

# CS395T: Structured Models for NLP

## Lecture 26: Wrapup



Greg Durrett



# Administrivia

---

- ▶ Project presentations next Tuesday and Thursday
- ▶ Final projects due December 15

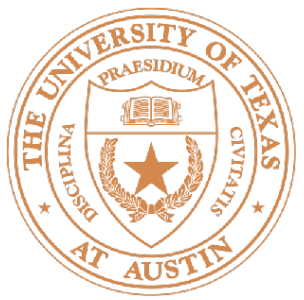


# This Lecture

---

- ▶ Grammar Induction
- ▶ Structure in NLP
- ▶ Ethics in NLP

# Grammar Induction



# Motivation

---

- ▶ Parsers are important for being able to do well at machine translation, information extraction, etc.
- ▶ Expensive to annotate treebanks in new domains or languages — how do we learn parsers quickly?



# Grammar Induction

- ▶ Learn a PCFG through simple EM: E-step estimates posteriors over rules, M-step re-estimates grammar

1.0	S	→	<u>verb</u>
.2	<u>verb</u>	→	verb
.4	<u>verb</u>	→	<u>noun</u> verb
.4	<u>verb</u>	→	verb <u>noun</u>
.5	<u>noun</u>	→	noun
.5	<u>noun</u>	→	<u>det</u> noun

Figure 5: Intended solution for the simple corpus



# Grammar Induction

- ▶ Learn a PCFG through simple EM: E-step estimates posteriors over rules, M-step re-estimates grammar
- ▶ Gets stuck in local optima: uses the grammar to memorize sentences rather than model language and generalize

Carroll and Charniak (1992)

1.0	S	→	<u>verb</u>
.2	<u>verb</u>	→	verb
.4	<u>verb</u>	→	<u>noun</u> verb
.4	<u>verb</u>	→	verb <u>noun</u>
.5	<u>noun</u>	→	noun
.5	<u>noun</u>	→	<u>det</u> noun

Figure 5: Intended solution for the simple corpus

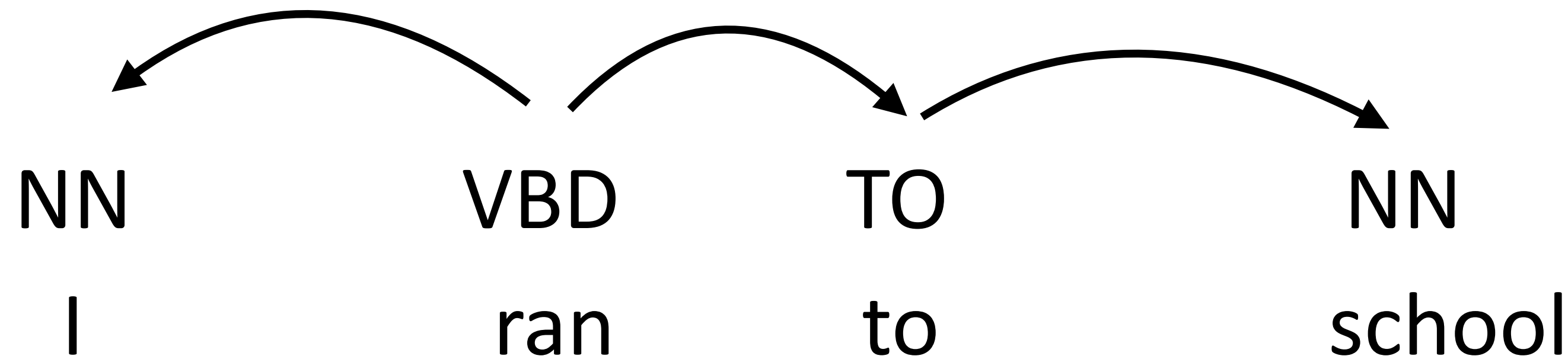
1.0	S	→	<u>verb</u>
.2	<u>verb</u>	→	verb
.2	<u>verb</u>	→	<u>noun</u> verb
.2	<u>verb</u>	→	verb <u>noun</u>
.2	<u>verb</u>	→	<u>det</u> <u>noun</u> verb
.2	<u>verb</u>	→	verb <u>det</u> <u>noun</u>

Figure 6: Solution actually found for the simple corpus





# Dependency Model with Valence



## ► Simple generative model of dependencies:

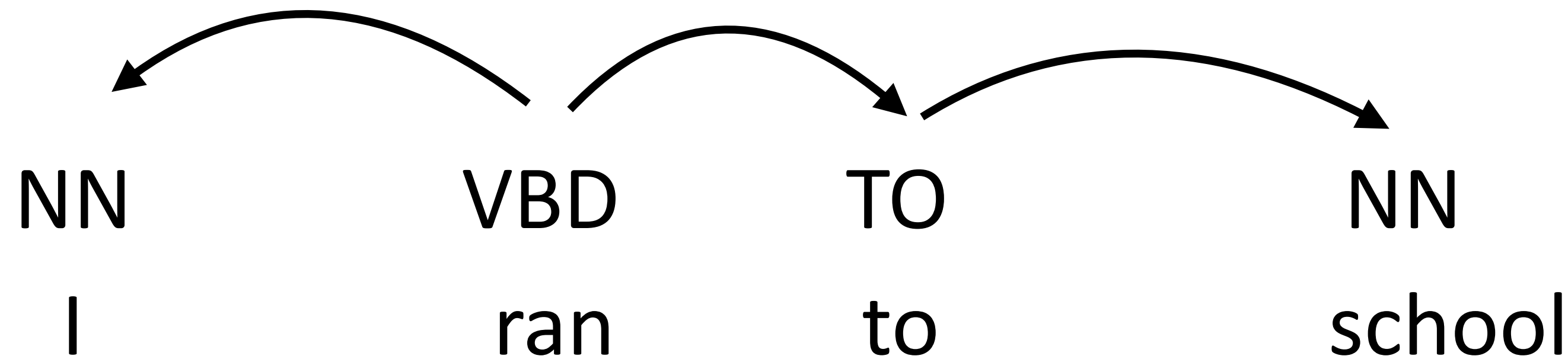
$P(\text{ran}|\text{root})$

- $P(\text{to}|\text{ran}, \text{dir}=\text{right})P(\text{STOP}|\text{ran}, \text{dir}=\text{right}, \text{adj}=\text{False})$  ► generate right children
- $P(\text{I}|\text{ran}, \text{dir}=\text{left})P(\text{STOP}|\text{ran}, \text{dir}=\text{left}, \text{adj}=\text{False})$  ► generate left children
- $P(\text{school}|\text{to}, \text{dir}=\text{right}) \dots$  ► Recurse down the tree





# Dependency Model with Valence



valence model

$$P(D(h)) = \prod_{dir \in \{l, r\}} \prod_{a \in \text{deps}_D(h, dir)} P_{\text{STOP}}(\neg \text{STOP} | h, \boxed{dir, adj}) \quad \blacktriangleright \text{Explicitly choose not to stop at each step}$$
$$P_{\text{CHOOSE}}(a | h, dir) P(D(a))$$

$$P_{\text{STOP}}(\text{STOP} | h, \boxed{dir, adj}) \quad \blacktriangleright \text{Stop once children are generated}$$



# Dependency Model with Valence

- Use EM to learn parameters (E-step: CKY, M-step: count + normalize)

