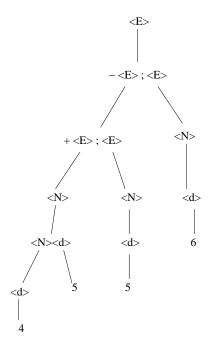
Homework 1 Solutions

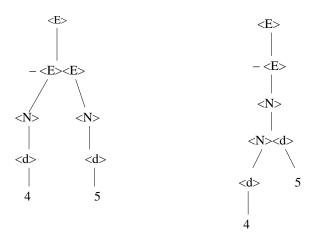
1. Pretty much everyone got this one right. Note that there I prefer to have one line per rule use (many people drew a line to each non-terminal and terminal, but this is just a style issue.



2. Note that in prefix the first operator given is the last one to be used, thus the unary minus gets used last – negating the entire expression.

- (a) 34 + cd / +
- **(b)** 007 Audrey 2 / + -

3. The grammar is ambiguous since it accepts the following two parse trees for the sentence "- 45"



4. Note that there is no way to get the correct meaning of EBNF braces without using recursion.

$$\begin{array}{lll} \langle \underline{Guard} \rangle & ::= & \langle Opnot \rangle \langle Pred \rangle & | & \langle Guard \rangle \langle Logop \rangle \langle Pred \rangle \\ \\ \langle Pred \rangle & ::= & \langle Expr \rangle \langle Mop \rangle \langle Expr \rangle \\ \\ \langle Expr \rangle & ::= & \mathbf{Num} \mid \mathbf{id} \\ \\ \langle Opnot \rangle & ::= & \sim & | & \epsilon \\ \\ \langle Logop \rangle & ::= & \wedge & | & \vee \\ \\ \langle Mop \rangle & ::= & < & | & <= & | & >= \\ \end{array}$$

5.

$$ifstmt ::= if Guard \rightarrow Slist \{ [] Guard \rightarrow Slist \} fi$$

6. Make sure you understand why this grammar creates the proper precedence and associativity. How would I add another operator? How could I change the grammar to make subtraction right-associative?

$$\langle \underline{Asgn} \rangle ::= \langle lhs \rangle := \langle Expr \rangle \mid \langle lhs \rangle , \langle Asgn \rangle , \langle Expr \rangle$$
 $\langle Expr \rangle ::= \langle Factor \rangle \mid \langle Expr \rangle + \langle Factor \rangle \mid \langle Expr \rangle - \langle Factor \rangle$
 $\langle Factor \rangle ::= \langle Term \rangle \mid \langle Factor \rangle * \langle Term \rangle \mid \langle Factor \rangle / \langle Term \rangle$
 $\langle Term \rangle ::= (\langle Expr \rangle) \mid \mathbf{Num} \mid \mathbf{id}$
 $\langle lhs \rangle ::= \mathbf{id}$