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OFFICE OF ADMISSIONS
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ORI GEOG CODE 043
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PERM ADDRESS 2
PERM CITY
PERM STATE
PERM ZIP CODE

PRIMARY PHONE

EMAIL ADDRESS

EMAIL ADDRESS DATE

LAST NAME
FIRST NAME
MIDDLE NAME

LAST COL TYPE CODE
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REENTRY ADM GPA 0
INTL GPA 0.00
COLL TRANS NBR 0
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MOS OF TX RES 000
PSAT PROPOSED MAJ 000

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SAT WR-LANG SC 36
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01/02/0000
** Undergraduate Review Record for UT-EID: **** **
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App-Type F
App-School 2
App-Major 400
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Units Plus Y
Academic Index(App) 3.759
Academic Index(App-Choice 2) 3.677
Academic Index(App-Default) 3.829
PAI Grid Value: 4
AI Grid Value: 3.7
Academic Index(Business) 3.759
Academic Index(Engineering) 3.558
Academic Index(Nat Sci Eff 2018)* 3.677
Academic Index(LibArts,Comm,SW,Ed,FA) 3.829
Prior to 2018 #3 included Nurs, Arch, Nat Sci, Geol
Second Review
Possible Second Review
Review File Location
Adversity Index 3
Adv Parent Factor
Adv Peer Factor
Adv HS Factor
College Courses
Rev Rec Last Updated by: dentonme
02/01/2019
HS Rank for Rev 52
Class Size for Rev 1403
Rank Recd DT 20181009
State Req Met Y
UT Course Req Met Y
Alt Rev Grp/Stat/Maj/DT Y A 01/07/2019
Ovr Rdyl-Rt-Stem-Z 0.000
Ovr Rdyl-Rt-Stem 0
Ovr Rdyl-Rt-Non-Stem-Z 0.000
Ovr Rdyl-Rt-Non-Stem 0
SAT Rdyl-Rt-Stem-Z 0.000
SAT Rdyl-Rt-Stem 0
SAT Rdyl-Rt-Non-Stem-Z 0.000
SAT Rdyl-Rt-Non-Stem 0
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Tech GPA Upd Date 01/02/0000
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Prob Grad Rt Orig Maj 0.000000
Prob Grad Rt Adm Maj 0.0000000
Prob Grad Rt Upd Dt
PGPA TEST SRC ACT 11/02/2018
PGPA TEST SRC ACT 11/02/2018
PGPA TEST SRC ACT 11/02/2018
THE UNIVERSITY OF TEXAS AT AUSTIN

OFFICE OF ADMISSIONS

APPLICATION INFORMATION FOR UT EID 

PGPA TEST SRC ACT 11/02/2018

Date of First Admit 20190110
Rev HS GPA /Type/Scale 4.3489 0.00
Rev HS PCT 96.300
Rev SAT Eq 1500
Rev Res T
App On Time Y
1=BUS, 2=Engr, 3=Stem, 4=LibArts

ACAD INDEX(OLD-Vers) 1 3.771
ACAD INDEX(OLD-Vers) 2 3.631
ACAD INDEX(OLD-Vers) 3 3.750
ACAD INDEX(OLD-Vers) 4 3.773

** HONORS INFORMATION FOR UT-EID: **

Honors Compl On-Time C

Complete in Review 20181029
Mother Occupation:
Father Occupation:

Honors App Id: 1801058093
Honors Pgm Code 2B
Honors Pgm Desc
Business Honors
Honors Pgm Stats H
Status Dt 11/01/2018

Honors Pgm Status Desc Submitted
Honors Pgm File Status O
Honors Pgm File Status Desc Complete for adm + honors
Honors Pgm Offer Stat Q
Honors Pgm Offer Stat Desc Denied

