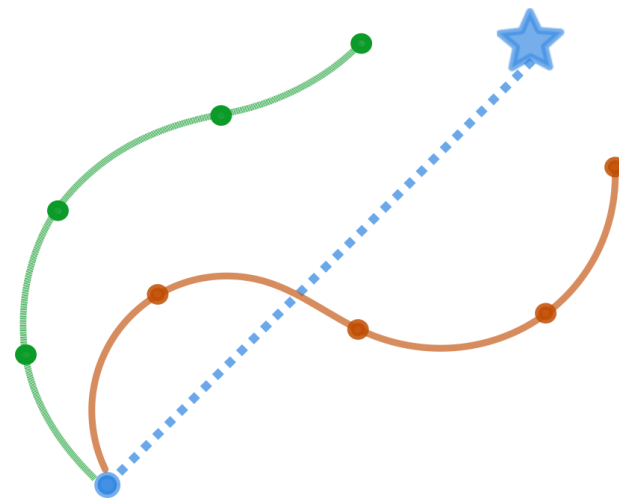




D-Shape: Demonstration Shaped Reinforcement Learning via Goal- Conditioning

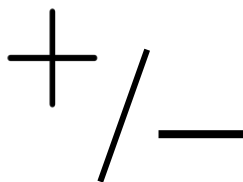
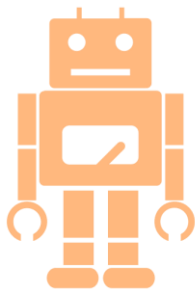


Caroline Wang¹, Garrett Warnell^{1, 2}, Peter Stone^{1, 3}



Motivation

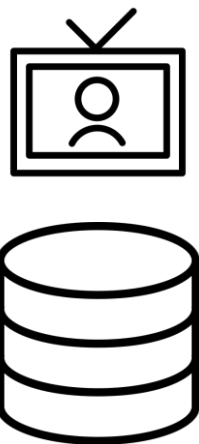
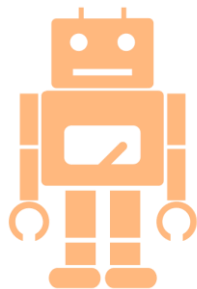
- Reinforcement learning (RL) can autonomously discover optimal behavior from a **reward** function



...But can be
sample inefficient

Motivation

- Imitation learning (IL) methods can learn behaviors from **demonstrations** with high sample efficiency



...but usually
assumes **multiple**,
optimal, **state-**
action
demonstrations

Challenges of Combining RL and IL

- IL objective: divergence minimization from demonstration distribution [1, 2]
- RL objective: cumulative task reward

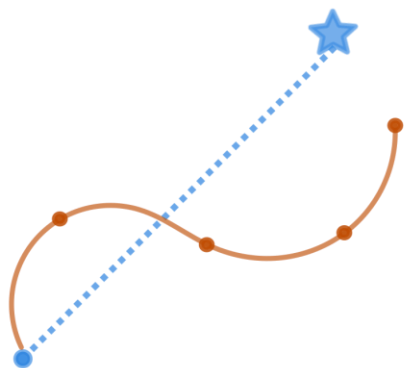
Suboptimal demonstrations \Rightarrow Potential conflict
between IL and RL objectives!

[1] Ghasemipour et al., A divergence minimization perspective on imitation learning methods, CoRL 2019.

[2] Ke et al., imitation learning as f-divergence minimization, WAFR 2020.



Can we *improve sample efficiency* of reinforcement learning with **minimal** demonstration knowledge, while *preserving optimality guarantees*?



We assume access to a **single, suboptimal, state-only** demonstration trajectory.

Background

- Markov decision process $M = (S, A, P, r^{task}(s, a, s'), \gamma)$
 - Horizon H
 - Objective: $E_{\pi}[\sum_{t=0}^{H-1} \gamma^t r^{task}]$

- Imitation from observation [1]: assumes access to state-only demonstrations

$$D^e = \{s_t^e\}_{t=1}^H$$



Background

- Potential-based reward shaping (PBRs) [1]:
 - Learning is conducted in modified MDP, where $M = (S, A, P, R' := r^{task} + F, \gamma)$
 - Policy invariance $F(s, s') = \gamma\phi(s') - \phi(s)$.
- Goal-conditioned RL (GCRL) [2, 3]:
 - Given a goal-reaching task, objective is to learn a goal-conditioned policy $\pi(\cdot / [s, g])$ that can reach any goal g drawn from goal set G
 - Reward function is typically sparsely informative
 - E.g. $r_t^g = \mathbb{1}_{s_t=g}$

[1] Ng et al., Policy invariance under reward transformations, ICML 1999.

[2] Schaul et al., Universal value function approximators, ICML 2015.

[3] Kaelbling, Learning to achieve goals, IJCAI 1993.



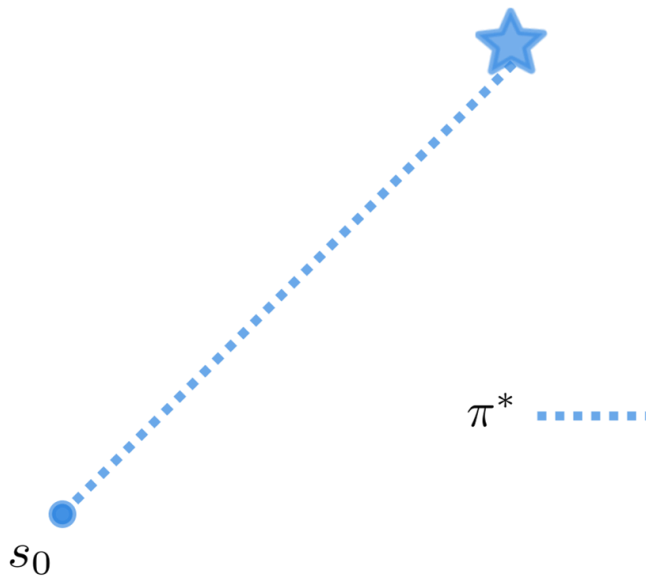
D-Shape: Shaping reinforcement learning with a suboptimal demonstration trajectory



