

*** PROVISIONAL REPORT ***

UNIVERSITY OF TEXAS AT AUSTIN
Downing, Glenn P C S371P 51185
E100 EXPANDED

COURSE-INSTRUCTOR SURVEY
OBJECT-ORIENTED PROGRAMMING-WB

Fall 2020 DEPARTMENT COPY
Grade-eligible enrollment = 74
Surveys Returned = 72

	NUMBER CHOOSING EACH RESPONSE					NO. REPLIES THIS ITEM	AVG.
	Str Disag	Disagree	Neutral	Agree	Str Agree		
1 COURSE OBJECTIVES DEFINED-EXPLAINED	0	1	1	10	58	70	4.8
2 INSTRUCTOR PREPARED	0	0	1	9	60	70	4.8
3 COMMUNICATED INFORMATION EFFECTIVELY	0	0	2	10	58	70	4.8
4 STUDENTS ENCOURAGED-ACTIVE ROLE	0	1	1	13	53	68	4.7
5 INSTRUCTOR AVAILABILITY	0	0	2	18	50	70	4.7
6 COURSE WELL-ORGANIZED	0	0	3	11	56	70	4.8
7 STUDENT FREEDOM OF EXPRESSION	0	0	3	17	50	70	4.7
8 CLASS PARTICIPATION ENCOURAGED	0	0	2	8	59	69	4.8
9 ENGAGING INSTRUCTION	0	0	5	18	47	70	4.6
10 INST. HAD THOROUGH KNOWLEDGE OF SUBJECT	0	0	1	2	66	69	4.9
11 INSTRUCTOR EXPLANATIONS CLEAR	0	0	1	13	56	70	4.8
12 GENUINELY INTERESTED IN TEACHING COURSE	0	0	1	6	63	70	4.9
13 HELPFUL COURSE MATERIALS	0	2	13	19	36	70	4.3
14 ADEQUATE INSTRUCTIONS FOR ASSIGNMENTS	0	0	2	15	53	70	4.7
15 ASSIGNMENTS AND TESTS RETURNED PROMPTLY	0	0	1	12	57	70	4.8
16 ASSIGNMENTS USUALLY WORTHWHILE	0	0	2	13	55	70	4.8
17 STUDENT PERFORMANCE EVALUATED FAIRLY	0	0	3	16	51	70	4.7
18 STUDENT PERCEPTION OF AMOUNT LEARNED	0	0	2	14	54	70	4.7
	Vry Unsat	Unsat	Satisfact	Very Good	Excellent		
19 OVERALL INSTRUCTOR RATING	0	0	2	9	59	70	4.8
20 OVERALL COURSE RATING	0	0	5	12	52	69	4.7
	Excessive	High	Right	Light	Insuff		
21 STUDENT RATING OF COURSE WORKLOAD	0	13	55	0	2	70	
	Less 2.00	2.00-2.49	2.50-2.99	3.00-3.49	3.50-4.00		
22 OVERALL UT GRADE POINT AVERAGE	0	0	1	13	56	70	
	<u>A</u>	<u>B</u>	<u>C</u>	<u>D</u>	<u>F</u>		
23 PROBABLE COURSE GRADE	50	15	3	2	0	70	

For the computation of averages, values were assigned on a 5-point scale so that the most favorable response was assigned a value of 5 and the least favorable response was assigned a value of 1.

COMMENTS:
Total Number of Comments: 36

1. RESPONSE: Professor Downing provided very thorough explanations of C++ concepts and I feel like my knowledge of the language and object oriented design was developed a lot. At times the projects were difficult to navigate because we hadn't covered a particular concept but I feel like this was more for the sake of learning. It might be useful in the future to have some guidance or resources to turn to for these concepts that aren't covered fully in lecture. /// SURVEY SUMMARY (Question Number-Scale Position) /// Q1-5, Q2-5, Q3-5, Q4-5, Q5-4, Q6-5, Q7-5, Q8-5, Q9-4, Q10-5, Q11-5, Q12-5, Q13-4, Q14-5, Q15-4, Q16-5, Q17-4, Q18-5, Q19-5, Q20-4, Q21-2, Q22-5, Q23-1,

