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Dialog Policy Learning for Joint Clarification and Active Learning Queries

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Dialog Policy Learning for Joint Clarification and Active Learning Queries

Learn a dialog policy for a task oriented dialog system that trades off

- Model Improvement
- Clarification and task completion



Outline

- Introduction
- Task Setup
- User Simulator
- Dialog Policy Model
- Experiments



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Task Oriented Dialog Systems



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Standard Supervised Learning Pipeline





Handling a Changing Inventory

Dresses





Tops





Handling a Changing Inventory

Dresses





Tops





Masks









Bring the blue mug from Alice's office

Yes

Would you use the word "blue" to refer to this object?







Opportunistic Active Learning

- A framework for incorporating active learning queries into test time interactions.
- Agent asks locally convenient questions during an interactive task to collect labeled examples for supervised learning.
- Questions may not be useful for the current interaction but expected to help future tasks.



Opportunistic Active Learning

Bring the **blue mug** from Alice's office

Yes

Would you use the word "**tall**" to refer to this object?







Learns to trade-off between executing an interpreted user command and using opportunistic active learning to improve the underlying models used to understand the command.



Previous Work



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This Work







Dialog Policy Learning for Joint Clarification and Active Learning Queries

Learn a dialog policy for a task oriented dialog system that trades off

- **Model Improvement:** Model improvement using opportunistic active learning to better understand future commands
- **Clarification and task completion:** Obtain additional information needed; clarify the completed command; execute a system action



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Task Setup

- Motivated by an online shopping application
- Use clarifications to help refine search queries
- Use active learning to improve the model that retrieves products based on search queries.





Attribute Based Clarification

- Attribute any property that can be used to describe a product categories, colors, shapes, domain specific properties.
- A clarification action corresponds to selecting an attribute.
- Provide ground truth answers to questions for training in simulation.



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Dataset

- We simulate dialogs using the iMaterialist Fashion Attribute dataset.
- Images have associated product titles and are annotated with binary labels for 228 attributes.
- Attributes: Dress, Shirt, Red, Blue, V-Neck, Pleats, ...





Sample Interaction

Active Training Set



Active Test Set





Active Training Set

Active Test Set









Possible System Actions

- Clarification
- Label Query
- Example Query
- Guess



Possible System Actions

- Clarification
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Possible System Actions

- Clarification
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Sample Interaction

Possible System Actions

- Clarification
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- Example Query
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Sample Interaction



Active learning queries reference images in the active training set so that the system is forced to learn generaliable classifiers. Active Test Set





Sample Interaction

Possible System Actions

- Clarification
- Label Query
- Example Query
- Guess















System Goal

- Maximize fraction of successful dialogs.
- Keep dialogs as short as possible.



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Input image









- Imbalanced dataset: Most attributes are negative for most images
- Two branch architecture to up-weight positive examples more effective than standard up-weighting

















Cross Entropy Loss Over All Examples









Cross Entropy Loss Over Positive Labels



A Polka Dot Chiffon Blouse



{Polka Dot, Chiffon, Blouse}



A Polka Dot Chiffon Blouse



{Polka Dot, Chiffon, Blouse}

Belief:
$$b(i) = \prod_{w \in W_d} p_w(i)$$

Attributes Mentioned in Description



A Polka Dot Chiffon Blouse



{Polka Dot, Chiffon, Blouse}

- Belief: $b(i) = \prod_{w \in W_d} p_w(i)$
- Classifier probability that attribute w is positive for image *i* w-th value in classifier output for image *i*





Clarifications that get the answer "Yes"







Clarifications that get the answer "No"



Best guess: Image in active test set with maximum belief b(i)







Policy Learning

- Hierarchical Dialog Policy -
 - Clarification policy chooses best clarification
 - Active learning policy chooses best active learning query
 - Decision Policy chooses between guess, best clarification and best active learning query
- Featurize state-action pairs
- Q-Learning and A3C for policy learning



Policy Features

- Clarification Policy Features Metrics about current beliefs, information gain estimated from classifier probabilities
- Active Learning Policy Features Margin, Fraction of previous uses and successes
- Decision Policy Features Metrics about current beliefs, information gain, margin, dialog length



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Static Baseline

- Clarification: Choose query with maximum estimated information gain
- Active Learning: Uncertainty Sampling
- Decision Policy
 - Fixed dialog length
 - Dialog split equally between clarification and active learning
 - Heuristic checks to ensure usefulness of queries



Experiment Phases

- Classifier Initialization Train classifier using paired images and labels
- Policy Initialization Collect experience using the baseline to initialize the policy.
- Policy Training Improve the policy from on-policy experience.
- Policy Testing Policy weights are fixed, and we run a new set of interactions, reset classifiers to the state at the end of classifier initialization, over an independent test set containing novel attributes.



