

*** PROVISIONAL REPORT ***

UNIVERSITY OF TEXAS AT AUSTIN
 Downing, Glenn P C S373 52575
 E100 EXPANDED

COURSE-INSTRUCTOR SURVEY
 SOFTWARE ENGINEERING-WB

Spring 2021 DEPARTMENT COPY
 Grade-eligible enrollment = 57
 Surveys Returned = 53

	Str	Disag	Disagree	Neutral	Agree	Str	Agree	NO. REPLIES		AVG.
								NUMBER CHOOSING	EACH RESPONSE	
1 COURSE OBJECTIVES DEFINED-EXPLAINED		0	0	1	10		42	53	4.8	
2 INSTRUCTOR PREPARED		0	0	1	6		46	53	4.8	
3 COMMUNICATED INFORMATION EFFECTIVELY		0	0	1	10		42	53	4.8	
4 STUDENTS ENCOURAGED-ACTIVE ROLE		0	0	1	7		45	53	4.8	
5 INSTRUCTOR AVAILABILITY		0	0	1	10		42	53	4.8	
6 COURSE WELL-ORGANIZED		0	1	2	10		40	53	4.7	
7 STUDENT FREEDOM OF EXPRESSION		0	0	4	8		41	53	4.7	
8 CLASS PARTICIPATION ENCOURAGED		0	0	0	7		46	53	4.9	
9 ENGAGING INSTRUCTION		0	1	7	10		35	53	4.5	
10 INST. HAD THOROUGH KNOWLEDGE OF SUBJECT	1	0	3	9	40		53	4.6		
11 INSTRUCTOR EXPLANATIONS CLEAR		0	2	1	9		41	53	4.7	
12 GENUINELY INTERESTED IN TEACHING COURSE		0	0	0	11		42	53	4.8	
13 HELPFUL COURSE MATERIALS		0	0	6	17		30	53	4.5	
14 ADEQUATE INSTRUCTIONS FOR ASSIGNMENTS		0	4	3	13		31	51	4.4	
15 ASSIGNMENTS AND TESTS RETURNED PROMPTLY		0	0	2	13		38	53	4.7	
16 ASSIGNMENTS USUALLY WORTHWHILE		0	0	2	12		39	53	4.7	
17 STUDENT PERFORMANCE EVALUATED FAIRLY		0	1	0	15		37	53	4.7	
18 STUDENT PERCEPTION OF AMOUNT LEARNED		0	0	1	14		38	53	4.7	
19 OVERALL INSTRUCTOR RATING	Vry	Unsat	Unsat	Satisfact	Very	Good	Excellent			
20 OVERALL COURSE RATING	0	1	2	9	41		53	4.7		
21 STUDENT RATING OF COURSE WORKLOAD	Excessive	High	Right	Light	Insuff					
	4	23	25	0	1		53			
22 OVERALL UT GRADE POINT AVERAGE	Less	2.00	2.00-2.49	2.50-2.99	3.00-3.49	3.50-4.00				
	0	0	2	13	38		53			
23 PROBABLE COURSE GRADE	<u>A</u>	<u>B</u>	<u>C</u>	<u>D</u>	<u>F</u>					
	43	8	2	0	0		53			

For the computation of averages, values were assigned on a 5-point scale so that the most favorable response was assigned a value of 5 and the least favorable response was assigned a value of 1.

COMMENTS:

Total Number of Comments: 27

1. RESPONSE: I really enjoyed this class! The lecture content was decently interesting – it was fun to learn about nuances of Python and SQL. The kind of stuff we think about when learning about the details of Python can very easily be applied to other languages. Personally, however, I also thought we spent a lot of time on things we could (relatively easily) learn about ourselves. I'm not sure how realistic it would be, but I think having some Socratic type discussions on the readings would be really cool. Also, I loved the project style. You were pushed off the deep end, lots of SWE related things to learn, and you had to just figure things out. Great experience and great practice (at least for me personally) to be resourceful and figure things out. Thanks Dr. Downing for a great semester! /// SURVEY SUMMARY (Question Number-Scale Position) /// Q1-5, Q2-5, Q3-5, Q4-5, Q5-5, Q6-5, Q7-5, Q8-5, Q9-3, Q10-5, Q11-5, Q12-5, Q13-5, Q14-5, Q15-5, Q16-5, Q17-5, Q18-5, Q19-5, Q20-5, Q21-3, Q22-5, Q23-2,