2. RESPONSE: Professor Downing is a fantastic instructor. I'm not doing too well in the course for personal reasons, but that doesn't change my opinion. I find him to be a fair professor, and an excellent lecturer. His course is time consuming, but I really find the lectures to be engaging. He absolutely cares about the course, and he is well-versed in everything within his curriculum. When conversations come with friend on who my favorite professor is, Professor Downing is my go-to. /// SURVEY SUMMARY (Question Number-Scale Position) /// Q1-5, Q2-5, Q3-5, Q4-5, Q5-3, Q6-5, Q7-5, Q8-5, Q9-5, Q10-5, Q11-5, Q12-5, Q13-3, Q14-5, Q15-4, Q16-5, Q17-5, Q18-5, Q19-5, Q20-5, Q21-2, Q22-4, Q23-3,

3. RESPONSE: Everything was great, but I would've liked a bit more time on Project #5 since I feel like several other students and I have a bit more on our plate a few weeks before finals. /// SURVEY SUMMARY (Question Number-Scale Position) /// Q1-5, Q2-5, Q3-5, Q4-5, Q5-5, Q6-5, Q7-5, Q8-5, Q9-5, Q10-5, Q11-5, Q12-5, Q13-5, Q14-5, Q15-5, Q16-5, Q17-5, Q18-5, Q19-5, Q20-5, Q21-3, Q22-5, Q23-1,

4. RESPONSE: I know latency on zoom is a thing, but sometimes you are very quick to conversationally interrupt a student when they're talking in response to a cold call. Occasionally it is justified as someone ends up rambling, but let everyone finish at least 1 sentence. /// SURVEY SUMMARY (Question Number-Scale Position) /// Q1-4, Q2-4, Q3-3, Q4-5, Q5-4, Q6-3, Q7-4, Q8-3, Q9-3, Q10-5, Q11-4, Q12-5, Q13-3, Q14-4, Q15-4, Q16-5, Q17-4, Q18-5, Q19-4, Q20-3, Q21-3, Q22-3, Q23-2,

5. RESPONSE: Lectures were very clear and concise, the class in general felt engaging due to the cold calling, pair programming and blogs. I don't think any negatives come to my head, this class gave me a solid foundation for C++ and felt very fair overall. /// SURVEY SUMMARY (Question Number-Scale Position) /// Q1-5, Q2-4, Q3-5, Q4-5, Q5-5, Q6-5, Q7-5, Q8-5, Q9-5, Q10-5, Q11-5, Q12-5, Q13-5, Q14-5, Q15-5, Q16-5, Q17-5, Q18-5, Q19-5, Q20-5, Q21-3, Q22-4, Q23-1,

6. RESPONSE: Overall, I found the lectures and course material very engaging and felt I learnt a lot from the course. I also liked how the tests were made two stage, as collaborating with my group helped clarify a lot of the areas that I was unclear on. Similarly, I also liked how the projects could be done with a partner, as working collaboratively allowed me to understand the solution and consider edge cases I wouldn't have caught alone. /// SURVEY SUMMARY (Question Number-Scale Position) /// Q1-5, Q2-5, Q3-5, Q4-5, Q5-5, Q6-5, Q7-5, Q8-5, Q9-5, Q10-0, Q11-5, Q12-5, Q13-5, Q14-5, Q15-5, Q16-5, Q17-5, Q18-5, Q19-5, Q20-4, Q21-3, Q22-5, Q23-1,

7. RESPONSE: I learned a ton in this class, definitely glad I signed up for this course because I got so much out of it. Thank you for putting so much energy into your classes. /// SURVEY SUMMARY (Question Number-Scale Position) /// Q1-5, Q2-5, Q3-5, Q4-5, Q5-5, Q6-5, Q7-5, Q8-5, Q9-5, Q10-5, Q11-5, Q12-5, Q13-5, Q14-5, Q15-5, Q16-5, Q17-5, Q18-5, Q19-5, Q20-5, Q21-5, Q22-4, Q23-2,

