

CS 375: Compilers

Fall 2008

Course website: <http://www.cs.utexas.edu/~pingali/CS375/2008fa/>

Course staff

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Meeting times

- **Lecture:**
 - TR 12:30-2:00 PM
 - Location: RAS 310
- **My office hours:**
 - Thursday 3:00-4:00 PM
- **Donald's office hours:**
 - Wednesday 10am-11am
 - ENS 31NQ Desk #3

Textbook

- **"Compilers" by Aho, Lam, Sethi, Ullman**
 - Addison-Wesley Publishers
- **Text-book is required**
 - you may get homework assignments from this book
 - no assigned readings per se, since I will assume you are smart enough to figure out what to read
- **Optional books:**
 - "Engineering a compiler" by Torczon and Cooper (2003)

Online resources

- Most top CS departments have good compiler courses
- Lecture notes and course material are usually online
- I will use material from CS 412 at Cornell
 - <http://www.cs.cornell.edu/courses/cs412/>
 - Lecture notes from Radu Rugina

Course work

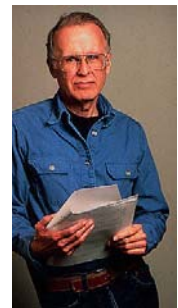
- First month: 3 programming assignments + homework problems
- Rest of semester: project, broken up into 3-4 assignments
- All assignments should be done in groups of two students
- No exams

What is a compiler?

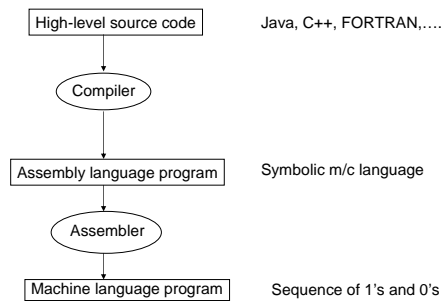
- Program to translate information from one representation to another
 - usually the information is another program
 - usually the translation is from high-level (human-oriented) language to low-level (machine-oriented) language
- Examples: gcc, javac, IBM xlf/xlc,
- Atypical examples:
 - Latex: compiles a LaTeX document → dvi
 - IC compilers: high-level circuit specs → chips

Origins of compilers

- In the early days of digital computers, programs were written in machine language or assembly language
- Not a very effective use of people
- 1957: FORTRAN I language and compiler
 - John Backus and team at IBM
 - Turing award (1977)
 - National Medal of Science (1975)



High-level Structure of Compiler



Assembly/machine language

- Assembly/machine language of most real machines are quite complex
- To avoid introducing these complications right away, we will start with
 - SaM: simple stack machine for teaching compilers
 - you can download a SaM simulator (jar file) from the course homepage and play with it
- SaM is modeled vaguely after the Java Virtual Machine (JVM) but it is simpler

Factorial: SaM assembly code

```

main: PUSHIMM 0 //return value slot for main
      //set up call to fact
      PUSHIMM 0 //return value slot for abs
      PUSHIMM 5 //parameter to abs
      LINK //save FBR and update FBR
      JSR fact //call fact
      POPFBR //restore FBR
      ADDSP -1 //pop off parameter
      //end of call to abs
      JUMP mainEnd

mainEnd:
  STOREOFF 0 //store result of call
           //into return value slot of main
  STOP

fact: PUSHOFF -1 //get n
      ISNIL //is it zero
      JUMPC zer //if so, jump to zer
      PUSHOFF -1 //get n
      //set up recursive call
      PUSHIMM 0 //rv slot
      PUSHOFF -1 //compute n-1
      PUSHIMM 1
      SUB
      LINK //save FBR
      JSR fact //call fact recursively
      POPFBR //restore FBR
      ADDSP -1 //pop parameter
      TIMES //n*fact(n-1)
      JUMP factEnd

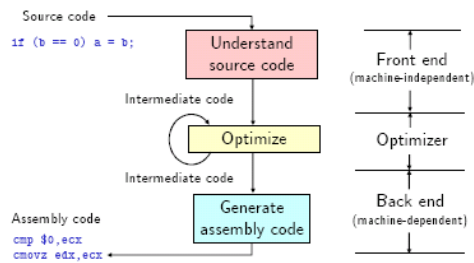
zer: PUSHIMM 1 //push 1
     JUMP factEnd

factEnd: STOREOFF -2 //store into r.v.
         JUMPIND //return
  