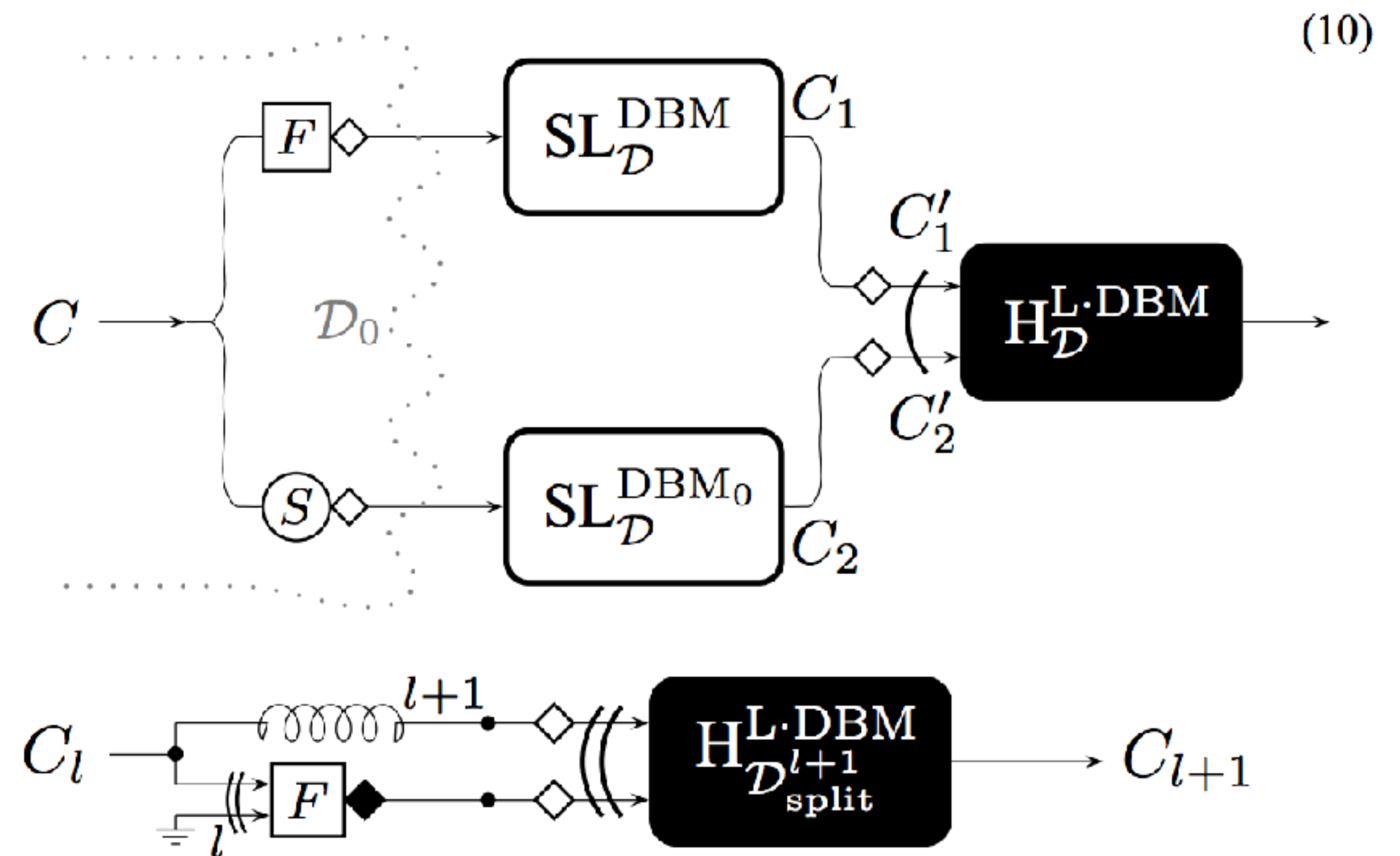
Model	UP	UR	UF <sub>1</sub>	Dir	Undir
English (WSJ10 – 7422 Sentences)					
LBRANCH/RHEAD	25.6	32.6	28.7	33.6	56.7
RANDOM	31.0	39.4	34.7	30.1	45.6
RBRANCH/LHEAD	55.1	70.0	61.7	24.0	55.9
DMV	46.6	59.2	52.1	43.2	62.7
CCM	64.2	81.6	71.9	23.8	43.3
DMV+CCM (POS)	<b>69.3</b>	<b>88.0</b>	<b>77.6</b>	<b>47.5</b>	<b>64.5</b>

- Sentences of length 10 — incredibly easy! (supervised models >98%)
- Uses gold part-of-speech tags



# Crazy DMV

- ▶ Take a learned grammar, make two copies with perturbed inputs or perturbed parameters, run EM again
- ▶ ~5 different ways like this of systematically getting better grammars, combine all of these in a big crazy system







# Crazy DMV

► Sentence of length 40:  
much harder and more  
real task

► Supervised parsers:  
95+ UAS on this task

<i>System</i>		$F_1$		
Binary-Branching	Upper Bound	85.7		
Left-Branching	Baseline	12.0		
CCM (Klein and Manning, 2002)		33.7		
Right-Branching	Baseline	40.7		
F-CCM	(Huang et al., 2012)	45.1		
HMM	(Ponvert et al., 2011)	46.3		
LLCCM	(Golland et al., 2012)	47.6	P	R
CCL	(Seginer, 2007)	52.8	54.6	51.1
PRLG	(Ponvert et al., 2011)	<b>54.6</b>	<b>60.4</b>	49.8
CS	<b>System Combination</b>	<b>54.2</b>	55.6	<b>52.8</b>
Supervised DBM	Skyline	59.3	65.7	54.1
Dependency-Based Upper Bound		87.2	100	77.3



# What about small amounts of supervision?

Supervision from other languages:  
train a parser over universal POS tags  
on a different language entirely

Train on 100 trees, also  
use a bilingual dictionary

	DELEX
DA	41.3
DE	58.5
EL	57.9
ES	64.2
IT	65.9
NL	57.0
PT	75.4
SV	64.5
AVG	60.6

	DELEX	DELEX+PROJ
DA	67.2	69.5
DE	72.9	73.9
EL	70.8	72.9
ES	72.5	73.0
IT	73.3	75.4
NL	63.0	65.8
PT	78.1	79.5
SV	76.4	78.1
AVG	71.8	73.5

McDonald et al. (2011), Durrett et al. (2012)



# Takeaways

---

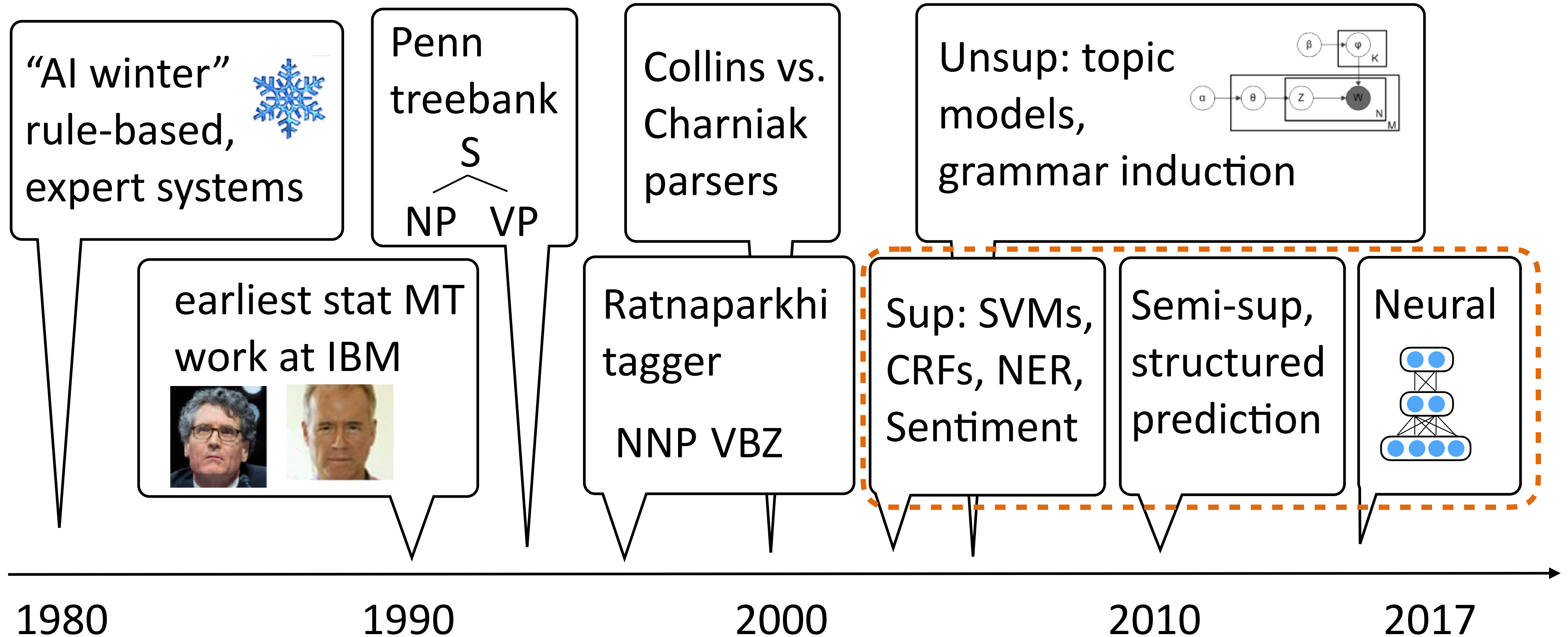
- ▶ Why do unsupervised learning when you can annotate a little data and use supervised methods?
- ▶ Are these structures even useful anyway?

