### UNIVERSITY OF TEXAS AT AUSTIN

**COURSE-INSTRUCTOR SURVEY**

**Fall 2020**

**DEPARTMENT COPY**

**Downing, Glenn P**

**CS371P**

**Grade-eligible enrollment = 74**

**Survey Returned = 72**

---

#### NUMBER CHOOSING EACH RESPONSE

<table>
<thead>
<tr>
<th>Str Disag</th>
<th>Disagree</th>
<th>Neutral</th>
<th>Agree</th>
<th>Str Agree</th>
<th>AVG.</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 COURSE OBJECTIVES DEFINED-EXPLAINED</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>10</td>
<td>58</td>
</tr>
<tr>
<td>2 INSTRUCTOR PREPARED</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>9</td>
<td>60</td>
</tr>
<tr>
<td>3 COMMUNICATED INFORMATION EFFECTIVELY</td>
<td>0</td>
<td>0</td>
<td>2</td>
<td>10</td>
<td>58</td>
</tr>
<tr>
<td>4 STUDENTS ENCOURAGED-ACTIVE ROLE</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>13</td>
<td>53</td>
</tr>
<tr>
<td>5 INSTRUCTOR AVAILABILITY</td>
<td>0</td>
<td>0</td>
<td>2</td>
<td>18</td>
<td>50</td>
</tr>
<tr>
<td>6 COURSE WELL-ORGANIZED</td>
<td>0</td>
<td>0</td>
<td>3</td>
<td>11</td>
<td>56</td>
</tr>
<tr>
<td>7 STUDENT FREEDOM OF EXPRESSION</td>
<td>0</td>
<td>0</td>
<td>3</td>
<td>17</td>
<td>50</td>
</tr>
<tr>
<td>8 CLASS PARTICIPATION ENCOURAGED</td>
<td>0</td>
<td>0</td>
<td>2</td>
<td>8</td>
<td>59</td>
</tr>
<tr>
<td>9 ENGAGING INSTRUCTION</td>
<td>0</td>
<td>0</td>
<td>5</td>
<td>18</td>
<td>47</td>
</tr>
<tr>
<td>10 INST. HAD THOROUGH KNOWLEDGE OF SUBJECT</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>66</td>
</tr>
<tr>
<td>11 INSTRUCTOR EXPLANATIONS CLEAR</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>13</td>
<td>56</td>
</tr>
<tr>
<td>12 GENUINELY INTERESTED IN TEACHING COURSE</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>6</td>
<td>63</td>
</tr>
<tr>
<td>13 HELPFUL COURSE MATERIALS</td>
<td>0</td>
<td>2</td>
<td>13</td>
<td>19</td>
<td>36</td>
</tr>
<tr>
<td>14 ADEQUATE INSTRUCTIONS FOR ASSIGNMENTS</td>
<td>0</td>
<td>0</td>
<td>2</td>
<td>15</td>
<td>53</td>
</tr>
<tr>
<td>15 ASSIGNMENTS AND TESTS RETURNED PROMPTLY</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>12</td>
<td>57</td>
</tr>
<tr>
<td>16 ASSIGNMENTS USUALLY WORTHWHILE</td>
<td>0</td>
<td>0</td>
<td>2</td>
<td>13</td>
<td>55</td>
</tr>
<tr>
<td>17 STUDENT PERFORMANCE EVALUATED FAIRLY</td>
<td>0</td>
<td>0</td>
<td>3</td>
<td>16</td>
<td>51</td>
</tr>
<tr>
<td>18 STUDENT PERCEPTION OF AMOUNT LEARNED</td>
<td>0</td>
<td>0</td>
<td>2</td>
<td>14</td>
<td>54</td>
</tr>
</tbody>
</table>

**Vry Unsat**

**Unsat**

**Satisfact**

**Very Good**

**Excellent**

| 19 OVERALL INSTRUCTOR RATING | 0 | 0 | 2 | 9 | 59 | 70 | 4.8 |
| 20 OVERALL COURSE RATING | 0 | 0 | 5 | 12 | 52 | 69 | 4.7 |

