

# D-Shape combines reinforcement and imitation learning for sample-efficient learning from a single demonstration with optimality guarantees.

## D-Shape: Demonstration Shaped Reinforcement Learning via Goal-Conditioning

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### Overview

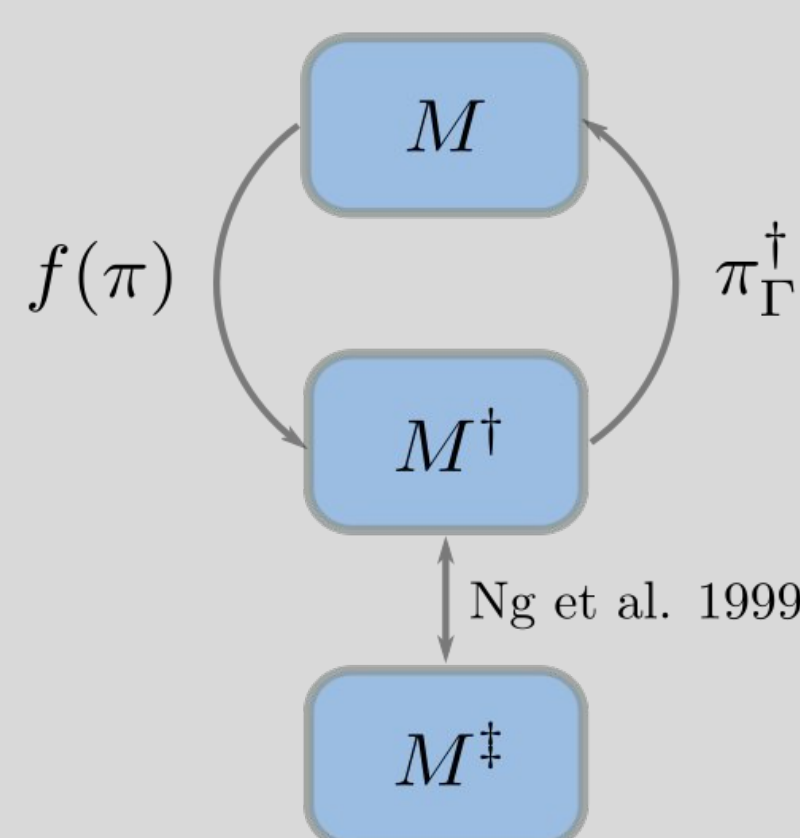
- Reinforcement learning (RL) discovers optimal behavior from a reward function but is sample inefficient
- Imitation learning (IL) learns behaviors from demonstration efficiently but usually requires multiple, optimal, state-action demonstrations
- Combining RL and IL is challenging due to conflicting objectives: cumulative task reward vs minimizing divergence from demonstration distribution
- D-Shape...
  - Only requires a **single, suboptimal, state-only** demonstration trajectory
  - Improves sample efficiency** over RL alone
  - Preserves the **optimal policy**

### Background

- Potential-based reward shaping (PBRS)
  - A method to alter the reward function such that the optimal policy is preserved (policy invariance)
- Goal-conditioned RL (GCRL)
  - Given a goal-reaching task, objective is to learn a goal-conditioned policy that can reach any goal  $g$  drawn from a goal-set  $G$
  - Reward function is sparse-indicator for goal

### Preserving the Optimal Policy

- Theorem:** An optimal goal-conditioned policy learned by D-Shape can be optimally executed with any sequence of goals
- Key idea: view D-Shape as composition of modifications to base MDP ( $M$ ), goal relabelling ( $M^\dagger$ ), and PBRS ( $M^\ddagger$ )



### Experimental Setting

- Goal-based  $s \times s$  gridworld,  $s \in [10, 20, 30]$ , goal  $G$
- Baselines [1, 2, 3]
  - Q-learning [1]
  - SBS [2]
  - RIDM [3]
  - RL + Manhattan distance
- Demonstrations: varying degrees of suboptimality