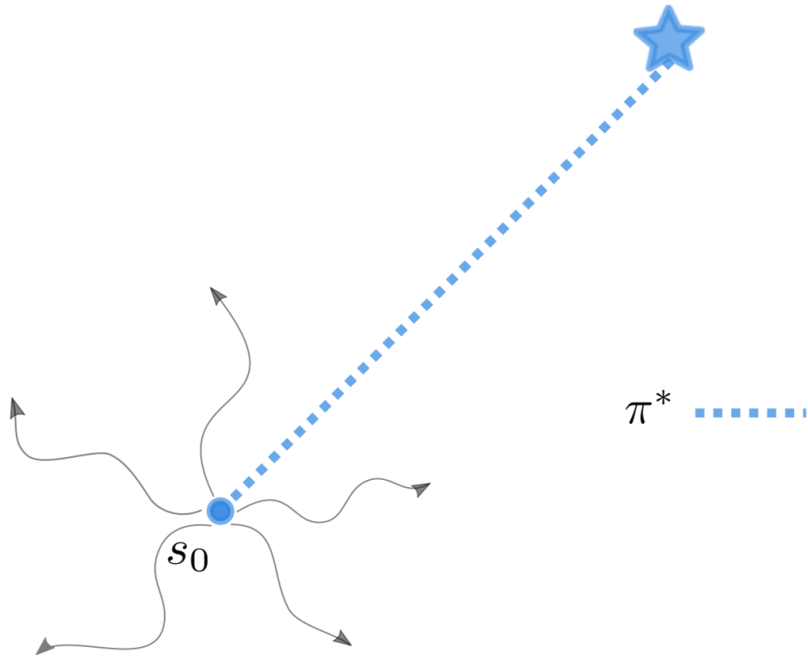
s_0



D-Shape: Shaping reinforcement learning with a suboptimal demonstration trajectory

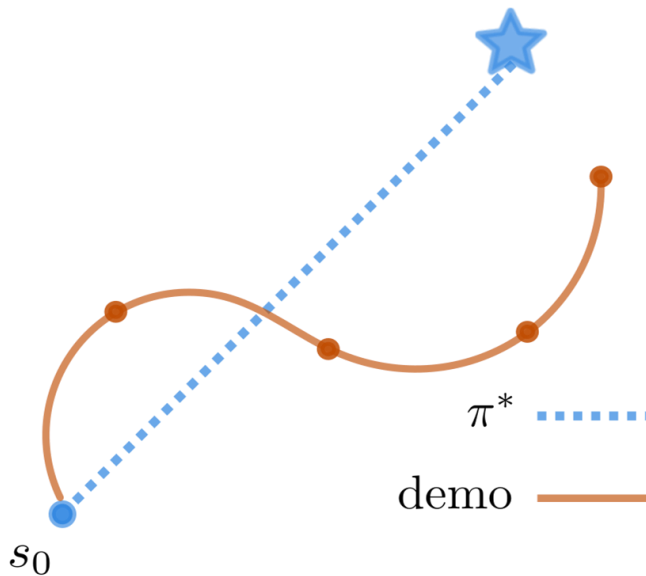


D-Shape: Shaping reinforcement learning with a suboptimal demonstration trajectory



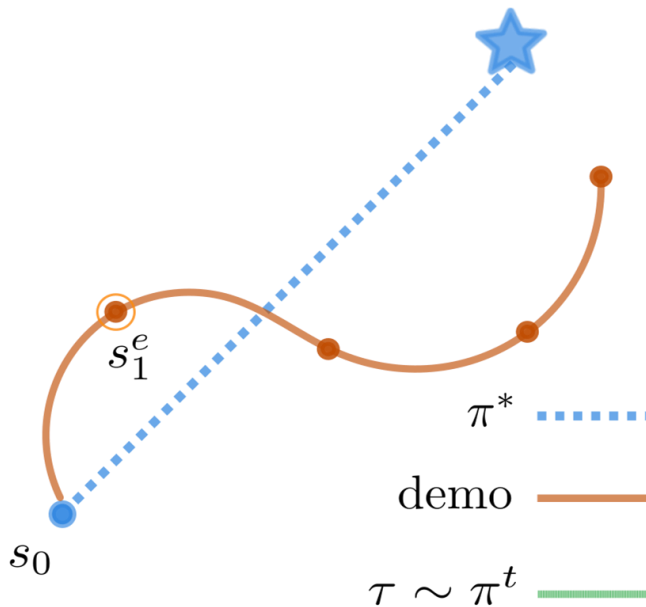


D-Shape: Shaping reinforcement learning with a suboptimal demonstration trajectory



D-Shape: Shaping reinforcement learning with a suboptimal demonstration trajectory

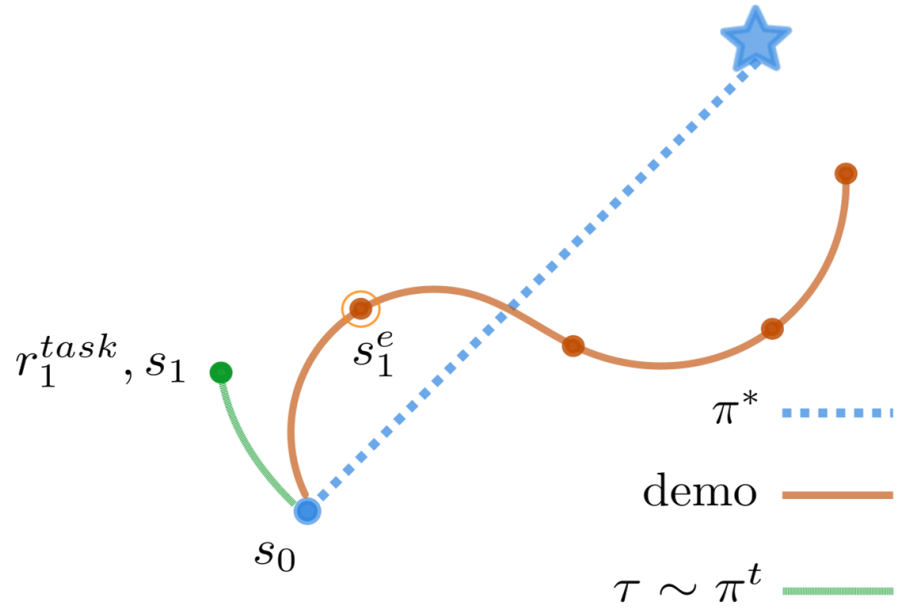
~~$\pi(s_t)$~~
 $\pi([s_t, s_t^e])$



D-Shape: Shaping reinforcement learning with a suboptimal demonstration trajectory