8. RESPONSE: Very good class, very good professor! /// SURVEY SUMMARY (Question Number-Scale Position) /// Q1-5, Q2-5, Q3-5, Q4-5, Q5-4, Q6-5, Q7-5, Q8-5, Q9-4, Q10-5, Q11-5, Q12-4, Q13-3, Q14-5, Q15-5, Q16-5, Q17-5, Q18-5, Q19-5, Q20-5, Q21-3, Q22-5, Q23-1,

9. RESPONSE: Exam times were too short, I believe. Between all of the little things that C++ counts as errors, it can easily prevent someone from getting the points they deserve just because of a simple error. /// SURVEY SUMMARY (Question Number-Scale Position) /// Q1-5, Q2-5, Q3-5, Q4-5, Q5-5, Q6-5, Q7-5, Q8-5, Q9-5, Q10-5, Q11-5, Q12-5, Q13-5, Q14-5, Q15-5, Q16-5, Q17-5, Q18-5, Q19-4, Q20-5, Q21-2, Q22-4, Q23-3,

10. RESPONSE: I really enjoyed this class a lot. I don't enjoy cold calling but it really helped me to stay focused in class especially since everything is online and it's easier to get distracted. I think this class was really good and I feel I have a better grasp of object oriented programming and the C++ language! Thanks Dr. Downing! /// SURVEY SUMMARY (Question Number-Scale Position) /// Q1-5, Q2-5, Q3-5, Q4-4, Q5-5, Q6-5, Q7-4, Q8-5, Q9-5, Q10-5, Q11-5, Q12-5, Q13-3, Q14-5, Q15-5, Q16-5, Q17-4, Q18-5, Q19-5, Q20-5, Q21-2, Q22-5, Q23-1,

11. RESPONSE: Amazing professor. Teaches to get us to understand in the grand scheme of things rather than just throwing concepts at us. Does so in a way that really makes the learning stick via asking questions and engaging the class. /// SURVEY SUMMARY (Question Number-Scale Position) /// Q1-5, Q2-5, Q3-5, Q4-5, Q5-5, Q6-5, Q7-5, Q8-5, Q9-5, Q10-5, Q11-5, Q12-5, Q13-5, Q14-5, Q15-5, Q16-5, Q17-5, Q18-5, Q19-5, Q20-5, Q21-3, Q22-5, Q23-1,

12. RESPONSE: I think more lectures in class pertaining to projects and actual OOD (as in, lectures specifically explaining how to implement S.O.L.I.D. principles into our project code) would've been helpful. /// SURVEY SUMMARY (Question Number-Scale Position) /// Q1-4, Q2-5, Q3-4, Q4-4, Q5-4, Q6-4, Q7-4, Q8-4, Q9-3, Q10-5, Q11-4, Q12-4, Q13-3, Q14-4, Q15-4, Q16-3, Q17-3, Q18-3, Q19-3, Q20-3, Q21-3, Q22-4, Q23-4,

13. RESPONSE: I thank Mr. Downing for his preparation and knowledge for this course. His lectures are clear, and he really explains the material in a way that helps students understand the concepts. I find his explanations paramount in learning about C++ and object-oriented concepts. /// SURVEY SUMMARY (Question Number-Scale Position) /// Q1-5, Q2-5, Q3-5, Q4-5, Q5-5, Q6-5, Q7-5, Q8-5, Q9-5, Q10-5, Q11-5, Q12-5, Q13-5, Q14-5, Q15-5, Q16-5, Q17-5, Q18-5, Q19-5, Q20-5, Q21-3, Q22-5, Q23-1,

14. RESPONSE: For the most part, I really enjoyed this class and this criticism is purely to be constructive. I believe the projects were graded too harshly considering none of us had prior website building experience. A lot of the rubric was not precise and I feel like our grades are sometimes too dependent on the TA's opinion (which is sometimes made clear in Piazza posts but oftentimes not). Even when piazza clarifications were made, they were often not clarifications on the rubric but rather addendums that add to the project requirements. The latest post about phase four has around 4 times the bullet points than the actual phase 4 rubric and all of the bullet points were addendums not clarified on the rubric page. Our group also lost points on 2 different phases for implementations THAT WE HAD and obviously, the grading is too harsh if the TA's taking off points that we had every right too (After pointing out the mistakes, we got many points back, but it still felt unfair to lose points for no reason and ask for them back) /// SURVEY SUMMARY (Question Number-Scale Position) /// Q1-5, Q2-5, Q3-5, Q4-5, Q5-5, Q6-5, Q7-5, Q8-5, Q9-5, Q10-5, Q11-5, Q12-5, Q13-5, Q14-5, Q15-5, Q16-5, Q17-5, Q18-5, Q19-5, Q20-5, Q21-2, Q22-5, Q23-2,

