

CS354R

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INTRODUCTION TO GAME ENGINES

WHAT IS GAME TECHNOLOGY?

- ▶ Technology that drives games

- ▶ Graphics
- ▶ Physics
- ▶ GUI
- ▶ Networking
- ▶ AI
- ▶ Sound



- ▶ Game engine connects these aspects in a coherent, organized manner

WHAT THIS COURSE IS NOT

- ▶ **Not** a game design course!
- ▶ **Not** a game development class (that's kinda CS354p)
- ▶ **Not** an introduction to the basics of C++ (that's CS354p)
- ▶ Thus making a game with cool systems is secondary to creating the engine that drives them
- ▶ But game features and systems are of course closely connected to engine implementation...

WHAT THIS COURSE IS

- ▶ A way to interact with a large-scale software system (specifically a game engine)
- ▶ An opportunity to build out common game engine features on top of an existing system
- ▶ An exploration of game engine features, their function, and ways to build them
- ▶ An environment to master **team-based** development and clear communication

GAME DEVELOPMENT TEAM

- ▶ System designers decide on game format and behavior
- ▶ Artists create models, textures, and animations
- ▶ Level designers create the game spaces and interactions
- ▶ Audio designers handle sounds
- ▶ Programmers write code to put everything together and create tools to make everyone else's job easier
- ▶ And others: production, management, marketing, quality assurance

COMMUNICATIONS

- ▶ We'll be using Discord for questions and answers to specific problems, and Discord for class communication/in-class discussion
- ▶ Please join the server so you are able to keep up on issues and ask questions
- ▶ Students should work together to solve problems before asking for teacher or TA involvement
- ▶ Grades and assignments will be done via Canvas

BOOKS AND RESOURCES

- ▶ Recommended "textbook": "Game Engine Architecture" Jason Gregory
 - ▶ Good exposition of many engine technology and design
 - ▶ Not required but useful
- ▶ Other useful books:
 - ▶ "Game Programming Gems 1-8"
 - ▶ "3D Game Engine Design" David Eberly (lots of equations, less exposition, good math background and computer graphics)
- ▶ Website: www.gamasutra.com
 - ▶ Game developer technical and trade news (articles may be hit or miss)
- ▶ GDC Vault and Siggraph archives

CLASS EXPECTATIONS

- ▶ During class we'll explore key concepts and provide basic background info for projects
 - ▶ Regular in-class quizzes
- ▶ Ideally a time for discussion and group exploration
- ▶ Outside of class you'll implement this functionality in your game engine
 - ▶ Note that this is a **programming-heavy** course!
 - ▶ Has a moderately heavy workload according to student reviews
- ▶ Throughout the course you will encounter new technology and ideas that I won't teach directly
- ▶ This is a "finishing" class to help build job skills in addition to teaching core CS concepts

THINGS I WILL SKIM OVER

- ▶ Things I will (mostly) assume you know:
 - ▶ 3D graphics concepts and programming
 - ▶ Vectors, matrices, geometric reasoning
 - ▶ C++ programming
- ▶ Things that are nice to know:
 - ▶ UI toolkits (FLTK, Glut, Qt, Interface Builder, etc)
 - ▶ 3D modeling and texturing (Maya, Substance, ZBrush, etc)
 - ▶ Scripting languages (Lua, Python, etc)

GRADING

- ▶ Projects and reports (no tests)
- ▶ 6 major projects
 - ▶ Groups of 3 assigned by the TA for projects 2-4
 - ▶ Self-forming groups allowed for the final project
- ▶ Regular quizzes to check comprehension but are graded based on attendance

GRADING

- ▶ Groups will be graded as one, but adjustments will be made based on individual performance
 - ▶ Each group will be evaluated both on the project submissions and in-between milestones **submitted via git**
 - ▶ We will use commits to assess how much each group member contributed to the project if there are group conflicts
- ▶ For the final project, your team will set its own milestones and goals
 - ▶ You will be graded based on how well you achieve these goals factoring in degree of difficulty
- ▶ Each milestone will involve turning in a report

WORKING IN GROUPS

- ▶ Working in groups is an acquired skill and the most important thing you'll learn in here!
 - ▶ For some information on group functioning, read <http://www-honors.ucdavis.edu/vohs/index.html>
- ▶ We assign teams – like in industry
- ▶ Group evaluation exercises throughout the semester will ensure an even distribution of work (and grades)
- ▶ You must evaluate teammates (even if only to say nice things about them!)
- ▶ Low performance and poor team evaluations can result in failing the class