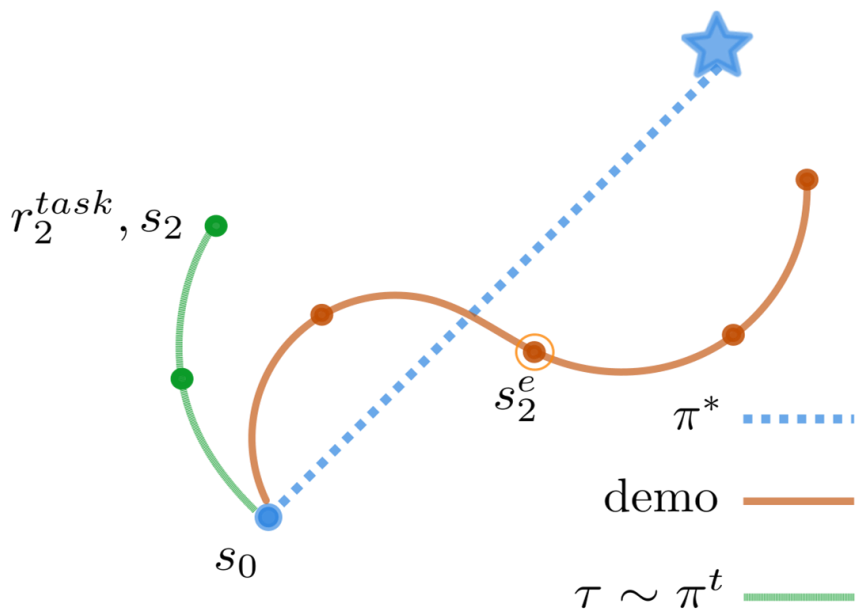
~~$\pi(s_t)$~~

$\pi([s_t, s_t^e])$



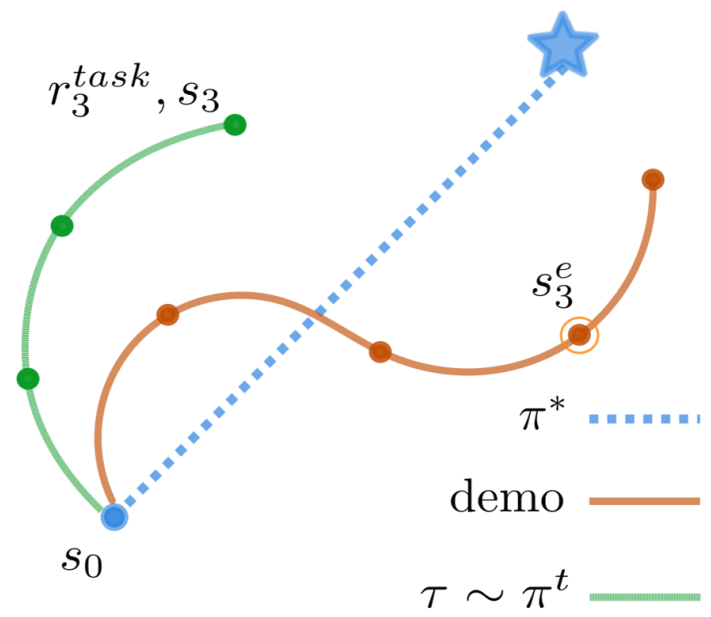
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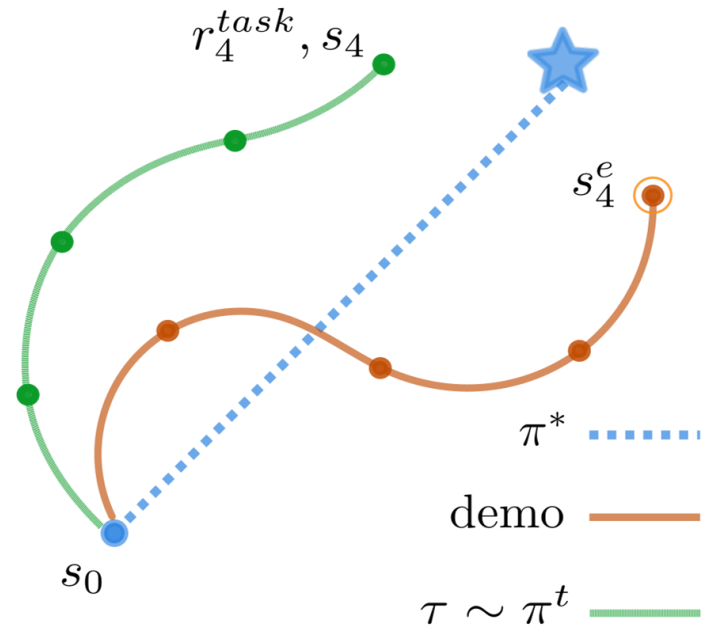
D-Shape: Shaping reinforcement learning with a suboptimal demonstration trajectory

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D-Shape: Shaping reinforcement learning with a suboptimal demonstration trajectory

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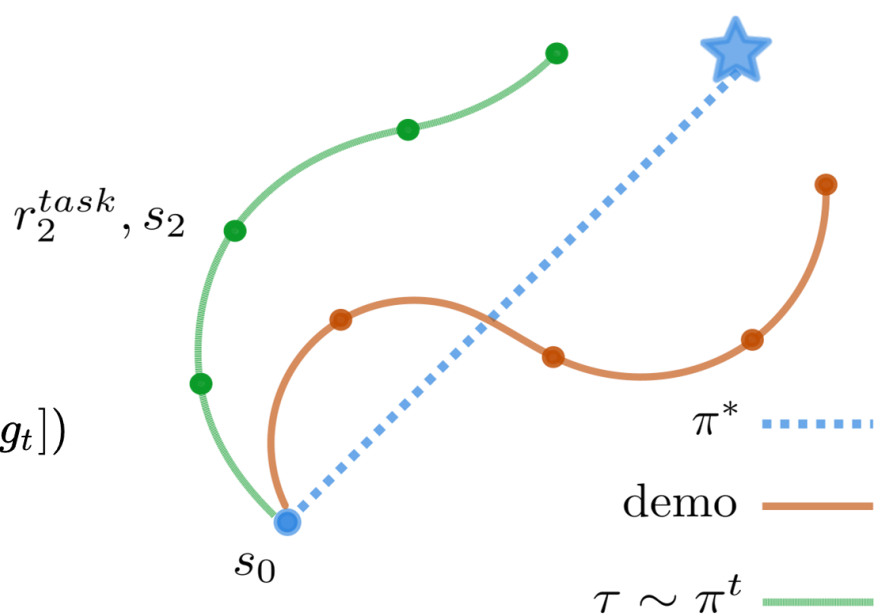


