

Homework 5: Public-Key Cryptography

Due: November 29, 2022 at 11:59pm (Submit on Gradescope)

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Instructions. You **must** typeset your solution in LaTeX using the provided template:

<https://www.cs.utexas.edu/~dwu4/courses/fa22/static/homework.tex>

You must submit your problem set via [Gradescope](#) (accessible through [Canvas](#)).

Collaboration Policy. You may discuss your general *high-level* strategy with other students, but you may not share any written documents or code. You should not search online for solutions to these problems. If you do consult external sources, you must cite them in your submission. You must include the names of all of your collaborators with your submission. Refer to the [official course policies](#) for the full details.

Problem 1: Collision-Resistant Hashing from RSA [15 points]. Let $N = pq$ be an RSA modulus and take $e \in \mathbb{N}$ to be a prime that is also relatively prime to $\varphi(N)$. Let $u \stackrel{R}{\leftarrow} \mathbb{Z}_N^*$, and define the hash function

$$H_{N,e,u}: \mathbb{Z}_N^* \times \{0, \dots, e-1\} \rightarrow \mathbb{Z}_N^* \quad \text{where} \quad H_{N,e,u}(x, y) = x^e u^y \in \mathbb{Z}_N^*.$$

In this problem, we will show that under the RSA assumption, $H_{N,e,u}$ defined above is collision-resistant. Namely, suppose there is an efficient adversary \mathcal{A} that takes as input (N, e, u) and outputs $(x_1, y_1) \neq (x_2, y_2)$ such that $H_{N,e,u}(x_1, y_1) = H_{N,e,u}(x_2, y_2)$. We will use \mathcal{A} to construct an efficient adversary \mathcal{B} that takes as input (N, e, u) where $u \stackrel{R}{\leftarrow} \mathbb{Z}_N^*$ and outputs x such that $x^e = u \in \mathbb{Z}_N^*$.

- Show that using algorithm \mathcal{A} defined above, algorithm \mathcal{B} can efficiently compute $a \in \mathbb{Z}_N$ and $b \in \mathbb{Z}$ such that $a^e = u^b \pmod{N}$ and $0 \neq |b| < e$. Remember to argue why any inverses you compute will exist.
- Use the above relation to show how \mathcal{B} can *efficiently* compute $x \in \mathbb{Z}_N$ such that $x^e = u$. Note that \mathcal{B} does *not* know the factorization of N , so \mathcal{B} cannot compute $b^{-1} \pmod{\varphi(N)}$. **Hint:** What is $\gcd(b, e)$?

Problem 2: CCA-Secure Encryption from RSA [35 points]. Recall the public-key encryption scheme from RSA that we introduced in class:

- The public key is (N, e) and the secret key is d where $ed = 1 \pmod{\varphi(n)}$. Here, $N = pq$ is an RSA modulus. Let $H: \mathbb{Z}_N^* \rightarrow \{0, 1\}^\ell$ be a hash function which we will model as a random oracle.
- To encrypt a message $m \in \{0, 1\}^\ell$, sample $x \stackrel{R}{\leftarrow} \mathbb{Z}_N^*$ and compute $y \leftarrow x^e \pmod{N}$. The ciphertext is $\text{ct} = (y, H(x) \oplus m)$.
- To decrypt a ciphertext (y, z) , compute $x \leftarrow y^d \pmod{N}$ and outputs $m \leftarrow z \oplus H(x)$.

In class, we argued (informally) that this scheme is semantically secure (and thus, CPA-secure) under the RSA assumption and modeling H as a random oracle.

- Show that this encryption scheme is *not* CCA-secure.

(b) Suppose we modify the encryption and decryption algorithms as follows:

- The public key $pk = (N, e)$ and the secret key $sk = d$ is the same as before.
- To encrypt a message $m \in \{0, 1\}^\ell$, sample $x \xleftarrow{R} \mathbb{Z}_N^*$ and compute $y \leftarrow x^e \bmod N$. The ciphertext is $ct = (y, H(x) \oplus m, H'(x, y, m))$, where $H': \mathbb{Z}_N^* \times \mathbb{Z}_N^* \times \{0, 1\}^\ell \rightarrow \{0, 1\}^\lambda$ is another hash function which we will also model as a random oracle.
- To decrypt a ciphertext (y, z, t) , compute $x \leftarrow y^d \bmod N$ and $m \leftarrow z \oplus H(x)$. If $t = H'(x, y, m)$, output m . Otherwise output \perp .

