

CS 372

Introduction to Operating Systems

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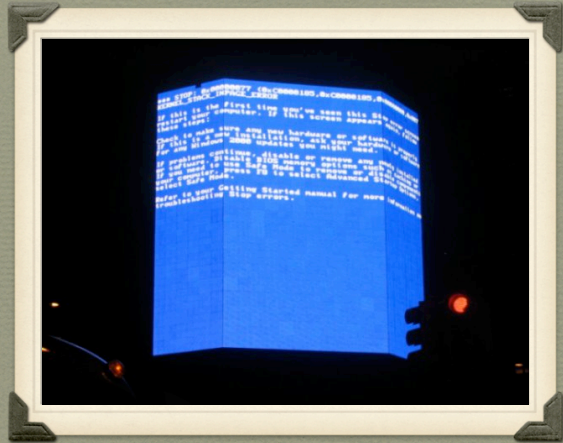
Why study Operating Systems?

- Can't I just buy a couple \$5 CD at the Campus Store and be done with it?

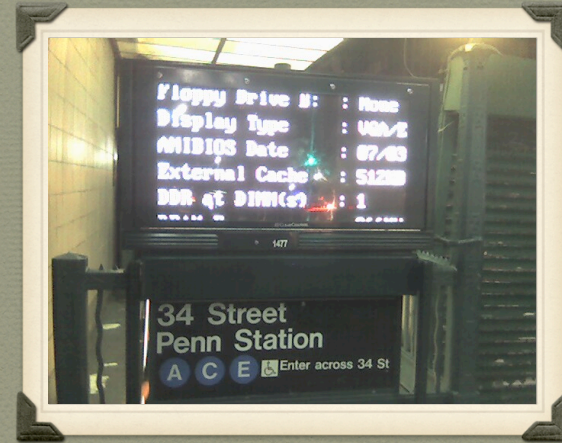
Why study Operating Systems?

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- To learn how computers work
- To learn how to manage complexity through appropriate **abstractions**
 - infinite CPU, infinite memory, files, semaphores, etc.
- To learn about **system design**
 - performance vs. simplicity, HW vs. SW, etc.
- Because OSs are everywhere!



WHERE'S THE OS?
LAS VEGAS



WHERE'S THE OS?
NEW YORK

Why study
Operating Systems?

Because you are worth it!

CS 372

- A capstone course
 - PL meets Data Structures meets HW meets Algorithms meets Software Engineering...and they all meet you!
- Projects
 - build components of an OS
 - enhance software engineering skills

Three levels of learning

How to approach problems

- Example: problem definition, design-space exploration, case studies
- Goal: When faced with a similar problem, you should be able to devise a solution
- Time-scale: big, long-term payoff

Three levels of learning

How to apply specific techniques

- Example: time-tested solutions to hard problems such as concurrent programming, two-phase commit, transactions...
- Goal: Become a good engineer
- Time-scale: useful both now and in 20 years

Three levels of learning

How, in detail, current OSs work

- Example: FS, network stack, internal data structures, VM, ... of Linux, XP, Solaris, etc.
- Goal: Well... know, in detail. how current OSs work!
- Time-scale: Better be now, because all will have changed tomorrow

What is an OS?

- An Operating System implements a virtual machine whose interface is **more convenient*** that the raw hardware interface



* easier to use, simpler to code, more reliable, more secure...

