

CS391R: Robot Learning

Conclusion: Open Questions in Robot Learning

Prof. Yuke Zhu

Fall 2020

Today's Agenda

- General-Purpose Robot Autonomy (GPRA)
 - Review of the key concepts
 - Computing paradigms of the perception-action loop
- Summary of knowledge: hammers (techniques) versus nails (problems)
- Open research questions
- Progressive roadmap towards GPRA
- Societal impacts of Robotics + AI

General-Purpose Robot Autonomy ... in the Wild

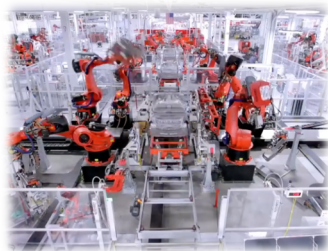


Unstructured Environments

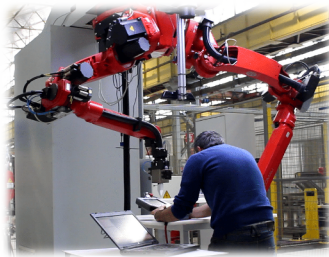
Ever-changing Tasks

Human Involvement

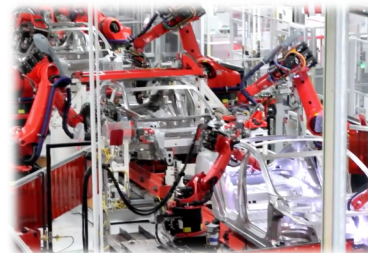
Special-Purpose Robot Automation



custom-built
robots



human expert
programming



special-purpose
behaviors

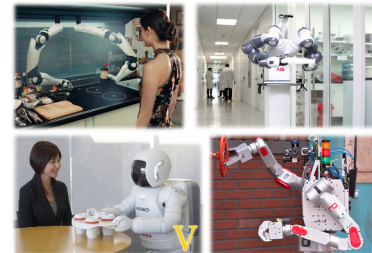
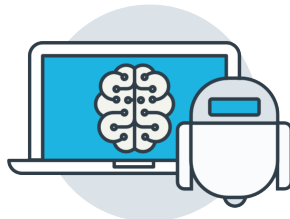
General-Purpose Robot Autonomy