15. RESPONSE: Professor Downing is the only professor I've had since doing all online classes in March 2020 that I genuinely enjoyed going to class over Zoom. He explains everything clearly and is very attentive and responsive to questions. The most valuable skill I learned in this class was utilizing software development tools in larger projects. I do wish there was a bit more guidance at the beginning for setting these tools up and using them. Once I got started with them though, things went smoothly. Also, I felt like the topics on the syllabus didn't quite match up with what we covered in class. Although going through the C++

topics did cover many of those things, I think it would be more informative to be more specific when listing the topics. Still, as far as the actual content and presentation of the class, Downing was exceptional. /// SURVEY SUMMARY (Question Number-Scale Position) /// Q1-5, Q2-5, Q3-5, Q4-5, Q5-5, Q6-5, Q7-5, Q8-5, Q9-5, Q10-5, Q11-5, Q12-5, Q13-5, Q14-5, Q15-5, Q16-5, Q17-5, Q18-5, Q19-5, Q20-5, Q21-3, Q22-5, Q23-1,

16. RESPONSE: I enjoyed this class a lot. Dr. Downing really takes his time to explain everything clearly and encourages class participation by using the cold call method. The only thing I would say is when a project is being explained in class if it could be explained when the project is put up and not a week later because it becomes a bit of time crunch and there's only a limited number of office hours. /// SURVEY SUMMARY (Question Number-Scale Position) /// Q1-5, Q2-5, Q3-5, Q4-5, Q5-5, Q6-5, Q7-5, Q8-5, Q9-5, Q10-5, Q11-5, Q12-5, Q13-3, Q14-5, Q15-5, Q16-5, Q17-5, Q18-5, Q19-5, Q20-5, Q21-3, Q22-5, Q23-1,

17. RESPONSE: This is probably the most well-organized class that I have ever taken at UT. Downing's lectures are very to-the-point and integrate closely with the projects that we are assigned. His inclusion of cold calling was something I feared at first, but now I realize that it keeps the attention and participation of the class high. The projects had a lot of housekeeping in them, which by the last project felt a little bit redundant, but I understand that they exist to build good organizational habits. The projects themselves felt like about the right difficulty, and Downing and his TA's were always available over Piazza for questions. /// SURVEY SUMMARY (Question Number-Scale Position) /// Q1-5, Q2-5, Q3-5, Q4-5, Q5-5, Q6-5, Q7-5, Q8-5, Q9-5, Q10-5, Q11-5, Q12-5, Q13-5, Q14-5, Q15-5, Q16-5, Q17-5, Q18-5, Q19-5, Q20-5, Q21-3, Q22-5, Q23-1,

18. RESPONSE: I loved this class, and Professor Downing is a phenomenal professor. I enjoyed how engaging and passionate he is about the subject material, and I walked away from every lecture having learned something I though was interesting. He will make an effort to answer every question and make sure everyone is well equipped to handle the projects -- which, are the perfect difficulty to have to work hard to solve, but not bash your head against the wall in frustration. I liked how we started with a general overview of C++, then moved into some of the neat intricacies of the language, once we had that basic knowledge. The papers and blog assignments were also great, as it broke up the sometimes droning that you get from only ever having programming assignments. Lastly, the tests, while of an interesting format, worked well in my opinion. I liked having the opportunity to work with the same group of people on the daily quizzes and collaborative test sections throughout the semester. Overall, this was one of my favorite CS classes, one where I was engaged and learning from start to finish; thanks, in part, to the cold-calling. He was also very understanding during this different COVID semester, which was much appreciated. /// SURVEY SUMMARY (Question Number-Scale Position) /// Q1-5, Q2-5, Q3-5, Q4-5, Q5-5, Q6-5, Q7-5, Q8-5, Q9-5, Q10-5, Q11-5, Q12-5, Q13-4, Q14-5, Q15-5, Q16-5, Q17-5, Q18-5, Q19-5, Q20-5, Q21-3, Q22-5, Q23-1,