```

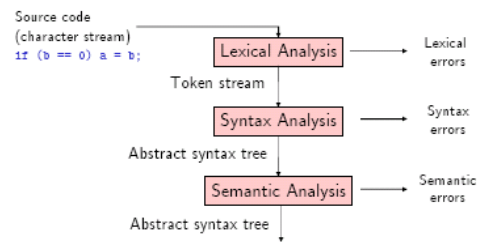
Program optimization

- If you study the SaM code on the previous slide, you will find a few places where you can eliminate instructions without changing the output of the program
 - program optimization
- SaM code for factorial was generated by a naïve compiler that did not do optimizations
- Modern compilers are *optimizing* compilers

Optimizing compiler structure



Front-end structure



Syntax analysis is also known as parsing.

Analogy

- Front end can be explained by analogy to the way humans understand natural languages
- **Lexical analysis**
 - Natural language: "He wrote the program"
 - words: "he" "wrote" "the" "program"
 - Programming language "if (b == 0) a = b"
 - tokens: "if" "(" "b" "==" "0" ")" "a" "=" "b"

Analogy (contd.)

- **Syntactic analysis**
 - Natural language:


```

graph TD
    He[noun] -- subject --> S[sentence]
    wrote[verb] -- predicate --> S
    the[article] -- object --> S
    program[noun] -- object --> S
          
```
 - Programming language


```

graph TD
    if[if] -- test --> IS[if-statement]
    b_eq_0["b == 0"] -- test --> IS
    a_eq_b["a = b"] -- assignment --> IS
          
```

Analogy (contd.)

- Semantic analysis

- Natural language:

He wrote the computer
noun verb article noun

Syntax is correct; semantics is wrong!

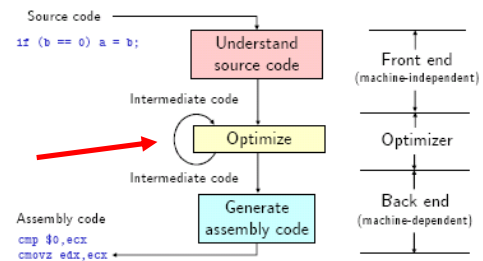
- Programming language

```
if ( b == 0 )    a = foo
    test        assignment
```

if *a* is an integer and *foo* is a method, the compiler will complain.

One important kind of semantic analysis is type checking.

Compiler Structure



Optimization

- Goal:
 - convert intermediate language program into a more efficient intermediate language program without changing the meaning of the program
- Examples of optimizations:
 - Constant folding
 - evaluate expressions at compile-time ($2+3 \rightarrow 5$)
 - if this expression occurs inside a loop, we would evaluate it just once at compile-time rather than each time through the loop at runtime
 - Loop-invariant removal
 - compute expressions once outside a loop rather than in each iteration, if possible
 - Common sub-expression elimination
 - avoid re-computing expressions if the values of operands have not changed
 -
- Two phases:
 - Analysis: determine opportunities for optimizing program safely
 - Transformation: rewrite the program
- Question:
 - Do we need optimizing compilers only because we have dumb programmers?
 - Hint: can you do all optimizations at the source level?

Assembly code generation

- Register allocation
 - Which values should reside in registers and which values should reside in memory?
- Instruction selection
 - What sequence of assembly language instructions should be used to implement each intermediate code statement?

Conventional compiler courses

- Most compiler courses start with lexical analysis and slog their way through to code generation over the course of the semester.
- You do not see the big picture till the very end of the course.
- You can even get lost in the details and never see the big picture....

CS 375 Experiment

- Two passes over material
- First pass:
 - roughly 5-6 lectures
 - learn enough to implement a quick and dirty compiler for C-like language to SaM code
 - no type checking or optimizations
 - lexical analyzer will be given to you
 - parser: recursive-descent
- Second pass:
 - rest of the course
 - learn
 - theory of grammars and parsing
 - type checking
 - optimizations
 - register allocation
 -
 - implement a more ambitious compiler for an OO-language to a real machine (we are still trying to figure out what to do here)