general-purpose
robots

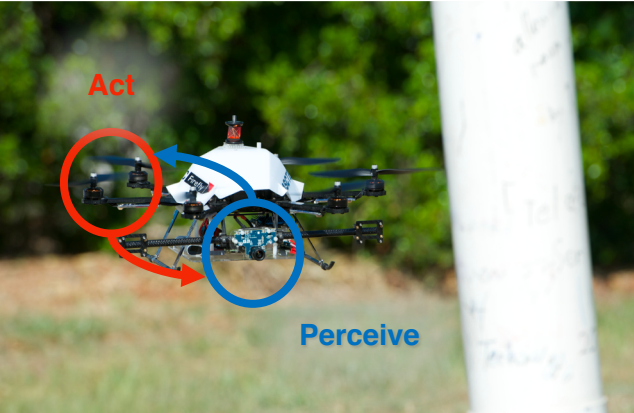


Robot Learning

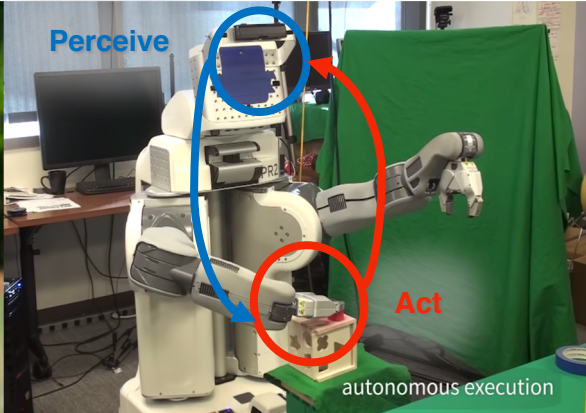


general-purpose
behaviors

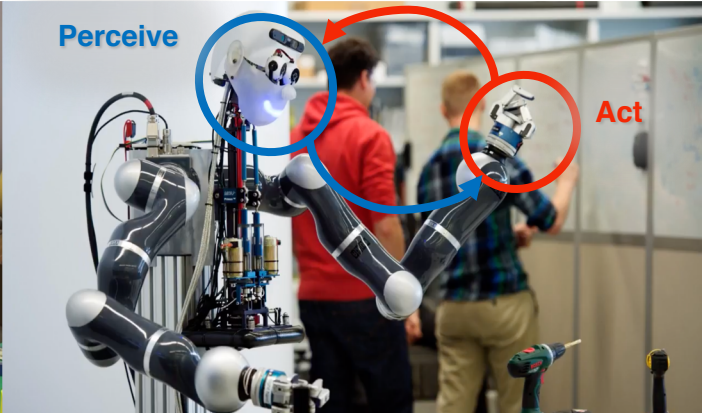
A key challenge in **Robot Learning** is to close the **Perception-Action Loop**.



[Sa et al. IROS 2014]



[Levine et al. JMLR 2016]

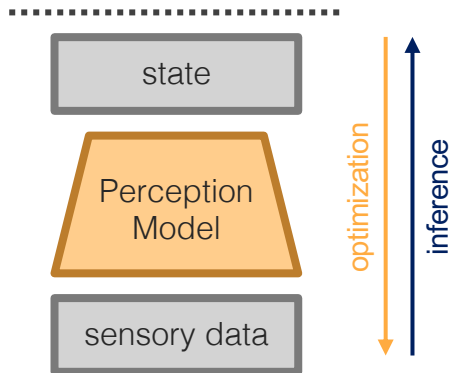
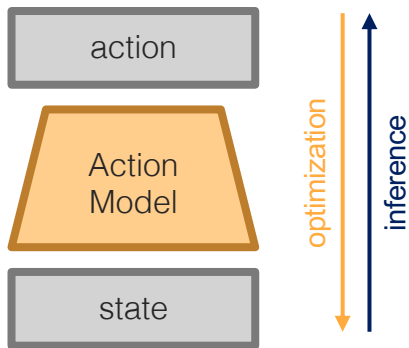


[Bohg et al. ICRA 2018]

Close the **Perception-Action Loop**: A New Paradigm

Staged Pipeline

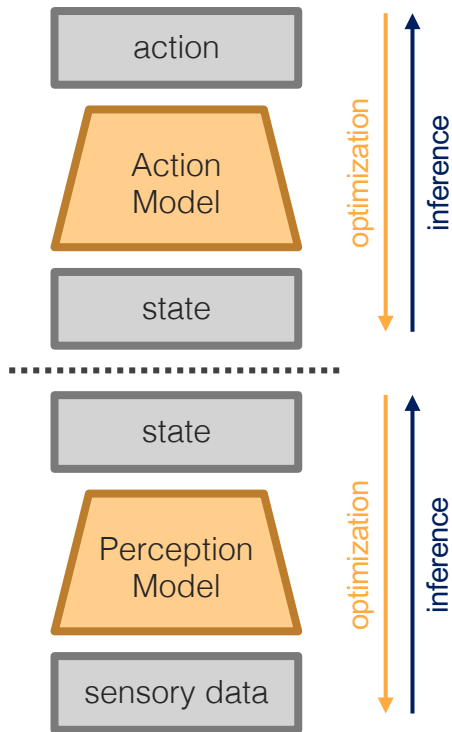
Before 2010



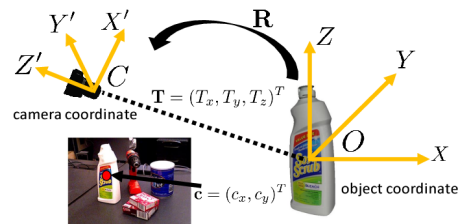
Close the Perception-Action Loop: A New Paradigm

