vdash V \lt T$ .	and	conclusions
By the inductive hypothesis, $fields(V) = \overline{V} \overline{h}$		By the inductive hypothesis, fields( $bound_{\Delta}(V)$ )	v h	
and $V_i = T_i$ and $h_i = f_i$ for all $i \le #(f)$ . Again		and $V_i = T_i$ and $h_i = f_i$ for all $i \le #(f)$ . Again applyi	ng the	
applying the inductive hypothesis, fields(S) =		if us very pothesis, fields (bound $\Delta(S)^{\eta}$ ) = $\overline{S} \overline{g}$ and $S$	$S_i = V_i$	
$\overline{S} \overline{g}$ and $S_i = V_i$ and $g_i = h_i$ for all $i \le #(h)$ . Since		and $g_i = h_i$ for all $i \le #(h)$ . Since $#(f) \le #(h)$ , the conc	lusion	
$\#(f) \le \#(h)$ , the conclusion is immediate.		is immediate.		
Case S-DIR S = C T = D.		$\mathbf{C} = \mathbf{C} = \mathbf{D} = \mathbf{C} \langle \overline{\mathbf{T}} \rangle \langle \beta, \mathbf{T} = [\overline{\mathbf{T}} / \overline{\mathbf{X}}] \langle \eta \mathbf{D} \rangle \langle \overline{\mathbf{V}} \rangle \langle \beta \rangle$	add n	ew syntax,
	ar		mod	ify syntax
class C extends D $\{\overline{S} \ \overline{g}; \ldots\}$ .	~	extends D $\langle \overline{V} \rangle = \{\overline{S} \ \overline{g}; \ldots\}.$		
By the rule F-CLASS, fields(C) = $\overline{U} \ \overline{f}; \overline{S} \ \overline{g}$ ,	$\Rightarrow$	By the rule F-CLASS, fields(C $\langle \overline{\overline{T}} \rangle^{\beta}$ ) = $\overline{U} \overline{f}$ ; $[\overline{T}/\overline{X}]^{\eta}\overline{S}$	<del>g</del> ,	
where $\overline{U} \overline{f} = fields(D)$ , from which the conclusion is immediate		where $\overline{U} \overline{f} = \text{fields}( \overline{T}/\overline{X} ^{\eta} D \langle \overline{\overline{V}} \rangle^{\beta}).$		
sion is miniculate.		By definition bound $(V) = V$ for all non-variable type	s V η	
		from which the conclusion is immediate		
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# **Big Picture**

- Ben's challenge:
  - start with a domain  $\mathcal{FJ}$  of FeatherWeight Java dialects
  - constructed from a feature set  $\overrightarrow{\mathcal{FI}}$
  - goal is to automatically verify the type soundness property of any  $\ell \in \mathcal{FI}$  by composing modules for each feature's representation
- Scales homomorphisms to new heights...

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# Ben's Magic Sauce...

All representations (syntax, typing rules, evaluation rules, theorems, proofs) are encoded in Coq Proof Assistant (CPA)



• Relies on 4 homomorphisms:

$$sn(A + B) = sn(A) +_{sn} sn(B)$$
  

$$tp(A + B) = tp(A) +_{tp} tp(B)$$
  

$$op(A + B) = op(A) +_{op} op(B)$$
  

$$pf(A + B) = pf(A) +_{pf} pf(B)$$





$$\delta(tp(A + B)) = \delta(tp(A)) \delta(+_{pf}) \delta(tp(B))$$
  
=  $\delta(tp(A)) \oplus \delta(tp(B))$ 

And proof composition...



composition overrides default lemma and replaces it with new lemma

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# Summarizing

- Recall what I said about virtual/classical modules?
- Ben illustrates modules by coloring
- Actually uses language modules
- Given a feature expression can produce the target language's proofs of preservation and progress modularly, verifying proofs by "interface" checks

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# META THEORY AGAIN ....



# Work with Höfner and Möller

- What is going on in coloring?
- Look at the contents of a VP given what we've seen in Ben's work



- Lattice: its join operation is our addition operation (+):
  - identity  $\phi + a = a$
  - commutative a + b = b + a
  - associative (a+b) + c = a + (b+c)

# This is why + works as it does





# Your Thoughts on Analyses Jo Atlee: "Efficient analysis of entire product lines (v.s. analysis of products) - it ought to be more efficient than the work we've seen so far" Vander Alves: "(we need) efficient and precise analysis of product lines" Roberta Coelho: "The current infrastructure for static analysis does not take into account that each piece of code may be related to one or more features. As a consequence, each tool was developed its own way to deal with features during static analysis. A common infra-structure should be developed." Sandro Schulze: "Analyzing variable software systems/software product lines with respect to metrics and code smells" Ina Schaefer: "Analyze incomplete artifacts, such as feature modules or deltas"





# Your Thoughts on Interactions

Chris Lengauer: "(how to) specify ... feature interactions, have 'structured programming' with features"

Sven Apel: "(how to) detect, resolve, and manage feature interactions"

Bernhard Möller: "(we need) a good algebra for treating feature interaction"

Krzysztof Czarnecki : "(how to) understand and handle feature interactions (presence of one feature influences the behavior and/or performance of another feature) in complex systems."



"the product of 2 features is their sum plus any additional interaction that makes them work together correctly"





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# Meta-Theory Again

- MT has something to say w.r.t. tests
- Yesterday's talk: Martin Johannsen used a simple homomorphism:

 $\tau(A+B) = \tau(A) \cup \tau(B)$ 

"the tests of a program are the union of the tests for each of its features"

• More can be done...

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# <text><text><list-item><list-item><text>

even after all this

# FUNDAMENTAL PROBLEMS STILL REMAIN!

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# Fundamental Problems Still Remain!

• Can we have multiple copies of a feature? Are features classes that can be instantiated?



Feature and Meta-Models in Clafer: Mixed, Specialized, and Coupled

Kacper Bąk<br/>1, Krzysztof Czarnecki<sup>1</sup>, and Andrzej Wąsowski<sup>2</sup>

- Q: is this the right way to go?
- how will this generalize MT?
- you will discover the answer!





# Fundamental Problems Still Remain!

Paulo Borba: "lack of support for evolving (refactoring, maintaining, etc.) product lines"

Sandro Schulze: "refactoring in the presence of variability"

- How can we have (meta-)theories of variability without including refactorings?
- Major hole in our knowledge
- How will this generalize **MT**?
- You will discover the answer!



# Fundamental Problems Still Remain!

Jörg Liebig: "how do we deal with large feature models (slicing)?"

Tiziana Margaria: "we really miss good case studies. There is not much out there that is realistically designed in this way, where we in academia can get ahold of the design"

Alexander von Rhein: "Scaling existing (analysis) techniques to really large product lines (linux kernels). (There are steps that we can take...) but they do not scale to the linux kernel."

Christian Kästner: "how did developers implement 10K features (representing an unbelievably huge configuration space) with so few variability bugs – (perhaps we might learn from them) how to design and implement variations"

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# There are Many, Many More

# FUNDAMENTAL PROBLEMS STILL REMAIN!!

# A Last Word from Me...

Programmers are geniuses at making the simplest things look complicated – the hard part is finding the simplicity

• There is clear value in established thinking, but it is NOT everything



• Even a broken watch is correct twice a day

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# And A Final Thought from Woody



# FUNDAMENTAL PROBLEMS STILL REMAIN!!