Operating System Services

- Manager
- Poet
- Coordinator

Operating System Services

- Manager
 - of physical resources such as CPU, memory, disks, networks, displays, cameras, etc.
- Poet
- Coordinator

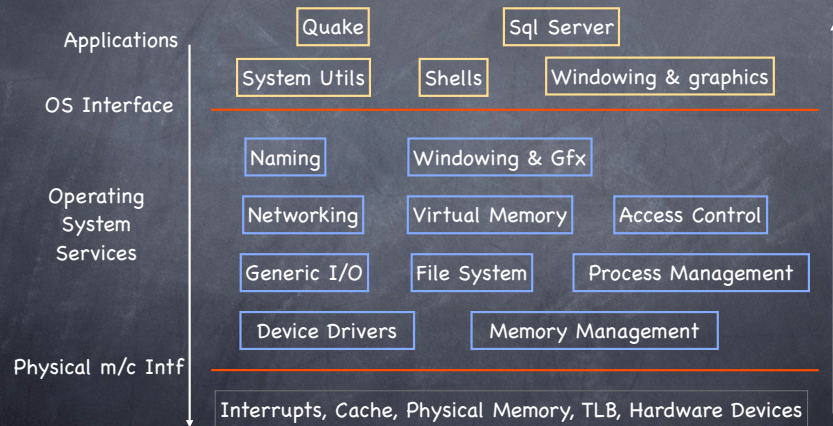
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- Coordinator
 - allows multiple applications/users to work together in efficient and fair ways

Logical OS Structure?



Administrivia

Textbook

- ❑ Operating Systems Concepts, 7th edition, by Silberschatz, Galvin and Gagne, Wiley (6th or 5th edition ok too)



- ❑ Further readings, notes, as distributed in class

Other useful texts

- ❑ Operating System Principles, Bic & Shaw, 2nd edition
- ❑ Modern Operating Systems, Tanenbaum, Prentice Hall

Grading Policy

- 🕒 Exams (closed books)
 - ❑ Midterm: 25%
 - ❑ Final: 35%
- 🕒 Projects: 40%
- 🕒 No formal homework
 - ❑ Practice problems and solutions posted on web site

Where to go for help

- 🕒 Ask questions in class
- 🕒 Attend office hours
 - ❑ Lorenzo: T/TH 1:30-2:30
 - ❑ Amit: M: 12:00-1:00; W: 4:30-5:30; F 9:30-10:30
- 🕒 Don't send questions by email
 - ❑ I want to know you
 - ❑ I don't want to be subject to DOS attacks
- ❑ Your **primary** avenue for resolving questions is office hours

Academic Integrity

- ④ **Submitted work should be your own**
- ④ **Encouraged collaboration:**
 - ④ discuss problem sets, projects
 - ④ point of confusion, question interpretation, solution approaches
- ④ **Dishonesty has no place in any community**
 - ④ You may NOT copy code from another group, or any course project material similar to the one used in this class
 - ④ It is never OK to look at the written work of another student or show them yours until grading is done—including whiteboard discussions, or help in debugging.
 - ④ Use the "Gilligan Island" rule.
 - ④ **When in doubt, ask!**

Issues in OS Design

- ④ **Structure:** how is an operating system organized ?
- ④ **Sharing:** how are resources shared among users ?
- ④ **Naming:** how are resources named by users or programs ?
- ④ **Protection:** how is one user/program protected from another ?
- ④ **Security:** how to authenticate, control access, secure privacy ?
- ④ **Performance:** why is it so slow ?
- ④ **Reliability and fault tolerance:** how do we deal with failures ?
- ④ **Extensibility:** how do we add new features ?

Issues in OS Design

- ④ **Communication:** how can we exchange information ?
- ④ **Concurrency:** how are parallel activities created and controlled ?
- ④ **Scale, growth:** what happens as demands or resources increase ?
- ④ **Persistence:** how can data outlast processes that created them ?
- ④ **Compatibility:** can we ever do anything new ?
- ④ **Distribution:** accessing the world of information
- ④ **Accounting:** who pays bills, and how to control resource usage

Why is this material critical?

- ④ **Concurrency**
 - Therac-25, Ariane 5 rocket (June 96)
- ④ **Communication**
 - Air Traffic Control System
- ④ **Persistence**
 - Denver Airport
- ④ **Virtual Memory**
 - Blue Screens of Death
- ④ **Security**
 - Data Theft at McCombs School of Business