Pgm-Offer-Stat Desc 20190215
Program Compl/Dt C 20181101
Not Fully Imaged

Honor Credentials: Recommendation 20181025

Honor Credentials: Resume

Honors App Id: 1801058093
Honors Pgm Code EB
Honors Pgm Desc

Computer Science and Business Honors
Honors Pgm Stats X
Status Dt 11/01/2018

Honors Pgm Status Desc Canceled by student
Honors Pgm File Status X
Honors Pgm File Status Desc Canceled by student
Honors Pgm Offer Stat X
Honors Pgm Offer Stat Desc

Pgm-Offer-Stat Desc
Program Compl/Dt
Not Fully Imaged

Honor Credentials: Recommendation 20181025

Honor Credentials: Resume

FIN AID APP CODE 1 F
FIN AID APP DESC 1 2019 Financial Aid Application
FIN AID_APP MSG 1 Complete

FIN AID APP CODE 2 N
FIN AID APP DESC 2 2019 Freshman Scholarship App
FIN AID_APP MSG 2 Not on File

*** END OF APPLICANT PROFILE INFORMATION ***
*** APPLICATION INFORMATION ***

APP ID

SRI
FIRST NAME [Redacted]
MIDDLE NAME [Redacted]
LAST NAME [Redacted]

APP TYPE F
APP STATUS O
APP STATUS DATE 20181029
DESTINATION UTAUS
APP CCYYS 2019
APP CYMD 0
APP MAJOR 00400
APP MAJOR DESC Unspecified Business/Freshman
APP MAJOR 2 28400
APP MAJOR 2 DESC Computer Science, entry level

PRE-PROF A

DATE OF BIRTH [Redacted]
GENDER M

CITIZENSHIP 0

COLLEGE WORK N

CUR GEOG CODE [Redacted]
CITY OF BIRTH [Redacted]
STATE OF BIRTH [Redacted]

FATHER EDUC_LVL 5
MOTHER EDUC_LVL 4

FAMILY INCOME E

EMAIL ADDRESS

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PERM STRT ADDR2 [Redacted]
PERM STRT ADDR3 [Redacted]
PERM APT [Redacted]
PERM CITY [Redacted]
PERM STATE [Redacted]
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PERM PHONE [Redacted]
PERM PHONE CTRY CODE [Redacted]
PERM COUNTY [Redacted]

PRIMARY PHONE

PRIMARY PHONE TYPE

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EXT CURR POSTN1 1 NONE
EXT CURR POSTN2 1 NONE
EXT CURR POSTN3 1 LINCOLN-DOUGLAS EVENT CAPTAIN
EXT CURR POSTN4 1 LINCOLN-DOUGLAS EVENT CAPTAIN
EXT CURR POS/CLS 1 XXXX
EXT CURR_LVL 1 STATE
EXT CURR_DESC [Redacted]

I COMPETED PRIMARILY IN LINCOLN-DOUGLAS DEBATE AND PUBLIC FORUM.

EXT CURR PART1 1 10
EXT CURR PART2 1 10
EXT CURR PART3 1 10
EXT CURR PART4 1 10
EXT CURR WKS TOT1 1 25
EXT CURR WKS TOT2 1 25
EXT CURR WKS TOT3 1 25
| EXT CURR WKS | TOT4 | 1 | 25 |
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| EXT CURR FROM DT | 1 | 0 |
| EXT CURR THRU DT | 1 | 0 |
| EXT CURR ELECTED1 | X | 1 |
| EXT CURR ELECTED2 | X | 1 |
| EXT CURR ELECTED3 | Y | 1 |
| EXT CURR ELECTED4 | N | 1 |
THE UNIVERSITY OF TEXAS AT AUSTIN
OFFICE OF ADMISSIONS
APPLICATION INFORMATION FOR UT EID

EXT CURR CODE 2
EXT CURR POSTN1 2
EXT CURR POSTN2 2
EXT CURR POSTN3 2
EXT CURR POSTN4 2
EXT CURR POS/CLS 2
EXT CURR LVL 2
EXT CURR DESC 2

