CS345H: Programming Languages

Lecture 8: Operational Semantics II

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Outline

 We will discuss semantics of remining (interesting) L expressions

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- Will look at one more formalism for specifying meaning today

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- ▶ Let's start with the if expression: if e1 then e2 else e3.
- ► Recall meaning: If e1 evaluates to a non-zero integer, the meaning of the expression is e2, otherwise e3
- Any ideas on how to write this as an operational semantics rule?

Difficulty: What happens depends on whether e1 evaluates to 0 or not.

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- What if e1 evaluates to 0?

$$\frac{E \vdash e_1 : 0}{E \vdash e_3 : e'}$$

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$$E \vdash e_1$$
: non-zero integer $E \vdash e_2 : e'$ $E \vdash \text{if } e_1 \text{ then } e_2 \text{ else } e_3 : e'$

▶ What if e1 evaluates to a non-zero integer?

$$\begin{array}{c} E \vdash e_1 : \mathsf{non\text{-}zero\ integer} \\ E \vdash e_2 : e' \\ \hline E \vdash \mathsf{if}\ e_1\ \mathsf{then}\ e_2\ \mathsf{else}\ e_3 : e' \end{array}$$

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- Deterministic Semantics: Every program evaluates to at most one value

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- We will do the latter:

$$\frac{E \vdash \text{ let } f = \text{ lambda } x_1.... \text{ lambda } x_n.e_1 \text{ in } e_2:e}{E \vdash \text{ fun } f \text{ with } x_1,...,x_n=e_1 \text{ in } e_2:e}$$

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$$\dfrac{E \vdash \ \mathsf{let} \ f = \ \mathsf{lambda} \ x_1 \dots \ \mathsf{lambda} \ x_n.e_1 \ \mathsf{in} \ e_2 : e}{E \vdash \ \mathsf{fun} \ f \ \mathsf{with} \ x_1, \dots, x_n = e_1 \ \mathsf{in} \ e_2 : e}$$

This only works if there are no circular reductions!

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- ► Example strings in L(S): [3], [2 3 4], [1 3],...
- Suppose we want to define the meaning of a list of integers as their sum: How can we write operational semantics for this mini-language?

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- ▶ This translates into two rules: Base case and inductive case

▶ Base case: List with one integer

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$$\vdash [i]:i$$

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- Upshot: To give semantics to variable-length expression, decompose recursively into inductive case(s) and base case(s)
- Observe that it is possible to encode computation in this formalism, we will (briefly) see this again towards the end of the class

Alternative Semantics

We can also define the meaning of a list program as follows: Base case:

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Inductive case:

$$\frac{\vdash e_1 : i_1 \quad \vdash : e_2 : i_2}{\vdash e_1 + e_2 : i_1 + i_2}$$

Removing the brackets:

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Are these two semantics equivalent?

▶ Last time we only gave operational semantics for the application base case: Two expressions:

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- Question: What is the meaning (operational semantics rule) for (x)?
- Answer:

$$\frac{E \vdash e : e'}{E \vdash (e) : e'}$$

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$$\frac{E \vdash e_1 : e_1'}{E \vdash e_2 : e_2'(e_2' \text{ not Nil})}$$
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- ► For PA3, you will need to refer to the operational semantics of L in the manual to implement your interpreter.
- ► The manual is the official source for the semantics of L, not the reference interpreter!

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- ► Alternate formalism for giving semantics: small-step operational semantics

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- You can think of SSOS as "decomposing" all operations that happen in one rule in LSOS into individual steps
- ▶ This means: Each rule in SSOS has at most one precondition

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- ▶ Rule 1: Adding two integers

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Rule 2: Reducing first expression to an integer

$$\frac{\langle e_1, E \rangle \to \langle c, E' \rangle}{\langle e_1 + e_2, E \rangle \to \langle c + e_2, E' \rangle}$$

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▶ Rule 3: Reducing second expression to an integer

$$\frac{\langle e, E \rangle \to \langle c_2, E' \rangle}{\langle c_1 + e, E \rangle \to \langle c_1 + c_2, E' \rangle}$$

SSOS in Action

Let's use these rules to prove what the value of (2+4)+6 is:

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- $\qquad \qquad \langle (2+4)+6,_\rangle \rightarrow \langle 6+6,_\rangle \rightarrow \langle 12,_\rangle$

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- lacktriangle The eta reduction of λ -calculus is a small-step semantics rule

Recall the large-step operational semantics:

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$$\frac{\langle e_1'[e_2/x], E \rangle \rightarrow \langle e_3, E' \rangle}{\langle (\mathsf{lambda}\ x.e_1'\ e_2), E \rangle \rightarrow \langle e_3, E' \rangle}$$

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- What about in SSOS?
- ▶ For SSOS, other rules will rewrite the expression until it matches the form $lambda \ x. \ e'_1$

First try:

$$\frac{\langle e_2, E[x \leftarrow e_1] \rangle \to \langle e_3, _\rangle}{\langle let \ x = e_1 \ in \ e_2, E \rangle \to \langle e_3, E \rangle}$$

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- Notation: We will write \hat{e} to indicate that expression e has been evaluated as much as possible.

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- Recall: In BSOS, encountering an undefined expression, such as 3+"duck" got us "stuck", i.e., we could never satisfy the hypothesis to reach a conclusion
- In SSOS, undefined expressions also get stuck,i.e. no rule applies

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- Upshot: SSOS allow us to distinguish non-termination from errors

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- ► This allows us to talk about (some) notions of complexity when analyzing small-step semantics
- Main disadvantage of small step semantics is that they are less intuitive and and usually harder to write
- ► SSOS also always force one order, even if we would like to leave an order undefined

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- There are at least two more in common use: Denotational Semantics and Axiomatic Semantics
- However, operational semantics seem to be winning the "semantics wars"
- Why: Easier to understand and easier to prove (most) properties with them