D-Shape: Shaping reinforcement learning with a suboptimal demonstration trajectory

$$r_t^{goal} = r_t^{task} + F_t^{goal}$$

$$F_t^{goal}([s_t, g_t, [s_{t+1}, g_{t+1}]]) \\ = \gamma \phi([s_{t+1}, g_{t+1}]) - \phi([s_t, g_t])$$

$$\phi([s_t, g_t]) = d(s_t, g_t)$$

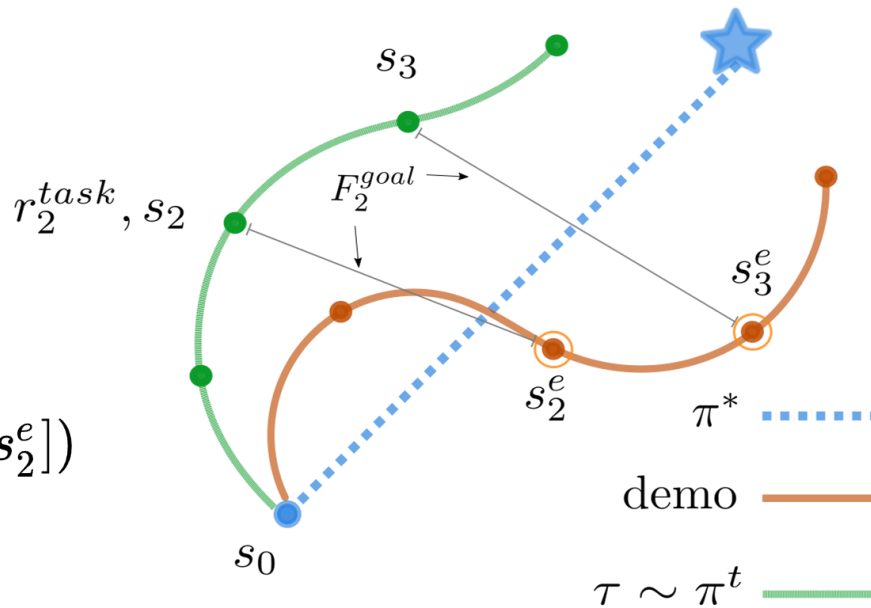


D-Shape: Shaping reinforcement learning with a suboptimal demonstration trajectory

$$r_2^{goal} = r_2^{task} + F_2^{goal}$$

$$F_2^{goal}([s_2, s_2^e], [s_3, s_3^e])$$

$$= \gamma d([s_3, s_3^e]) - d([s_2, s_2^e])$$

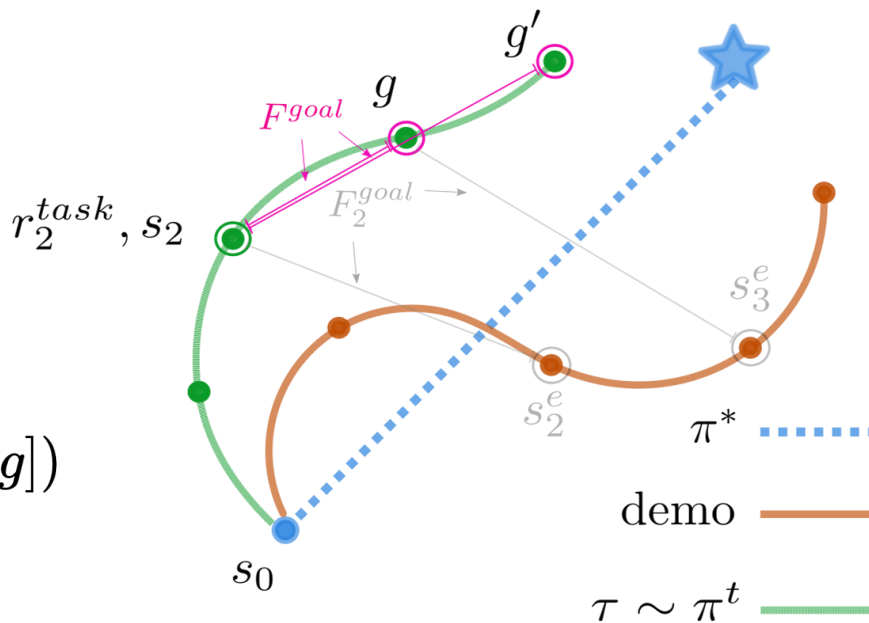


D-Shape: Shaping reinforcement learning with a suboptimal demonstration trajectory

$$r_2^{goal} = r_2^{task} + F^{goal}$$

$$F^{goal}([s_2, g], [s_3, g'])$$

$$= \gamma d([s_3, g']) - d([s_2, g])$$



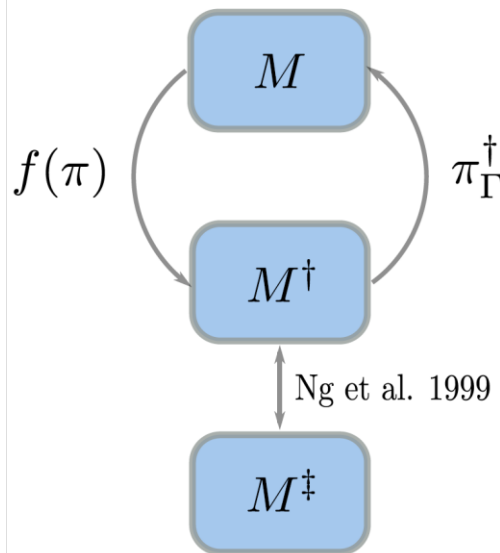
D-Shape: Shaping reinforcement learning with a suboptimal demonstration trajectory

Method Summary

- Demonstration states as goals
- Goal-reaching potential reward
- Goal relabelling with achieved states (Hindsight Experience Replay) [1]

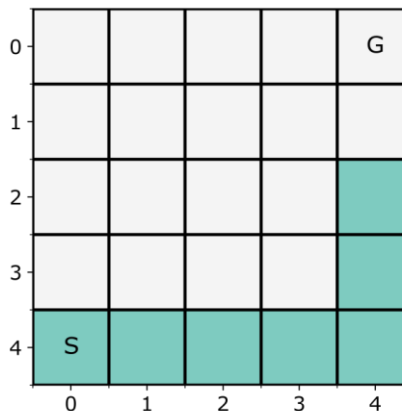
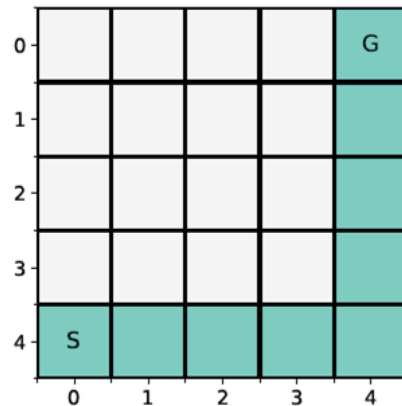
Policy invariance guarantee

Theorem 1: An optimal goal-conditioned policy learned by D-Shape can be optimally executed with any sequence of goals.