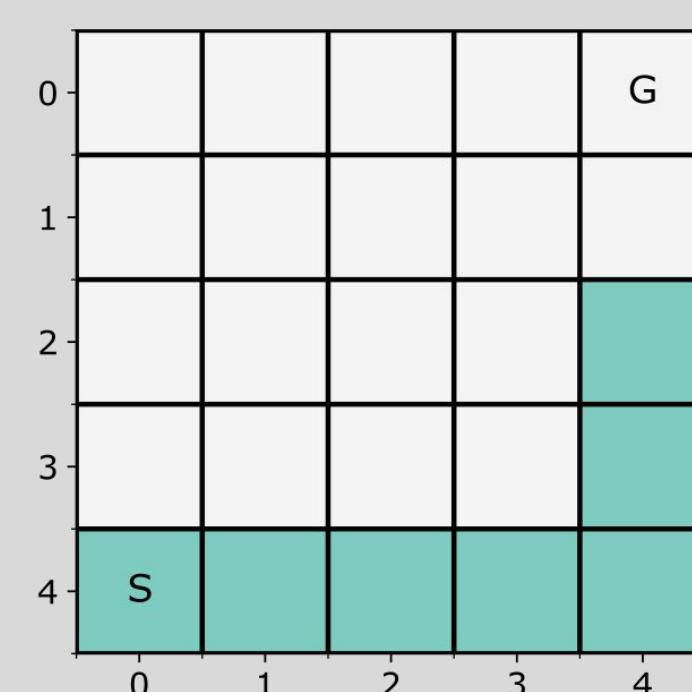


Figure 1. Example suboptimal demonstration on 5x5 gridworld.

[1] Watkins, Learning from delayed rewards, PhD dissertation, 1989.  
 [2] Brys et al., Reinforcement learning from demonstration through shaping, IJCAI 2015.  
 [3] Pavse et al., RIDM: Reinforced inverse dynamics modelling for learning from a single observed demonstration, IROS 2020.

### Experimental Results

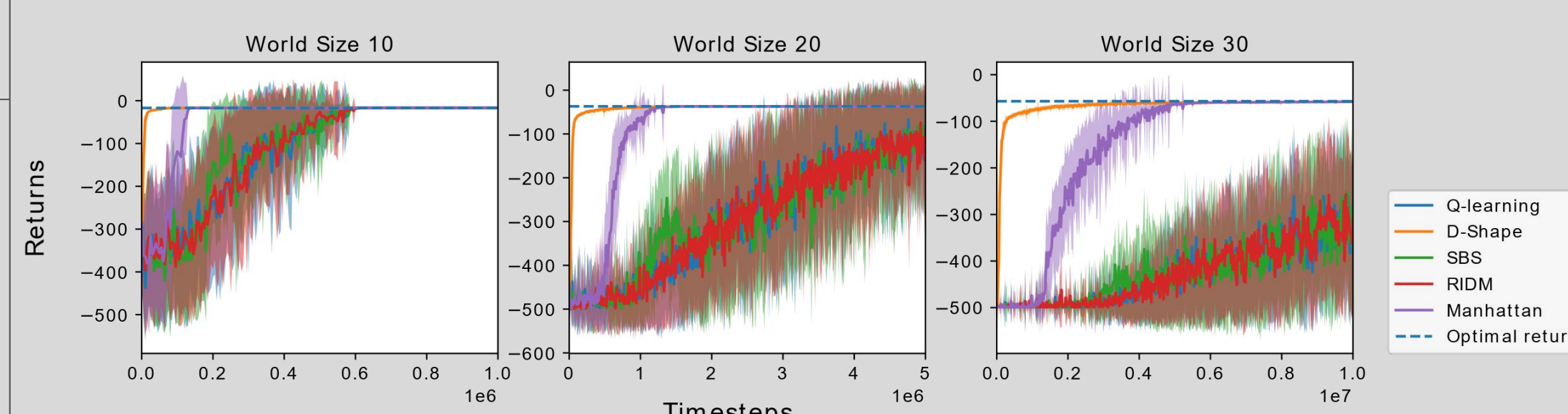


Figure 2. D-Shape improves sample efficiency over baselines.