2. RESPONSE: Professor Downing is one of the best professors I have had at UT. I really enjoyed how he structured the class where we learned about software engineering techniques during class and then had our out-of-class project. Getting to work on a project that somewhat resembles what it is like working on projects in the industry was a really great experience. I have learned so many skills working on that project along with the information we learn in lectures. I also really appreciate that whenever Professor Downing cold calls you, he makes the conversation really casual and stress-free. I was worried about cold calling because I hate being called on and not knowing the answer. But if you don't know the answer, Professor Downing is really nice about it and helps you out to be able to get to the right answer. He values our education and makes sure that the concepts that he is teaching are crystal clear. /// SURVEY SUMMARY (Question Number-Scale Position) /// Q1-5, Q2-5, Q3-5, Q4-5, Q5-5, Q6-5, Q7-5, Q8-5, Q9-5, Q10-5, Q11-5, Q12-5, Q13-5, Q14-5, Q15-4, Q16-5, Q17-5, Q18-5, Q19-5, Q20-5, Q21-2, Q22-5, Q23-1,

3. RESPONSE: I really enjoyed this course. The project is a really great experience and I like the freedom we are given. /// SURVEY SUMMARY (Question Number-Scale Position) /// Q1-5, Q2-5, Q3-5, Q4-5, Q5-5, Q6-5, Q7-5, Q8-5, Q9-5, Q10-5, Q11-5, Q12-5, Q13-5, Q14-5, Q15-5, Q16-5, Q17-5, Q18-5, Q19-5, Q20-5, Q21-3, Q22-5, Q23-1,

4. RESPONSE: I think the lectures are very helpful in developing our coding skills, and I personally like cold calling a lot! One suggestion I can think of is maybe to rearrange the topics a little bit to cover some project-related tools in lectures. For example, in phase 2 and phase 3 I was working on the backend API design and encountered some SQL concepts. I think it might be more helpful if we can cover some basics about SQL in a lecture during phase 1 and then continue with python. Also, I'm not sure if we will cover more about Javascript or Typescript later this semester, but I believe it will help people interested in frontend development if we can have some exercises in Javascript. /// SURVEY SUMMARY (Question Number-Scale Position) /// Q1-5, Q2-5, Q3-5, Q4-5, Q5-5, Q6-5, Q7-5, Q8-5, Q9-5, Q10-5, Q11-5, Q12-5, Q13-5, Q14-5, Q15-5, Q16-5, Q17-5, Q18-5, Q19-5, Q20-5, Q21-3, Q22-5, Q23-1,

5. RESPONSE: Downing is an amazing professor who always keeps his class engaged, with the cold calling, blogs/papers, and group project. The group project could be extremely challenging depending on who you get. I'm unsure if people were able to choose back then, or what was wrong with letting people choose. Either way, it's a major growth experience. My main suggestions for this course would be to make all the project instructions clearer (sometimes we need a lot of criteria clarified), increase the resources for help for the project (maybe some extra sessions, as I remember 429/439 doing this for people that were lost on concepts like C or pointers) (maybe that's what the Canvas videos were for though), and have the papers more relevant to the project and full stack (because they were more suited for OOP). /// SURVEY SUMMARY (Question Number-Scale Position) /// Q1-5, Q2-5, Q3-5, Q4-5, Q5-5, Q6-5, Q7-5, Q8-5, Q9-5, Q10-5, Q11-5, Q12-5, Q13-5, Q14-5, Q15-5, Q16-5, Q17-5, Q18-5, Q19-5, Q20-5, Q21-3, Q22-4, Q23-1,

6. RESPONSE: Professor Downing's lecture are some of the most interesting lectures out of the classes I have taken at UT. He is constantly working to make sure that students are understanding the material and provides good opportunities to apply the material. The cold-calling during his lectures is an interesting concept that more professors should use. /// SURVEY SUMMARY (Question Number-Scale Position) /// Q1-4, Q2-5, Q3-5, Q4-5, Q5-5, Q6-4, Q7-5, Q8-5, Q9-5, Q10-5, Q11-5, Q12-5, Q13-5, Q14-5, Q15-5, Q16-5, Q17-5, Q18-5, Q19-5, Q20-5, Q21-2, Q22-5, Q23-1,