Experimental Setting

- Goal-based $s \times s$ gridworld, $s \in [10, 20, 30]$
- Baselines:
 - Q-learning [1]
 - SBS [2]
 - RIDM [3]
 - RL+ Manhattan distance reward
- Demonstrations: optimal, suboptimal
- Desiderata:
 - sample efficiency
 - convergence to optimal returns

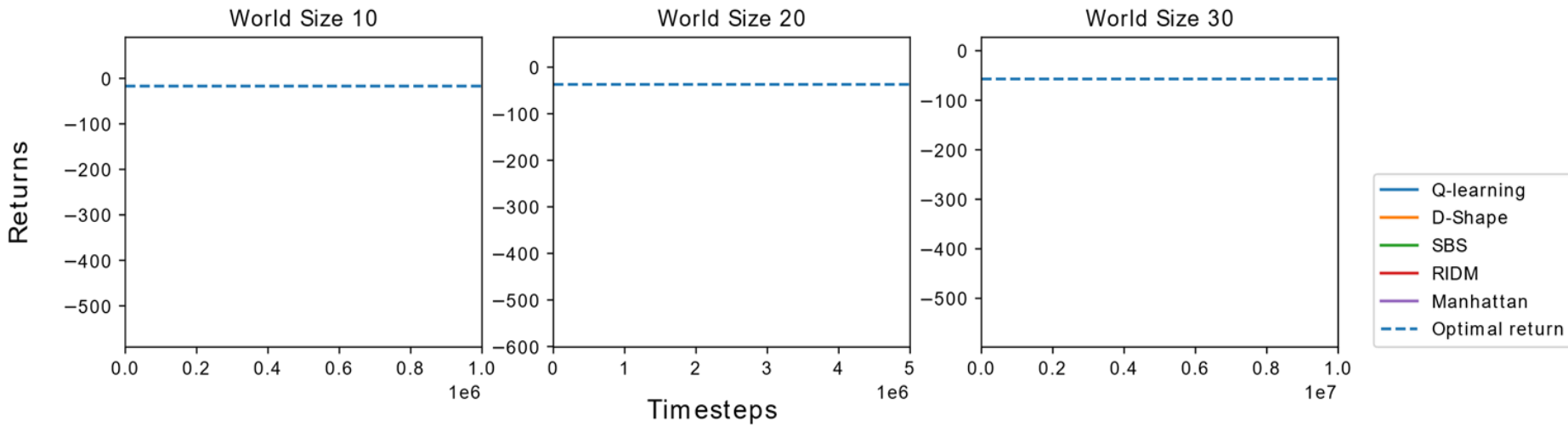


[1] Watkins, Learning from delayed rewards, PhD dissertation, 1989.

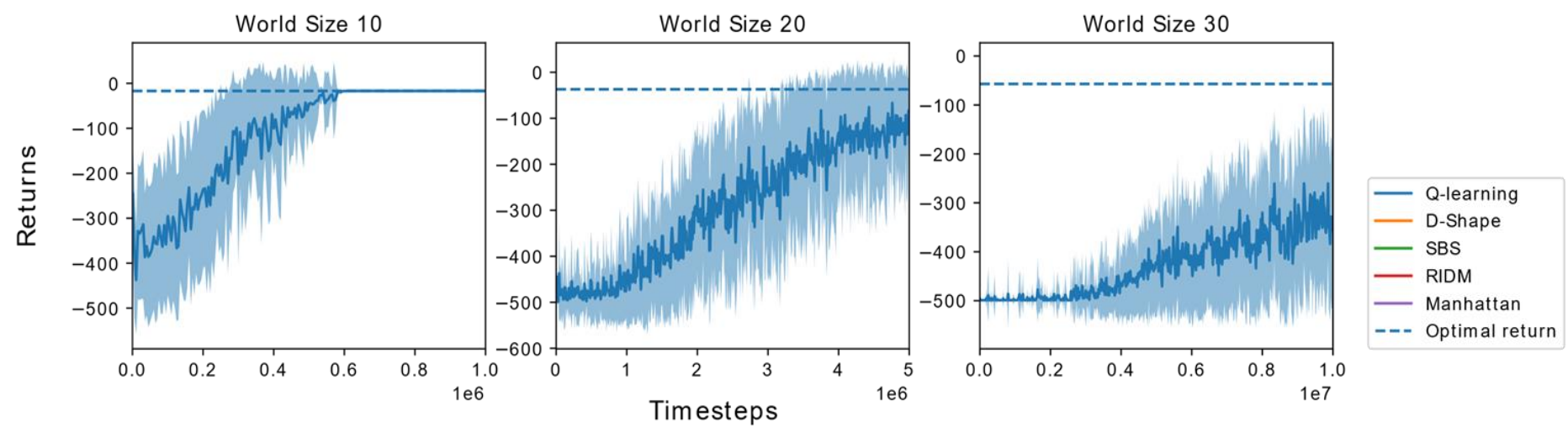
[2] Brys et al., Reinforcement learning from demonstration through shaping, IJCAI 2015.

[3] Pavse et al., RIDM: Reinforced inverse dynamics modelling for learning from a single observed demonstration, IROS 2020.