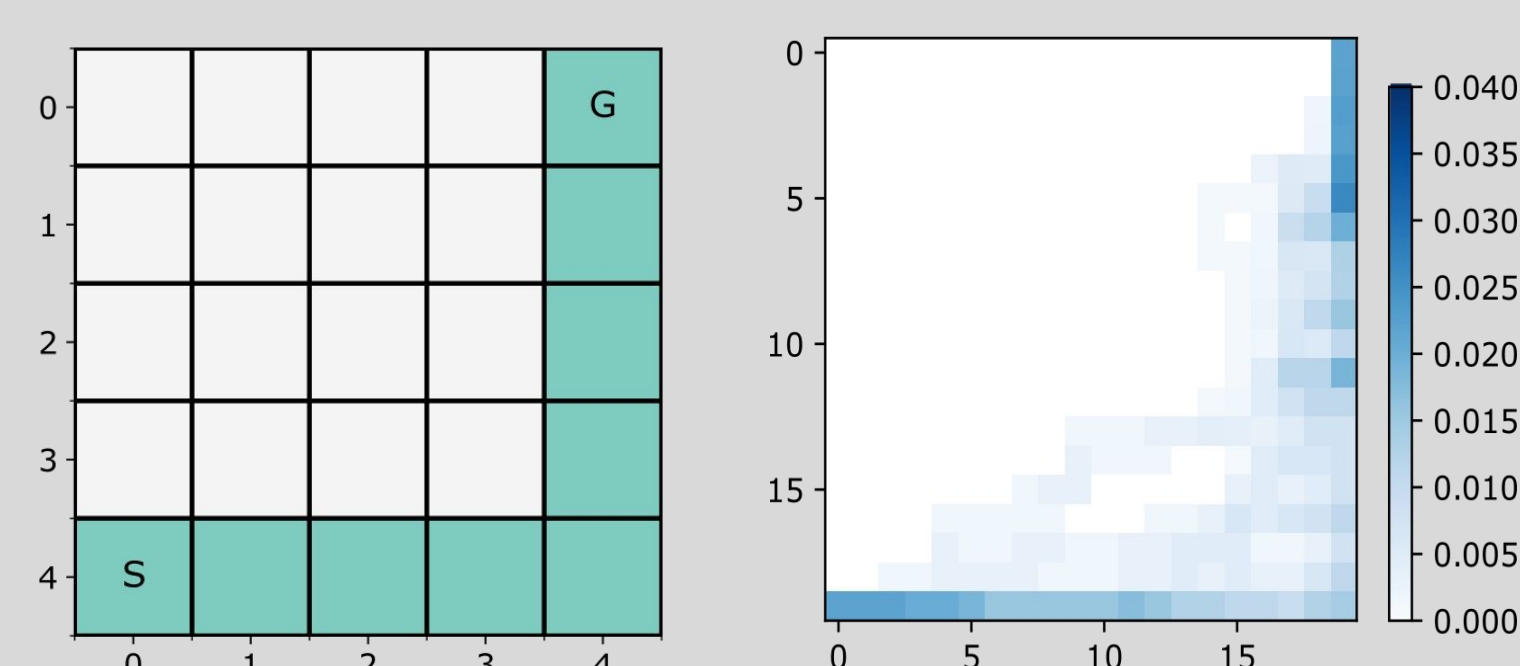


Figure 3. (Left) Optimal demonstration style. (Right) State visitation of D-Shape given optimal demonstration.