PROJECT FORMAT

- ▶ To help with TA grading, your projects should run on the 3rd floor lab machines
 - ▶ You **MUST** include
 1. Screen capture of your program in action
 2. A report documenting key features, where they are implemented in the code base, screenshots of your key code, and an explanation of your design decisions
- ▶ Godot projects are annoying to download via Canvas, so you **MUST** use version control for submitting your projects
 - ▶ We'll use GitLab (www.gitlab.com), so make your repos private
 - ▶ You'll branch a "code-freeze" version for each project/milestone and submit repo information via Canvas. **Any modifications to the code-freeze branch after the project deadline will deduct from your late slips**
 - ▶ Please include clear documentation on how to build your system even if it's the default instructions (learning to write good documentation is also a skill)

THE ENGINE

- ▶ We will be using Godot for our engine development <https://godotengine.org/>
 - ▶ Open source under MIT license
- ▶ Godot will be built from source (rather than downloading the binary)
 - ▶ We are going to use Godot in the “engine building” way rather than the “game developer” way
 - ▶ You will be quite familiar with build systems by the end of this class
- ▶ Even if you develop on a personal machine, make sure your project and binaries runs on the lab machines

PROJECT TOOLS

- ▶ Source code control systems are essential for team projects
 - ▶ Games are asset intensive, so please use **git-lfs** for handling binary data
- ▶ Large software systems inevitably require using libraries and build systems
 - ▶ Cmake is very common, but Godot uses SCons
 - ▶ SCons uses Python 3 so you may need to adjust your environment variables
- ▶ If you have concerns about your code building correctly for the TA, please check before the submission deadline

TOOLS FOR CONTENT CREATION

- ▶ Models and art are the biggest expense in real games
- ▶ This course doesn't require outside art assets, but:
 - ▶ You can use Blender in the lab or other programs on your own machines
 - ▶ Acknowledge any assets you download/purchase
- ▶ Assets must be usable in the Linux environment but you can develop in non-Linux environments
- ▶ May need to write format converters if you have a good tool that produces output that you can't input.
 - ▶ This is a big deal in the real world!

QUESTIONS ABOUT THE CLASS POLICIES OR ASSIGNMENTS?

INTERACTIVE PROGRAMMING

- ▶ A game is a user-controlled program
 - ▶ Responsive to user input in real time
 - ▶ Provides constant feedback about its state to help users understand what is happening
- ▶ Effective interaction is critical for player immersion
 - ▶ How do we build software to achieve this?

EVENT-DRIVEN PROGRAMMING

- ▶ Everything happens in response to **events**
- ▶ Events occur asynchronously with respect to the execution of the program reacting to the event
- ▶ Events can come from users or system components
- ▶ Generated signals or messages sent to a system component
 - ▶ Events, signals, and messages solve similar problems

SYSTEM-GENERATED EVENTS

- ▶ Consider: Timer events
 - ▶ Application calls a function requesting an event at a future time (e.g. next time a frame should be drawn)
 - ▶ System provides this event at the requested time
 - ▶ Application checks for and responds to the event (e.g. drawing the next frame)

USER-GENERATED EVENTS

- ▶ Consider: Button pressed
 - ▶ Controller hardware sends a signal to the computer (called an interrupt)
 - ▶ The OS responds to the interrupt by converting it to an item in an “event queue” for the windowing system
 - ▶ Events can be kept in priority order, temporal order, etc
 - ▶ API elements of UI toolkits check and respond to events
- ▶ What does it mean to check for events?

POLLING VS. WAITING

- ▶ Polling provides a call that returns immediately (non-blocking) to check if an event is pending
 - ▶ Happens whether or not there is an event
 - ▶ What do you do if there's not one? Loop to keep checking? Go off and do something else?
- ▶ Blocking event functions wait (block) until an event has arrived
 - ▶ Only returns after the event is processed
 - ▶ What happens while your program waits? Does any work get done? Does the screen freeze up?

CALLBACKS

- ▶ Tell system what to do when a particular type of event arrives
 - ▶ Code is executed automatically when this happens
- ▶ Most GUI systems operate this way
- ▶ Application makes a call to the GUI telling it what function to execute when the event arrives
 - ▶ When a timer event arrives, the system calls a draw function
 - ▶ When the left mouse button is clicked, the system calls the mouse event function

EVENT-RESPONSE CLASSES

- ▶ Two fundamental kinds of event responses:
 - ▶ Mode change events (cause the system to shift to a different mode of operation)
 - ▶ Task events (cause the system to perform a specific task within a mode of operation)
- ▶ Game software structure reflects this
 - ▶ e.g. menu system is separate from game runtime

REAL-TIME EVENT LOOPS

- ▶ Games and similar interactive systems look like an big infinite loop:

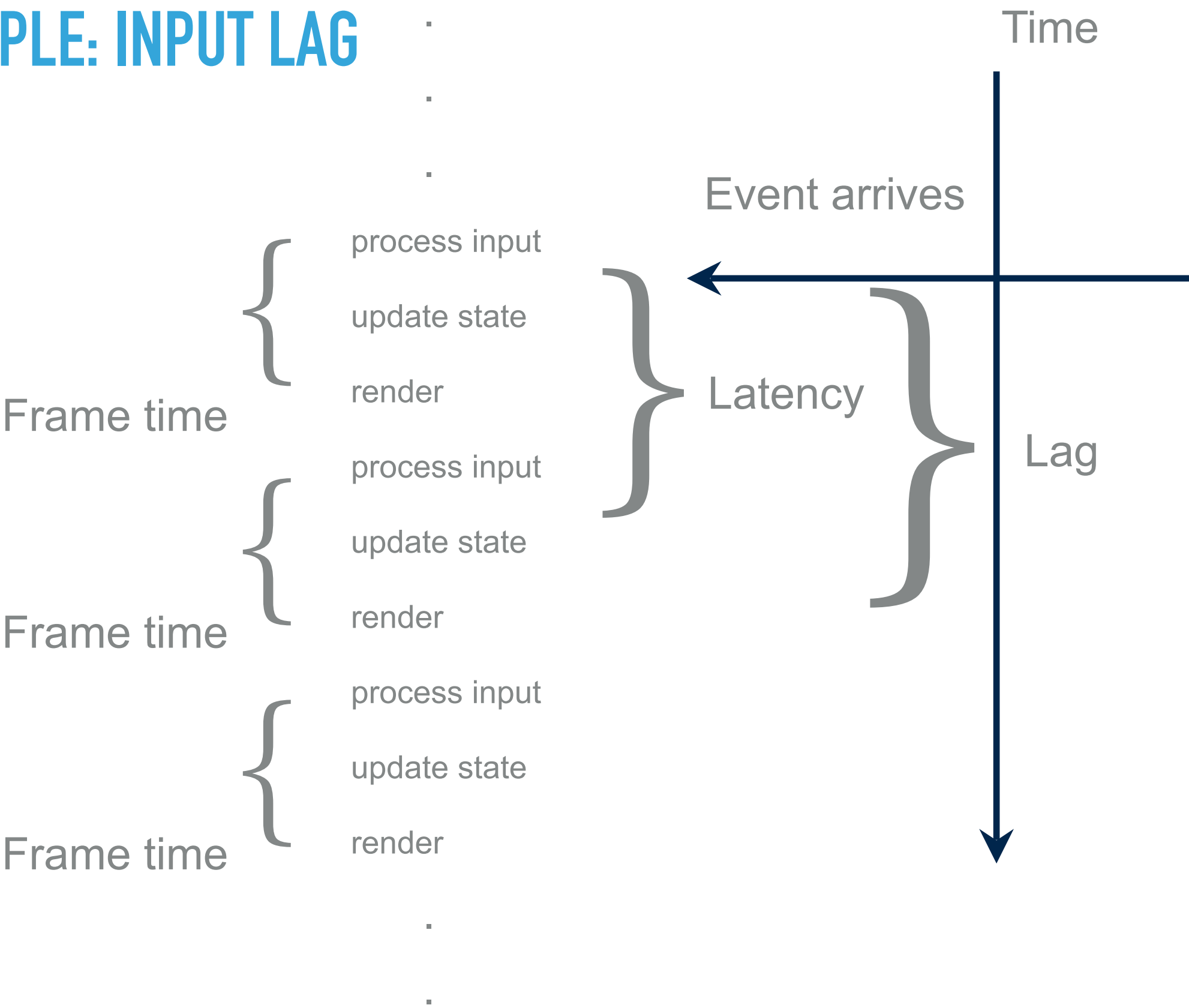
```
while (1) {  
    process events  
    update state  
    render  
}
```

- ▶ The number of times this loop executes per second is the **frame rate** (since each render operation creates a new frame)
- ▶ Measured in frames per second (fps)

LATENCY AND LAG

- ▶ Latency is the time it takes from starting to do something to finishing it
- ▶ Lag in user interaction is the latency from when a user provides input to the time they see the response
- ▶ Controlling lag is extremely important for playability
 - ▶ Distorts causality
 - ▶ Causes motion sickness
 - ▶ Makes it hard to track or target objects
 - ▶ Makes interaction difficult

EXAMPLE: INPUT LAG



BRUTE FORCING LAG

1. Pick a frame rate = $1/\text{frame time}$
 2. Do as much as you can in a frame time
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- ▶ Faster algorithms and hardware means more can get done!
 - ▶ Budgeted resources – graphics, AI, sound, physics, networking, etc – must now be done in the frame time
 - ▶ Is this necessary for all resources?

PRIORITIZING RESOURCES

- ▶ Priority is to reduce lag between user input and **its direct consequences**
 - ▶ Lag between input and other consequences may matter less
- ▶ Update different parts of the game at different rates
 - ▶ Achieve this by decoupling separable parts of the game
- ▶ This is where good software engineering practices come in!
 - ▶ Efficient software design, implementation, and algorithms allow for more content/better graphics/deeper immersion, etc!