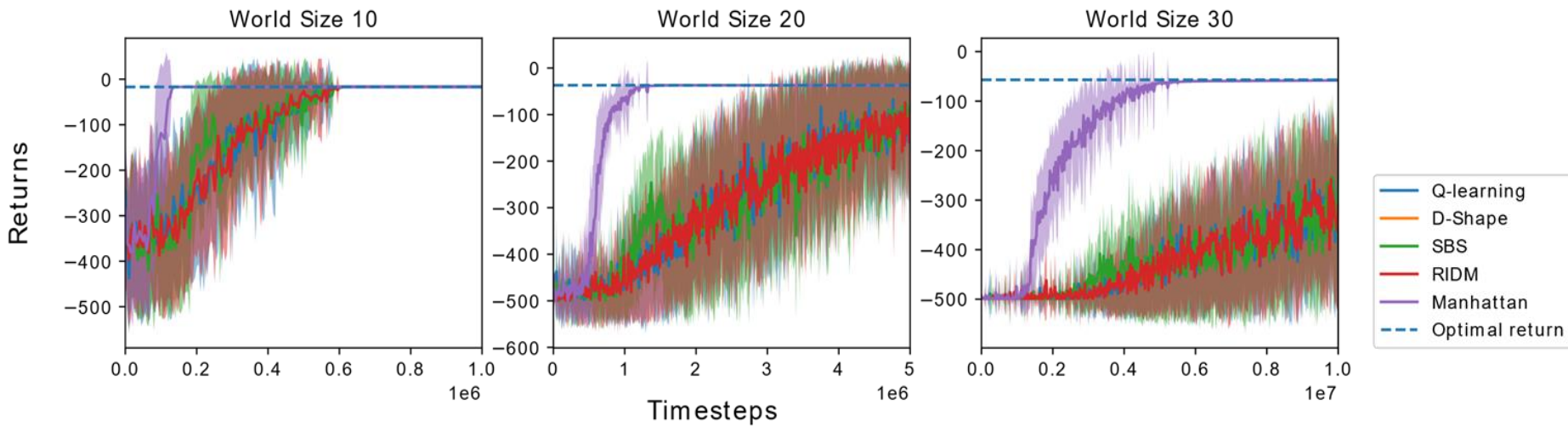
1. D-Shape improves sample efficiency



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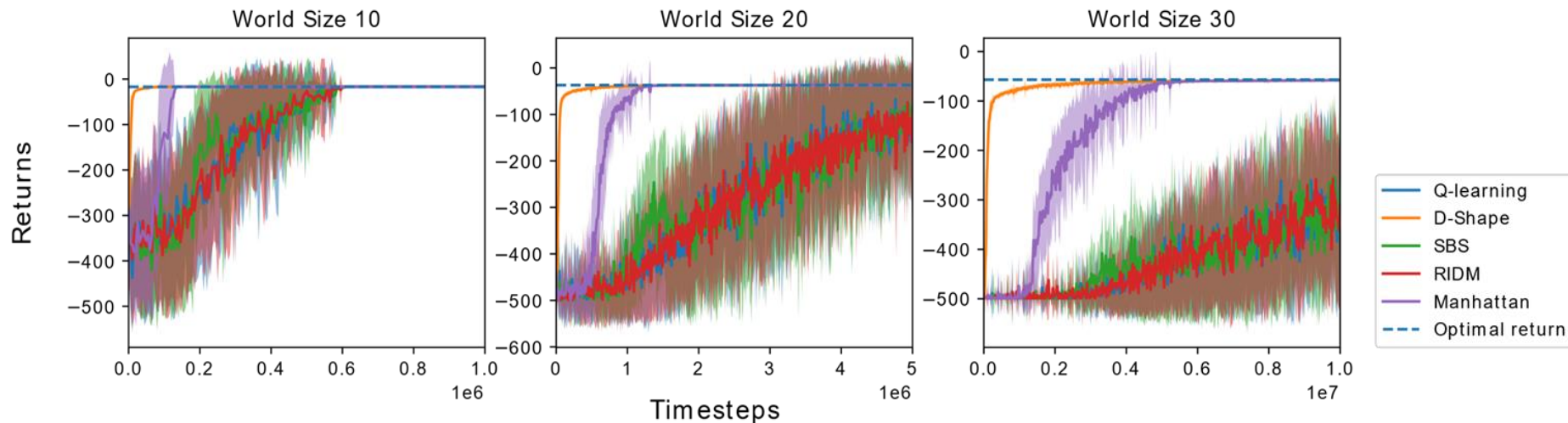


1. D-Shape improves sample efficiency

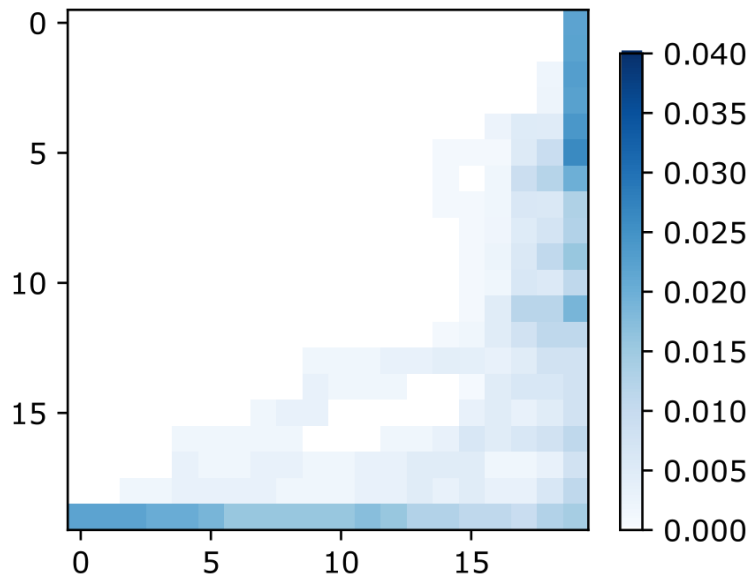
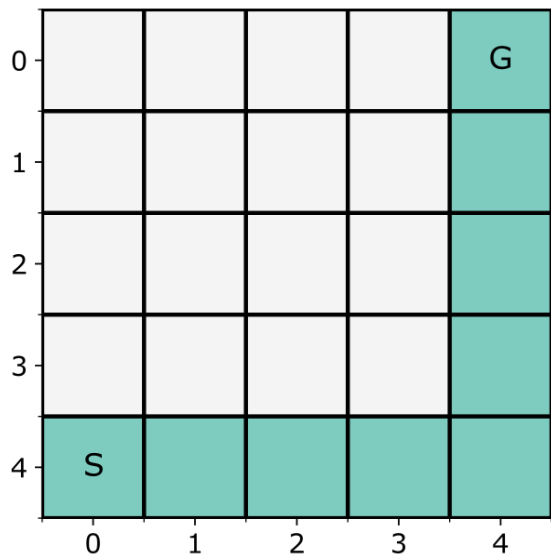




