

Intermediate Code

1

Summary: Semantic Analysis

- Check errors not detected by lexical or syntax analysis
- Scope errors:
 - Variables not defined
 - Multiple declarations
- Type errors:
 - Assignment of values of different types
 - Invocation of functions with different number of parameters or parameters of incorrect type
 - Incorrect use of return statements

CS 412/413 Spring 2008

Introduction to Compilers

2

Semantic Analysis

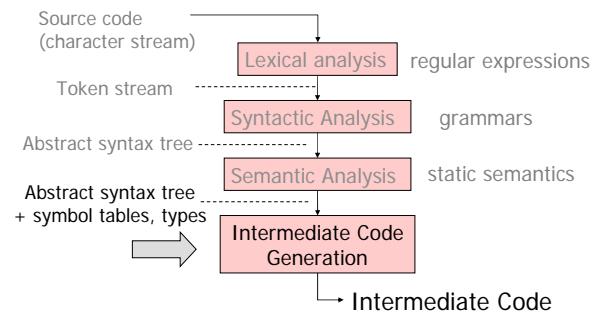
- Type checking
 - Use type checking rules
 - Static semantics = formal framework to specify type-checking rules
- There are also control flow errors:
 - Must verify that a `break` or `continue` statement is always enclosed by a while (or for) statement
 - Java: must verify that a `break X` statement is enclosed by a for loop with label X
 - Can easily check control-flow errors by recursively traversing the AST

CS 412/413 Spring 2008

Introduction to Compilers

3

Where We Are



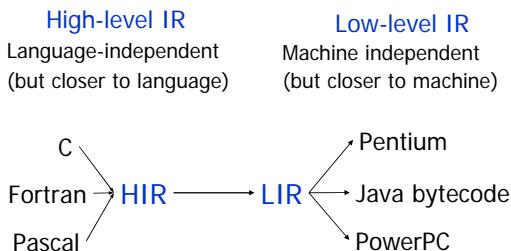
CS 412/413 Spring 2008

Introduction to Compilers

4

Intermediate Code

- Usually two IRs:



CS 412/413 Spring 2008

Introduction to Compilers

5

High-level IR

- Tree node structure, essentially **ASTs**
- High-level constructs common to many languages
 - Expression nodes
 - Statement nodes
- Expression nodes for:
 - Integers and program variables
 - Binary operations: $e1 \text{ OP } e2$
 - Arithmetic operations
 - Logic operations
 - Comparisons
 - Unary operations: $\text{OP } e$
 - Array accesses: $e1[e2]$

CS 412/413 Spring 2008

Introduction to Compilers

6

High-level IR

- Statement nodes:
 - Block statements (statement sequences): (s_1, \dots, s_N)
 - Variable assignments: $v = e$
 - Array assignments: $e1[e2] = e3$
 - If-then-else statements: $\text{if } c \text{ then } s_1 \text{ else } s_2$
 - If-then statements: $\text{if } c \text{ then } s$
 - While loops: $\text{while } (c) \ s$
 - Function call statements: $f(e_1, \dots, e_N)$
 - Return statements: return or $\text{return } e$
- May also contain:
 - For loop statements: $\text{for}(v = e_1 \text{ to } e_2) \ s$
 - Break** and **continue** statements
 - Switch statements: $\text{switch}(e) \{ v_1: s_1, \dots, v_N: s_N \}$

CS 412/413 Spring 2008

Introduction to Compilers

7

Low-Level IR

- Low-level representation is essentially an instruction set for an **abstract machine**
- Alternatives for low-level IR:
 - Three-address code** or **quadruples** (Dragon Book):
 $a = b \text{ OP } c$
 - Tree representation** (Tiger Book)
 - Stack machine** (like Java bytecode)

CS 412/413 Spring 2008

Introduction to Compilers

8

Three-Address Code

- In this class: three-address code
 $a = b \text{ OP } c$
- Has at most three addresses (may have fewer)
- Also named **quadruples** because can be represented as:
(a , b , c , OP)
- Example:
 $a = (b+c)*(-e); \quad t1 = b + c$
 $t2 = -e$
 $a = t1 * t2$