7. RESPONSE: This class is really useful and I learned a lot about deploying a website/software engineering through the group projects. One of the things that would have been a bit better, is if the professor knew a bit more about the services we used for our project, such as AWS. The TAs did a good job of helping out on that aspect, but many times, professor Downing would direct project questions involving specific implementations towards the TAs. /// SURVEY SUMMARY (Question Number-Scale Position) /// Q1-5, Q2-4, Q3-4, Q4-5, Q5-4, Q6-4, Q7-5, Q8-5, Q9-3, Q10-3, Q11-4, Q12-4, Q13-3, Q14-4, Q15-3, Q16-5, Q17-4, Q18-4, Q19-4, Q20-4, Q21-2, Q22-5, Q23-1,

8. RESPONSE: I felt as though we had to figure out a lot on our own in terms of setting up the initial website, and although I understand why we didn't learn those steps in class, I think more resources on web dev would have been helpful. Other than that, thanks for providing literally the most positive group experience I have ever had working on a group project--I was very surprised and impressed by how painless it was to work with my group :) /// SURVEY SUMMARY (Question Number-Scale Position) /// Q1-5, Q2-5, Q3-5, Q4-4, Q5-4, Q6-5, Q7-4, Q8-4, Q9-4, Q10-4, Q11-5, Q12-5, Q13-4, Q14-4, Q15-5, Q16-4, Q17-4, Q18-4, Q19-5, Q20-4, Q21-3, Q22-5, Q23-1,

9. RESPONSE: Professor Downing, it was a pleasure. Thank you for being kind. Guidelines were clear, and if we were confused we could ask you or any of the TAs. I personally struggled a lot with the class but I don't think that is at any fault of yours. Maybe the quizzes could be 5 minutes instead of 4 because I found myself reaching the 10-second countdown on the last question if the questions had a code snippet. But that might just be because of my own reading comprehension skills, and who knows, maybe if you lengthen it to 5 minutes then people will want 6 minute quizzes haha. So take that suggestion with a grain of salt. Thank you for the semester and hope you have a great year. /// SURVEY SUMMARY (Question Number-Scale Position) /// Q1-5, Q2-5, Q3-5, Q4-5, Q5-5, Q6-5, Q7-5, Q8-5, Q9-5, Q10-5, Q11-5, Q12-5, Q13-5, Q14-4, Q15-5, Q16-5, Q17-5, Q18-5, Q19-5, Q20-5, Q21-2, Q22-4, Q23-2,

10. RESPONSE: During class, the instruction was phenomenal. Downing kept everything well organized and encouraged the class every step of the way. My issues with the class came with the main projects. Their nature is too self-guided: the lecture content doesn't go over core concepts related to web development in React or Flask, including how JSX/DOM works, how React components work, how to create an API endpoint, how website hosting works, etc. It is really easy to dig unescapable rabbit holes out of misunderstandings when learning these concepts on our own. /// SURVEY SUMMARY (Question Number-Scale Position) /// Q1-5, Q2-5, Q3-5, Q4-5, Q5-5, Q6-5, Q7-5, Q8-5, Q9-2, Q10-4, Q11-5, Q12-5, Q13-3, Q14-4, Q15-5, Q16-3, Q17-5, Q18-4, Q19-5, Q20-3, Q21-2, Q22-5, Q23-1,

11. RESPONSE: Overall I have really enjoyed this course. I thought the move to exercises over exams was a great improvement. I really appreciate the smaller more frequent assessments of my understanding as it helped me learn very quickly what I misunderstood and what I had mastered. I really enjoyed the projects and working with my team. Having a TA assigned to us was also a great move as we felt very comfortable asking Sung for help and he was able to keep up with where we were in the project and was aware of what we had done and was super responsive. One small critic is I wish some of the more OOP leaning papers had been replaced with medium articles/ other resources related to front end development as I feel that was the area most of us had a larger lack of experience. Or perhaps a web page over the basics of how to create a UML diagram / their symbols. I also really enjoyed writing

the blog posts every week as it helped me reflect over what we had gone over and project progress, as well as something that made me happy that week :) Thanks for a great semester Prof. Downing. Hope you're doing well. // SURVEY SUMMARY (Question Number-Scale Position) // 01-5, 02-5, 03-5, 04-5, 05-5, 06-5, 07-5, 08-5, 09-5, 010-5, 011-5, 012-5, 013-5, 014-5, 015-5, 016-5, 017-5, 018-5, 019-5, 020-5, 021-3, 022-5, 023-1,