1. D-Shape improves sample efficiency

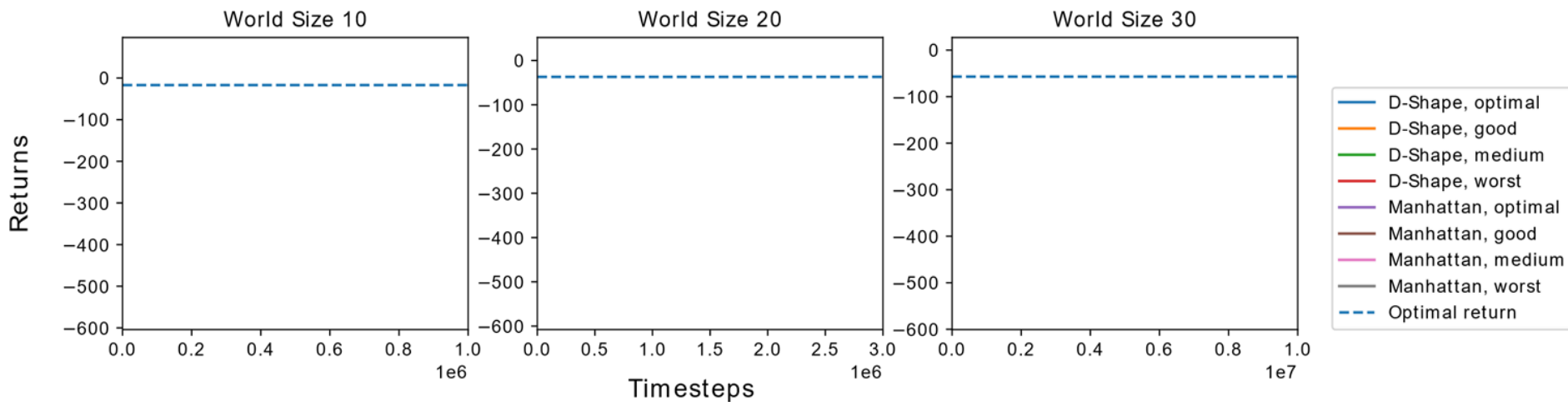


D-Shape State Visitation



2. Learning with suboptimal demonstrations

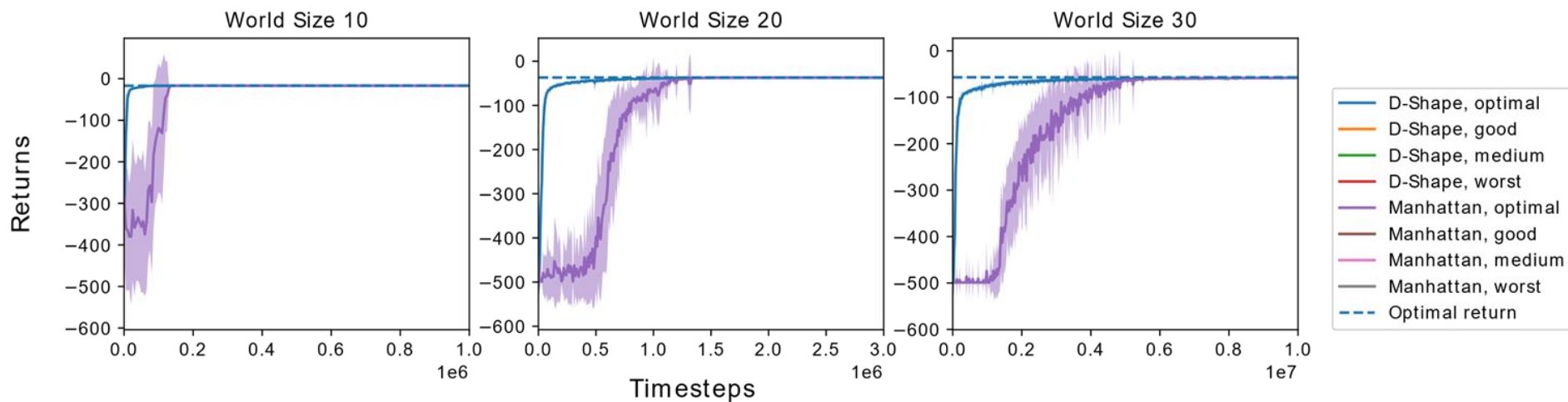
Suboptimality Type I : demonstration trajectory goes to incorrect goal state





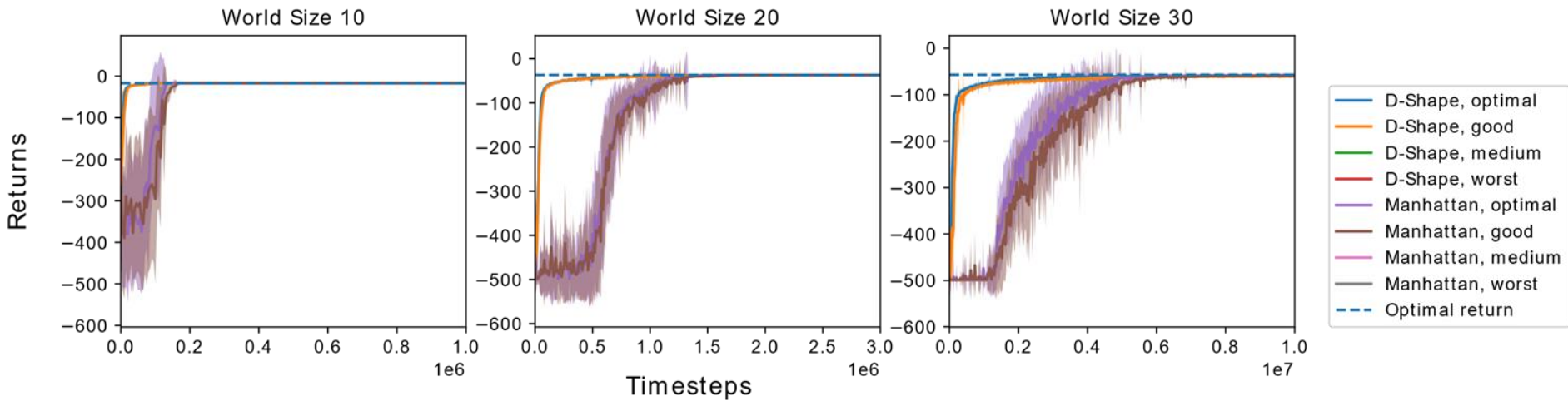
2. Learning with suboptimal demonstrations