CS 412/413 Spring 2008

Introduction to Compilers

9

Low IR Instructions

- Assignment instructions:
 - Binary operations: $a = b \text{ OP } c$
 - arithmetic: ADD, SUB, MUL, DIV, MOD
 - logic: AND, OR, XOR
 - comparisons: EQ, NEQ, LT, GT, LEQ, GEQ
 - Unary operation $a = \text{OP } b$
 - Arithmetic MINUS or logic NEG
 - Copy instruction: $a = b$
 - Load /store: $a = *b, *a = b$
 - Other data movement instructions

CS 412/413 Spring 2008

Introduction to Compilers

10

Low IR Instructions, cont.

- Flow of control instructions:
 - label L : label instruction
 - jump L : Unconditional jump
 - cjump $a L$: conditional jump
- Function call
 - call $f(a_1, \dots, a_n)$
 - $a = \text{call } f(a_1, \dots, a_n)$
 - Is an extension to quads
- ... IR describes the Instruction Set of an abstract machine

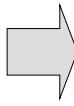
CS 412/413 Spring 2008

Introduction to Compilers

11

Example

m = 0;
if (c == 0) {
 m = m + n*n;
} else {
 m = m + n;
}



m = 0
t1 = (c == 0)
fjump t1 falseb
t2 = n * n
m = m + t2
jump end
label falseb
m = m+n
label end

CS 412/413 Spring 2008

Introduction to Compilers

12

How To Translate?

- May have nested language constructs
 - Nested if and while statements
- Need an algorithmic way to translate
- Solution:
 - Start from the AST representation
 - Define translation for each node in the AST in terms of a (recursive) translation of its constituents

CS 412/413 Spring 2008

Introduction to Compilers

13

Notation

- Use the notation $T[e]$ = low-level IR of high-level IR construct e
- $T[e]$ is sequence of low-level IR instructions
- If e is expression (or statement expression), $T[e]$ represents a value
- Denote by $t = T[e]$ the low-level IR of e, whose result value is stored in t
- For variable v, define $T[v]$ to be v, i.e., $t = T[v]$ is copy instruction $t = v$

CS 412/413 Spring 2008

Introduction to Compilers

14

Translating Expressions

- Binary operations: $t = T[e1 \text{ OP } e2]$
(arithmetic operations and comparisons)

$$\begin{array}{l} t1 = T[e1] \\ t2 = T[e2] \\ t = t1 \text{ OP } t2 \end{array}$$

```
graph TD; OP((OP)) --- e1((e1)); OP --- e2((e2))
```

- Unary operations: $t = T[\text{OP } e]$

$$\begin{array}{l} t1 = T[e] \\ t = \text{OP } t1 \end{array}$$

```
graph TD; OP((OP)) --- e((e))
```

CS 412/413 Spring 2008

Introduction to Compilers

15

Translating Boolean Expressions

- $t = T[e1 \text{ OR } e2]$

$$\begin{array}{l} t1 = T[e1] \\ t2 = T[e2] \\ t = t1 \text{ OR } t2 \end{array}$$

```
graph TD; OR((OR)) --- e1((e1)); OR --- e2((e2))
```

- ... but how about short-circuit OR, for which we should compute e2 only if e1 evaluates to false

CS 412/413 Spring 2008

Introduction to Compilers

16

Translating Short-Circuit OR

- Short-circuit OR: $t = T[e1 \text{ SC-OR } e2]$

$t = T[e1]$
 $\text{fjump } t \text{ Lend}$
 $t = T[e2]$
 label Lend

- ... how about short-circuit AND?