Results

Decision Policy Type	Clarification Policy Type	Active Learning Policy Type	Fraction of Successful Dialogs	Average Dialog Length
Q-Learning	A3C	A3C	0.33	9.40
Static	Static	Static	0.17	20.00



Results

Decision Policy Type	Clarification Policy Type	Active Learning Policy Type	Fraction of Successful Dialogs	Average Dialog Length
Q-Learning	A3C	A3C	0.33	9.40
Static	Static	Static	0.17	20.00

Fully learned policy is significantly more successful than the baseline, while also having significantly shorter dialogs on average


Results

Decision Policy	Clarification	Active Learning	Fraction of	Average
Type	Policy Type	Policy Type	Successful Dialogs	Dialog Length
Q-Learning	A3C	A3C	0.33	9.40
Q-Learning	A3C	Static	0.15	14.16
Q-Learning	Static	A3C	0.09	1.00
Static	Static	Static	0.17	20.00

If we replace either the clarification or active learning policies with static policies, we find that the success rate drops considerably.



Results

Decision Policy	Clarification	Active Learning	Fraction of	Average
Type	Policy Type	Policy Type	Successful Dialogs	Dialog Length
Q-Learning	A3C	A3C	0.33	9.40
Static	A3C	A3C	0.27	20.00
Static	Static	Static	0.17	20.00

If we replace only the decision policy with a static policy, we find that it remains more successful than the baseline but is unable to shorten dialogs.







- Red curve: Success rate if the system just guesses based on the initial user request without any further interaction
- Blue curve: Actual success rate at the end of dialog including clarifications
- Each data point corresponds to one test batch after an additional 100 dialogs.

0.5 Success rate without clarifications Final success rate with clarifications Fraction of successful dialogs in batch 0.4 0.3 0.2 0.1 0.0 100 150 200 250 300 350 400 450 500 # dialogs completed

Decision = Static, Clarification = Static, Active Learning = Static



- Classifier updates happen at the end of each batch of dialogs
- First point on each curve corresponds to no active learning.
- Subsequent points correspond to increasing amounts of completed active learning.

0.5 Success rate without clarifications Final success rate with clarifications Fraction of successful dialogs in batch 0.4 0.3 0.2 0.1 0.0 100 150 200 250 300 350 400 450 500 # dialogs completed

Decision = Static, Clarification = Static, Active Learning = Static



Fully static policy

- Not much difference between the curves.
 - Clarification does not improve the success rate.
- Not much difference between various points on the curves.
 - Active learning does not affect success rate.

Decision = Static, Clarification = Static, Active Learning = Static





Decision = Q-Learning, Clarification = A3C, Active Learning = A3C



Fully learned policy

- First test batch no difference between curves
 - Without active learning, clarification is unhelpful.
- Final test batch difference between curves
 - Combination of active learning and clarification results in increased success rate.



Human Evaluation - Experiment Changes

- Descriptions from human users contained far fewer attributes than product titles
- Changes in task setup -
 - Provide one attribute from product title as simulated user request
 - Smaller and easier active test set



Results - New Simulated Setup

Policy	Simulation – Fraction of Successful Dialogs	Simulation – Average Dialog Length
Static	0.23	20.0
Learned	0.65	20.0

The learned policy is considerably more successful in the new simulated setup but is unable to shorten dialogs compared to the baseline.



Human Evaluation Experiment

- All 4 phases run in new simulated setup
 - Classifier Initialization
 - Policy Initialization
 - Policy Training
 - Policy Testing
- Run a single batch of interactions on Amazon Mechanical Turk with final policy and classifiers



Human Evaluation Interface





Human Evaluation Interface

Answer the question.

Here are some examples of the property "Black"



Does the property "Black" apply to the following product?





Results - Human Evaluation

Policy	Simulation – Fraction of Successful Dialogs	Simulation – Average Dialog Length	AMT – Fraction of Successful Dialogs	AMT – Average Dialog Length
Static Learned	0.23	20.0	0.06	19.16
Learneu	0.05	20.0	0.10	10.00

- The performance of both policies drops in AMT interactions.
- The learned policy is still somewhat more successful (p <= 0.1)



Summary

- We train a hierarchical dialog policy to trade off opportunistic active learning, attribute based clarification and task completion in a language based image retrieval task in the shopping domain.
- In simulation, our learned policy is more successful than a static baseline while using fewer dialog turns on average.
- In our task setup, both good clarifications and active learning queries are necessary to improve performance over direct retrieval.
- Neither the static nor the learned policies transfer well during human evaluation but the learned policy remains more successful than the static policy.



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