**Excessive**

**High**

**Right**

**Light**

**Insuff**

| 21 STUDENT RATING OF COURSE WORKLOAD | 0 | 13 | 55 | 0 | 2 | 70 |

**Less 2.00**

**2.00-2.49**

**2.50-2.99**

**3.00-3.49**

**3.50-4.00**

| 22 OVERALL UT GRADE POINT AVERAGE | 0 | 0 | 1 | 13 | 50 | 70 |

<table>
<thead>
<tr>
<th>23 PROBABLE COURSE GRADE</th>
<th><strong>A</strong></th>
<th><strong>B</strong></th>
<th><strong>C</strong></th>
<th><strong>D</strong></th>
<th><strong>F</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>50</td>
<td>15</td>
<td>3</td>
<td>2</td>
<td>0</td>
<td>70</td>
</tr>
</tbody>
</table>

---

For the computation of averages, values were assigned on a 5-point scale so that the most favorable response was assigned a value of 5 and the least favorable response was assigned a value of 1.
Also, I felt like the topics on the syllabus didn't quite match up with what we covered in class. Although going through the C++ guidance at the beginning for setting these tools up and using them. Once I got started with them though, things went smoothly.

The skill I learned in this class was utilizing software development tools in larger projects. I do wish there was a bit more going to class over Zoom. He explains everything clearly and is very attentive and responsive to questions. The most valuable thing I would've liked to get back is the projects. Answering these questions (especially the harder ones) would've been helpful. 

Q15-5, Q16-5, Q17-5, Q18-5, Q19-5, Q20-5, Q21-3, Q22-5, Q23-1,

I know latency on zoom is a thing, but sometimes you are very quick to conversationally interrupt a student when they're talking in response to a cold call. Occasionally it is justified as someone ends up rambling, but let everyone finish at least 1 sentence. // SURVEY SUMMARY (Question Number-Scale Position) /// Q1-4, Q2-4, Q3-4, Q4-4, Q5-4, Q6-3, Q7-4, Q8-3, Q9-3, Q10-5, Q11-4, Q12-3, Q13-4, Q14-4, Q15-4, Q16-5, Q17-4, Q18-5, Q19-4, Q20-3, Q21-3, Q22-3, Q23-2,

LECTURE: Lectures were very clear and concise, the class in general felt engaging due to the cold calling, pair programming and blogs. I don't think any negatives come to my head, this class gave me a solid foundation for C++ and felt very fair overall. // SURVEY SUMMARY (Question Number-Scale Position) /// Q1-5, Q2-4, Q3-4, Q4-5, Q5-5, Q6-5, Q7-5, Q8-5, Q9-5, Q10-5, Q11-5, Q12-5, Q13-5, Q14-5, Q15-6, Q16-5, Q17-5, Q18-5, Q19-5, Q20-5, Q21-3, Q22-4, Q23-1,

Overall, I found the lectures and course material very engaging and felt I learnt a lot from the course. I also liked how the tests were made two stage, as collaborating with my group helped clarify a lot of the areas that I was unclear on. Similarly, I also liked how the projects could be done with a partner, as working collaboratively allowed me to understand the solution and tackle more edge cases I wouldn't have caught alone. // SURVEY SUMMARY (Question Number-Scale Position) /// Q1-5, Q2-5, Q3-4, Q4-5, Q5-5, Q6-5, Q7-5, Q8-5, Q9-5, Q10-5, Q11-5, Q12-5, Q13-4, Q14-5, Q15-5, Q16-5, Q17-5, Q18-5, Q19-5, Q20-4, Q21-3, Q22-5, Q23-1,

I learned a ton in this class, definitely glad I signed up for this course because I got so much out of it. Thank you for putting so much energy into your classes. // SURVEY SUMMARY (Question Number-Scale Position) /// Q1-5, Q2-5, Q3-5, Q4-5, Q5-5, Q6-5, Q7-5, Q8-5, Q9-5, Q10-5, Q11-5, Q12-5, Q13-5, Q14-5, Q15-5, Q16-5, Q17-5, Q18-5, Q19-5, Q20-5, Q21-5, Q22-4, Q23-2,

Q5-4, Q6-5, Q7-5, Q8-5, Q9-4, Q10-5, Q11-5, Q12-4, Q13-5, Q14-5, Q15-5, Q16-5, Q17-5, Q18-5, Q19-5, Q20-5, Q21-3, Q22-4, Q23-1,

