Utilizing Text Captions to Improve Image Classification

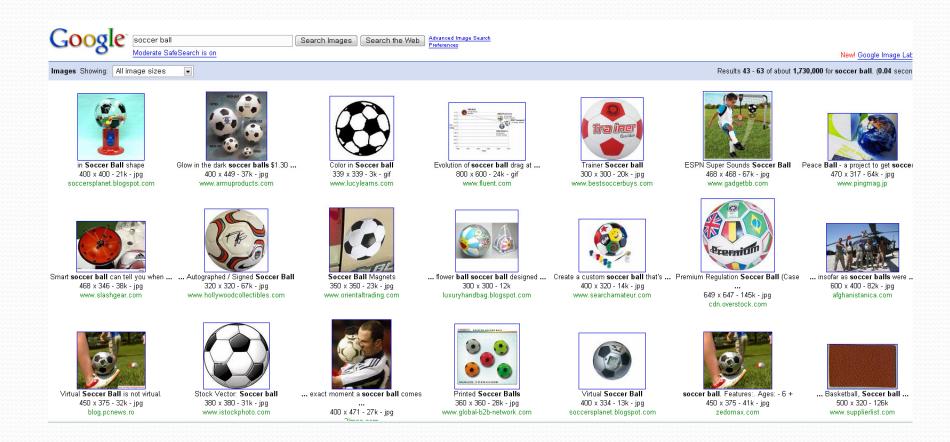
Joo Hyun Kim

Visual Recognition and Search March 7, 2008

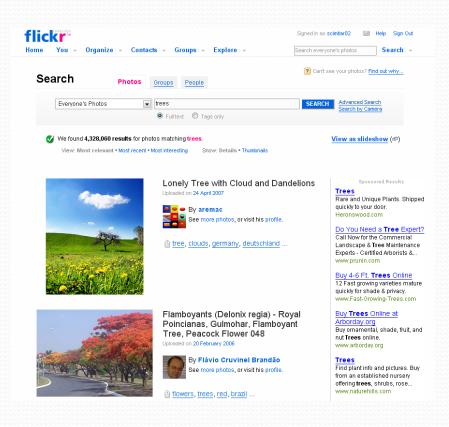
Outline

- Introduction
- Basics of co-training and how it works
- Datasets
- Experiment results
- Conclusion

Images with text captions



Introduction



- Images often come up with text captions
- Lots and lots of unlabeled data are available on the internet

Introduction

- Motivation
 - How can we use text captions for visual object recognition?
 - Use both text captions and image contents as two separate, redundant views
 - Use lots of unlabeled training examples with text captions to improve classification accuracy

Introduction

- Goal
 - Exploit multi-modal representation (text captions and image contents) and unlabeled data (usually easily available): Co-training
 - Learn more accurate image classifiers than standard supervised learning with abundant unlabeled data

Outline

- Introduction
- Basics of co-training and how it works
- Datasets
- Experiment results
- Conclusion

Co-training

- First proposed by Blum and Mitchell (1998)
- Semi-supervised learning paradigm that exploits two distinct, redundant views
- Features of dataset can be divided into two sets:
 - The instance space: $X = X_1 \times X_2$
 - Each example: $x = (x_1, x_2)$
- Proven to be effective at several domains
 - Web page classification (content and hyperlink)
 - E-mail classification (header and body)

Two Assumptions of Co-training

- The instance distribution D is *compatible* with the target function $f=(f_1, f_2)$
 - Each set of features are *sufficient* to classify examples.
- The features in one set are *conditionally independent* of the features in the second set given a class
 - Informative as a random document