# Structure in NLP





# A brief history of (modern) NLP



► What was the role of structured models after all?



# Sequential Structure: Analysis

- ▶ Language is inherently sequential

B-PER I-PER O O O B-LOC O O O B-ORG O O

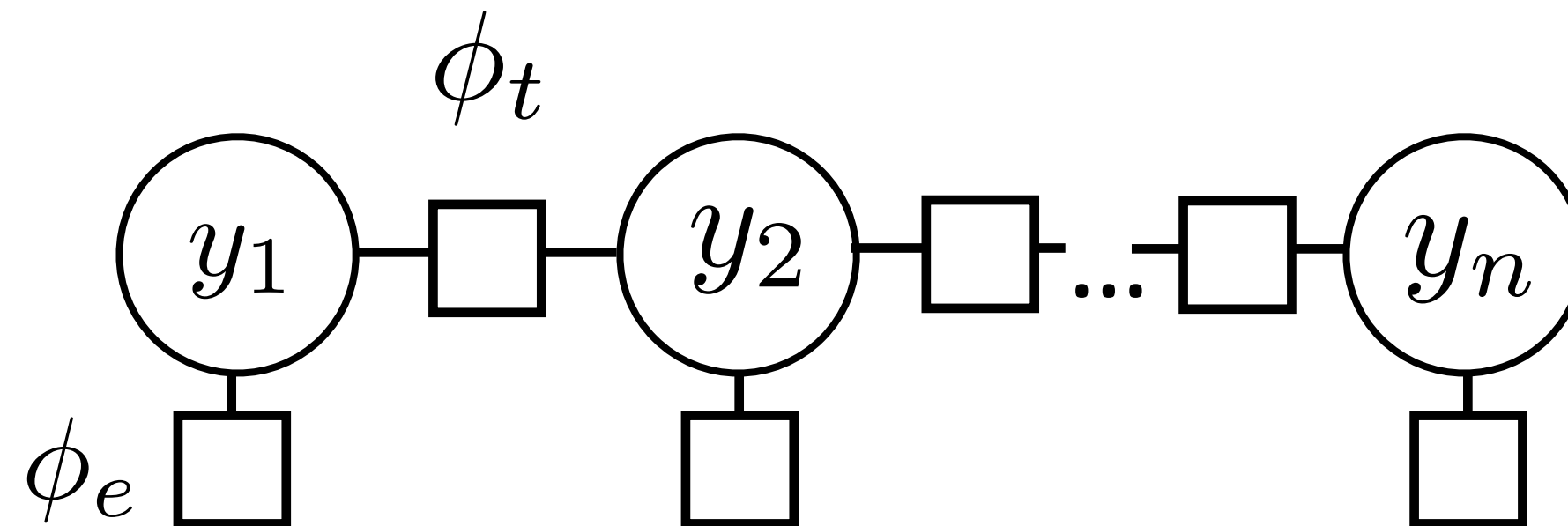
*Barack Obama will travel to Hangzhou today for the G20 meeting .*

PERSON

LOC

ORG

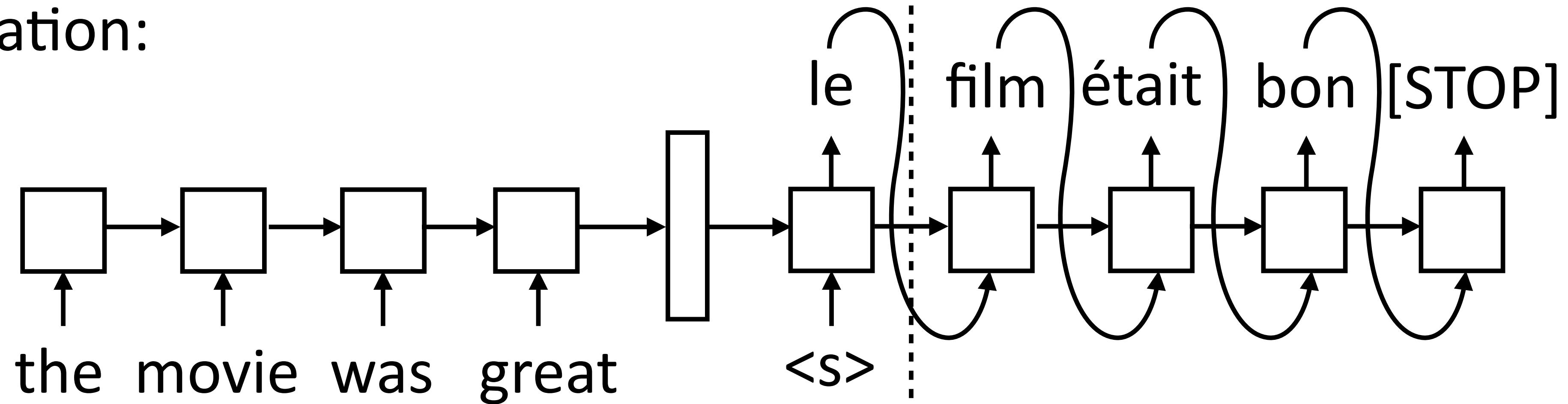
- ▶ Can do language analysis with sequence models



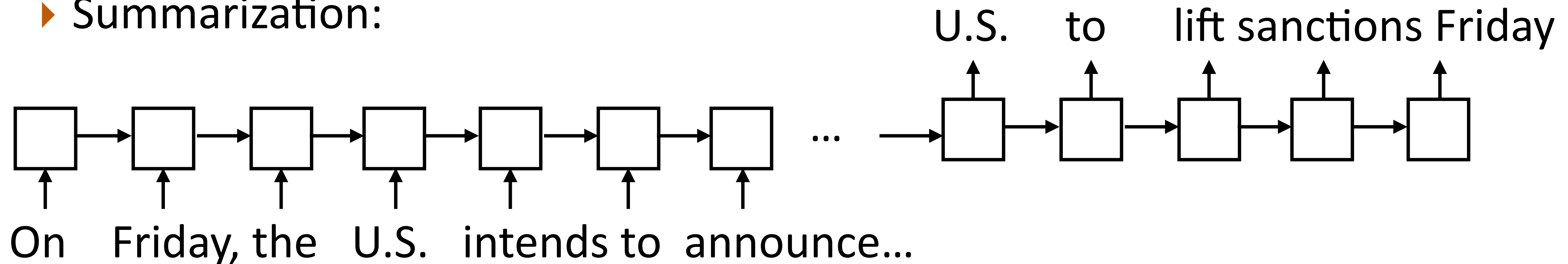


# Sequential Structure: Generation

## ► Translation:



## ► Summarization:





# Sequential Structure

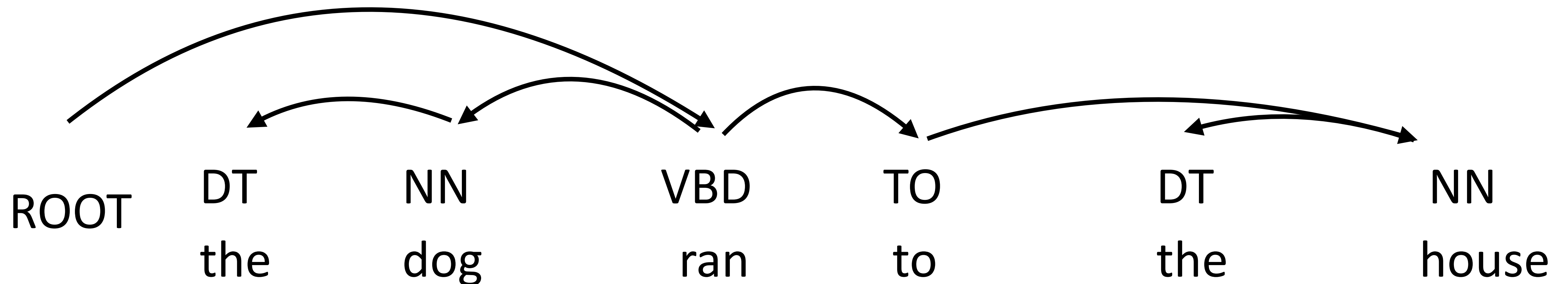
---

- ▶ Making a sequence of decisions is the easiest way to predict something structured
- ▶ Is the right information always local?