12. RESPONSE: Professor Downing assigned random groups for our large project of this course and it did not work well at all. A good amount of groups ran into issues where other group members were not contributing because there are almost no repercussions built into the course for not contributing to already taxing projects. The teaching staff says that grades for group members will be lowered if a majority of students rate that person as a poor team member on peer reviews but this doesn't work if team members simply coordinate with each other to always rate the others as doing well. The actual material that we learn in lecture is also really poorly structured. We don't learn about SQL until the very end of the semester when students are completely done interacting and setting up their databases. The papers in this class are also completely useless for learning anything related to our projects and lectures. They're apparently an exact repeat of the papers the other course taught by this professor reads (for which they are appropriately themed). We should be reading papers on REST API design principles, UI design principles, React, python or anything marginally related to something we'll use during the semester. // SURVEY SUMMARY (Question Number-Scale Position) // 01-3, 02-3, 03-3, 04-3, 05-4, 06-3, 07-3, 08-4, 09-3, 010-1, 011-2, 012-4, 013-3, 014-2, 015-3, 016-3, 017-4, 018-3, 019-2, 020-2, 021-1, 022-5, 023-1,

13. RESPONSE: I've had a really great experience with this class. Professor Downing taught the material very well, and although the projects did not correlate with the lectures, I think it was an important skill to have to be able to learn new skills on your own. I think I would've liked to have some more instruction on good practices when coding in React or good conventions to follow when designing an API, so that our first time implementing these tools could've been more guided. However, I have learned so much from this course and really appreciate all the thought and effort that Professor Downing puts into the class. // SURVEY SUMMARY (Question Number-Scale Position) // 01-5, 02-5, 03-5, 04-5, 05-5, 06-5, 07-5, 08-5, 09-5, 010-5, 011-5, 012-5, 013-5, 014-5, 015-5, 016-5, 017-5, 018-5, 019-5, 020-5, 021-2, 022-5, 023-1,

14. RESPONSE: From my standpoint I found the random groups were not a positive experience. I talked to multiple groups and it seemed like there were a couple slackers in all the groups that made it miserable for the rest of the students in the group. Looking at my group individually, a very common problem was that everyone in the group had different goals in terms of what grade they were fine with getting on the project, and had different working styles. I prefer finishing up my work early on, and like to get the best possible grade I can, and as a consequence I ended up doing a lot more than the rest of my group mates. I think it's unfair that I did so much work, and think it was a direct consequence of being put in a group where we all did not have the same common goal. I know that one of the motivations behind the group projects was that this is what the workplace is going to be like. However, I disagree with that because you have a manager with a higher authority than everyone else in the team in charge of making sure that everyone in the group has the same goals, and are meeting deadlines, and this was not present in my group at least. Another critique I have is that a lot of the guidelines on the projects were vague, and it would be nice to have more detailed rubrics for each phase. // SURVEY SUMMARY (Question Number-Scale Position) // 01-4, 02-5, 03-4, 04-5, 05-4, 06-4, 07-5, 08-5, 09-3, 010-4, 011-5, 012-5, 013-4, 014-2, 015-4, 016-4, 017-4, 018-4, 019-3, 020-3, 021-3, 022-5, 023-1,

15. RESPONSE: This has been one of my most favorite classes, and I imagine it would've been even better in person. I like that we are able to learn a broad range of knowledge between class lectures, papers, and working on our project. It was definitely challenging trying to figure out tough parts of the project by myself, but it's doable and rewarding. The most challenging aspect was time, and I think this class, given the winter storm and the pandemic situation this semester, has been one of the most flexible and understanding in terms of moving deadlines. // SURVEY SUMMARY (Question Number-Scale Position) // 01-5, 02-5, 03-5, 04-5, 05-5, 06-5, 07-5, 08-5, 09-5, 010-5, 011-5, 012-5, 013-5, 014-5, 015-4, 016-5, 017-5, 018-5, 019-5, 020-5, 021-2, 022-5, 023-1,

16. RESPONSE: I think that Professor Downing is an excellent professor! He is kind and genuinely cares about his student's learning and success. I would highly recommend his class to any CS student! // SURVEY SUMMARY (Question Number-Scale Position) // 01-5, 02-5, 03-5, 04-5, 05-5, 06-5, 07-5, 08-5, 09-5, 010-5, 011-5, 012-5, 013-5, 014-5, 015-5, 016-5, 017-5, 018-5, 019-5, 020-5, 021-3, 022-4, 023-3,