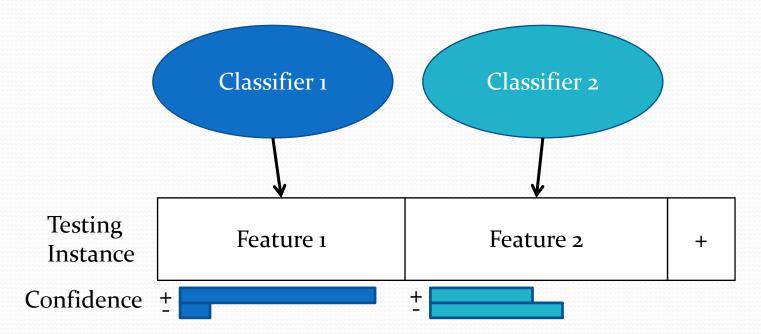
How Co-training Works

• Training process
Retrained
Retrained
Classifier 1
Classifier 2
Unlabeled
Instance 1
Labeled Feature 1
Feature 2

+

How Co-training Works

Testing process

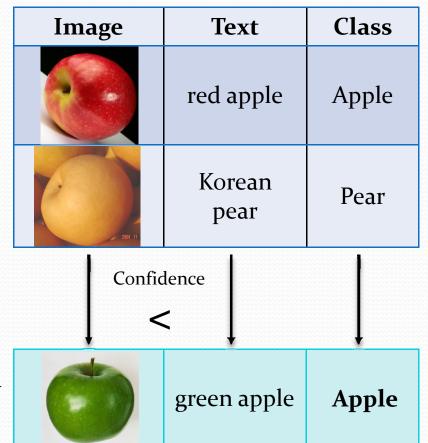


Why Co-training Works?

- Intuitive explanation
 - One classifier finds an *easily classified* example (an example classified with high confidence) which maybe difficult for the other classifier
 - Provide useful information each other to improve overall accuracy

Simple Example on Image Classification

Initially labeled instances



New unlabeled instance

Co-training Algorithm

- Given
 - labeled data L
 - unlabeled data U
- Create a pool U' of examples at random from U
- Loop for *k* iterations:
 - Train C1 using L
 - Train C2 using L
 - Allow C1 to label p positive, n negative examples from U'
 - Allow C2 to label p positive, n negative examples from U'
 - Add these self-labeled examples to L
 - Randomly choose 2p+2n examples from U to replenish U'

Modified Algorithm in the Experiment

- **Inputs**
 - Labeled examples set L and unlabeled examples set U represented by two sets of features, f, for image and f, for text
- Train image classifier C1 with f1 portion of L and text classifier C2 with f2 portion of L
- Loop until |U| = o:
 - 1. Compute predictions and confidences of both classifiers for all instances of U
 - 2. For each fi and f2, choose the *m* unlabeled instances for which its classifier has the highest confidence. For each such instance, if the confidence value is less than the threshold for this view,
 - then ignore the instance and stop labeling instances with this view, else label the instance and add it to L

 - 3. Retrain the classifiers for both views using the augmented L
- Outputs
 - Two classifiers f_1 and f_2 whose predictions are combined to classify new test instances.
 - A test instance is labeled with the class predicted by the classifier with the higher confidence.

Outline

- Introduction
- Basics of co-training and how it works
- Datasets
- Experiment results
- Conclusion

Datasets Used

- IsraelImage dataset
 - Classes: Desert and Trees
 - Total 362 images
 - 25 image features and 363 text features
 - Image contents are more ambiguous and general
 - Text captions are natural and do not contain any particular words to directly represent class
 - www.israelimages.com
- Flickr dataset
 - Images are crawled from web with text captions & tags
 - Classes: Cars and Motorbike & Calculator and Motorbike
 - Total 907 images (Cars and Motorbike), 953 images (Calculator and Motorbike)
 - Image contents are more distinguishing between classes
 - Texts usually contain particular tags to represent class
 - www.flickr.com