Staged Pipeline

Before 2010



Noisy Sensory Data



Physical State



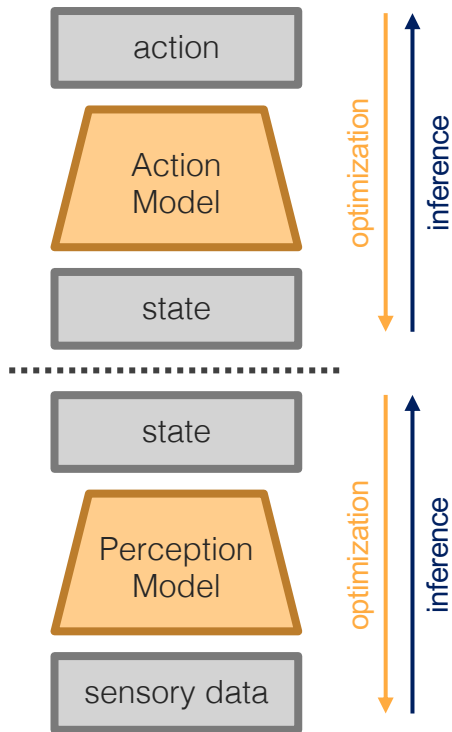
Perception & Computer Vision



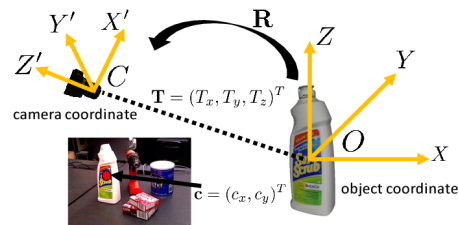
Close the Perception-Action Loop: A New Paradigm

