CS311: Discrete Math for Computer Science, Spring 2015 Additional Exercises, with Solutions

1. Prove that the assertion

$$m = F_i \wedge n = F_{i+1} \wedge i \leq 10$$

where F_i is the *i*-th Fibonacci number, is a loop invariant for the loop

$$\label{eq:while} \begin{split} \mathbf{while} \ i < 10 \ \mathbf{do} \\ i \leftarrow i+1; \\ k \leftarrow m+n; \\ m \leftarrow n; \\ n \leftarrow k \\ \mathbf{enddo} \end{split}$$

Solution:

$$\{ m = F_i \wedge n = F_{i+1} \wedge i \leq 10 \wedge i < 10 \}$$

$$\{ m = F_i \wedge n = F_{i+1} \wedge i < 10 \}$$

$$\{ n = F_{i+1} \wedge m + n = F_{i+2} \wedge i + 1 \leq 10 \}$$

$$i \leftarrow i + 1;$$

$$\{ n = F_i \wedge m + n = F_{i+1} \wedge i \leq 10 \}$$

$$k \leftarrow m + n;$$

$$\{ n = F_i \wedge k = F_{i+1} \wedge i \leq 10 \}$$

$$m \leftarrow n;$$

$$\{ m = F_i \wedge k = F_{i+1} \wedge i \leq 10 \}$$

$$n \leftarrow k$$

$$\{ m = F_i \wedge n = F_{i+1} \wedge i \leq 10 \}$$

2. Determine which of the assertions

$$n \ge 10, \quad n \mid 10, \quad 10 \mid n$$

are loop invariants for the loop

while
$$n < 10$$
 do $n \leftarrow n \times 2$ enddo

Solution. Assertion $n \ge 10$ is a loop invariant:

$$\{n \ge 10 \land n < 10\}$$

$$\{false\}$$

$$\{n \times 2 \ge 10\}$$

$$n \leftarrow n \times 2$$

$$\{n \ge 10\}$$

Assertion $n \mid 10$ is not a loop invariant; counterexample: n = 10. Assertion $10 \mid n$ is a loop invariant:

$$\begin{cases} 10 \mid n \land n < 10 \\ \\ 10 \mid n \end{cases}$$

$$\begin{cases} 10 \mid n \times 2 \\ \\ n \leftarrow n \times 2 \\ \\ \{10 \mid n \} \end{cases}$$

3. The sequence A_0, A_1, \ldots is defined by the formulas

$$A_n = \begin{cases} \frac{n}{2}, & \text{if } n \text{ is even,} \\ \frac{n+1}{2}, & \text{otherwise.} \end{cases}$$

(a) Prove that all members of this sequence are integers.

Solution. Case 1: n is even. Then $A_n = \frac{n}{2}$, which is an integer, Case 2: n is odd. Then $A_n = \frac{n+1}{2}$; since n+1 is even, this is an integer,

(b) Prove that for every n, $A_{n+2} = A_n + 1$.

Solution. Case 1: n is even. Then n+2 is even too, and

$$A_{n+2} = \frac{n+2}{2} = \frac{n}{2} + 1 = A_n + 1.$$

Case 2: n is odd. Then n+2 is odd too, and

$$A_{n+2} = \frac{(n+2)+1}{2} = \frac{n+3}{2} = \frac{n+1}{2} + 1 = A_n + 1.$$

4. The sequence B_0, B_1, \ldots is defined by the formulas

$$B_0 = 0,$$

 $B_1 = 1,$
 $B_{n+2} = 4B_{n+1} - B_n.$

(i) Find an explicit formula for B_n . (ii) Determine how the formula will change if we replace the first two equations by

$$B_0 = 1,$$

$$B_1 = 2.$$

Solution. First we need to find the values of c for which the sequence $1, c, c^2, \ldots$ satisfies the condition $B_{n+2} = 4B_{n+1} - B_n$. If we take n = 0 in this formula and replace B_n with c^n , we get the equation $c^2 = 4c - 1$. From this equation we find:

$$c_1 = 2 + \sqrt{3}, \quad c_2 = 2 - \sqrt{3}.$$

It follows that any sequence B_n defined by a formula of the form

$$B_n = a\left(2 + \sqrt{3}\right)^n + b\left(2 - \sqrt{3}\right)^n$$

satisfies the condition $B_{n+2} = 4B_{n+1} - B_n$. It remains to find the coefficients a and b.

(i) From the initial conditions $B_0=0,\,B_1=1$ we find:

$$a + b = 0,$$

$$a(2 + \sqrt{3}) + b(2 - \sqrt{3}) = 1.$$

From these equations,

$$a = \frac{1}{2\sqrt{3}}, \quad b = -\frac{1}{2\sqrt{3}}.$$

So the formula for B_n in this case is

$$B_n = \frac{1}{2\sqrt{3}} \left(2 + \sqrt{3}\right)^n - \frac{1}{2\sqrt{3}} \left(2 - \sqrt{3}\right)^n.$$

(ii) From the initial conditions $B_0 = 1$, $B_1 = 2$ we find:

$$a+b=1,$$

$$a\left(2+\sqrt{3}\right)+b\left(2-\sqrt{3}\right)=2.$$

From these equations,

$$a = b = \frac{1}{2}.$$

So the formula for B_n in this case is

$$B_n = \frac{1}{2} \left(2 + \sqrt{3} \right)^n + \frac{1}{2} \left(2 - \sqrt{3} \right)^n.$$

5. Draw a graph with the adjacency matrix

$$\left[\begin{array}{ccc} 0 & 1 & 0 \\ 1 & 0 & 1 \\ 0 & 1 & 0 \end{array}\right]$$

Answer:

$$\begin{array}{cccc} \bullet & \bullet & \bullet \\ a & b & c \end{array}$$