THIS CLUB PROMOTES INVOLVEMENT IN SCIENTIFIC RESEARCH AND ENGINEERING.
EXT CURR PART1 2
EXT CURR PART2 2
EXT CURR PART3 2
EXT CURR PART4 2
EXT CURR WKS TOT1 2
EXT CURR WKS TOT2 2
EXT CURR WKS TOT3 2
EXT CURR WKS TOT4 2
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EXT CURR FROM DT 2
EXT CURR THRU DT 2
EXT CURR ELECTED1 2
EXT CURR ELECTED2 2
EXT CURR ELECTED3 2
EXT CURR ELECTED4 2

EXT CURR CODE 3
EXT CURR POSTN1 3
EXT CURR POSTN2 3
EXT CURR POSTN3 3
EXT CURR POSTN4 3
EXT CURR POS/CLS 3
EXT CURR LVL 3
EXT CURR DESC 3

COMPETED AT MANY STATE AND INTERNATIONAL PROJECT COMPETITIONS.
EXT CURR PART1 3
EXT CURR PART2 3
EXT CURR PART3 3
EXT CURR PART4 3
EXT CURR WKS TOT1 3
EXT CURR WKS TOT2 3
EXT CURR WKS TOT3 3
EXT CURR WKS TOT4 3
EXT CURR ORG 3
EXT CURR FROM DT 3
EXT CURR THRU DT 3
EXT CURR ELECTED1 3
EXT CURR ELECTED2 3
EXT CURR ELECTED3 3
EXT CURR ELECTED4 3

EXT CURR CODE 4
EXT CURR POSTN1 4
EXT CURR POSTN2 4
EXT CURR POSTN3 4
EXT CURR POSTN4 4
EXT CURR POS/CLS 4
EXT CURR LVL 4
EXT CURR DESC 4

PROMOTED CAREER ORIENTED THINKING IN THE FIELDS OF BUSINESS AND LAW.
EXT CURR PART1 4
EXT CURR PART2 4
EXT CURR PART3 4
EXT CURR PART4 4
EXT CURR WKS TOT1 4
EXT CURR WKS TOT2 4
EXT CURR WKS TOT3 4
EXT CURR WKS TOT4 4
EXT CURR ORG 4
EXT CURR FROM DT 4
EXT CURR THRU DT 4
EXT CURR ELECTED1 4
EXT CURR ELECTED2 4
EXT CURR ELECTED3 4
EXT CURR ELECTED4 4

COBALT (BUSINESS AND LAW CAREER CLUB)
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**Academic Trivia Competitions That Test Knowledge on Multiple Subjects.**

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<tr>
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<th>Part 2</th>
<th>Part 3</th>
<th>Part 4</th>
<th>WKS TOT1</th>
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<td>0</td>
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**Received scores of a plus on Madhyam Level I and II exams.**

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<tr>
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<th>Part 2</th>
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<th>WKS TOT2</th>
<th>WKS TOT3</th>
<th>WKS TOT4</th>
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**Created a documentary about the heroic figures of the Rwandan Genocide.**

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<tr>
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<th>Part 2</th>
<th>Part 3</th>
<th>Part 4</th>
<th>WKS TOT1</th>
<th>WKS TOT2</th>
<th>WKS TOT3</th>
<th>WKS TOT4</th>
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<td>10</td>
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<td>0</td>
<td>NATIONAL HISTORY DAY COMPETITION</td>
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</table>
MEANT TO SENTENCE TEENS TO WHO HAVE COMMITTED A CLASS C MISDEMEANORS.

A CLUB DEDICATED TO GAINING AN INSIGHT IN THE FIELD OF HEALTHCARE.

REQUIRED TO MAINTAIN ABOVE A 3.6 GPA AND 15 VOLUNTEER HOURS PER SEMESTER.

HELPED CONSTRUCT HOUSING FOR THE POOR AND UNFORTUNATE.