19. RESPONSE: Professor Downing's classes have always been very engaging, I have taken SWE and OOP with him and his way of teaching is very effective and he knows how to explain concepts to students in a successive, clear manner. Professor Downing is the best professor I have met throughout my 3.5 years in the CS department. When he explains concepts to students, he shows good examples and walks through his processes of thinking, so what we learn is the way of thinking instead of the concepts alone; he also values the principals and how everything works under the hood and he encourages his students to really get the details behind each function/algorithm. He also encourages collaboration, whether it's through the 2-stage quiz/exam, or his cold calling, these are very effective ways of engaging the students and I have found it very useful for me to focus during the class. Overall, the best professor! /// SURVEY SUMMARY (Question Number-Scale Position) /// Q1-5, Q2-5, Q3-5, Q4-5, Q5-5, Q6-5, Q7-5, Q8-5, Q9-5, Q10-5, Q11-5, Q12-5, Q13-5, Q14-5, Q15-5, Q16-5, Q17-5, Q18-5, Q19-5, Q20-0, Q21-5, Q22-5, Q23-1,

20. RESPONSE: Cold calling works. /// SURVEY SUMMARY (Question Number-Scale Position) /// Q1-5, Q2-5, Q3-5, Q4-4, Q5-4, Q6-5, Q7-5, Q8-5, Q9-5, Q10-5, Q11-5, Q12-5, Q13-3, Q14-5, Q15-5, Q16-5, Q17-5, Q18-5, Q19-5, Q20-5, Q21-3, Q22-5, Q23-1,

21. RESPONSE: I wish we had some opportunity to discuss some of the papers. The annotations are nice to see what others are thinking, but I think some opportunity to discuss the topics would be more beneficial. /// SURVEY SUMMARY (Question Number-Scale Position) /// Q1-5, Q2-5, Q3-5, Q4-5, Q5-5, Q6-5, Q7-5, Q8-5, Q9-5, Q10-5, Q11-5, Q12-5, Q13-5, Q14-5, Q15-5, Q16-4, Q17-5, Q18-5, Q19-5, Q20-5, Q21-3, Q22-5, Q23-1,

22. RESPONSE: I don't mind the test the way it was, but I think a section asking about concepts learned in class that weren't covered in the HackerRank tests would be good too. /// SURVEY SUMMARY (Question Number-Scale Position) /// Q1-4, Q2-4, Q3-5, Q4-4, Q5-4, Q6-4, Q7-5, Q8-4, Q9-4, Q10-5, Q11-4, Q12-5, Q13-4, Q14-4, Q15-4, Q16-4, Q17-4, Q18-5, Q19-5, Q20-5, Q21-3, Q22-5, Q23-2,

23. RESPONSE: This was overall a pretty solid class. I think the amount of information, pace of projects, and pace of exams were pretty on par with cs314. /// SURVEY SUMMARY (Question Number-Scale Position) /// Q1-5, Q2-5, Q3-5, Q4-5, Q5-5, Q6-5, Q7-5, Q8-5, Q9-5, Q10-5, Q11-5, Q12-5, Q13-2, Q14-5, Q15-5, Q16-5, Q17-5, Q18-5, Q19-5, Q20-4, Q21-2, Q22-5, Q23-2,