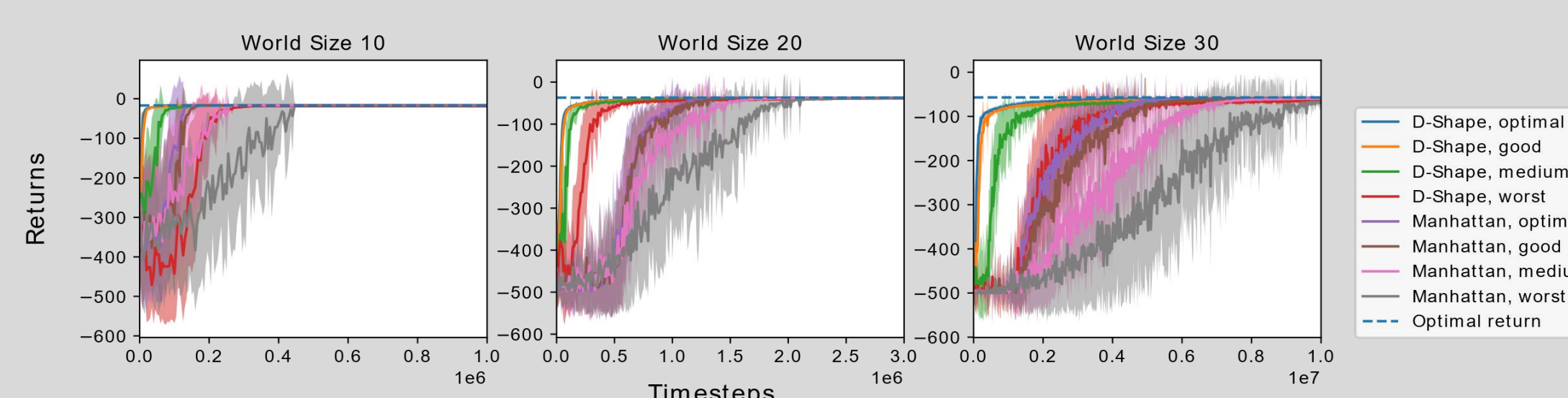
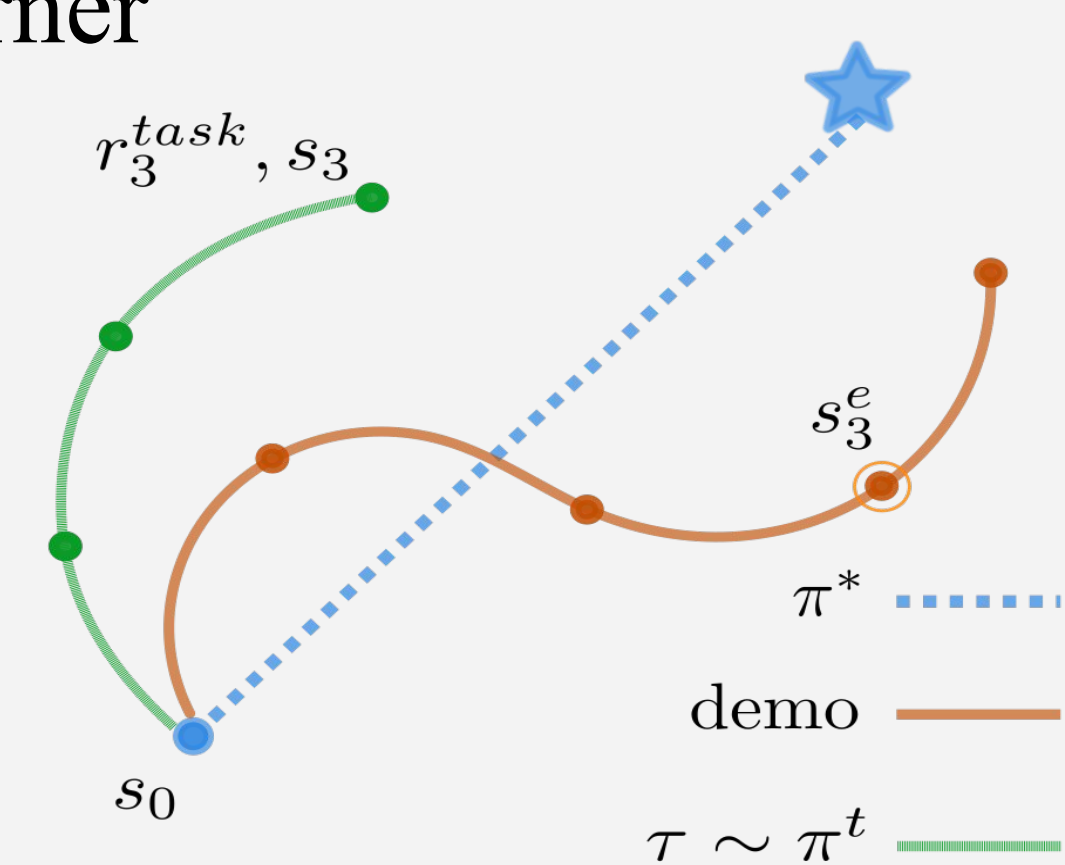


Figure 4: D-Shape converges to optimal return with high sample efficiency despite suboptimal demonstrations.

