



Announcements

- ▶ Check-in returned
- ▶ A5 back soon
- ▶ eCIS evaluations: please fill these out, attach a screenshot to your final project submission
- ▶ Final projects due **December 9**



Today

- ▶ Interpreting neural networks: what does this mean and why should we care?
- ▶ Local explanations: erasure techniques
- ▶ Gradient-based methods
- ▶ Evaluating explanations

Interpreting Neural Networks



Interpreting Neural Networks

- ▶ Neural models have complex behavior. How can we understand them?
- ▶ QA: why did the model prefer *Stewart* over *Devin Funchess*?

QID: 1f4b668a0343453b9d4bf3edc86daf63

Question: who caught a 16-yard pass on this drive ?

Answer: devin funchess

Start Distribution

there would be no more scoring in the third quarter , but early in the fourth , the broncos drove to the panthers 41-yard line . on the next play , ealy knocked the ball out of manning 's hand as he was winding up for a pass , and then recovered it for carolina on the 50-yard line . a 16-yard reception by **devin** funchess and a 12-yard run by **stewart** then set up gano 's 39-yard field goal , cutting the panthers deficit to one score at 16â€"10 . the next three drives of the game would end in punts .



Interpreting Neural Networks

- ▶ Neural models have complex behavior. How can we understand them?

- ▶ Sentiment:

	DAN	Ground Truth
this movie was not good	negative	negative
this movie was good	positive	positive
this movie was bad	negative	negative
the movie was not bad	negative	positive

- ▶ Left side: predictions model makes on individual words
- ▶ Tells us how these words combine
- ▶ How do we know why a neural network model made the prediction it made?

Iyyer et al. (2015)



Why explanations?

- ▶ **Trust:** if we see that models are behaving in human-like ways and making human-like mistakes, we might be more likely to trust them and deploy them
- ▶ **Causality:** if our classifier predicts class y because of input feature x , does that tell us that x causes y ? Not necessarily, but it might be helpful to know
- ▶ **Informativeness:** more information may be useful (e.g., predicting a disease diagnosis isn't that useful without knowing more about the patient's situation)
- ▶ **Fairness:** ensure that predictions are non-discriminatory

Lipton (2016)



Why explanations?

- ▶ Some models are naturally **transparent**: we can understand why they do what they do (e.g., a decision tree with <10 nodes)
- ▶ Explanations of more complex models
 - ▶ **Local explanations:** highlight what led to this classification decision. (Counterfactual: if these features were different, the model would've predicted a different class) — focus of this lecture
 - ▶ **Text explanations:** describe the model's behavior in language
 - ▶ **Model probing:** auxiliary tasks, challenge sets, adversarial examples to understand more about how our model works

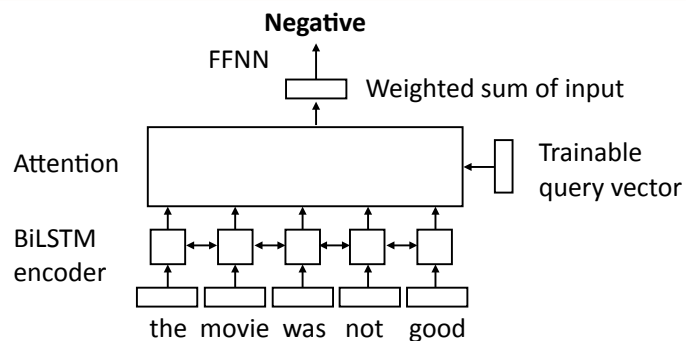
Lipton (2016); Belinkov and Glass (2018)

Local Explanations

(which parts of the input were responsible for the model's prediction on this particular data point?)



Sentiment Analysis with Attention

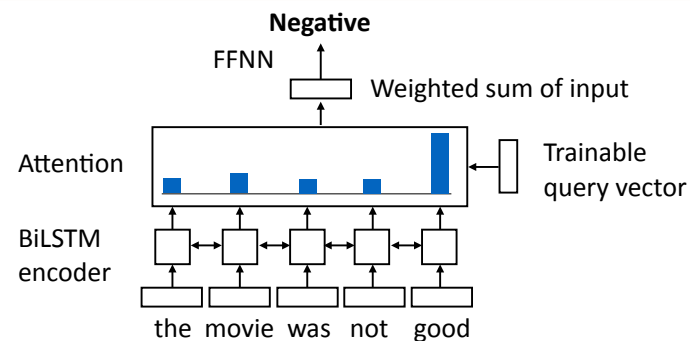


- ▶ Similar to a DAN model, but (1) extra BiLSTM layer; (2) attention layer instead of just a sum

Jain and Wallace (2019)



Attention Analysis



- ▶ Attention places most mass on *good* — did the model ignore *not*?
- ▶ What if we removed *not* from the input?

Jain and Wallace (2019)



Local Explanations

- ▶ An explanation could help us answer counterfactual questions: if the input were x' instead of x , what would the output be?