Show that this modified scheme is CCA-secure under the RSA assumption and modeling H, H' as random oracles. Recall that in the RSA assumption, the adversary is given a challenge (N, e, y) , where $N = pq$ is a product of two primes, $\gcd(e, \varphi(N)) = 1$, and $y \xleftarrow{R} \mathbb{Z}_N^*$, and needs to output $x \in \mathbb{Z}_N^*$ such that $x^e = y \bmod N$. Recall also that in the public-key setting, you can assume without loss of generality that the CCA adversary makes a *single* encryption query (but can make an arbitrary number of decryption queries and random oracle queries).

Problem 3: Proxy Re-Encryption [25 points]. Let \mathbb{G} be a group of prime order p and generator g . Recall the vanilla ElGamal encryption scheme from class: the public key is a pair of group elements $pk = (g, h)$ and the secret key is the exponent $sk = x$ where $h = g^x$; an encryption of $m \in \mathbb{G}$ is the pair $(g^r, h^r \cdot m)$.

Let $(pk_{\text{Alice}}, sk_{\text{Alice}})$ be Alice's ElGamal key-pair and $(pk_{\text{Bob}}, sk_{\text{Bob}})$ be Bob's ElGamal key-pair. Both Alice and Bob give their public keys to an email server. When the email server receives mail for Alice encrypted under pk_{Alice} , it forwards it to Alice, and correspondingly with Bob. The mail server does not know sk_{Alice} or sk_{Bob} , so it cannot decrypt Alice's or Bob's emails.

- (a) Suppose Alice goes on vacation, and she wants to delegate her email responsibilities to Bob. Show that Alice and Bob can compute a "proxy key" sk_{proxy} that allows the mail server to translate a ciphertext ct encrypted under pk_{Alice} to a new ciphertext ct' that encrypts the *same* message under Bob's public key pk_{Bob} . Moreover, assuming semantic security of the ElGamal encryption scheme, messages encrypted under pk_{Alice} should remain semantically secure against the proxy even given knowledge of sk_{proxy} together with Alice and Bob's public keys. The proxy key can depend on sk_{Alice} and sk_{Bob} .

Prove that your construction satisfies correctness and semantic security (assuming correctness and semantic security of ElGamal encryption). For correctness, you should show that if ct decrypts to m under sk_{Alice} , then the translated ciphertext ct' decrypts to m under sk_{Bob} . In the semantic security game, you may assume that the adversary is given pk_{Alice} , pk_{Bob} , and sk_{proxy} and is trying to distinguish encryptions of $m_0 \in \mathbb{G}$ from encryptions of $m_1 \in \mathbb{G}$ under pk_{Alice} .

- (b) To ensure that the mail server is behaving honestly, we require the mail server include a NIZK proof that it is translating the ciphertexts properly. The NIZK proof would be logged and independently audited afterwards. Using Fiat-Shamir, it suffices to construct a Σ -protocol for the "correct" translation procedure from Part (a). Show how to construct this Σ -protocol, and prove completeness, special soundness, and HVZK of your protocol. Recall also that the prover must be efficient in a Σ -protocol. **You cannot use a general-purpose zero-knowledge proof for NP languages here.**

In this setting, the statement contains the public keys pk_{Alice} , pk_{Bob} and the ciphertexts ct_{Alice} , ct_{Bob} . A statement $(pk_{\text{Alice}}, pk_{\text{Bob}}, ct_{\text{Alice}}, ct_{\text{Bob}})$ is true if ct_{Alice} and ct_{Bob} encrypt identical messages under

pk_{Alice} and pk_{Bob} , respectively. Note that the proxy does *not* know sk_{Alice} , sk_{Bob} , or the message. **Hint:** One approach is to reduce this problem to one we encountered in class. If you do this, you do *not* have to re-prove all of the required properties.

Problem 4: Time Spent [2 points]. How long did you spend on this problem set? This is for calibration purposes, and the response you provide does not affect your score.

Problem 5: Course Evaluations [3 extra credit points]. Please fill out the course evaluations (<https://go.blueja.io/doymgkhSakq5ds9WjhISUg>) and include a screenshot of the final confirmation screen (*not* the evaluation form itself). This is entirely **optional** and for extra credit. The curve for the class will be determined *before* extra credit is incorporated.

Optional Feedback. Please answer the following *optional* questions to help us design future problem sets. You do not need to answer these questions. However, we do encourage you to provide us feedback on how to improve the course experience.

- (a) What was your favorite problem on this problem set? Why?
- (b) What was your least favorite problem on this problem set? Why?
- (c) Do you have any other feedback for this problem set?
- (d) Do you have any other feedback on the course so far?