Q13-5, Q14-5, Q15-5, Q16-5, Q17-5, Q18-5, Q19-5, Q20-5, Q21-2, Q22-4, Q23-3,

Q10-5, Q11-4, Q12-5, Q13-3, Q14-4, Q15-4, Q16-5, Q17-4, Q18-5, Q19-5, Q20-5, Q21-2, Q22-5, Q23-1,

Q12-5, Q13-5, Q14-5, Q15-5, Q16-5, Q17-5, Q18-5, Q19-5, Q20-5, Q21-3, Q22-5, Q23-1,

Q1-4, Q2-5, Q3-4, Q4-5, Q5-5, Q6-5, Q7-5, Q8-5, Q9-5, Q10-5, Q11-5, Q12-5, Q13-4, Q14-5, Q15-5, Q16-5, Q17-5, Q18-5, Q19-5, Q20-5, Q21-3, Q22-5, Q23-2,

I think Mr. Downing has a lot of knowledge that he shares in this class and it is really good and I feel I have a better grasp of object oriented programming and the C++ language! Thanks Dr. Downing! // SURVEY SUMMARY (Question Number-Scale Position) /// Q1-5, Q2-5, Q3-4, Q4-5, Q5-5, Q6-5, Q7-4, Q8-5, Q9-5, Q10-5, Q11-5, Q12-5, Q13-3, Q14-5, Q15-5, Q16-5, Q17-4, Q18-5, Q19-5, Q20-5, Q21-2, Q22-5, Q23-1,

Q10-5, Q11-4, Q12-5, Q13-3, Q14-4, Q15-4, Q16-5, Q17-3, Q18-5, Q19-5, Q20-5, Q21-3, Q22-4, Q23-2,

Q11-5, Q12-5, Q13-5, Q14-5, Q15-5, Q16-5, Q17-5, Q18-5, Q19-5, Q20-5, Q21-3, Q22-5, Q23-1,

Q1-5, Q2-5, Q3-5, Q4-5, Q5-5, Q6-5, Q7-5, Q8-5, Q9-5, Q10-5, Q11-5, Q12-5, Q13-5, Q14-5, Q15-5, Q16-5, Q17-5, Q18-5, Q19-5, Q20-5, Q21-3, Q22-5, Q23-2,

Q1-5, Q2-5, Q3-5, Q4-5, Q5-5, Q6-5, Q7-5, Q8-5, Q9-5, Q10-5, Q11-5, Q12-5, Q13-5, Q14-5, Q15-5, Q16-5, Q17-5, Q18-5, Q19-5, Q20-5, Q21-2, Q22-5, Q23-2,

Q12-5, Q13-5, Q14-5, Q15-5, Q16-5, Q17-5, Q18-5, Q19-5, Q20-5, Q21-3, Q22-5, Q23-1,

Q1-5, Q2-5, Q3-5, Q4-5, Q5-5, Q6-5, Q7-5, Q8-5, Q9-5, Q10-5, Q11-5, Q12-5, Q13-3, Q14-5, Q15-5, Q16-5, Q17-5, Q18-5, Q19-5, Q20-5, Q21-3, Q22-5, Q23-1,

Q13-5, Q14-5, Q15-5, Q16-5, Q17-5, Q18-5, Q19-5, Q20-5, Q21-2, Q22-5, Q23-2,

Q1-5, Q2-5, Q3-5, Q4-5, Q5-5, Q6-5, Q7-5, Q8-5, Q9-5, Q10-5, Q11-5, Q12-5, Q13-5, Q14-5, Q15-5, Q16-5, Q17-5, Q18-5, Q19-5, Q20-5, Q21-2, Q22-5, Q23-2,
16. RESPONSE: I enjoyed this class a lot. Dr. Downing really takes his time to explain everything clearly and encourages class participation by using the cold call method. The only thing I would say is when a project is being explained in class it could be explained when the project is put up and not a week later because it becomes a bit of time crunch and there's only a limited number of office hours. /// SURVEY SUMMARY (Question Number-Scale Position) /// Q1-5, Q2-5, Q3-5, Q4-5, Q5-5, Q6-5, Q7-5, Q8-5, Q9-5, Q10-5, Q11-5, Q12-5, Q13-5, Q14-5, Q15-5, Q16-5, Q17-5, Q18-5, Q19-5, Q20-5, Q21-5, Q22-5, Q23-1.

