

# Course Intro

## Elements of Data Visualization (CS 329E)

Jan 12, 2026

“Visualization gives you answers to questions you didn’t know you had.”

– [Ben Shneiderman](#)

“There is no such thing as information overload. There is only bad design.”

– [Edward Tufte](#)

Class page & syllabus walkthrough:

<https://www.cs.utexas.edu/~scohen/cs329e.html>

# Project 1 overview

**Plan the data exploration:** find a dataset you'd like to study and brainstorm some specific questions you have about the data. Supplement your primary dataset with 1-3 additional datasets that will help you answer your questions.

**Load data:** Import the datasets, examine some sample data from each source dataset, inspect each dataset for missing values, and plot feature distributions.

**Prepare data:** apply data cleaning and wrangling techniques, and understand the trade-offs of different options, potential pitfalls, and their downstream impact on the analysis workflow.

**Visualize data:** Map each of your questions about the data to one or more charts, create and compare your charts, use the resulting charts to derive more insights from the data.

**Analyze data:** compute meaningful statistics for the data, identify the different components of the data, and evaluate the similarity of certain groups of data.

# Project 1 timeline

**Milestone 1:** Proposal, 1 week

**Milestone 2:** Load data, 1 week

**Milestone 3:** Wrangle data, 2 weeks

**Milestone 4:** Visualize data, 2 weeks

**Milestone 5:** Analyze data, 1 weeks

# Project 2 overview

**Plan the data exploration:** review the Request For Proposal (RFP) and conduct some basic research on the company, their products and services. Explore the provided sample dataset.

**Create visual narrative:** Create visualizations that deep-dive into the business problem, show the correlations, and prove that X is more valuable than Y.

**Create presentation deck:** Translate your visuals into a 5-slide "Executive Story." Focus on the implications of the data, not the mechanics of the Python code.

**Pitch to the board:** Present to the Executive Board. You have 5-7 minutes. If the board asks, "How does this improve our ROI?" you must have a data-backed answer ready.

**Build dashboard:** Develop an interactive dashboard using Streamlit. This will serve as an evidence repository and allow executives to "drill down" into specific details.

# Project 2 timeline

**Milestone 1:** Problem definition, 1 week

**Milestone 2:** Visual narrative, 2 weeks

**Milestone 3:** Presentation deck, 2 weeks

**Milestone 4:** The Pitch, 1 week

**Milestone 5:** Dashboard, 2 weeks

Project group and environment setup:

[Milestone 0](#)

# Data types

**Time series data:** flu activity in the US, what does it look like year-over-year and by state?

**Network data:** compare airlines and routes to each other, looking at relationships, flows, hierarchies, communities, and spatial networks.

**Geospatial data:** air pollution data, what are the geographical distribution, density, clustering and auto-correlation?

**Text data:** study Shakespeare's works, explore the word frequency, lexical dispersion, and dependency graphs.

**Image data:** landmark images, what are the categories of those images and distributions? What happens when you reduce the colors? Looking at images taken of the landmark and from the landmark.

**Video data:** explore national park videos, what are their source, size, compression, and aspect ratios?

*\*We will study each of these six data types over 12 weeks. This will help inform your work for Project 1.*