AWARD TITLE 1  THIRD PLACE ENVIRONMENTAL ENGINEERING

AWARD DESC 1  

TEXAS SCIENCE AND ENGINEERING FAIR 2017

AWARD LEVEL 1  STATE

AWARD YEAR REC1 1

AWARD YEAR REC2 1  X

AWARD YEAR REC3 1

AWARD YEAR REC4 1
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<td>SILVER MEDAL - MANAGEMENT AND POLLUTION</td>
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<td>NATIONAL</td>
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<tr>
<td>3</td>
<td>BRONZE AWARD</td>
<td>3</td>
<td>INTERNATIONAL GENIUS OLYMPIAD</td>
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<td>4</td>
<td>USPTO PATENT PENDING</td>
<td>4</td>
<td>A WEARABLE DEVICE TO MONITOR VITALS DATA IN ORDER TO DETERMINE OPIOID OVERDOSE</td>
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<td>HS CRS BLK</td>
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COUNSELOR OPT IN  Y
CERT FERPA SWITCH  X
CERT MENINGITIS SW  X
CERT TRUTH SWITCH  X
ETHNIC TYPE  1  11
ETHNIC TYPE  2  30
REVERSE TRANSFER SW  U
DUAL CREDIT SWITCH  N
PARENT 1 RELATIONSHIP  33
PARENT 2 RELATIONSHIP  32
PARENT RELATIONSHIP  1
PARENT FIRST NAME  1
PARENT MIDDLE INIT  1
PARENT LAST NAME  1
PARENT SUFFIX NAME  1
PARENT LIVING  1
PARENT RESIDE WITH  1
PARENT ADDR1  1
PARENT ADDR2  1
PARENT CITY  1
PARENT STATE  1
PARENT ZIP  1
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PARENT ALT CTRY CD  1
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PARENT RESIDE WITH  2
PARENT ADDR1  2
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PARENT ALT CTRY CD  2
PARENT EMAIL ADDR  2
CONSERVATORSHIP SW  N
CONSERVATORSHIP INFO
SOURCE OF APP  AT
*** APPLICATION QUESTIONS ***

QUESTION NUMBER  1
<br>To complete your application to The University of Texas at Austin, you must submit additional items, including an essay in response to Topic A and an application processing fee. <a href='http://admissions.utexas.edu/apply/freshman-admission’ target='_blank'>Learn more about materials required to complete your application.</a>
After you submit the ApplyTexas application, UT Austin will send you an email, typically arriving within 2-3 days, that provides information you need to access <a href='http://admissions.utexas.edu/mystatus’>

ANSWER
I understand that I must submit additional items.

QUESTION NUMBER  2
<br>If you could have any career, what would it be? Why? Describe any activities you are involved in, life experiences you’ve had, or even classes you’ve taken that have helped you identify this professional path. <br>
<br>Tips to consider: This is an opportunity to describe your academic and future professional interests. You may not yet be 100% certain about what you want to do, but is there a particular field that you think you want to work in, or a certain path you want to pursue after college? How have your interests and experiences influenced your choice of majors or your plans to explore in college? <br>
Please limit your response to 250-300 words.

ANSWER
As a young child I was very inquisitive when it came to the workings of internal hardware and the intricate function of computer software. My father, a senior software engineer in the field, would answer my infinite questions without expressing the slightest annoyance. I often watched my dad do his work, as he worked from home time to time. It was during these sessions that he tried to teach me how to program in Java and C and even though I failed numerous times, it eventually lead to my passion for software development. Software Engineering as a field is one filled with many learning opportunities varying from coding programs to make tasks easier to developing robust machine learning
and artificial intelligence algorithms. This summer I worked as an intern at Ericsson and engaged in many computer science related tasks such as programming automation processes for business applications. The realization finally came to me how contingent the respective fields were on each other. In addition, I have always been considered the entrepreneurial one in my family due to my unique out of box thinking. I found business to be a field that anyone had potential to be succeed in, but in order to be successful, one needed to have a different outlook compared to the consumers of society. The intersection of these two career fields is a particularly powerful one. It requires a creative entrepreneur to come up with novel approaches for which software can be used and novel methods to accompany those approaches. Rather than simply obtain a job in a tech company, I aspire to create and manage a company that seeks to develop and market leading tech innovations that positively impact other businesses and people alike.