Suboptimality Type I : demonstration trajectory goes to incorrect goal state



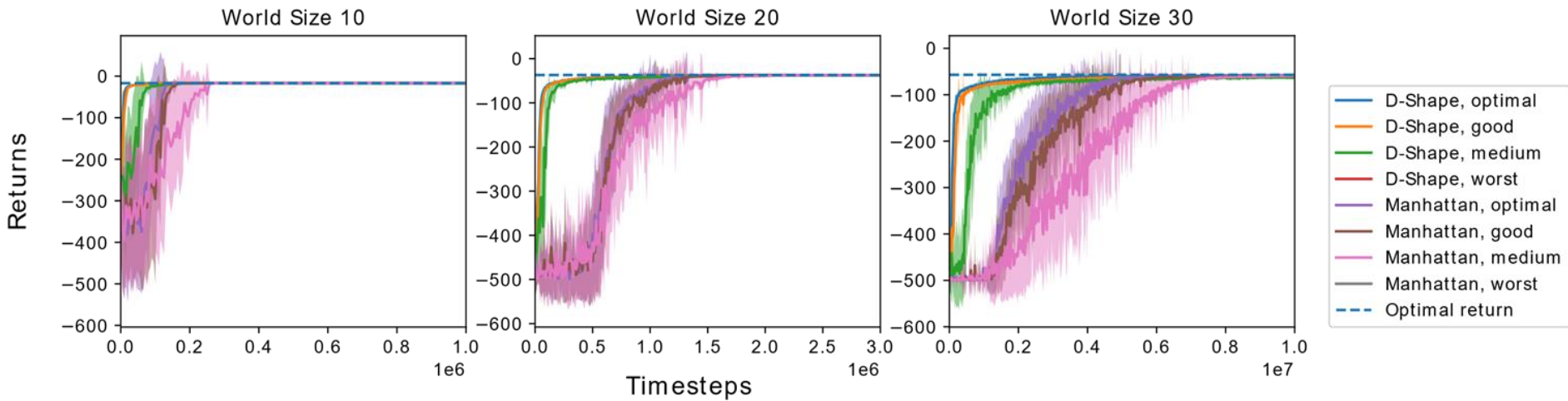
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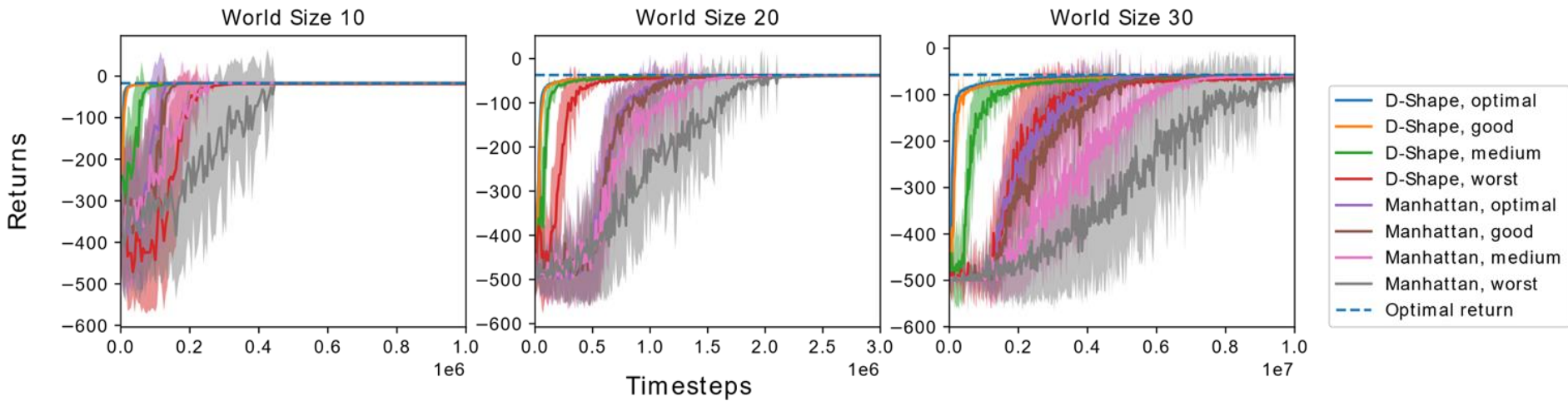
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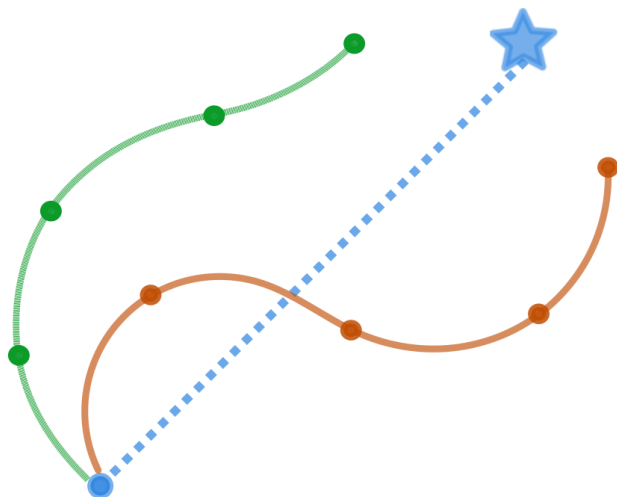


Conclusions

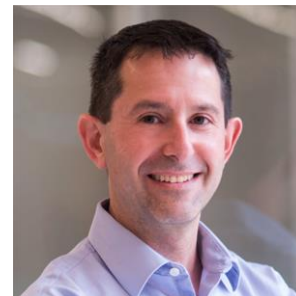
- D-Shape accelerates reinforcement learning given access to a single state-only demonstration
- Future work:
 - Extending method to multiple demonstrations
 - Learned distance metrics for continuous state-action spaces
 - Exploring other GCRL techniques for RL + IL



Thanks for listening!



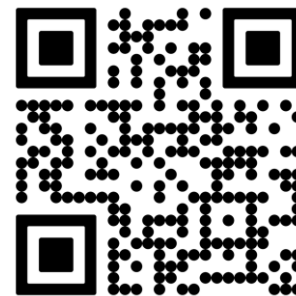
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<https://arxiv.org/abs/2210.14428>



Related Works

- RL+IL
 - Constructing rewards with demonstrations
 - Annealing hybrid rewards: Ding et al. 2019; Zolna et al. 2019.
 - Plan based reward shaping w/demos: Brys et al. 2015; Suay et al. 2016; Wu et al. 2021.
 - Optimizing only the task reward:
 - State augmentation: Pavse et al. 2020; Paine et al. 2018.
 - Resetting: Salimans and Chen 2018; Ecoffet et al. 2021; Nair et al. 2018.
 - Initializing with demonstration information: Hester et al. 2018; Taylor et al. 2011.
- Accelerating goal-conditioned RL with demonstrations
 - Nair et al. 2018; Paul et al. 2019.



Citations (Related Work)

- [1] Brys et al. 2015. Reinforcement Learning from Demonstration through Shaping. In IJCAI. IJCAI.
- [2] Ding et al. 2019. Goal conditioned Imitation Learning. In NeurIPS.
- [3] Ecoffet et al. 2021. First return, then explore. Nature 590 (2021)
- [4] Hester et al. 2018. Deep Q-learning From Demonstrations. In AAAI.
- [5] Nair et al. 2018. Overcoming Exploration in Reinforcement Learning with Demonstrations. In ICRA.
- [6] Paine et al. 2018. One-Shot High Fidelity Imitation: Training Large-Scale Deep Nets with RL. ArXiv abs/1810.05017.
- [7] Paul et al. 2019. Learning from Trajectories via Subgoal Discovery. In Neurips.
- [8] Pavse et al. 2020. RIDM: Reinforced Inverse Dynamics Modeling for Learning from a Single Observed Demonstration. In IROS.
- [9] Salimans and Chen 2018. Learning Montezuma's Revenge from a Single Demonstration. In Workshop on Deep Reinforcement learning at NeurIPS.
- [10] Suay et al. 2016. Learning from Demonstration for Shaping through Inverse Reinforcement Learning. In AAMAS.
- [11] Taylor et al. 2011. Integrating reinforcement learning with human demonstrations of varying ability, In AAMAS.
- [12] Wu et al. 2021. Shaping Rewards for Reinforcement Learning with Imperfect Demonstrations using Generative Models. In ICRA.
- [13] Zolna et al. 2019. Reinforced Imitation in Heterogeneous Action Spaces, In Imitation Learning and its Challenges in Robotics Workshop at NeurIPS.