Image Features – IsraelImage

Divided into 4-by-6 grids

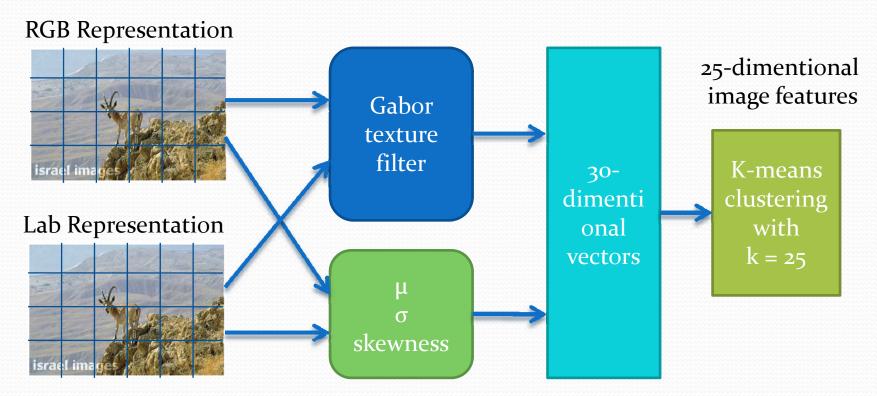
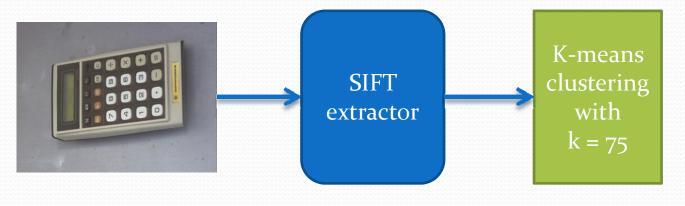


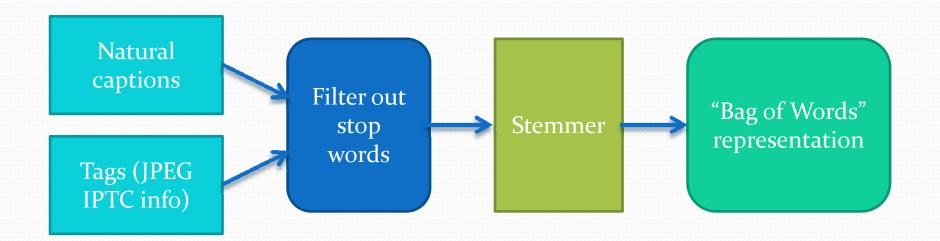
Image Features – Flickr

Images downloaded from flickr.com



75-dimentional image features

Text Features



An Example

IsraelImages dataset



(a) Caption: Ibex in Judean Desert



(b) Caption: Ibex eating in the Nature

Class: Desert Class: Trees

An Example

Flickr dataset



- Caption: Arguably one of the most energy efficient pocket calculators ever made
- Tag: pocket, calculator, casio, macro, 2902, ddmm, daily, ...



- Caption: 2008 Paeroa Battle of the Streets
- Tag: elm-pbos4, Paeroa battle of the streets, paeroa, motocycle, motorbike, race, racing, speed, ...

Class: Motorbike

Outline

- Introduction
- Basics of co-training and how it works
- Datasets
- Experiment results
- Conclusion

Experiments

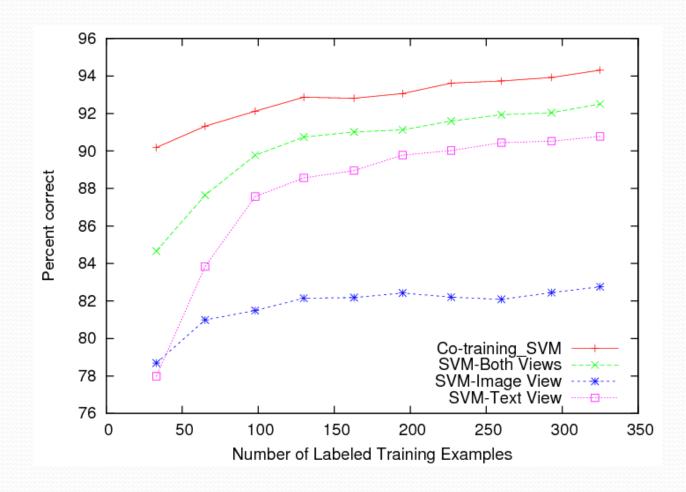
- Using WEKA (Witten, 2000), experiments are conducted with 10-fold cross validation, 1 run
- In the Co-training experiment, use SVM as base classifiers for both image and text classifiers
- Comparing Co-training with supervised SVM classifiers on concatenated features, only image, and only text features