QUESTION NUMBER 3

<b>Do you believe your academic record (transcript information and test scores) provide an accurate representation of you as a student? Why or why not?</b>

<b>Tips to consider:</b> Feel free to address anything you want the Office of Admissions to know about your academic record so that we can consider this information when we review your application. You can discuss your academic work, class rank, GPA, individual course grades, test scores, and/or the classes that you took or the classes that were available to you. You can also describe how special circumstances and/or your school, community, and family environments impacted your high school performance.

**ANSWER**

While my academic record may seem solid to many, it has both its flaws and merits in terms of being an accurate representation of me as a student. Unlike most of my peers, I dedicated a relatively little amount of focus to on-paper success such as course grades or test scores. The main reason for this was because I chose an alternative method of education for myself where I would focus on obtaining knowledge with real world applicability rather than simply putting forth massive time investments to say increase my ACT score a point or increase my 95 in Biology to a 97. I found such numerical measurements to be rather trivial and felt that high school was a better time to develop my interests as well as gain an insight in as many different subject areas as I could so that I could make a well informed career decision as well as be better
prepared for life after education. Instead of spending excessive amounts of time studying for tests, I would attempt to study efficiently and then focus the rest of my time on either engineering fair research or debate. I found independent research as well as science and engineering fair competitions to be a high effective outlet to portray my innovative ideas and a practical method of broadening my scientific knowledge. Debate opened up a new horizon that taught me to think critically about real world as well as ethical issues, a skill that I believe transcends numerical data available on a piece of paper. While, I did not dedicate the most of my time to maintaining perfect grades or getting perfect test scores, my performance in my classes drastically improved as I progressed through high school, indicating that I was able to improve time management as well as efficiency. I realize that better time management might have helped in keeping my academic record stable, but I eventually learned that maintaining a balance was critical and applied my realization to my junior year and my grades overall took an upward trend.

QUESTION NUMBER 4

How do you show leadership in your life? How do you see yourself being a leader at UT Austin?

Tips to consider: Leadership can be demonstrated by positions you hold as an officer in a club or organization, but other types of leadership are important too. Leaders can emerge in various situations at any given time, including outside of the school experience. Please share a brief description of the type of leadership qualities you possess, from school and non-school related experiences, including demonstrations of leadership in your job, your community, or within your family responsibilities, and then share how you hope to demonstrate leadership as a member of our campus community.

ANSWER

As a person, I tend to be outgoing and willing to take initiative because it requires one person to step out of his or her comfort zone in order to encourage people to take initiative in the future. I, unlike most people don’t view leadership as intimidating, but instead I view it as a necessary challenge that someone would have to take upon. When presented with this challenge, I don’t look for a replacement or an excuse, instead I rise up to the opportunity and lead. I have held a few official leadership positions in school organizations, but have also had to take initiative in situations in which I was not an official leader. In freshman year I joined a new organization called COBALT or Corporation of Business and Law Technology. For a
couple years, I served minor roles in the club helping as much as I could. Eventually it came time for me to take the spotlight, and finally during my junior year I was elected president of COBALT. With the previous administration having graduated, managing this organization was harder than expected but through trial and error we managed to develop a successful strategy to keep the club functioning successfully. On the debate team, I took a leading role in helping novices grasp the frightening world of debate. I saw numerous novices join the team to only quit after a devastating loss at a tournament. In response, I learned to be more sympathetic but also reevaluated my mentorship methods and altered them to exhibit greater success. At UT Austin, I hope to take a leading initiative within the student body by participating in the student government. I find the student government to be a powerful institution that is critical to legitimate change within the student body, but also a great opportunity for future leaders to gain experience in representing the interests of their peers.

QUESTION NUMBER 5

The core values of The University of Texas at Austin are learning, discovery, freedom, leadership, individual opportunity, and responsibility. Each member of the University is expected to uphold these values through integrity, honesty, trust, fairness, and respect toward peers and community.