24. RESPONSE: I enjoyed taking this course, where unlike in software engineering, in this class I felt much more in control of learning the material. This is because the class material and assignments were actually deeply intertwined, so for me, everything made much more sense and I rarely felt like I was truly lost, even if the actual material to me felt harder. There isn't much I would change about the course if I had the choice to, and both the instructor and TAs were very helpful in allowing me to learn the material of the course. The only minor thing that I might change would be how the calling works in class, where sometimes if the person called on doesn't know the material, it felt like there was a condescending view on that person, which can be intimidating at times. /// SURVEY SUMMARY (Question Number-Scale Position) /// Q1-5, Q2-4, Q3-4, Q4-5, Q5-4, Q6-4, Q7-5, Q8-5, Q9-4, Q10-5, Q11-5, Q12-5, Q13-5, Q14-3, Q15-5, Q16-5, Q17-4, Q18-4, Q19-5, Q20-5, Q21-2, Q22-5, Q23-1,

25. RESPONSE: Good class, projects were meaningful and cold calling helped. /// SURVEY SUMMARY (Question Number-Scale Position) /// Q1-4, Q2-4, Q3-4, Q4-4, Q5-4, Q6-4, Q7-4, Q8-5, Q9-4, Q10-4, Q11-4, Q12-4, Q13-4, Q14-4, Q15-4, Q16-4, Q17-4, Q18-4, Q19-5, Q20-4, Q21-2, Q22-5, Q23-1,

26. RESPONSE: I thought assignments, quizzes and lectures were straight forward and engaging. I really enjoyed the partner policy as it encouraged me to work with new people and I got to know more people in our class. I thought exams were a bit challenging but overall worthwhile. Thanks! /// SURVEY SUMMARY (Question Number-Scale Position) /// Q1-5, Q2-5, Q3-5, Q4-5, Q5-5, Q6-5, Q7-5, Q8-5, Q9-5, Q10-5, Q11-5, Q12-5, Q13-5, Q14-5, Q15-5, Q16-5, Q17-5, Q18-5, Q19-5, Q20-4, Q21-3, Q22-5, Q23-1,

27. RESPONSE: I enjoyed the course greatly. My only issue was how the hackerranks for the projects required you to copy and paste all your neatly created files in a single file. It was very frustrating. Other than that, I enjoyed every part of it. /// SURVEY SUMMARY (Question Number-Scale Position) /// Q1-5, Q2-5, Q3-5, Q4-5, Q5-5, Q6-5, Q7-5, Q8-5, Q9-5, Q10-5, Q11-5, Q12-5, Q13-5, Q14-5, Q15-5, Q16-5, Q17-5, Q18-5, Q19-5, Q20-5, Q21-3, Q22-5, Q23-1,

28. RESPONSE: Great class, gained more insight into C++. /// SURVEY SUMMARY (Question Number-Scale Position) /// Q1-2, Q2-4, Q3-4, Q4-4, Q5-4, Q6-4, Q7-4, Q8-4, Q9-4, Q10-5, Q11-5, Q12-4, Q13-4, Q14-4, Q15-4, Q16-4, Q17-4, Q18-4, Q19-5, Q20-5, Q21-3, Q22-5, Q23-1,

29. RESPONSE: I was extremely pleased to have taken this course. What I love most about Professor Downing is how professional and prepared he is in class each day. He clearly demonstrates a mastery of the course material and his explanations are excellent. I would be confident in putting C++ on my resume going forward. This class was a rewarding experience and I am looking forward to taking SWE with Professor Downing next semester. /// SURVEY SUMMARY (Question Number-Scale Position) /// Q1-5, Q2-5, Q3-5, Q4-5,

Q5-5, Q6-5, Q7-4, Q8-5, Q9-5, Q10-5, Q11-5, Q12-5, Q13-4, Q14-5, Q15-4, Q16-5, Q17-5, Q18-5, Q19-5, Q20-5, Q21-3, Q22-5, Q23-1,

30. RESPONSE: I think professor Downing might just be the best CS professor at UT. His Software Engineering course provides coursework that simulates real world software engineering. His style of teaching with project based learning is the most effective way of teaching for learning object oriented programming and software engineering. I always thought C++ was a very difficult, complex language to learn but after taking this course I truly feel like I'm decently proficient at it. My one complaint is that I feel he goes too slow. I had to watch the lectures at 2x speed because 1x speed was way too slow but most lectures bore me to be fair. Great professor, 5/5 I strongly recommend taking both his classes if you want to be a software engineer. /// SURVEY SUMMARY (Question Number-Scale Position) /// Q1-5, Q2-5, Q3-5, Q4-4, Q5-4, Q6-5, Q7-4, Q8-5, Q9-5, Q10-5, Q11-5, Q12-5, Q13-3, Q14-4, Q15-5, Q16-5, Q17-5, Q18-5, Q19-5, Q20-5, Q21-3, Q22-5, Q23-1,

