

UT Direct - The University of Texas at Austin

Course - Instructor Survey Results

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Course - Instructor Survey (CIS) Results

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Downing, Glenn P
C S315 (53865)
Spring 2006
Survey: Expanded

Number of Submitted Surveys: 30
Course Enrollment: 51

#	Survey Question	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Total	Avg
1	The course was well organized.	2 (6.7%)	0 (0.0%)	1 (3.3%)	10 (33.3%)	17 (56.7%)	30	4.3
2	The instructor communicated information effectively.	0 (0.0%)	0 (0.0%)	1 (3.3%)	14 (46.7%)	15 (50.0%)	30	4.5
3	The instructor showed interest in the progress of students.	0 (0.0%)	0 (0.0%)	9 (30.0%)	11 (36.7%)	10 (33.3%)	30	4.0
4	The tests/assignments were usually graded and returned promptly.	0 (0.0%)	1 (3.4%)	2 (6.9%)	18 (62.1%)	8 (27.6%)	29	4.1
5	The instructor made me feel free to ask questions, disagree, and express my ideas.	0 (0.0%)	1 (3.3%)	3 (10.0%)	10 (33.3%)	16 (53.3%)	30	4.4
6	Course objectives and assignments were clearly stated.	0 (0.0%)	0 (0.0%)	2 (6.7%)	17 (56.7%)	11 (36.7%)	30	4.3
7	The instructor seemed well prepared for class.	0 (0.0%)	0 (0.0%)	0 (0.0%)	8 (26.7%)	22 (73.3%)	30	4.7
8	The instructor showed a thorough knowledge of the course material.	0 (0.0%)	0 (0.0%)	0 (0.0%)	8 (26.7%)	22 (73.3%)	30	4.7
9	The instructor seemed genuinely interested in teaching the course.	0 (0.0%)	0 (0.0%)	1 (3.3%)	8 (26.7%)	21 (70.0%)	30	4.7
10	The instructor was generally accessible to students outside of class.	1 (3.3%)	0 (0.0%)	14 (46.7%)	8 (26.7%)	7 (23.3%)	30	3.7
11	My performance in this course has been evaluated fairly.	0 (0.0%)	1 (3.3%)	7 (23.3%)	14 (46.7%)	8 (26.7%)	30	4.0
12	The instructor gave adequate instructions concerning assignments.	1 (3.3%)	2 (6.7%)	7 (23.3%)	14 (46.7%)	6 (20.0%)	30	3.7
13	The instructor has tried to make the course material educationally valuable to me.	0 (0.0%)	0 (0.0%)	0 (0.0%)	17 (56.7%)	13 (43.3%)	30	4.4
14	The instructor has increased my knowledge and competence in the subject of this course.	0 (0.0%)	0 (0.0%)	0 (0.0%)	17 (56.7%)	13 (43.3%)	30	4.4
15	The instructor has inspired me to think more about the content of the course than what was required.	0 (0.0%)	1 (3.3%)	6 (20.0%)	11 (36.7%)	12 (40.0%)	30	4.1
16	In my opinion, the assignments,							

	presentations, projects or papers required in the course were worthwhile learning experiences.	0 (0.0%)	0 (0.0%)	1 (3.4%)	15 (51.7%)	13 (44.8%)	29	4.4
17	At this point in time, I feel that this course will be (or has already been) of value to me.	0 (0.0%)	0 (0.0%)	1 (3.3%)	15 (50.0%)	14 (46.7%)	30	4.4

#		Very Unsatisfactory	Unsatisfactory	Satisfactory	Very Good	Excellent	Total	Avg
18	Overall, this instructor was	0 (0.0%)	0 (0.0%)	2 (6.7%)	12 (40.0%)	16 (53.3%)	30	4.5
19	Overall, this course was	0 (0.0%)	0 (0.0%)	6 (20.0%)	16 (53.3%)	8 (26.7%)	30	4.1

#		Excessive	High	Average	Light	Insufficient	Total	Avg
20	In my opinion, the workload in this course was	2 (6.7%)	16 (53.3%)	12 (40.0%)	0 (0.0%)	0 (0.0%)	30	N/A

#		Less than 2.00	2.00-2.49	2.50-2.99	3.00-3.49	3.50-4.00	Total	Avg
21	My overall G.P.A. to date at UT is	0 (0.0%)	5 (16.7%)	5 (16.7%)	7 (23.3%)	13 (43.3%)	30	N/A