# Tree Structure: Analysis

- ▶ Parse trees expose sentence structure more directly:

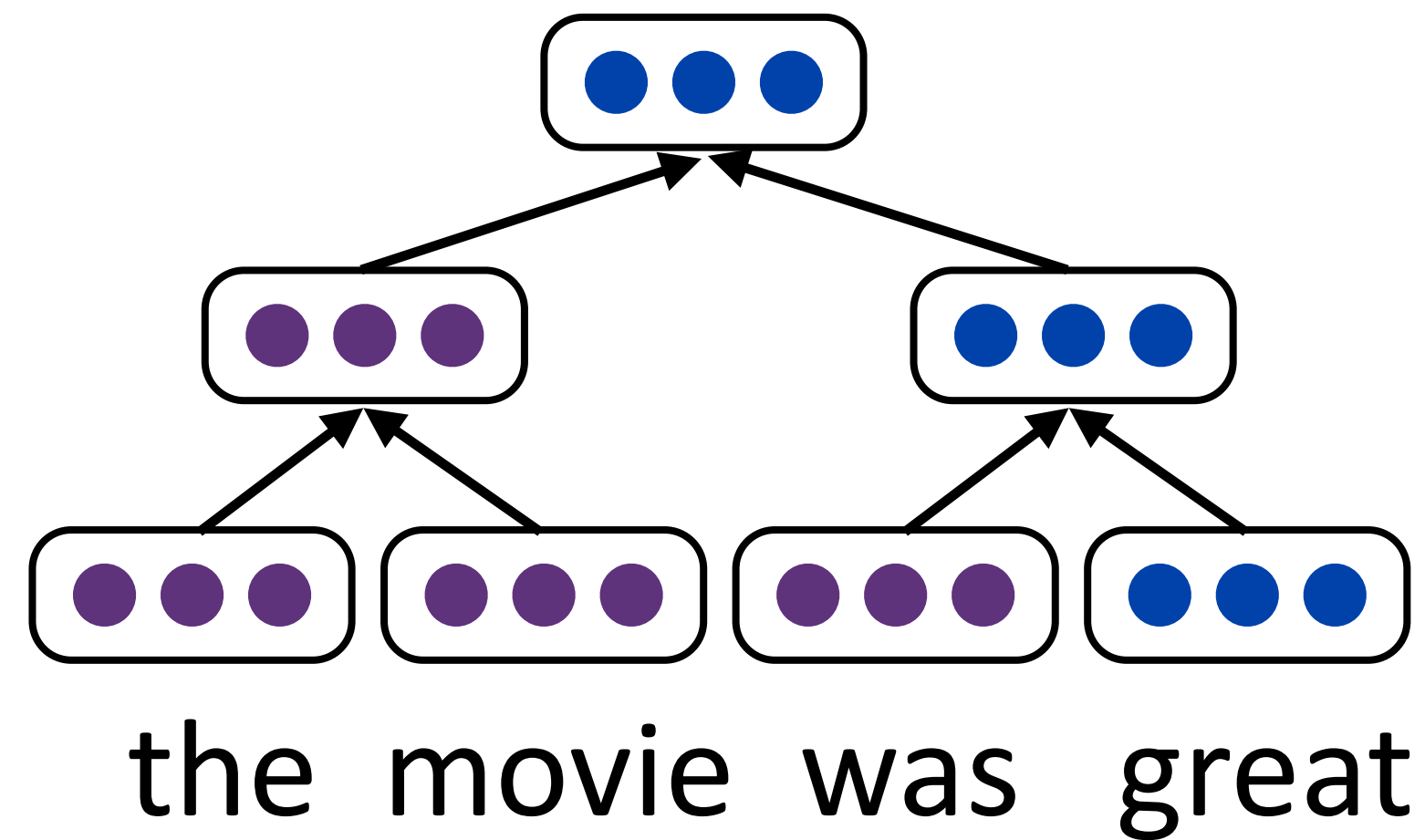


- ▶ Semantic roles: (ran, SUBJ=dog, IOBJ=house)
- ▶ AMRs that include coreference, etc.



# Tree Structure: Analysis

- Useful in combination with neural networks for tasks like sentiment analysis



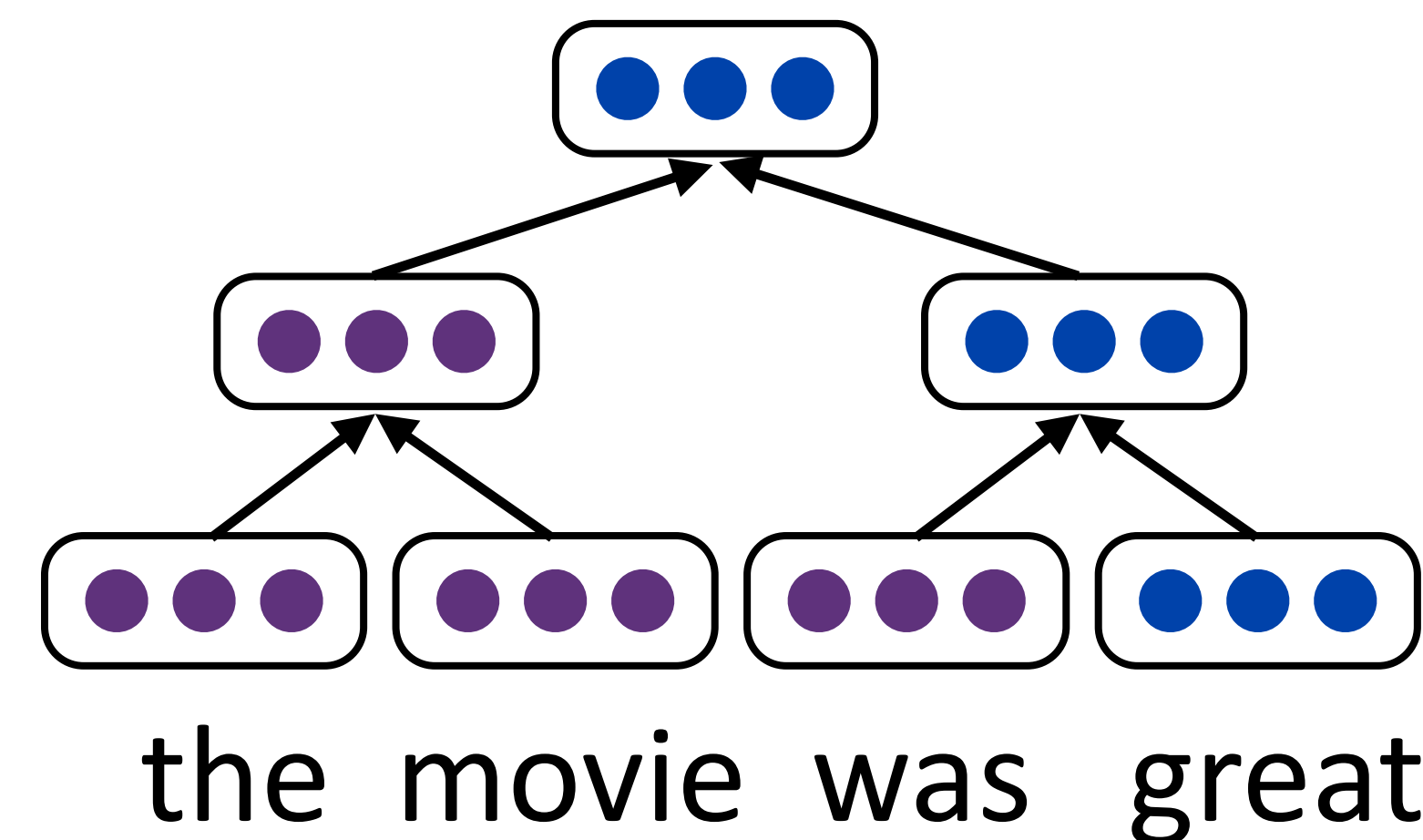
- How much do explicit trees help?