31. RESPONSE: I thought this was one of the better CS courses I had taken at UT /// SURVEY SUMMARY (Question Number-Scale Position) /// Q1-5, Q2-5, Q3-5, Q4-5, Q5-5, Q6-5, Q7-4, Q8-5, Q9-3, Q10-5, Q11-5, Q12-5, Q13-3, Q14-5, Q15-4, Q16-4, Q17-4, Q18-4, Q19-4, Q20-4, Q21-3, Q22-4, Q23-2,

32. RESPONSE: I think the course was well-planned to work remotely perfectly. /// SURVEY SUMMARY (Question Number-Scale Position) /// Q1-5, Q2-5, Q3-5, Q4-5, Q5-5, Q6-5, Q7-5, Q8-5, Q9-5, Q10-5, Q11-5, Q12-5, Q13-5, Q14-5, Q15-5, Q16-5, Q17-5, Q18-5, Q19-5, Q20-5, Q21-3, Q22-4, Q23-1,

33. RESPONSE: I decided to take this course at the last minute to have a class with some of my friends, so I really appreciate the breakout rooms and that we were allowed to choose them. I didn't talk to them "face to face" much at all this semester so it was very nice to be able talk to them for a couple of minutes every other day when we are all locked in our rooms 24/7. Overall, this was one of the better classes I've taken at UT and would recommend it. Thank you for making it enjoyable! /// SURVEY SUMMARY (Question Number-Scale Position) /// Q1-5, Q2-4, Q3-4, Q4-5, Q5-4, Q6-4, Q7-4, Q8-5, Q9-3, Q10-5, Q11-5, Q12-5, Q13-4, Q14-4, Q15-5, Q16-4, Q17-5, Q18-4, Q19-4, Q20-4, Q21-3, Q22-5, Q23-1,

34. RESPONSE: I thoroughly enjoyed CS371p! I think the class is well set-up to handle the online format and I appreciated your openness to questions both during and after class. The projects are relevant to the material at hand. I do think that one thing I personally think is a bit of a prickler is the exams. I think the HackerRank exams serve more as an assessment as to how well you can code under time pressure grappling compile errors more than an assessment of your understanding of C++ coding semantics. /// SURVEY SUMMARY (Question Number-Scale Position) /// Q1-5, Q2-5, Q3-5, Q4-5, Q5-5, Q6-5, Q7-5, Q8-5, Q9-5, Q10-5, Q11-5, Q12-5, Q13-5, Q14-5, Q15-5, Q16-5, Q17-5, Q18-5, Q19-5, Q20-5, Q21-3, Q22-5, Q23-1,

35. RESPONSE: N/A /// SURVEY SUMMARY (Question Number-Scale Position) /// Q1-5, Q2-5, Q3-5, Q4-5, Q5-4, Q6-5, Q7-5, Q8-5, Q9-5, Q10-5, Q11-5, Q12-5, Q13-4, Q14-5, Q15-5, Q16-5, Q17-5, Q18-5, Q19-5, Q20-4, Q21-2, Q22-5, Q23-2,

36. RESPONSE: Overall, I really enjoyed this course and learned a lot! I thought the course material was very well organized and built on each other well. One aspect of the course I really like was that all the notes and lecture recordings were posted online as this gave me the chance to better understand concepts I was confused by. Also, I really liked the format of the 2-stage exams. /// SURVEY SUMMARY (Question Number-Scale Position) /// Q1-5, Q2-5, Q3-5, Q4-5, Q5-5, Q6-5, Q7-5, Q8-5, Q9-5, Q10-5, Q11-5, Q12-5, Q13-5, Q14-5, Q15-5, Q16-5, Q17-5, Q18-5, Q19-5, Q20-5, Q21-3, Q22-5, Q23-1,