	Model
<i>that movie was not great , in fact it was terrible !</i>	—
<i>that movie was not ____ , in fact it was terrible !</i>	—
<i>that movie was ____ great , in fact it was ____ !</i>	+

- ▶ Attention can't necessarily help us answer this!



Erasure Method

- ▶ Delete each word one by one and see how prediction prob changes

<i>that movie was not great , in fact it was terrible !</i>	— prob = 0.97
<i>__ movie was not great , in fact it was terrible !</i>	— prob = 0.97
<i>that __ was not great , in fact it was terrible !</i>	— prob = 0.98
<i>that movie __not great, in fact it was terrible !</i>	— prob = 0.97
<i>that movie was __ great, in fact it was terrible !</i>	— prob = 0.8
<i>that movie was not __, in fact it was terrible !</i>	— prob = 0.99



Erasure Method

- ▶ Output: highlights of the input based on how strongly each word affects the output

*that movie was **not** great, in fact it was terrible !*

- ▶ *not* contributed to predicting the negative class (removing it made it less negative), great contributed to predicting the positive class (removing it made it more negative)
- ▶ Will this work well?
 - ▶ Inputs are now unnatural, model may behave in “weird” ways
 - ▶ Saturation: if there are two features that each contribute to negative predictions, removing each one individually may not do much



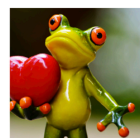
LIME

- ▶ Locally-interpretable, model-agnostic explanations (LIME)
- ▶ Similar to erasure method, but we’re going to delete collections of things at once
- ▶ Can lead to more realistic input (although people often just delete words with it)
- ▶ More scalable to complex settings

Ribeiro et al. (2016)



LIME

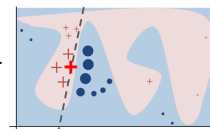


Original Image



Interpretable Components

Perturbed Instances	P(tree frog)
	0.85
	0.00001
	0.52



- ▶ Break input into components (for text: could use words, phrases, sentences, ...)

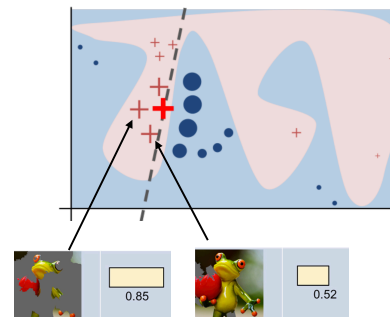
- ▶ Check predictions on subsets of those

- ▶ Now we have model predictions on perturbed examples

<https://www.oreilly.com/learning/introduction-to-local-interpretable-model-agnostic-explanations-lime>



LIME (cont'd)



- ▶ This is what the model is doing on perturbed examples of the input
- ▶ Now we train a classifier to predict **the model’s behavior** based on **what subset of the input it sees**
- ▶ The weights of that classifier tell us which parts of the input are important



LIME (cont'd)

- ▶ This secondary classifier's **weights** now give us **highlights** on the input

The movie is mediocre, maybe even bad. **Negative** 99.8%

The movie is mediocre, maybe even **bad**. **Negative** 98.0%

The movie is **mediocre**, maybe even bad. **Negative** 98.7%

The movie is **mediocre**, maybe even **bad**. **Positive** 63.4%

The movie is **mediocre**, **maybe** even **bad**. **Positive** 74.5%

The **movie** is mediocre, maybe even **bad**. **Negative** 97.9%

The movie is **mediocre**, maybe even **bad**. Wallace, Gardner, Singh
Interpretability Tutorial at EMNLP 2020



Problems with LIME

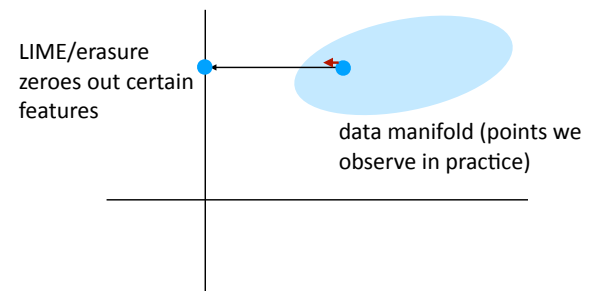
- ▶ Lots of moving parts here: what perturbations to use? what model to train? etc.
- ▶ Expensive to call the model all these times
- ▶ Linear assumption about interactions may not be reliable

Gradient-based Methods



Problems with LIME

- ▶ Problem: fully removing pieces of the input may cause it to be very unnatural



- ▶ Alternative approach: look at what this perturbation does locally right around the data point using **gradients**



Gradient-based Methods

score = weights * features
(or an NN, or whatever)

Learning a model

Compute derivative of score with respect to weights: how can changing weights improve score of correct class?

Gradient-based Explanations

Compute derivative of score with respect to **features**: how can changing **features** improve score of correct class?