#		A	B	C	D	F	Total	Avg
22	My probable grade to date in this course is	4 (13.3%)	19 (63.3%)	5 (16.7%)	1 (3.3%)	1 (3.3%)	30	N/A

#		Text	Total
23	Comments	<ul style="list-style-type: none"> Partner-Programming was a great experience and should be continued on with future classes. My only qualm was with the tests in that they were unbalanced between multiple choice and coding questions. You could do well on the coding but if a couple of the tricky multiple choice questions tripped you up then you could still end up with a not so good grade. There just needs to be a better balance between multiple choice questions and coding questions. Downing is the best freaking lecturer I've ever had in my entire life. He knows the material so freaking well that it's nuts. And he makes an effort to be awesome and learn people's names. Professor Downing was an excellent teacher and I thoroughly enjoyed his class. It'd be nice if you used less one letter variable names in your sample code. Makes it hard to comprehend after not seeing the code for awhile. Otherwise keep up the good work. The teaching part was awesome, the projects were as well. The puzzlers were good assignments but the UVA judge thing was way out of date and i think that it's time to update to something new. Thats my only complaint. Puzzlers is real 'puzzle' to me. If the instructor can list out stuffs that are not accepted in Spain, e.g. 'Main' requirement, no file IO accepted, no function after Java 1.5, it will save me a lot of frustration because it is not programming related problem. For the Australian voting, I would suggest more clearer explanation or more test 	13

		<p>cases on the handout, because I did not find out I misunderstood the assignment until the 99 test cases published.</p> <ul style="list-style-type: none"> • Professor Downing - I learned alot more than I thought I would in this class. It was very high pace and high energy. I think you do an excellent job in the way you present material and teach the course. Thanks • Tests seem to have a lot of material that wasnt discuss much or at all making them quite a bit harder. • Thank you for taking such great interest in the course, I thoroughly enjoyed attending class. I just hope I do well on the finally and you curve generously! I am border-line A, I hope you curve up! • The UVA site was really annoying cuz a lot of the times i spent more hours trying to get accepted rather than getting the program to work. I found it to be a big waste of time. • The assignment details on both the puzzlers and projects were confusing at times. It seems that whoever wrote them tried to say as much with as little words as possible. It could have been stated clearer. I was pleased with all other aspects of the class. • Living off campus and working made it hard to do the pair project assignments. While we could do the projects by ourselves they really needed a partner to complete effectively. So it made it hard for me to get the projects done. • The only discontent i have is the way he grades assignments, one small mistake can get you a zero for an assignment, and i don't really agree with that. Other than that he was a good teacher, i definately learned a good amount.
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Guide to the Interpretation of the Course-Instructor Surveys at UT Austin

The Basic Form items are used in almost all UT Austin colleges and schools. These items provide general information about the course and instructor. The three sets of scales used and the associated weights are:

Strongly Disagree.....1
 Disagree.....2
 Neutral.....3
 Agree.....4
 Strongly Agree.....5

Excessive
 High
 Average
 Light
 Insufficient

Very Unsatisfactory.....1
 Unsatisfactory.....2
 Satisfactory.....3
 Very Good.....4
 Excellent.....5

The Average (AVG) is calculated by adding all of the weights for a single question and dividing by the number of respondents. The course workload question is not averaged.

The number of students marking each option is reported for each of the items. These frequency distributions provide information about the level of student ratings and the spread and shape of the class distribution of responses. The distributions thus provide a general picture of how the class is viewed by students; e.g., Are student ratings toward the top of the scale? Is there a relatively large proportion of unsatisfactory ratings? Students will find that there are definite differences in the rating patterns of various courses.

Course-Instructor Surveys have been shown to be a valid indicator of teaching effectiveness. However, most experts on teaching evaluation advise that no one method gives the complete picture of an instructor's teaching ability; multiple measures, on multiple occasions, are advised to give a full picture of the teaching effectiveness of a particular instructor. Moreover, other factors, such as size of class, level of the class, and content of the course, can cause small variations in the ratings. Thus while the results reported for the Basic Form items can be useful in selecting courses, the results for a particular instructor should not be interpreted as providing complete information on the teaching effectiveness of that instructor.

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