# Tree Structure: Analysis

Model	Fine	Binary	
RNN (Socher et al. (2011))	43.2	82.4	trees
RNTN (Socher et al. (2013))	45.7	85.4	
DRNN (Irsoy & Cardie (2014))	49.8	86.8	
RLSTM (Tai et al. (2015))	51.0	88.0	trees
DCNN (Kalchbrenner et al. (2014))	48.5	86.9	no trees
CNN-MC (Kim (2014))	47.4	88.1	
Bi-LSTM (Tai et al. (2015))	49.1	87.5	
LSTMN (Cheng et al. (2016))	47.9	87.0	
PVEC (Le & Mikolov (2014))	48.7	87.8	
DAN (Iyyer et al. (2014))	48.2	86.8	no trees
DMN (Kumar et al. (2016))	52.1	88.6	
Kernel NN, $\lambda = 0.5$	51.2	88.6	
Kernel NN, gated $\lambda$	53.2	89.9	no trees



???

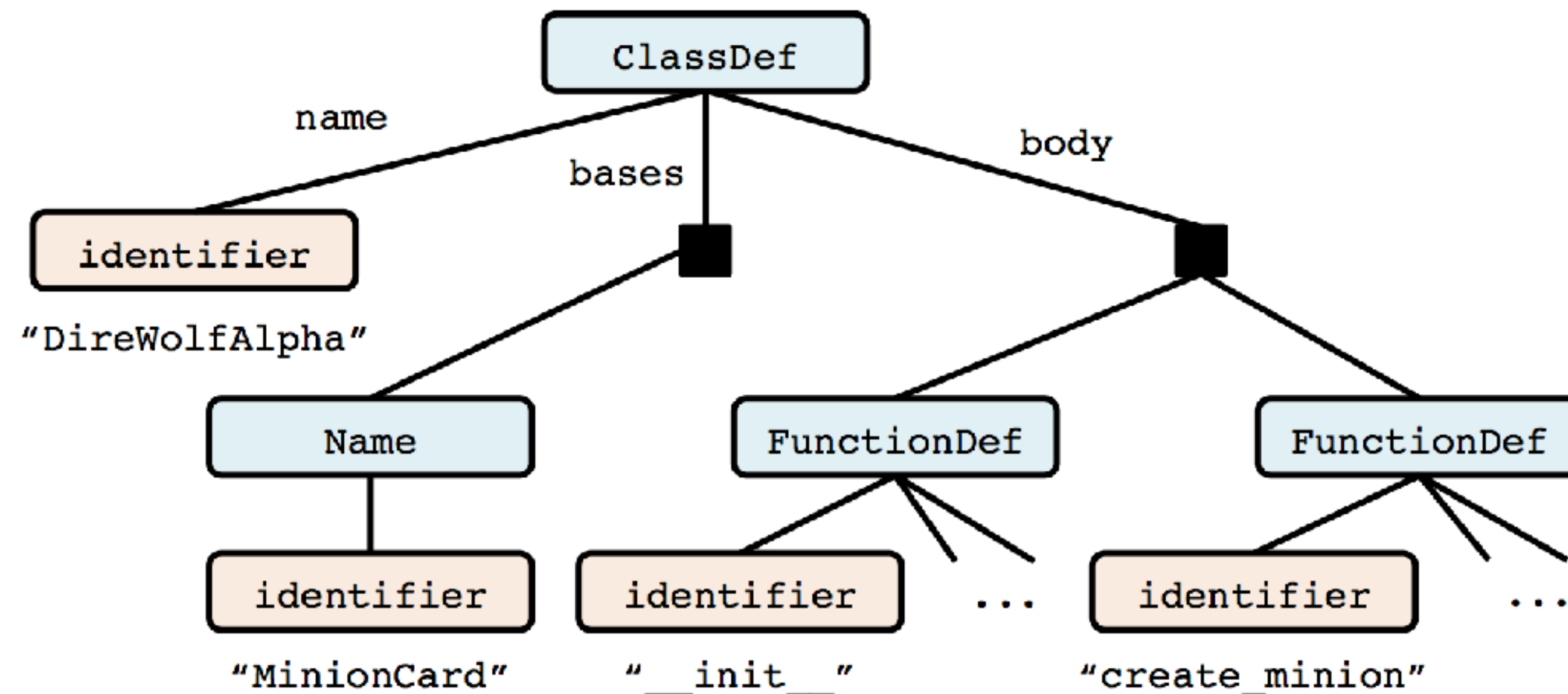
Lei et al. (2017)



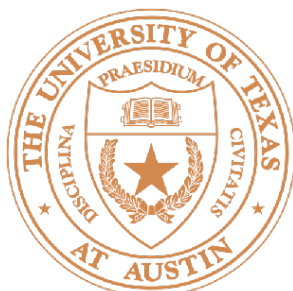


# Tree Structure: Generation

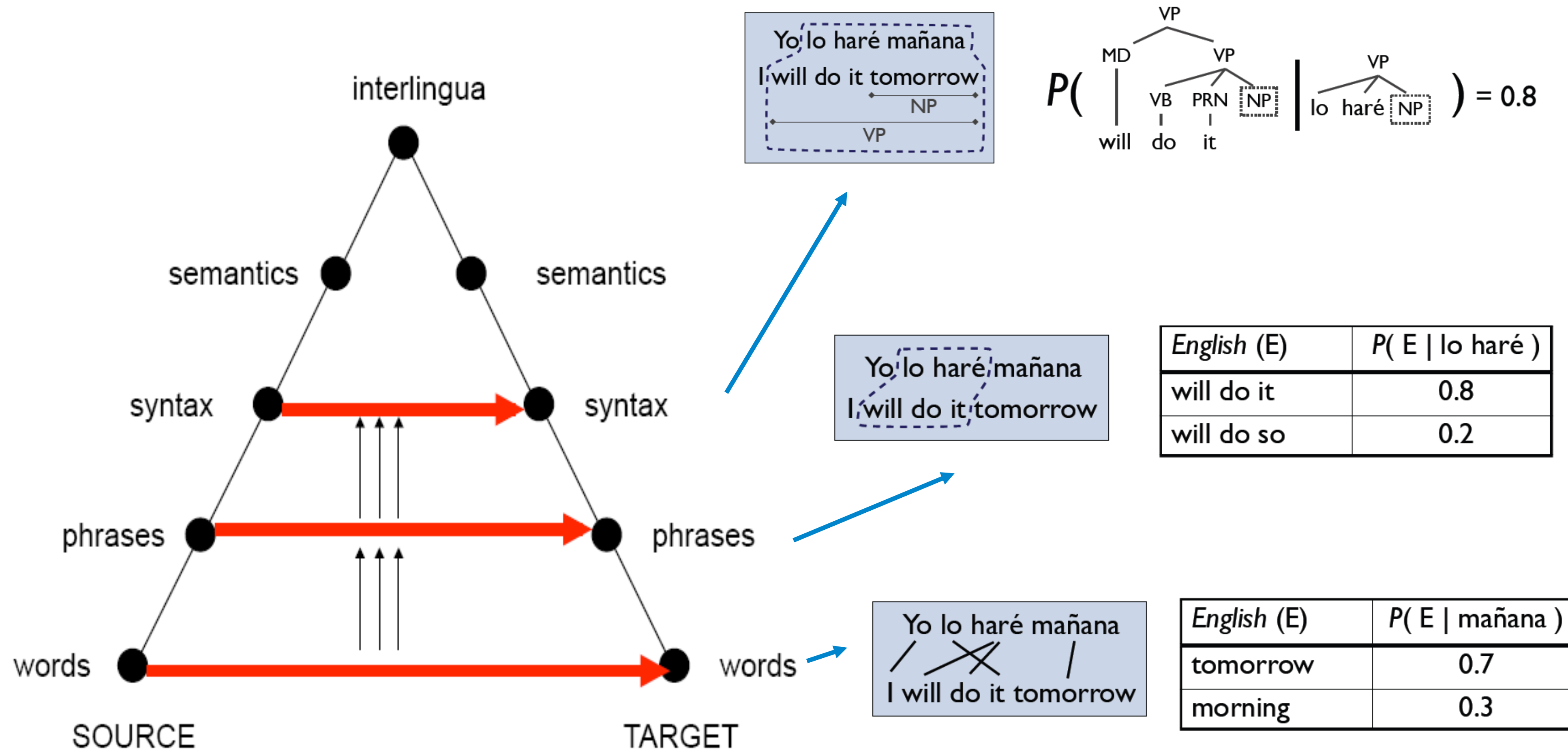
- Generate structured things like source code



- Generate sentences? Maybe...