17. RESPONSE: At times the lectures and homework felt too unrelated. It was a strange experience needing to review class materials as well as learn completely unrelated tools for our IDB project. Also, I feel that cold-calling on Zoom is a pretty uncomfortable experience for a lot of students. Aside from that, I felt that the course was very well organized and the lectures were concise. I really enjoyed Dr. Downing's class, and wish I had the opportunity to take it in-person. // SURVEY SUMMARY (Question Number-Scale Position) // 01-5, 02-5, 03-5, 04-5, 05-5, 06-5, 07-5, 08-5, 09-5, 010-3, 011-2, 012-5, 013-4, 014-2, 015-4, 016-4, 017-4, 018-4, 019-4, 020-4, 021-1, 022-5, 023-3,

18. RESPONSE: Professor Downing did a great job at explaining all of the concepts of Python, SQL, and refactoring with a lot of examples and exercises. Overall, I learned a lot from the class from the IDB projects and had an amazing experience with my team in building a fully functional website. // SURVEY SUMMARY (Question Number-Scale Position) // 01-5, 02-5, 03-5, 04-5, 05-5, 06-5, 07-4, 08-4, 09-4, 010-4, 011-4, 012-4, 013-4, 014-4, 015-4, 016-4, 017-4, 018-5, 019-5, 020-4, 021-2, 022-5, 023-1,

19. RESPONSE: I definitely learned a lot while working on the projects, although I wish we had gone over some react/javascript in class for the people working on frontend. Communicating with my group about the project was sometimes difficult and I think it could be beneficial to go over good practices for group projects at the beginning of the semester (although I think communication will be a little easier in-person vs online). I was a little worried at first about the cold calling in class, but I think it made the class more engaging than just listening to a professor lecture for an hour. Overall, I got a lot out of this class and I would highly recommend it to anyone wanting to get experience with SWE concepts. // SURVEY SUMMARY (Question Number-Scale Position) // 01-4, 02-5, 03-4, 04-4, 05-4, 06-4, 07-4, 08-4, 09-3, 010-4, 011-4, 012-4, 013-4, 014-3, 015-4, 016-4, 017-4, 018-4, 019-5, 020-4, 021-2, 022-5, 023-1,

20. RESPONSE: I want to thank Professor Downing for leading such a fulfilling course. While the workload can seem a bit daunting at first, I truly feel like the skills that were acquired as a result were invaluable, and thus warranted that hard work. I can truly say that I feel like this is the first course where I learned "real life" development skills, which I greatly appreciated. I loved the Project-Based Learning format of the course. // SURVEY SUMMARY (Question Number-Scale Position) // 01-5, 02-5, 03-5, 04-5, 05-5, 06-5, 07-5, 08-5, 09-5, 010-5, 011-5, 012-5, 013-5, 014-5, 015-5, 016-5, 017-5, 018-5, 019-5, 020-5, 021-2, 022-3, 023-1,

21. RESPONSE: I thoroughly enjoyed the lectures in this class. I like your teaching style and you make things easy to understand. You walk us through and I actually liked the cold-calling because I stayed engaged and I enjoyed talking with you. The material was also the most relevant material I think I've learned here at UT. I can easily see this carrying on into my job after graduation and I'm happy that you were the one to teach it. I also liked that we had quizzes each class to reinforce our knowledge rather than having exams. I felt like I focused more on actually listening to lectures and understanding the material because I knew I wouldn't have to cram for exams. I wasn't a big fan of the blogs and papers but the papers did talk about valuable practices. I hated the group project. I understand it's value. I'm a big believer that you learn the most through experience. It was definitely a worth its while. I didn't like it because it took so much of my time and effort and it was hard to focus on other classes because of it. The rubric also wasn't very clear and so my team would get points docked for things we didn't know about.

Other than the project, I liked this class and I feel like I learned a lot from it. You are one of the nicest professors in this department. Thank you for everything /// SURVEY SUMMARY (Question Number-Scale Position) /// Q1-4, Q2-5, Q3-5, Q4-5, Q5-5, Q6-5, Q7-5, Q8-5, Q9-5, Q10-5, Q11-5, Q12-5, Q13-4, Q14-2, Q15-5, Q16-5, Q17-5, Q18-5, Q19-5, Q20-4, Q21-2, Q22-3, Q23-2,