Experiments

- Datasets are manually labeled
- Plot graphs based on the number of labeled examples and the classification accuracy
- Pick labeled examples from the training set, the other examples are used as unlabeled examples

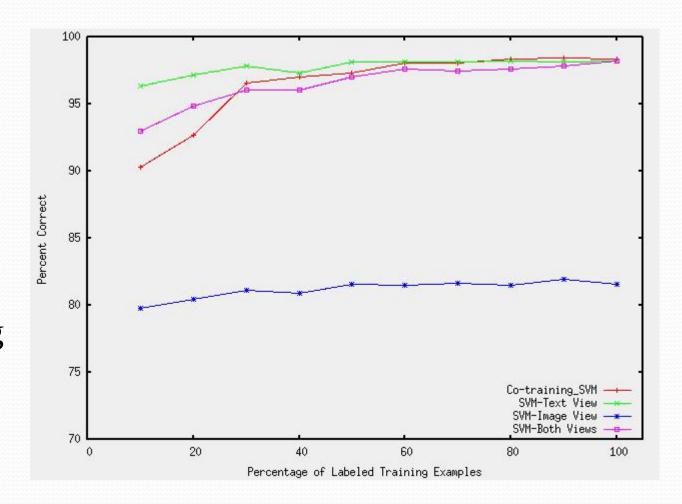
Results

- IsraelImage dataset
- Co-training vs.Supervised SVM



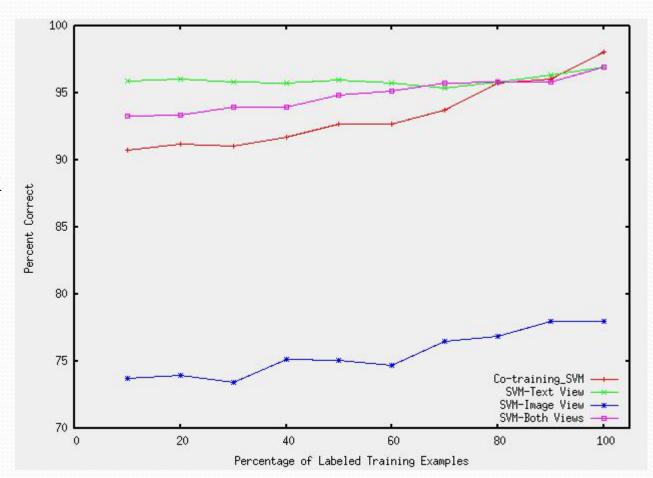
Results

- Flickr dataset
- Cars & Motorbike
- Co-training vs.Supervised SVM



Results

- Flickr dataset
- Calculator & Motorbike
- Co-training vs.Supervised SVM



Discussion

- Why IsraelImage set only shows improvement with cotraining?
 - Image and text classifiers are both sufficient to classify
 - Both classifiers are helping each other well
- Why Flickr set shows worse performance?
 - Text classifier was too good (tag information is nearly as good as actual labels)
 - Image classifier actually harms the whole classification

Outline

- Introduction
- Basics of co-training and how it works
- Datasets
- Experiment results
- Conclusion

Conclusion

- Using both image contents and textual data helps classification of images
- Exploiting redundant separate views improves classification accuracy on visual object recognition
- Using unlabeled data improves supervised learning
- To use co-training effectively, the two assumptions should be met (compatibility and conditional independence)

References

- Papers
 - Co-training with Images and Text Captions Gupta, Kim, and Mooney (2008), Under Review
 - Combining labeled and unlabeled data with co-training Blum and Mitchell (1998), Proceedings of the 11th Annual Conference on Computational Learning Theory
 - Analyzing the effectiveness and applicability of co-training (2000) Nigam and Ghani, Proceedings of the Ninth International Conference on Information and Knowledge Mangement
- Tools
 - WEKA system (http://www.cs.waikato.ac.nz/ml/weka/)
 - Matlab Central (http://www.mathworks.com/matlabcentral/)
 - Oxford Visual Geometry Group (http://www.robots.ox.ac.uk:5000/~vgg/index.html)

Thank You!