# CS313K: Logic, Sets, and Functions

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Lecture 13 – Chap 4 (4.6, 4.7, 4.8)

#### Announcement

I will add 10 points (out of 100) to your Midterm 1 grades.

Any student who made more than 90 on Midterm 1 will have the "spillover" points credited to Midterm 2. Thus, if you made 100 on Midterm 1, you will start Midterm 2 with 10 extra points.

If I curve Midterm 2, the spillover will go to the Final.

T1: (rev (app x y)) = (app (rev y) (rev x))

T2: (true-listp (app x y))  $\leftrightarrow$  (true-listp y)

T3: (true-listp x)  $\rightarrow$  (rev (rev x)) = x

In some of your classes, professors will say something like: "Let S be the set of all sequences. If x and y are sequences then  $x \diamond y$  denotes the concatenation of x followed by y, and  $\overline{x}$  denotes the reverse of x."

Implicitly, a sequence is a true-listp; " $x \in S$ " means "x is an element of the set S" or "(true-listp x)."

T1: 
$$\overline{x} \diamond \overline{y} = \overline{y} \diamond \overline{x}$$
.  
T2:  $(x \diamond y) \in S \leftrightarrow (y \in S)$ 

 $\textbf{T3:} \ x \ \in \ S \ \rightarrow \ \overline{\overline{x}} \ = \ x$ 

However it is written, you should understand the logical meaning of these sentences to be:

T1: (rev (app x y)) = (app (rev y) (rev x))

T2: (true-listp (app x y))  $\leftrightarrow$  (true-listp y)

T3: (true-listp x)  $\rightarrow$  (rev (rev x)) = x

## About a Quiz 3/2 Question

In class on Tuesday I asked whether

Theorem:

(f (g x nil)) = (f x)

could be used to rewrite

((p a) 
$$\land$$
 (q b))  $\rightarrow$  (p (f (g a b)))

at the underlined place.

### About a Quiz Question

This question could have been phrased: Can

Theorem:

(f (g x nil)) = (f x)

be factored so that the pattern matches the underlined term below?

((p a)  $\land$  (q b))  $\rightarrow$  (p (f (g a b)))

Note that if you chose the pattern to be

Theorem:

(f (g x nil)) = (f x)

then it will not match (f (g a b)).

Reason: There is no  $\sigma$  such that (f (g x nil))/ $\sigma$  = (f (g a b)).

### **About the Rewrite Rule of Inference**

In class today, we spent most of our time disecting the Rewrite Rule of Inference.

The examples I worked in class are not in the book.

But similar examples are in Sections 4.6.1 (pg 121) and 4.6.3 (page 126).

### But Remember...

I want you to be able to use previously proved theorems to rewrite (simplify) new conjectures. I want you to be able to do that without making logical mistakes!

But I don't care if you can say what is " $\pi$ ", what is " $\psi_h$ ", " $(\psi_h \to (\phi_h/\sigma))$ ", etc.

Just learn how to do it right and you'll be fine.