### D-Shape Walkthrough

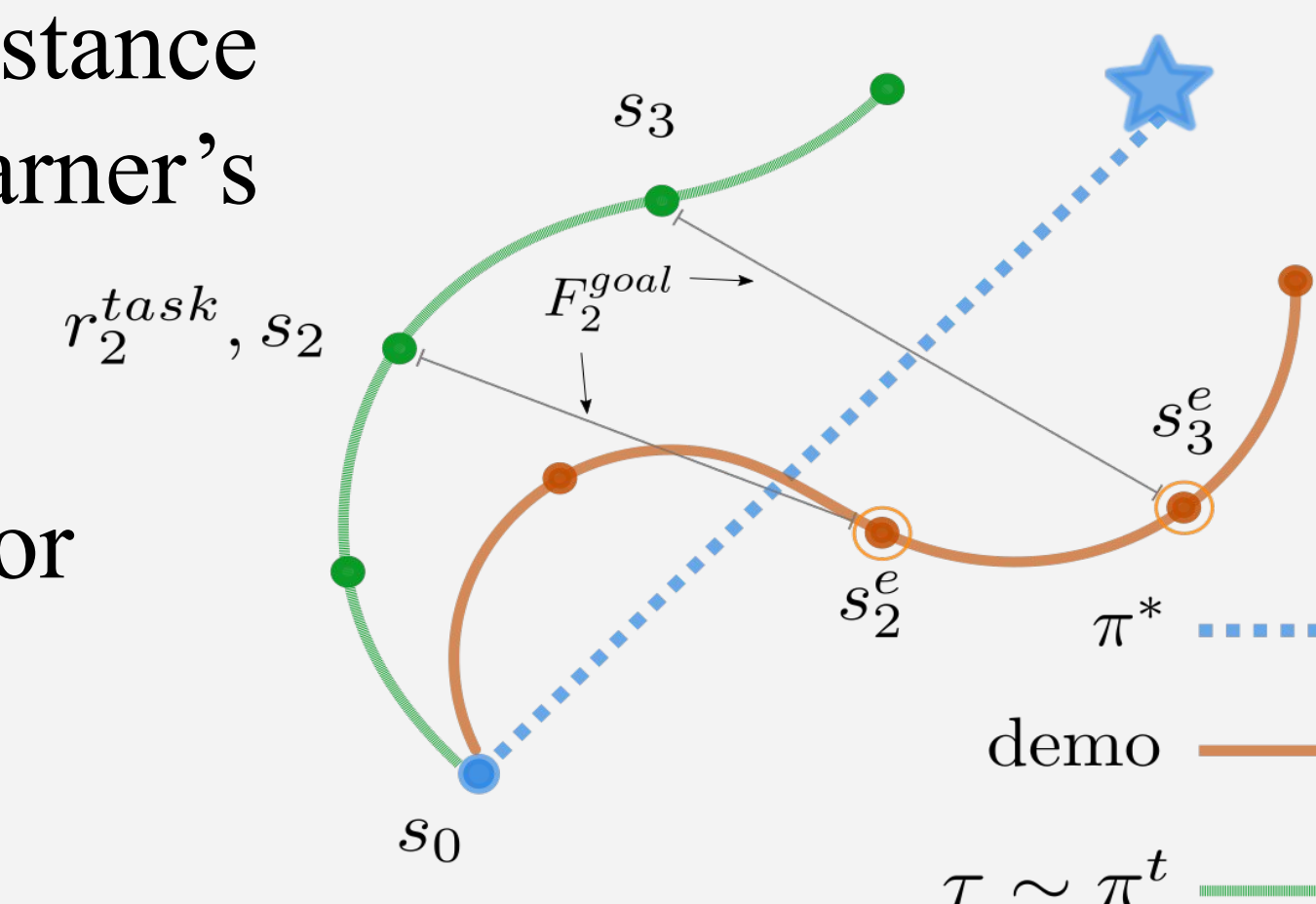
- Key idea:** shape exploration of reinforcement learner towards demonstration trajectory by treating demonstration states as goals.



- D-Shape learner's state space consists of the **current state** and **next demonstrator state**.

$$\pi(s_t) \rightarrow \pi([s_t, s_t^e])$$

- Goal-reaching potential reward** based on distance between learner's achieved state and demonstrator goal state.