17. RESPONSE: This is probably the most well-organized class that I have ever taken at UT. Downing's lectures are very to-the-point and integrate closely with the projects that we are assigned. His inclusion of cold calling was something I feared at first, but now I realize that it keeps the attention and participation of the class high. The projects had a lot of housekeeping in them, which by itself were a bit redundant, but I understand that they exist to build good organizational habits. The projects themselves felt like about the right difficulty, and Downing and his TA's were always available over Piazza for questions. /// SURVEY SUMMARY (Question Number-Scale Position) /// Q1-5, Q2-5, Q3-5, Q4-5, Q5-5, Q6-5, Q7-5, Q8-5, Q9-5, Q10-5, Q11-5, Q12-5, Q13-5, Q14-5, Q15-5, Q16-5, Q17-5, Q18-5, Q19-5, Q20-5, Q21-3, Q22-5, Q23-1.

18. RESPONSE: I loved this class, and Professor Downing is a phenomenal professor. I enjoyed how engaging and passionate he is about the subject material, and I walked away from every lecture having learned something I thought was interesting. He will make an effort to answer every question and make sure everyone is well equipped to handle the projects — which are, the perfect difficulty to have to work hard to solve, but not bash your head against the wall in frustration. I liked how we started with a general overview of C++, then moved into some of the neat intricacies of the language, once we had that basic knowledge. The papers and blog assignments were also great, as it broke up the sometimes dreading that you get from only ever having programming assignments. Lastly, the tests, while of an interesting format, worked well in my opinion. I liked having the opportunity to work with the same group of people on the daily quizzes and collaborative test sections throughout the semester. Overall, this was one of my favorite CS classes, one where I was engaged and learning from start to finish; thanks, in part, to the cold-calling.

19. RESPONSE: Professor Downing's classes have always been very engaging, I have taken SWE and OOP with him and his way of teaching is very effective and he knows how to explain concepts to students in a successive, clear manner. Professor Downing is the best professor I have met throughout my 3.5 years in the CS department. When he explains concepts to students, he shows good examples and walks through his processes of thinking, so what we learn is the way of thinking instead of the concepts alone; he also values the homeworks, which are highly technical and behind each function/algorithm. He also encourages collaboration, whether it's through the 2-stage quiz/exam, or his cold calling, these are very effective ways of engaging the students and I have found it very useful for me to focus during the class. Overall, the best professor! /// SURVEY SUMMARY (Question Number-Scale Position) /// Q1-5, Q2-5, Q3-5, Q4-5, Q5-5, Q6-5, Q7-5, Q8-5, Q9-5, Q10-5, Q11-5, Q12-5, Q13-5, Q14-5, Q15-5, Q16-5, Q17-5, Q18-5, Q19-5, Q20-5, Q21-3, Q22-5, Q23-1.

20. RESPONSE: Cold calling works. /// SURVEY SUMMARY (Question Number-Scale Position) /// Q1-5, Q2-5, Q3-5, Q4-5, Q5-4, Q6-5, Q7-5, Q8-5, Q9-5, Q10-5, Q11-5, Q12-5, Q13-5, Q14-5, Q15-5, Q16-5, Q17-5, Q18-5, Q19-5, Q20-5, Q21-3, Q22-5, Q23-1.

21. RESPONSE: I wish we had some opportunity to discuss some of the papers. The annotations are nice to see what others are thinking, but I think some opportunity to discuss the topics would be more beneficial. /// SURVEY SUMMARY (Question Number-Scale Position) /// Q1-5, Q2-5, Q3-5, Q4-5, Q5-4, Q6-5, Q7-5, Q8-5, Q9-5, Q10-5, Q11-5, Q12-5, Q13-5, Q14-5, Q15-5, Q16-5, Q17-5, Q18-5, Q19-5, Q20-5, Q21-3, Q22-5, Q23-1.

22. RESPONSE: I don't mind the test the way it was, but I think a section asking about concepts learned in class that weren't covered in the HackerRank tests would be good too. /// SURVEY SUMMARY (Question Number-Scale Position) /// Q1-4, Q2-4, Q3-5, Q4-4, Q5-4, Q6-4, Q7-5, Q8-4, Q9-4, Q10-4, Q11-5, Q12-4, Q13-4, Q14-4, Q15-4, Q16-4, Q17-5, Q18-5, Q19-5, Q20-5, Q21-3, Q22-5, Q23-2.