22. RESPONSE: SWE lives up to my expectations. The class is generally held in high regard among people who have already taken it so I went into the class with high hopes. The standout part of the course was the project. I really enjoyed teaching myself the tools necessary to complete each phase. Having the structure (like deadlines) strongly compelled me to be proactive about my learning. I'm somewhat biased due to how lucky I was to have such a good team but overall the project really teaches you a lot about software development and above all gives you a sense of confidence about your skills as a developer. I enjoyed the exercises as well and for most of them I thought they aided my learning. The quizzes felt fair. The papers were interesting for the most part but some of the principles we read about felt very repetitive. The blogs were okay I personally am still unsure about their utility. One thing I did like was reading other students' blogs and seeing how everyone faced the same challenges in the class and not feeling so alone. Overall the class was great and one of the best classes I have taken in UT. /// SURVEY SUMMARY (Question Number-Scale Position) /// Q1-5, Q2-4, Q3-5, Q4-5, Q5-5, Q6-4, Q7-4, Q8-5, Q9-4, Q10-5, Q11-5, Q12-4, Q13-4, Q14-4, Q15-5, Q16-5, Q17-5, Q18-4, Q19-5, Q20-5, Q21-3, Q22-5, Q23-1,

23. RESPONSE: My only complaint is how detached the actual course material is from the projects that we do throughout /// SURVEY SUMMARY (Question Number-Scale Position) /// Q1-5, Q2-5, Q3-5, Q4-5, Q5-5, Q6-5, Q7-3, Q8-5, Q9-3, Q10-5, Q11-5, Q12-5, Q13-3, Q14-4, Q15-5, Q16-5, Q17-5, Q18-5, Q19-4, Q20-3, Q21-1, Q22-4, Q23-1,

24. RESPONSE: This was an excellent course, I learned so much about software engineering and especially Python best practices which will help me a lot in my work this summer. I thought the project was an extremely valuable experience, though the phases felt somewhat unbalanced (Phases 1 and 4 were relatively light). Overall though one of the most organized courses I've taken at UT. Thanks for a great semester! /// SURVEY SUMMARY (Question Number-Scale Position) /// Q1-5, Q2-5, Q3-5, Q4-5, Q5-5, Q6-5, Q7-5, Q8-5, Q9-5, Q10-5, Q11-5, Q12-5, Q13-5, Q14-5, Q15-5, Q16-5, Q17-5, Q18-5, Q19-4, Q20-3, Q21-2, Q22-4, Q23-1,

25. RESPONSE: I really enjoyed both of your classes and learned a lot! /// SURVEY SUMMARY (Question Number-Scale Position) /// Q1-5, Q2-5, Q3-5, Q4-5, Q5-5, Q6-5, Q7-5, Q8-5, Q9-5, Q10-5, Q11-5, Q12-5, Q13-5, Q14-5, Q15-5, Q16-5, Q17-5, Q18-5, Q19-5, Q20-5, Q21-2, Q22-4, Q23-2,

26. RESPONSE: Professor Downing's style of teaching was very interactive. The cold calling of students encouraged me to always pay attention. When I was called, the interaction felt more like a natural conversation as opposed to a quiz to test my knowledge which made the learning experience much better as there was no stress involved. I really appreciated having the class notes hosted on gitlab for easy access after lectures. /// SURVEY SUMMARY (Question Number-Scale Position) /// Q1-5, Q2-5, Q3-5, Q4-5, Q5-5, Q6-5, Q7-5, Q8-5, Q9-5, Q10-5, Q11-5, Q12-5, Q13-5, Q14-5, Q15-5, Q16-5, Q17-5, Q18-5, Q19-5, Q20-5, Q21-3, Q22-5, Q23-1,

27. RESPONSE: The workload for the projects seemed excessive, and a lot of things such as having to make a gitlab project, html, log file, everything other than the actual project itself seemed to me unnecessary. The turning in requirements were unnecessarily strict. Such as in the blog, several times I did all the work, but because my link was blue I didn't get credit. Due to personal issues, I didn't look at my grades, so I did not realize that I didn't get credit until much later, when it was too late. However, in the first place having a due date to correct the links to make them blue is nonsensical. I'm okay with not getting credit if links weren't blue because it makes it inconvenient for the graders, but having a link correction due date makes no sense. Same thing on the quizzes, if it's a multiple answer question, if I make one mistake, I don't get partial credit. It's this all or nothing grading policy that I especially dislike. /// SURVEY SUMMARY (Question Number-Scale Position) /// Q1-4, Q2-5, Q3-4, Q4-4, Q5-4, Q6-5, Q7-3, Q8-5, Q9-4, Q10-5, Q11-4, Q12-4, Q13-4, Q14-4, Q15-4, Q16-4, Q17-2, Q18-4, Q19-3, Q20-0, Q21-1, Q22-4, Q23-2,