ANSWER X

QUESTION NUMBER 6

Interested in applying to an honors program? Based on the majors you selected, you may be eligible to apply to one or more honors programs in Business, Engineering, Communication, Liberal Arts (including Plan II) and/or Natural Sciences. Learn more about freshman honors programs. Note: Most freshman honors programs require a separate application. But you may apply to Dean’s Scholars, Polymathic Scholars and Health Science Scholars in the College of Natural Sciences by indicating an interest and responding to the prompt here in ApplyTexas (Natural Science majors only).

ANSWER

I am interested in an honors program.

QUESTION NUMBER 7
The Office of Admissions at The University of Texas at Austin may use the email address you have provided with this application as the sole means of acknowledging receipt of your application. Admissions, as well as other offices and departments across campus, will also use this email address to contact you about your application, other processes and related information.

<b>Note:</b> Before submitting your application, please consider returning to the biographical information section to check the accuracy of the email address you entered.

ANSWER

I acknowledge receipt of this notice.

QUESTION NUMBER 8

Provide your mobile number to receive deadline reminders, application updates and other important information by text. Standard text-messaging and data rates may apply, and you can <a href='https://admissions.utexas.edu/sms-terms’ target='_blank'>opt out</a> at any time.

Enter your nine-digit mobile number (ex. 512-475-7399) to opt in:

ANSWER

QUESTION NUMBER 9

<b>If you cannot afford the admission application fee, request a waiver.</b> By requesting a waiver, you are certifying that you believe you are eligible to receive one. The Office of Admissions may contact you to request additional documentation or a letter from your high school counselor or principal.<br>

I am requesting a waiver because: <i>Select all that apply</i>

ANSWER

QUESTION NUMBER 10

<b>Application Fee Waiver for U.S. Veterans and Service Members:</b> The University of Texas at Austin will waive the application fee to veterans and current service members of the U.S. Armed Forces.<br>

If you report on this application that you are a veteran or currently serving in any branch of the U.S. Armed Forces (refer to your biographical information section), make sure to <b>request a fee waiver</b> on the Application Fee Payment section of this application. We will automatically waive your fee when we receive your application.

ANSWER

QUESTION NUMBER 11
Interested in a career in the [health professions](https://cns.utexas.edu/health-professions) major? The University of Texas at Austin does not offer a 'pre-med' major. Rather, special advising and other support is provided for undergraduate students in all major programs who are interested in further study in the health professions.

If you plan to pursue a health professions career, select your area(s) of interest from the options below. (Choose as many as apply.)

**ANSWER**

**QUESTION NUMBER 12**

Are you interested in a Reserve Officer Training Corps (ROTC) program?

To receive information about available scholarships, leadership development courses and career advancement, select from the available programs listed below. (Choose as many as apply.)

**ANSWER**

**QUESTION NUMBER 13**

The University of Texas at Austin is collaborating with Scholar Snapp, a technology developed by the Michael & Susan Dell Foundation, to connect students with opportunities to apply for scholarships to help pay for college. If you are interested in participating in this free program, please indicate below.

I would like to receive information from Scholar Snapp about college scholarship opportunities, and I authorize The University of Texas at Austin to share my admission application information with Scholar Snapp:

**ANSWER**

Yes, I authorize sharing my application info

**QUESTION NUMBER 14**

Do you expect to graduate early from high school? (by at least one semester or more).

**ANSWER**

No

**QUESTION NUMBER 15**

If you are on track to graduate or have graduated from a public Texas high school, select applicable diploma type below. If you are not a student from a Texas public high school, select 'Not applicable'.

}
I will graduate or have graduated under:

ANSWER

Foundation Prog-Distinguished Level of Achievement

QUESTION NUMBER 16

By graduation, how many high school course credits (years) will you have in Language Arts?

ANSWER

4.0 or more

QUESTION NUMBER 17

By graduation, how many high school course credits (years) will you have in Mathematics?