Problems with LIME

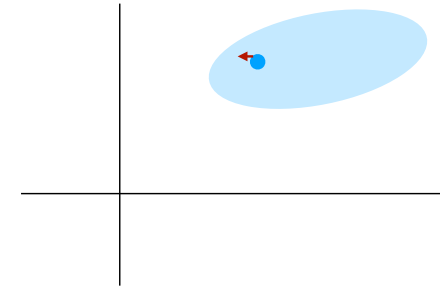
- Originally used for images

S_c = score of class c

I_0 = current image

$$w = \left. \frac{\partial S_c}{\partial I} \right|_{I_0}$$

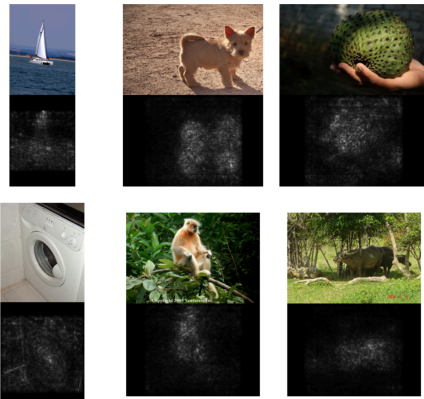
- Higher gradient magnitude = small change in pixels leads to large change in prediction



Simonyan et al. (2013)



Problems with LIME

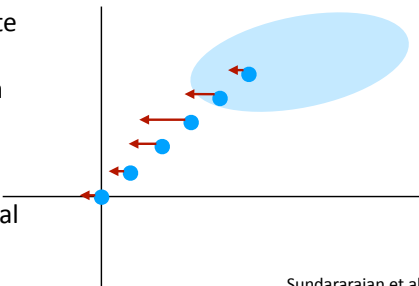


Simonyan et al. (2013)



Problems with LIME

- Suppose you have prediction = A OR B for features A and B. Changing either feature doesn't change the prediction, but changing both would. Gradient-based method says neither is important
- Integrated gradients: compute gradients along a path from the origin to the current data point, aggregate these to learn feature importance
- Intermediate points can reveal new info about features



Sundararajan et al. (2017)

Evaluating Explanations



Faithfulness vs. Plausibility

- ▶ Suppose our model is a bag-of-words model with the following:
the = -1, movie = -1, good = +3, bad = 0
the movie was good prediction score=+1
the movie was bad prediction score=-2
- ▶ Suppose explanation returned by LIME is:
the movie was good
the movie was bad
- ▶ Is this a "correct" explanation?



Faithfulness vs. Plausibility

- ▶ *Plausible* explanation: matches what a human would do
the movie was good the movie was bad
 - ▶ Maybe useful to explain a task to a human, but it's not what the model is really doing!
- ▶ *Faithful* explanation: actually reflects the behavior of the model
the movie was good the movie was bad
 - ▶ We usually prefer faithful explanations; non-faithful explanations are actually deceiving us about what our models are doing!
 - ▶ Rudin: *Stop Explaining Black Box Models for High-Stakes Decisions and Use Interpretable Models Instead*



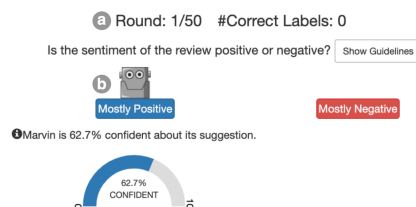
Evaluating Explanations

- ▶ Nguyen (2018): delete words from the input and see how quickly the model flips its prediction?
 - ▶ Downside: not a "real" use case
- ▶ Hase and Bansal (2020): counterfactual simulatability: user should be able to predict what the model would do in another situation
 - ▶ Hard to evaluate



Evaluating Explanations

I, like others **was very excited to read this book**. I thought it would show another side to how the Tate family dealt with the murder of their daughter Sharon. I didn't have to read much to realize however that the book was not going to be what I expected. It is full of added dialog and assumptions. It makes it hard to tell where the truth ends and the embellishments begin. It reads more like fan fiction than a true account of this family's tragedy. I did enjoy looking at the early pictures of Sharon that I had never seen before but they were **hardly worth the price of the book**.



- ▶ Human is trying to label the sentiment. The AI provides its prediction to try to help. Does the human-AI team beat human/AI on their own?
- ▶ AI provides both an explanation for its prediction (blue) and also a possible counterargument (red)
- ▶ Do these explanations help the human? Slightly, but **AI is still better**
- ▶ No positive results on “human-AI teaming” with explanations Bansal et al. (2020)



Packages

- ▶ AllenNLP Interpret: <https://allennlp.org/interpret>
- ▶ Captum (Facebook): <https://captum.ai/>
- ▶ LIT (Google): <https://ai.googleblog.com/2020/11/the-language-interpretability-tool-lit.html>
- ▶ Various pros and cons to the different frameworks



Takeaways

- ▶ Many other ways to do explanation:
 - ▶ Probing tasks: we looked at these for ELMo, do vectors capture information about part-of-speech tags?
 - ▶ Diagnostic test sets (“unit tests” for models)
 - ▶ Building models that are explicitly interpretable (decision trees)
- ▶ Next time: wrapup + discussion of ethics