# Tree Structure: Generation



- Current best MT systems are arguably word (or even character!) level, but also arguably more abstract...  
slide credit: Dan Klein



# Higher-level Structure

---

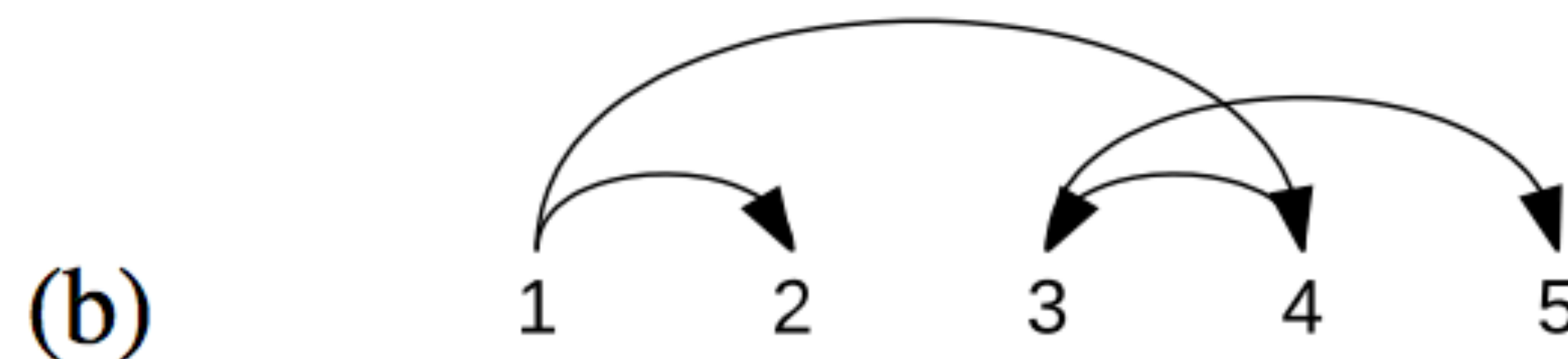
- ▶ Main challenge of NLP: how do we achieve bigger-picture understanding?



# Higher-level Structure: Documents

- ▶ Latent models of discourse structure can help with sentiment analysis

1 great instruction by ryan  
2 clean workout facility and friendly people  
3 they have a new student membership for 60 per month and  
classes are mon , weds and fri 6pm 7pm  
4 it 's definitely worth money if you want to learn brazilian jiu jitsu  
5 i usually go to classes on mondays and fridays , and it 's the  
best workout i 've had in years



- ▶ Summarization: explicit models of discourse aren't all that useful, but implicit ones might be



# Higher-level Structure: IE/QA

- Combine information to make deductions and reason across sentences

She's a lovely girl. She has long and black hair. She is quite tall and slim. Her eyes are bright and black. She is 13 years old. She is good at singing. She likes listening to music. She is S.H.E.'s fan. Do you know Conan? He is a little detective. The lovely girl also likes him. Oh, sorry. I forget to tell you who the girl is. It's me. I'm a lovely girl. You can call me Kacely or Kacelin. Now I study at Sunshine Middle School. I'm in Class 1, Grade 7. Every day, I get up at 6:00 a.m. The classes begin at 7 o'clock. I like lunchtime because I can chat with my friends at that time. After school, I usually play badminton with my friends. I like playing badminton and I am good at it. I want to be a superstar when I grow up.

Kacely is a 12-year-old girl. She currently goes to Sunshine Middle School.

Q: Kacely is a \_\_\_\_\_?

- A) student
- B) teacher
- C) principal
- D) parent

She → Kacely coreference

Kacely goes to school parsing

Kacely goes to school entailment

ENTAILS Kacely is a student





# Higher-level Structure: Dialogue

---

Find me a good sushi restaurant in Chelsea

Sushi Seki Chelsea is a sushi restaurant in Chelsea with  
4.4 stars on Google

How expensive is it?

- What do we need to track to answer questions like this? How do we track it?

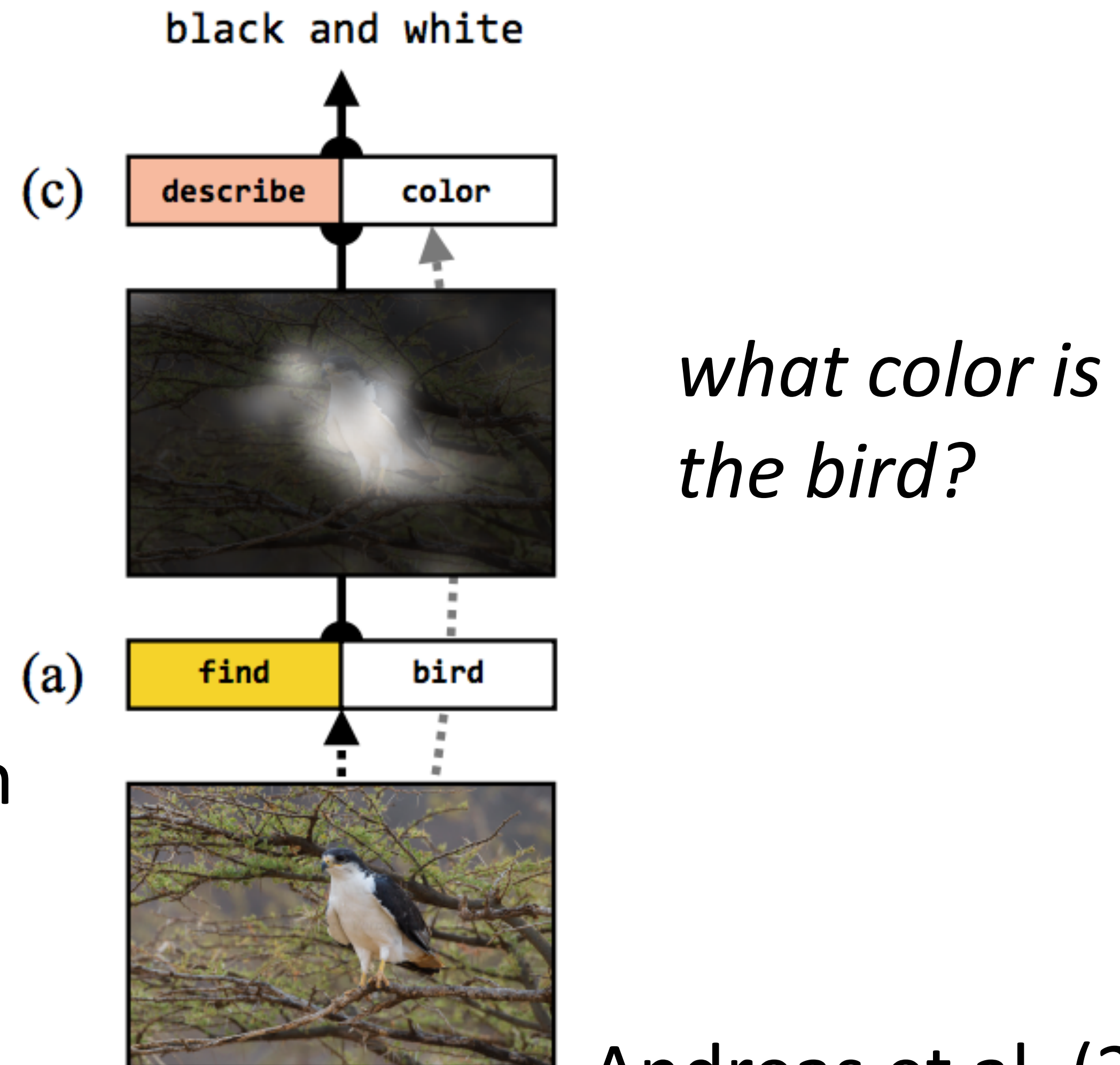


# Higher-level Structure: Grounding

- ▶ Language is learned through interacting with an environment

- ▶ “Bird”, “white” — these concepts are anchored in visual features, can compose to get “white bird”

- ▶ Great for physically anchored things — how do we learn a representation of “democracy”?