23. RESPONSE: This was overall a pretty solid class. I think the amount of information, pace of projects, and pace of exams were pretty on par with cs314. /// SURVEY SUMMARY (Question Number-Scale Position) /// Q1-5, Q2-5, Q3-5, Q4-5, Q5-5, Q6-5, Q7-5, Q8-5, Q9-5, Q10-5, Q11-5, Q12-5, Q13-2, Q14-5, Q15-5, Q16-5, Q17-5, Q18-5, Q19-5, Q20-5, Q21-3, Q22-5, Q23-2.

24. RESPONSE: I enjoyed taking this course, where unlike in software engineering, in this class I felt much more in control of learning the material. This is because the class material and assignments were actually deeply intertwined, so for me, everything made much more sense and I rarely felt like I was truly lost, even if the actual material to me felt harder. There isn't much I would change about the course if I had the choice to, and both the instructor and TAs were very helpful in allowing me to learn the material on my own. I think another thing that I might change would be how the calling works in class, where sometimes if the person called on doesn't know the material, it felt like there was a condescending view on that person, which can be intimidating at times. /// SURVEY SUMMARY (Question Number-Scale Position) /// Q1-5, Q2-4, Q3-4, Q4-5, Q5-6, Q6-5, Q7-5, Q8-5, Q9-4, Q10-5, Q11-5, Q12-5, Q13-4, Q14-5, Q15-5, Q16-5, Q17-4, Q18-5, Q19-5, Q20-5, Q21-2, Q22-5, Q23-1.

25. RESPONSE: Good class, projects were meaningful and cold calling helped. /// SURVEY SUMMARY (Question Number-Scale Position) /// Q1-4, Q2-4, Q3-4, Q4-4, Q5-5, Q6-4, Q7-4, Q8-5, Q9-4, Q10-4, Q11-4, Q12-4, Q13-4, Q14-5, Q15-4, Q16-4, Q17-4, Q18-4, Q19-5, Q20-5, Q21-2, Q22-5, Q23-1.

26. RESPONSE: I thought assignments, quizzes and lectures were straight forward and engaging. I really enjoyed the partner policy as it encouraged me to work with new people and I got to know more people in our class. I thought exams were a bit challenging but overall worthwhile. Thanks! /// SURVEY SUMMARY (Question Number-Scale Position) /// Q1-5, Q2-5, Q3-5, Q4-5, Q5-5, Q6-5, Q7-5, Q8-5, Q9-5, Q10-5, Q11-5, Q12-3, Q13-5, Q14-5, Q15-5, Q16-5, Q17-5, Q18-5, Q19-5, Q20-4, Q21-3, Q22-5, Q23-1.

27. RESPONSE: I enjoyed the course greatly. My only issue was how the hackerranks for the projects required you to copy and paste all your neatly created files in a single file. It was very frustrating. Other than that, I enjoyed every part of it. /// SURVEY SUMMARY (Question Number-Scale Position) /// Q1-5, Q2-5, Q3-5, Q4-5, Q5-5, Q6-5, Q7-5, Q8-5, Q9-5, Q10-5, Q11-5, Q12-5, Q13-5, Q14-5, Q15-5, Q16-5, Q17-5, Q18-5, Q19-5, Q20-5, Q21-3, Q22-5, Q23-1.

28. RESPONSE: Great class, gained more insight into C++. /// SURVEY SUMMARY (Question Number-Scale Position) /// Q1-2, Q2-4, Q3-4, Q4-4, Q5-4, Q6-4, Q7-4, Q8-4, Q9-4, Q10-5, Q11-5, Q12-4, Q13-4, Q14-4, Q15-4, Q16-4, Q18-4, Q19-5, Q20-5, Q21-3, Q22-5, Q23-1.

29. RESPONSE: I was extremely pleased to have taken this course. What I love most about Professor Downing is how professional and prepared he is in class each day. He clearly demonstrates a mastery of the course material and his explanations are excellent. I would be confident in putting C++ on my resume going forward. This class was a rewarding experience and I am looking forward to taking SWE with Professor Downing next semester. /// SURVEY SUMMARY (Question Number-Scale Position) /// Q1-5, Q2-5, Q3-5, Q4-5,
30. RESPONSE: I think professor Downing might just be the best CS professor at UT. His Software Engineering course provides coursework that simulates real world software engineering. His style of teaching with project based learning is the most effective way of teaching for learning object oriented programming and software engineering. I always thought C++ was a very difficult, complex language to learn but after taking this course I truly feel like I’m decently proficient at it. My one complaint is that I feel he goes too slow. I had to watch the lectures at 2x speed because 1x speed was way too slow but most lectures bored me to be fair. Great professor, 5/5 I strongly recommend taking both his classes if you want to be a software engineer. /// SURVEY SUMMARY (Question Number-Scale Position) /// Q1-5, Q2-5, Q3-5, Q4-4, Q5-4, Q6-5, Q7-4, Q8-5, Q9-5, Q10-5, Q11-5, Q12-5, Q13-4, Q14-5, Q15-5, Q16-5, Q17-5, Q18-5, Q19-5, Q20-5, Q21-3, Q22-5, Q23-1,

