# Towards a Unified Framework for Learning from Observation

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#### Motivation

- Many disconnected approaches in the literature
- Lack of a common framework to compare

#### Outline

- Learning from Observation
- A Unified Framework
- Levels of Difficulty of LFO
- Statistical Formulation
- Conclusions

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# Learning from Observation

• Learn to perform a task solely by observing the external behavior of another agent



# Learning from Observation

- Supervised learning: learning a mapping from input variables to output variables
- LfO: learning a control function (which might have internal state)

# Many Approaches

- Can be traced back to 1979, with different names:
  - Learning from Observation
  - Learning from Demonstration
  - Imitation Learning
  - Apprenticeship Learning
  - Programming by Demonstration

# Many Approaches

- Reinforcement Learning Techniques
- Case-based Reasoning
- Decision Trees, Neural Networks, etc.
- Generic Algorithms
- Inductive Logic Programming
- Cognitive Architectures (SOAR, etc.)

• etc.

[Argall et al. 2009] "A survey of robot learning from demonstration"

# Applications

• Domains with complex behaviors:

- Robotics
- Computer games
- Training and simulation
- Automated programming

• etc.

#### **Related Problems**

• Inverse Reinforcement Learning:

 Given behavior (optimal policy, or trajectories), learn the reward function

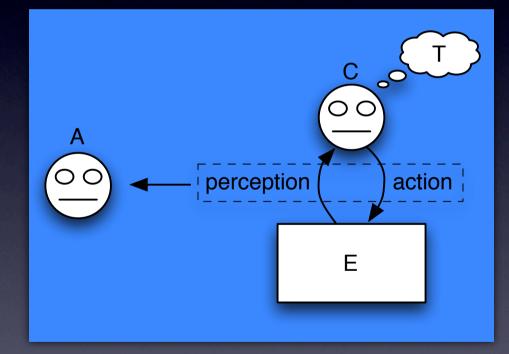
 Workflow reconstruction / Automata discovery

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# Vocabulary

- An environment E
  An expert (or actor) C
  A task T
- A learning agent A



# Learning Traces

- The learning agent A can only observe the interaction of the expert C with the environment, E, not the internal state of C:
  - perceptions (state of E by A): X

• actions:Y

$$LT = [(t_1, x_1, y_1), \dots, (t_n, x_n, y_n)]$$

## LFO Task

#### • Given:

- A set of learning traces LT<sub>1</sub>, ..., LT<sub>k</sub>
- An environment E (characterized by a set of input variables X, and a set of control variables Y)
- Optionally, a description of the task T
- Learn:
  - A behavior B that "behaves like" C in achieving task T in E

#### "Behaves like"

#### • If no T is specified:

- LFO is equivalent to learning to predict C's actions
- If T is specified:

 LFO's performance must take into account both predicting C's actions and accomplishing T

# Measuring Performance

- In traditional ML, performance is measured by leaving some examples out of the training set: test set
  - In LFO, test set would be a set of traces
  - Comparing traces is not trivial
- Achievement of task T must be taken into account

# Measuring Performance

- Evaluate performance: how well is T achieved
- Evaluate output: how well the model predicts expert actions (like traditional ML)
- Evaluate model: inspect the learned model (typically by human inspection)

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# Types of LFO Problems

- Not all LFO algorithms work for all LFO problems
- Common differences:
  - Continuous/discreet variables
  - Observable environment or not
  - etc.

# Types of LFO Problems

- LFO problems can be characterized depending on whether:
  - They require generalization or not
  - They require planning or not
  - Do we have a model of the environment

# Types of LFO Problems

Generalization?	Planning?	Known Env.?	Level
no	no	-	Level I: Strict Imitation
yes	no		Level 2: Reactive Behavior
yes	yes	yes	Level 3: Tactical Behavior
yes	yes	no	Level 4: Tactical Behavior in unknown environment

## Level I: Strict Imitation

- No feedback required from environment
- No need for generalization nor planning
- The learned behavior is a strict function of time
- Algorithms required: pure memorization
- Example: robots in factories

## Level 2: Reactive Behavior

- Behavior is a "perception to action mapping"
- No need for planning
- Standard (classification/regression) machine learning algorithms can be used in this level
- Example: simple complete information games like pong or space invaders

## Level 3: Tactical Behavior

- Perception is not enough to determine behavior:
  - Behavior to be learned has internal state
- Standard (classification/regression) machine learning algorithms cannot be used directly
- Example: driving a car, or complex games (e.g. Stratego)

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# Statistical Formulation of LFO

• Behavior as a stochastic process

 $I = \{I_1, \dots, I_n\}$  $I_k = (X_k, Y_k)$ 

• LFO consists on estimating the probability distribution of the stochastic process

$$\rho(Y_k | x_k, i_{k-1}, ..., i_1)$$

#### Level I: Strict Imitation

 Only the sequence of actions in the training trace has non 0 probability:

$$\rho(I_1 = (x_1, y_1), \dots, I_n = (x_n, y_n)) = 1$$
$$BT = [(x_1, y_1), \dots, (x_n, y_n)]$$

#### Level 2: Reactive Behavior

Reactive behavior only depends on perceptions:

$$\rho(Y_k | x_k, i_{k-1}, \dots, i_1) = \rho(Y_k | x_k)$$

 In this case, LFO is equivalent to the traditional supervised learning problem, and each entry in a trace is one training example

#### Level 3: Tactical Behavior

 The behavior needs some internal state (i.e. memory). Assuming only a finite amount of memory is required to learn a task:

 $\rho(Y_k | x_k, i_{k-1}, \dots, i_1) = \rho(Y_k | x_k, i_{k-1}, \dots, i_{k-l})$ 

 Where l plays a similar role as the order in a Markov process

#### Level 3: Tactical Behavior

- Given a fixed *l*:
  - Markov process of order l can be reduced to one of order 1
  - We could use supervised learning algorithms
  - With an explosion in the set of input features

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#### Conclusions

- Large amount of existing work in LFO
- Each author uses a different framework and vocabulary
- Need for unification for easy comparison of research and results

#### Conclusions

- We presented a proposal for unified vocabulary
- Classification of LFO tasks in a series of levels:
  - Our goal was to classify the types of algorithms needed for different types of tasks

#### Future Work

- Performance evaluation methodology
- Standard testbeds for comparison:
  - E.g. computer games?