Andreas et al. (2016)



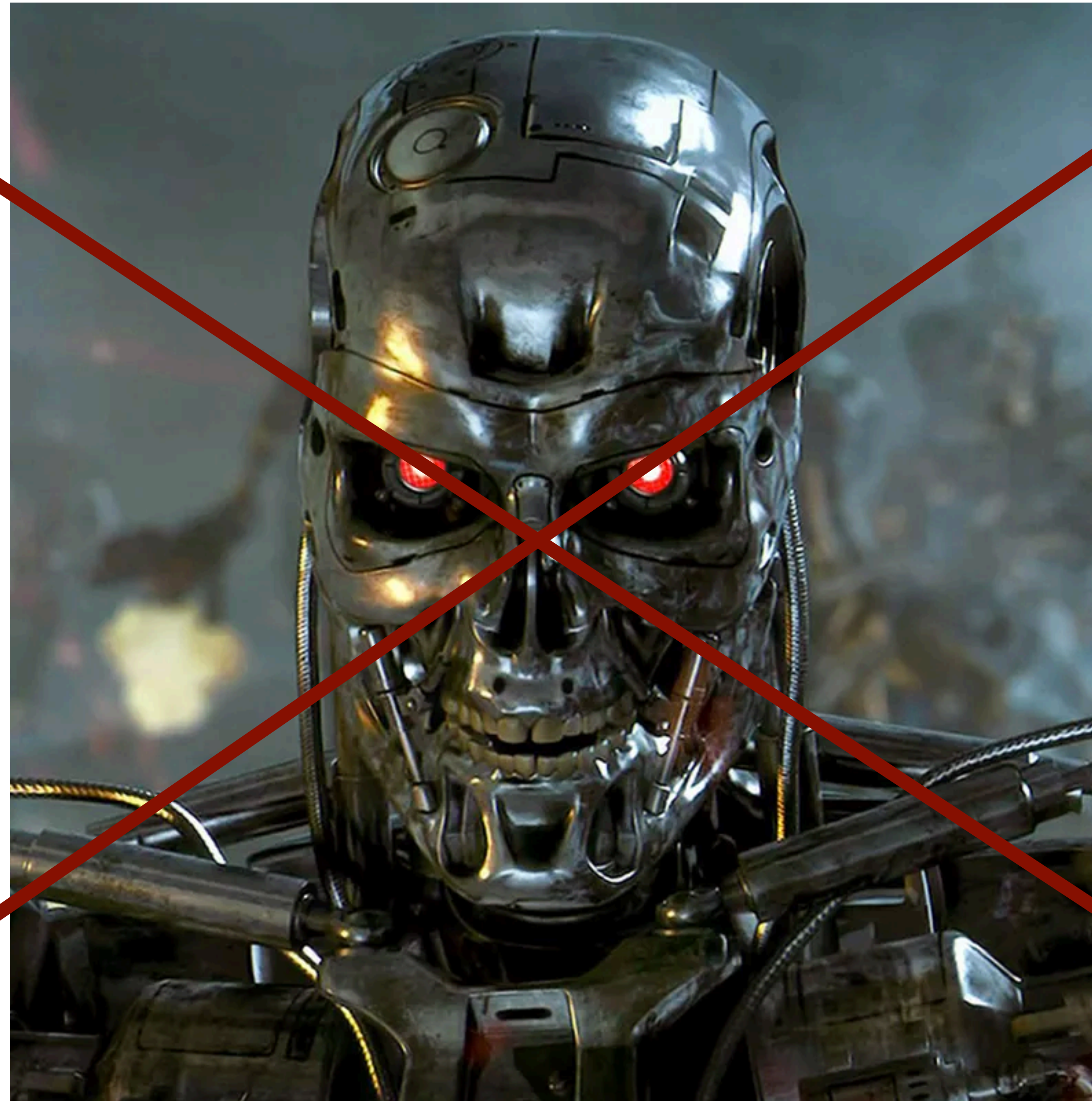


# How do we get here?

---

- ▶ Neural networks let us learn from data in an end-to-end way, very powerful learners
- ▶ Structure imposes inductive biases in these networks
- ▶ Leverage model structure to do reasoning (discrete reasoning?)
- ▶ Need to solve all of these challenges: ground language in the world and leverage information across whole dialogues/documents — otherwise systems are inherently limited

Ethics in NLP — what can go wrong?



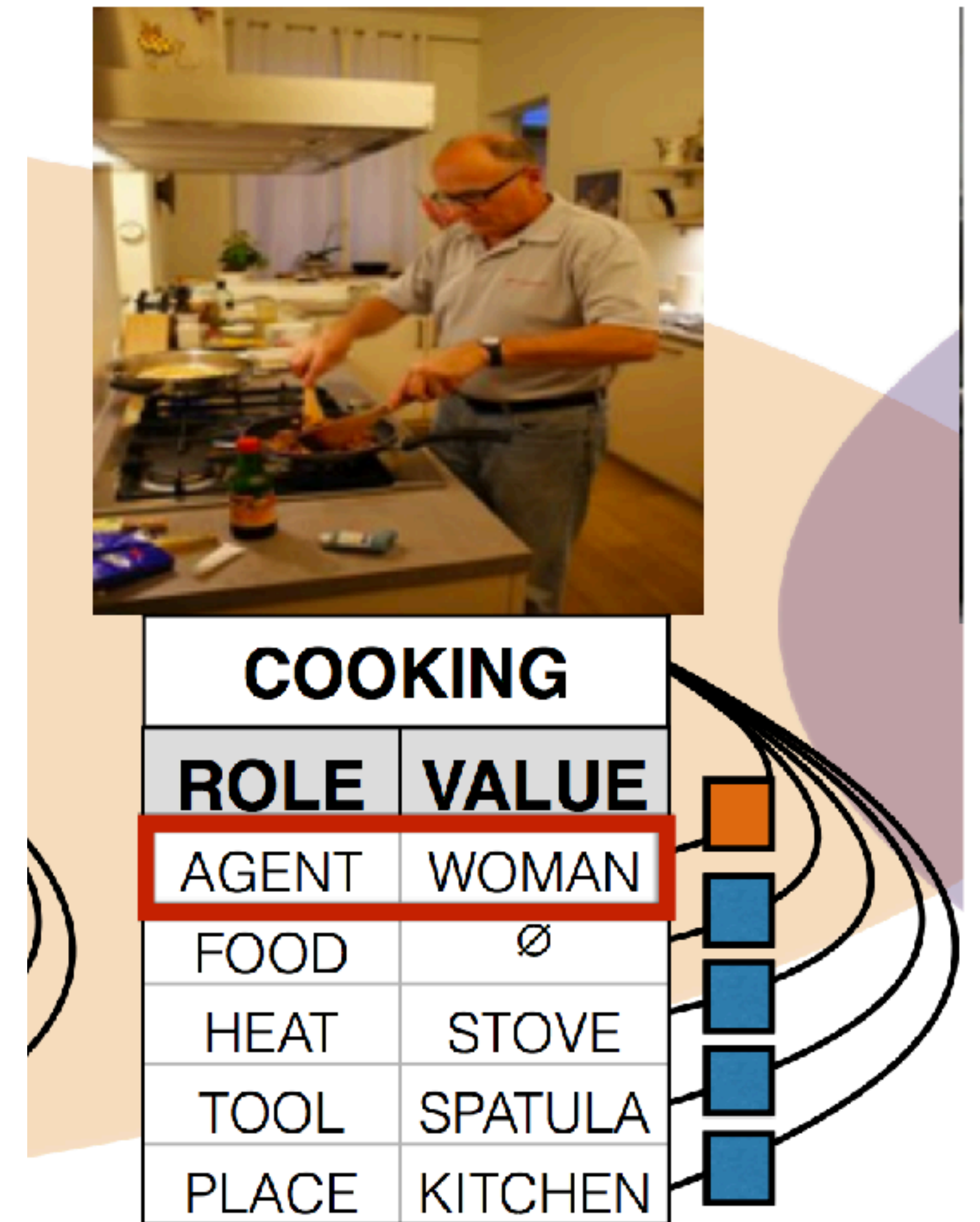
What can actually go wrong?