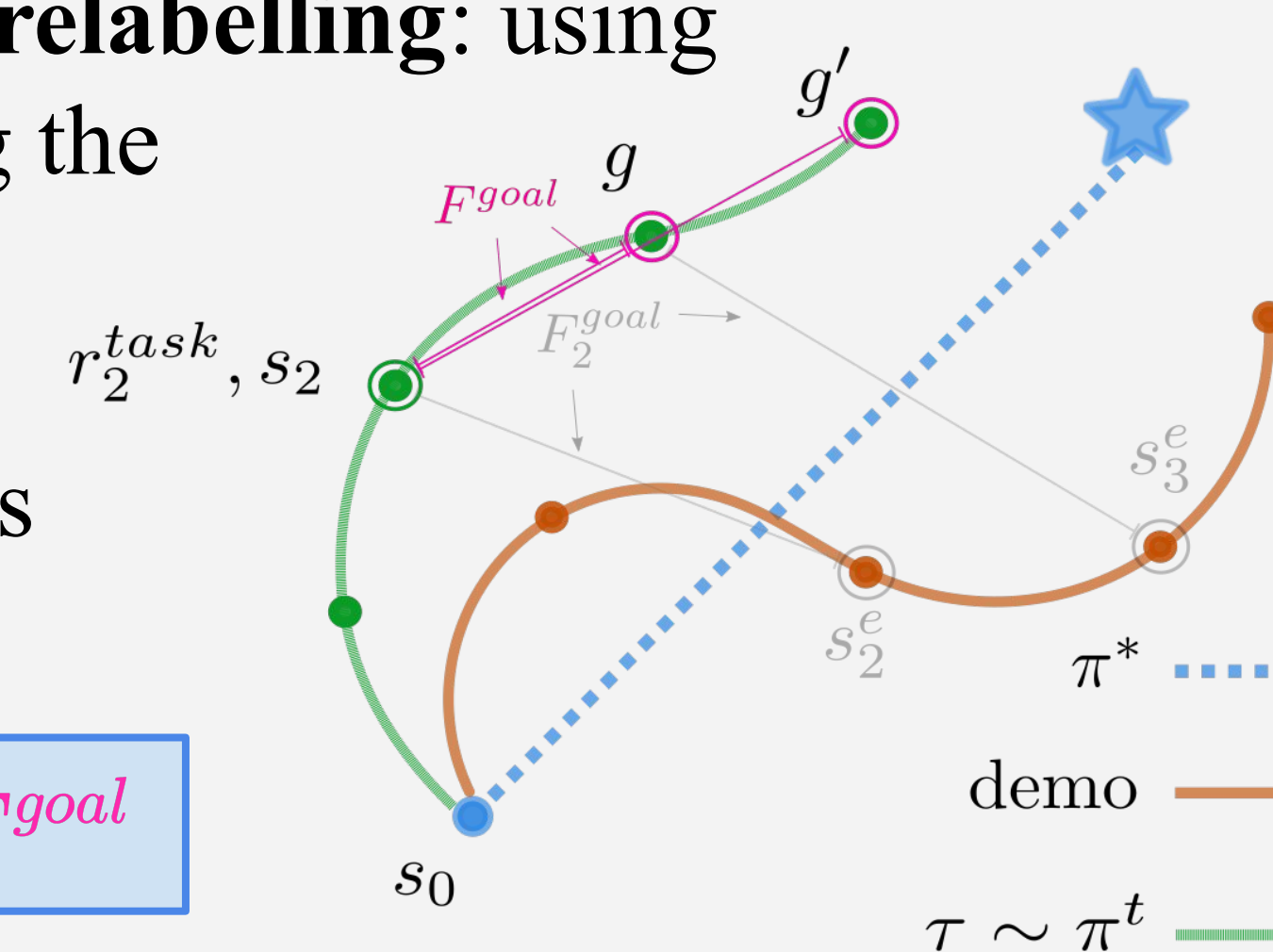


$$r_t^{goal} = r_t^{task} + F_t^{goal}$$

$$\phi([s_t, g_t]) = d(s_t, g_t)$$

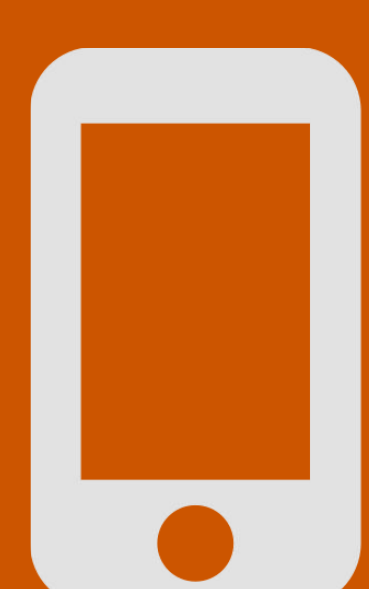
$$F_t^{goal}([s_t, g_t, [s_{t+1}, g_{t+1}]]) = \gamma\phi([s_{t+1}, g_{t+1}]) - \phi([s_t, g_t])$$

- Hindsight relabelling:** using states along the learner's achieved trajectory as goals.



$$r_2^{goal} = r_2^{task} + F_2^{goal}$$

$$F_2^{goal}([s_2, g], [s_3, g']) = \gamma d([s_3, g']) - d([s_2, g])$$



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