Translating Short-Circuit AND

- Short-circuit AND: $t = T[e1 \text{ SC-AND } e2]$

$t = T[e1]$
 $\text{fjump } t \text{ Lend}$
 $t = T[e2]$
 label Lend

Array and Field Accesses

- Array access: $t = T[v[e]]$

$t1 = T[e]$
 $t = v[t1]$

- Field access: $t = T[e1.f]$

$t1 = T[e1]$
 $t = t1.f$

Nested Expressions

- In these translations, expressions may be nested;
- Translation recurses on the expression structure

- Example: $t = T[(a - b) * (c + d)]$

$t1 = a$
 $t2 = b$
 $t3 = t1 - t2$
 $t4 = b$
 $t5 = c$
 $t5 = t4 + t5$
 $t = t3 * t5$

Translating Statements

- Statement sequence: $T[s_1; s_2; \dots; s_N]$



- IR instructions of a statement sequence = concatenation of IR instructions of statements

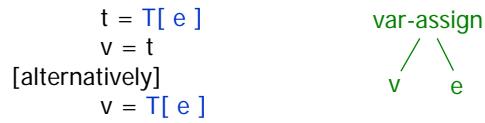
CS 412/413 Spring 2008

Introduction to Compilers

21

Assignment Statements

- Variable assignment: $T[v = e]$



- Array assignment: $T[v[e_1] = e_2]$



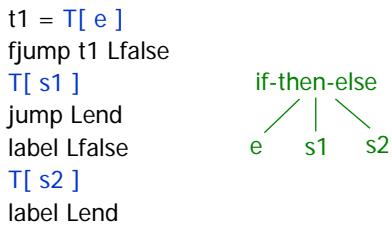
CS 412/413 Spring 2008

Introduction to Compilers

22

Translating If-Then-Else

- $T[\text{if } (e) \text{ then } s_1 \text{ else } s_2]$



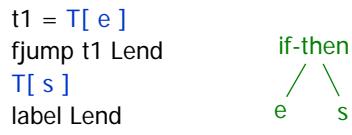
CS 412/413 Spring 2008

Introduction to Compilers

23

Translating If-Then

- $T[\text{if } (e) \text{ then } s]$



CS 412/413 Spring 2008

Introduction to Compilers

24

While Statements

- $T[\text{while } (e) \{ s \}]$

```

label Ltest
t1 = T[ e ]
fjump t1 Lend
T[ s ]
jump Ltest
label Lend
  
```



CS 412/413 Spring 2008

Introduction to Compilers

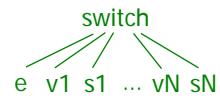
25

Switch Statements

- $T[\text{switch } (e) \{ \text{case } v1: s1, \dots, \text{case } vN: sN \}]$

```

t = T[ e ]
c = t != v1
tjump c L2
T[ s1 ]
jump Lend
label L2
c = t != v2
tjump c L3
T[ s2 ]
jump Lend
...
label LN
c = t != vN
tjump c Lend
T[ sN ]
label Lend
  
```



CS 412/413 Spring 2008

Introduction to Compilers

26

Call and Return Statements

- $T[\text{call } f(e1, e2, \dots, eN)]$

```

t1 = T[ e1 ]
t2 = T[ e2 ]
...
tN = T[ eN ]
call f(t1, t2, ..., tN)
  
```



- $T[\text{return } e]$

```

t = T[ e ]
return t
  
```



CS 412/413 Spring 2008

Introduction to Compilers

27

Nested Statements

- Same for statements as expressions: recursive translation

- Example: $T[\text{if } c \text{ then if } d \text{ then } a = b]$

```

t1 = c
fjump t1 Lend1
t2 = d
fjump t2 Lend2
t3 = b
a = t3
label Lend2
label Lend1
  
```

$\left. \begin{array}{l} t3 = b \\ a = t3 \end{array} \right\} T[a = b] \left. \begin{array}{l} fjump t2 Lend2 \\ t2 = d \end{array} \right\} T[\text{if } d \dots] \left. \begin{array}{l} fjump t1 Lend1 \\ t1 = c \end{array} \right\} T[\text{if } c \text{ then } \dots]$

CS 412/413 Spring 2008

Introduction to Compilers

28

IR Lowering Efficiency