ANSWER

5.0 or more

QUESTION NUMBER 18

By graduation, how many high school course credits (years) will you have in Science?

ANSWER

4.0 or more
astronomy, and marine science.  

1.0 credit = one year or two-three trimesters, 0.5 credit = one semester or

ANSWER
5.0 or more

QUESTION NUMBER 19

By graduation, how many high school course credits (years) will you have in Social Studies?

Three credits required, four credits recommended. Social Studies courses may include geography, history, government (civics), economics, psychology, sociology, philosophy, or world religions (nondothrinal).

1.0 credit = one year or two-three trimesters, 0.5 credit = one semester or

ANSWER
5.0 or more

QUESTION NUMBER 20

By graduation, how many high school course credits (years) will you have from a single foreign language?

Two credits of a single foreign language required. You may include 8th grade units.

1.0 credit = one year or two-three trimesters, 0.5 credit = one semester or one trimester)

ANSWER
4.0

QUESTION NUMBER 21

Based on previous question, select single foreign language in which you will have, at least, two years completed by the time you graduate. For purposes of the requirement, American Sign Language and computer science are considered foreign language.

ANSWER
Spanish

QUESTION NUMBER 22
Have you taken or will you take an <a href='https://onramps.utexas.edu/' target='_blank'>OnRamps</a> course offered by UT Austin or Texas Tech?

ANSWER

QUESTION NUMBER 23
Are you participating in the <a href='http://onramps.utexas.edu/initiatives/txmm/' target='_blank'>Texas MicroMajor</a> initiative through UT Austin?

ANSWER

No

QUESTION NUMBER 24
UT Austin may share your application and admission status information with your <b>designated high school counselor.</b> Please indicate your preference below:

ANSWER

Share my status information with my counselor

QUESTION NUMBER 25
The following question (Board of Regents’ question) is required for <b>scholarship purposes</b> only. This question <u>will not</u> be used in our admissions decision review process. You must answer this question if you are interested in receiving institutional scholarships.<br><br>You may also be considered for specific university and Financial Aid-administered scholarships which have additional requirements by visiting the Scholarship Interest form on your MyStatus account. Details on the scholarships and the additional requirements will be available there.<br><br>MyStatus is a portal for students with access to information about admissions, honors, housing, financial aid, and more. You will have access to your MyStatus

ANSWER

QUESTION NUMBER 26
State Law requires that each student identify any relation to a current Board of Regent member. A student who is related to a current member of the governing board of that institution is prohibited from receiving scholarships unless the scholarship is awarded exclusively based on academic merit or is an athletic scholarship. It is a Class B misdemeanor to file a false statement.<br><br>Review a list of current University of Texas Board of Regent members <a href='http://www.utsystem.edu/board-of-regents/current-regents/' target='_blank'>here</a>
here</a> and select the most appropriate answer below indicating your relation to any of Regent members.

**ANSWER**

**Not Related**

**QUESTION NUMBER 27**

If you’re interested in one of the three college-wide honors programs in Natural Sciences, please indicate your preference below (select only one). An additional, required short answer essay follows this question. A letter of recommendation and a resume are also required (self-report any AP or IB scores you may have taken or plan to take on your resume). You may submit your recommendation and resume via your MyStatus account once your application has been received.

**Note:** During the honors review process, some application materials, such as an applicant’s resume, may be shared with external reviewers like faculty and alumni. By selecting a program below, you acknowledge that you understand

**ANSWER**

**QUESTION NUMBER 28**

If you selected one of the three college-wide honors programs in Natural Sciences (Dean’s Scholars, Polymathic Scholars, or Health Science Scholars), you need to respond to the following essay:

Natural Sciences Honors is interested in students who will both contribute to and benefit from the specific program to which they’re applying. Provide at least two reasons why you wish to participate in this honors community.

**Please limit your response to 250-300 words.**

**ANSWER**

**NO ANSWER GIVEN**

*** END OF APPLICATION FILE ***