# Bias Amplification

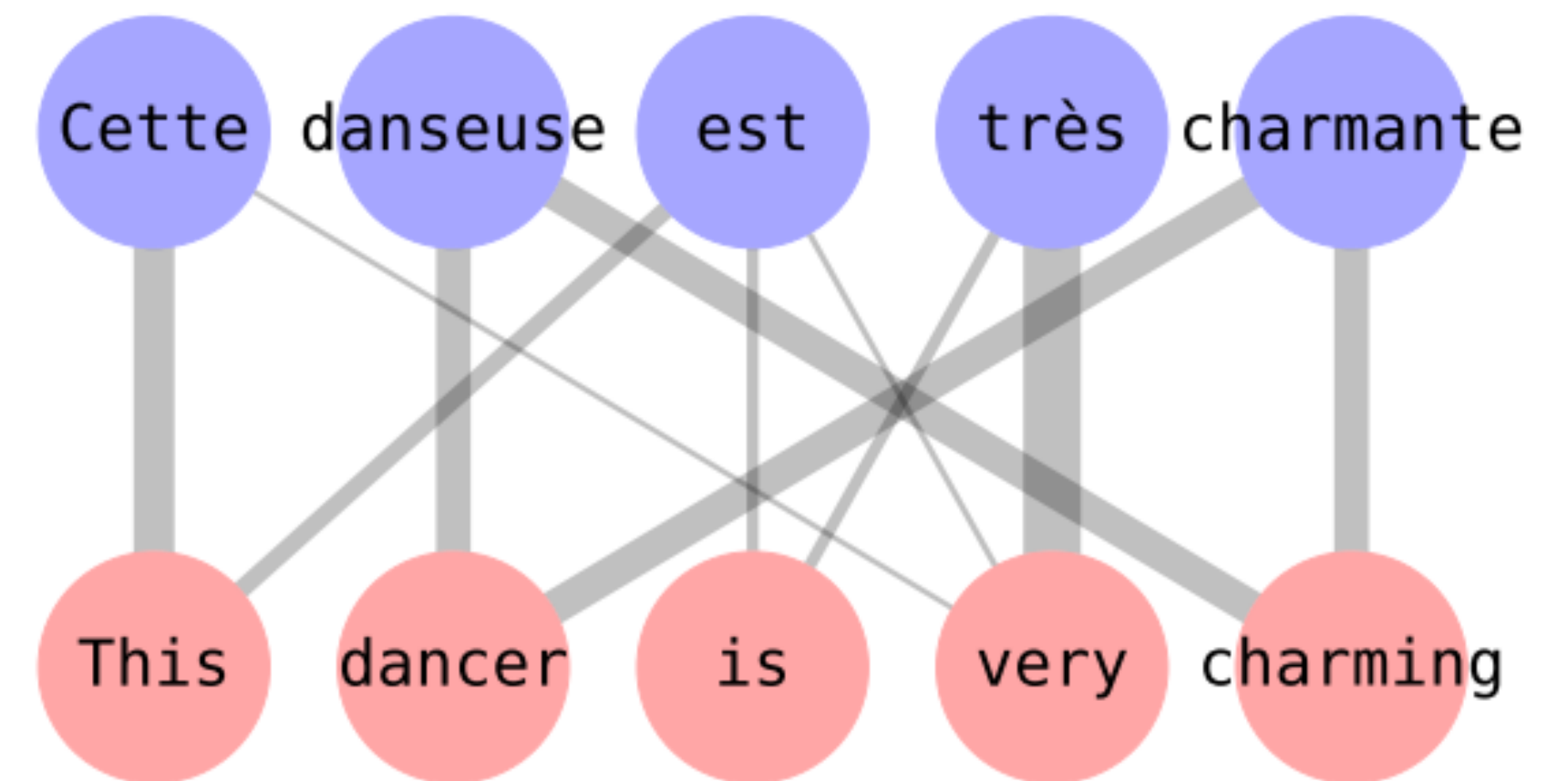
- ▶ Bias in data: 67% of training images involving cooking are women, model predicts 80% women cooking at test time — amplifies bias
- ▶ Can we constrain models to avoid this while achieving the same predictive accuracy?
- ▶ Place constraints on proportion of predictions that are men vs. women?





# Bias Amplification

- ▶ Harder to quantify this for machine translation
- ▶ “dancer” is assumed to be female in the context of the word “charming”... but maybe that reflects how language is used?





# Exclusion

---

- ▶ Most of our annotated data is English data, especially newswire
- ▶ What about:

Dialects?

Other languages? (Non-European/CJK)

Codeswitching?





# Unethical Use

- ▶ Surveillance applications?
- ▶ Generating convincing fake news / fake comments?

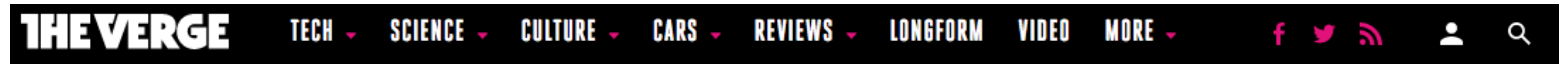
FCC Comment ID: 106030756805675	FCC Comment ID: 106030135205754	FCC Comment ID: 10603733209112
Dear Commissioners:	Dear Chairman Pai,	---
Hi, I'd like to comment on	I'm a voter worried about	In the matter of
net neutrality regulations.	Internet freedom.	NET NEUTRALITY.
I want to	I'd like to	I strongly
implore	ask	ask
the government to	Ajit Pai to	the commission to
repeal	repeal	reverse
Barack Obama's	President Obama's	Tom Wheeler's
decision to	order to	scheme to
regulate	regulate	take over
internet access.	broadband.	the web.
Individuals,	people like me,	People like me,
rather than	rather than	rather than

- ▶ What if these were undetectable?





# Dangers of Automatic Systems



US & WORLD / TECH / POLITICS

## Facebook apologizes after wrong translation sees Palestinian man arrested for posting 'good morning'

14

*Facebook translated his post as 'attack them' and 'hurt them'*

by Thuy Ong | @ThuyOng | Oct 24, 2017, 10:43am EDT

Slide credit: The Verge



# Dangers of Automatic Systems

## Translations of gay

### *adjective*

■ homosexual	homosexual, gay, camp
■ alegre	cheerful, glad, joyful, happy, merry, gay
■ brillante	bright, brilliant, shiny, shining, glowing, glistening
■ vivo	live, alive, living, vivid, bright, lively
■ vistoso	colorful, ornate, flamboyant, colourful, gorgeous
■ jovial	jovial, cheerful, cheery, gay, friendly
■ gayo	merry, gay, showy

### *noun*

■ el homosexual	homosexual, gay, poof, queen, faggot, fagot
■ el jovial	gay

► Offensive terms





# Dangers of Automatic Systems

---

*“Instead of relying on algorithms, which we can be accused of manipulating for our benefit, we have turned to machine learning, an ingenious way of disclaiming responsibility for anything. Machine learning is like money laundering for bias. It's a clean, mathematical apparatus that gives the status quo the aura of logical inevitability. The numbers don't lie.”*

- [Maciej Cegłowski](#)