31. RESPONSE: I thought this was one of the better CS courses I had taken at UT /// SURVEY SUMMARY (Question Number-Scale Position) /// Q1-5, Q2-5, Q3-5, Q4-5, Q5-5, Q6-5, Q7-4, Q8-5, Q9-3, Q10-5, Q11-5, Q12-5, Q13-5, Q14-4, Q15-4, Q16-5, Q17-5, Q18-4, Q19-4, Q20-4, Q21-3, Q22-4, Q23-2,

32. RESPONSE: I think the course was well-planned to work remotely perfectly. /// SURVEY SUMMARY (Question Number-Scale Position) /// Q1-5, Q2-5, Q3-5, Q4-5, Q5-5, Q6-5, Q7-5, Q8-5, Q9-5, Q10-5, Q11-5, Q12-5, Q13-5, Q14-5, Q15-5, Q16-5, Q17-5, Q18-5, Q19-5, Q20-5, Q21-3, Q22-4, Q23-1,

33. RESPONSE: I decided to take this course at the last minute to have a class with some of my friends, so I really appreciate the breakout rooms and that we were allowed to choose them. I didn't talk to them "face to face" much at all this semester so it was very nice to be able talk to them for a couple of minutes every other day when we are all locked in our rooms 24/7. Overall, this was one of the better classes I've taken at UT and would recommend it. Thank you for making it enjoyable! /// SURVEY SUMMARY (Question Number-Scale Position) /// Q1-5, Q2-4, Q3-4, Q4-5, Q5-4, Q6-4, Q7-4, Q8-5, Q9-3, Q10-5, Q11-5, Q12-5, Q13-4, Q14-4, Q15-5, Q16-4, Q17-5, Q18-4, Q19-4, Q20-4, Q21-3, Q22-5, Q23-1,

34. RESPONSE: I thoroughly enjoyed CS371p! I think the class is well set-up to handle the online format and I appreciated your openness to questions both during and after class. The projects are relevant to the material at hand. I do think that one thing I personally think is a bit of a prickler is the exams. I think the HackerRank exams serve more as an assessment as to how well you can code under time pressure grappling compile errors more than an assessment of your understanding of C++ coding semantics. /// SURVEY SUMMARY (Question Number-Scale Position) /// Q1-5, Q2-5, Q3-5, Q4-5, Q5-5, Q6-5, Q7-5, Q8-5, Q9-5, Q10-5, Q11-5, Q12-5, Q13-5, Q14-5, Q15-5, Q16-5, Q17-5, Q18-5, Q19-5, Q20-5, Q21-3, Q22-5, Q23-1,

35. RESPONSE: N/A /// SURVEY SUMMARY (Question Number-Scale Position) /// Q1-5, Q2-5, Q3-5, Q4-5, Q5-5, Q6-5, Q7-5, Q8-5, Q9-5, Q10-5, Q11-5, Q12-5, Q13-5, Q14-5, Q15-5, Q16-5, Q17-5, Q18-5, Q19-5, Q20-4, Q21-2, Q22-5, Q23-2,

36. RESPONSE: Overall, I really enjoyed this course and learned a lot! I thought the course material was very well organized and built on each other well. One aspect of the course I really like was that all the notes and lecture recordings were posted online as this gave me the chance to better understand concepts I was confused by. Also, I really liked the format of the 2-stage exams. /// SURVEY SUMMARY (Question Number-Scale Position) /// Q1-5, Q2-5, Q3-5, Q4-5, Q5-5, Q6-5, Q7-5, Q8-5, Q9-5, Q10-5, Q11-5, Q12-5, Q13-5, Q14-5, Q15-5, Q16-5, Q17-5, Q18-5, Q19-5, Q20-5, Q21-3, Q22-5, Q23-1,