

CS313H
Logic, Sets, and Functions: Honors
Fall 2012

Prof: Peter Stone
TA: Jacob Schrum
Proctor: Sudheesh Katkam

Department of Computer Science
The University of Texas at Austin

Good Morning, Colleagues

Good Morning, Colleagues

Are there any questions?

Good Morning, Colleagues

Are there any questions?

- Cantor's diagonalization proof:

Good Morning, Colleagues

Are there any questions?

- Cantor's diagonalization proof: "Had to think about it for a few minutes..."

Good Morning, Colleagues

Are there any questions?

- Cantor's diagonalization proof: "Had to think about it for a few minutes..."
- Is $|\mathbb{R}| = \aleph_1$?

Good Morning, Colleagues

Are there any questions?

- Cantor's diagonalization proof: "Had to think about it for a few minutes..."
- Is $|\mathbb{R}| = \aleph_1$? unresolved

Logistics

- Midterm 1, a week from today

Logistics

- Midterm 1, a week from today
 - Handwritten notes allowed
 - No book, nothing printed, nothing electronic
 - Be on time!

Logistics

- Midterm 1, a week from today
 - Handwritten notes allowed
 - No book, nothing printed, nothing electronic
 - Be on time!
- 2 modules due Thursday after exam

Logistics

- Midterm 1, a week from today
 - Handwritten notes allowed
 - No book, nothing printed, nothing electronic
 - Be on time!
- 2 modules due Thursday after exam
 - First is mainly definitions - may want to do it this week

Cantor-Bernstein-Schröder Theorem

- If A and B are sets with $|A| \leq |B|$ and $|B| \leq |A|$, then $|A| = |B|$.

Activity

1. Try to prove that **XXXXXX** (3 minutes)

Activity

1. Try to prove that **XXXXXX** (3 minutes)
2. Sponge: **XXXXXXXXXX**

Activity

1. Try to prove that **XXXXXXX** (3 minutes)
2. Sponge: **XXXXXXXXXX**
3. Go find someone not sitting near you who doesn't look like you and compare progress.

Activity

1. Try to prove that **XXXXXX** (3 minutes)
2. Sponge: **XXXXXXXXXX**
3. Go find someone not sitting near you who doesn't look like you and compare progress.
4. Agree on who's closer or has a nicer solution (3 minutes)

Activity

1. Try to prove that **XXXXXX** (3 minutes)
2. Sponge: **XXXXXXXXXX**
3. Go find someone not sitting near you who doesn't look like you and compare progress.
4. Agree on who's closer or has a nicer solution (3 minutes)
5. Join with another pair

Activity

1. Try to prove that **XXXXXX** (3 minutes)
2. Sponge: **XXXXXXXXXX**
3. Go find someone not sitting near you who doesn't look like you and compare progress.
4. Agree on who's closer or has a nicer solution (3 minutes)
5. Join with another pair
6. The **other** person explain the better progress to the other pair (2 minutes each)

Activity

1. Try to prove that **XXXXXX** (3 minutes)
2. Sponge: **XXXXXXXXXX**
3. Go find someone not sitting near you who doesn't look like you and compare progress.
4. Agree on who's closer or has a nicer solution (3 minutes)
5. Join with another pair
6. The **other** person explain the better progress to the other pair (2 minutes each)
7. Report out (time permitting)

Activity

1. Use C-B-S to prove that $|[0, 1)| = |(0, 1)|$ (3 minutes)

Activity

1. **Use C-B-S to prove that $|[0, 1)| = |(0, 1)|$ (3 minutes)**
2. **Sponge: create a bijection (and prove it's a bijection)**

Activity

1. **Use C-B-S to prove that $|[0, 1)| = |(0, 1)|$ (3 minutes)**
2. **Sponge: create a bijection (and prove it's a bijection)**
3. Go find someone not sitting near you who doesn't look like you and compare progress.

Activity

1. **Use C-B-S to prove that $|[0, 1)| = |(0, 1)|$ (3 minutes)**
2. **Sponge: create a bijection (and prove it's a bijection)**
3. Go find someone not sitting near you who doesn't look like you and compare progress.
4. Agree on who's closer or has a nicer solution (3 minutes)

Activity

1. **Use C-B-S to prove that $|[0, 1)| = |(0, 1)|$ (3 minutes)**
2. **Sponge: create a bijection (and prove it's a bijection)**
3. Go find someone not sitting near you who doesn't look like you and compare progress.
4. Agree on who's closer or has a nicer solution (3 minutes)
5. Join with another pair

Activity

1. **Use C-B-S to prove that $|[0, 1)| = |(0, 1)|$ (3 minutes)**
2. Sponge: **create a bijection (and prove it's a bijection)**
3. Go find someone not sitting near you who doesn't look like you and compare progress.
4. Agree on who's closer or has a nicer solution (3 minutes)
5. Join with another pair
6. The **other** person explain the better progress to the other pair (2 minutes each)

Activity

1. Use **C-B-S** to prove that $|[0, 1)| = |(0, 1)|$ (3 minutes)
2. Sponge: **create a bijection (and prove it's a bijection)**
3. Go find someone not sitting near you who doesn't look like you and compare progress.
4. Agree on who's closer or has a nicer solution (3 minutes)
5. Join with another pair
6. The **other** person explain the better progress to the other pair (2 minutes each)
7. Report out (time permitting)

A Bijection That Works

$$f(x) = \begin{cases} 1/2 & \text{if } x = 0 & \text{(case 1)} \\ x/(1+x) & \text{if } \exists n \in \mathbb{N}[x = 1/n] & \text{(case 2)} \\ x & \text{otherwise} & \text{(case 3)} \end{cases}$$