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Physical State



Perception & Computer Vision



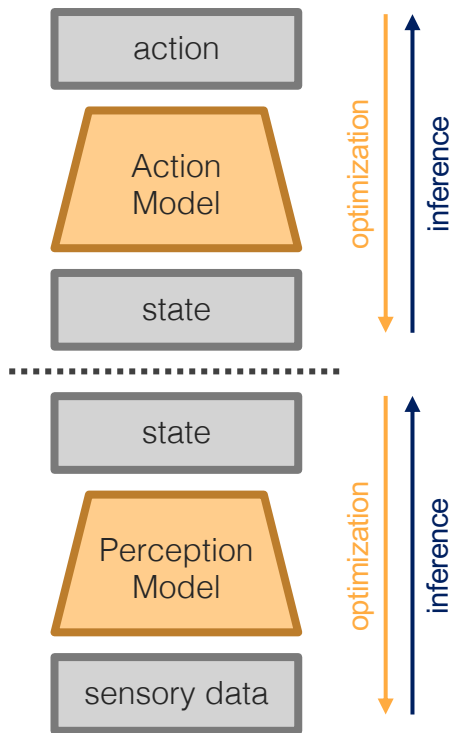
Robot Control & Decision Making



Close the **Perception-Action Loop**: A New Paradigm

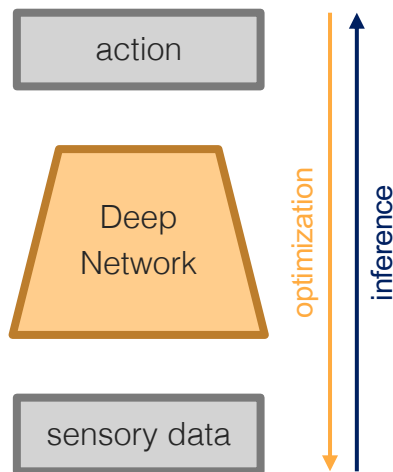
Staged Pipeline

Before 2010



End-to-End Learning

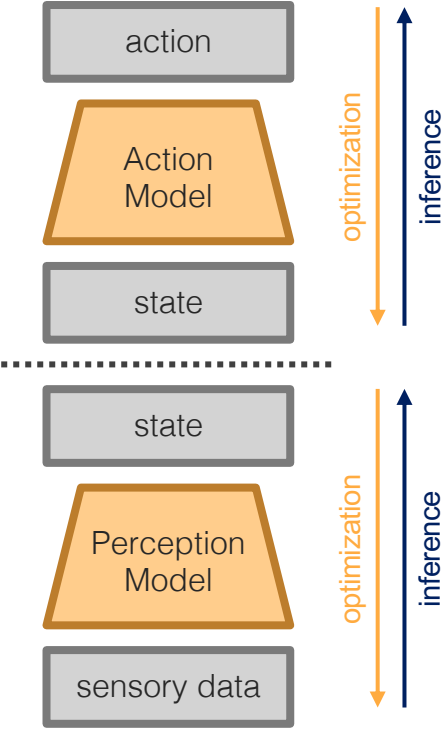
2010 - 2020



Close the Perception-Action Loop: A New Paradigm

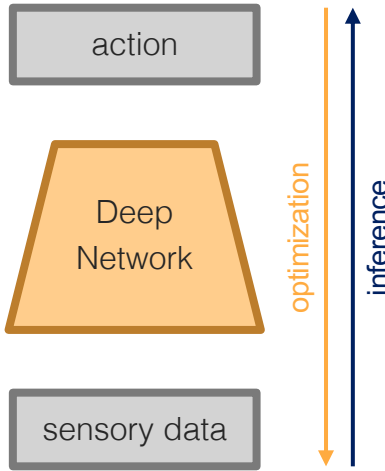
Staged Pipeline

Before 2010

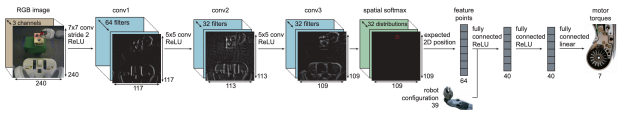
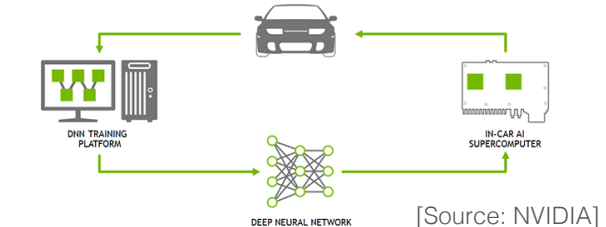


End-to-End Learning

2010 - 2020



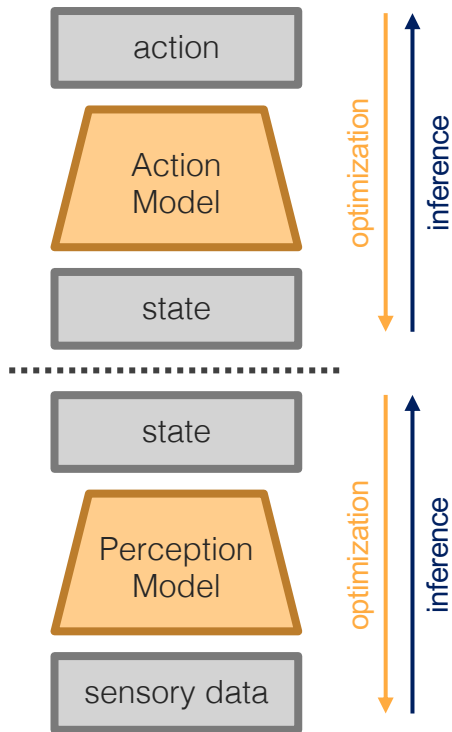
END-TO-END DEEP LEARNING PLATFORM FOR SELF-DRIVING CARS



Close the **Perception-Action Loop**: A New Paradigm

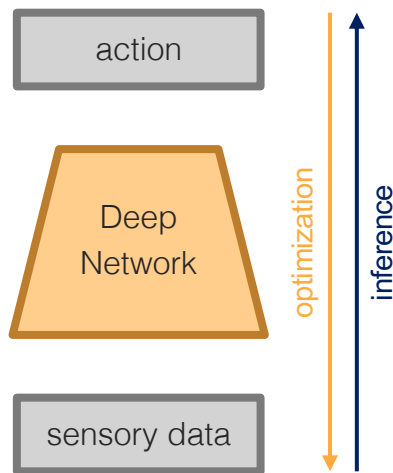
Staged Pipeline

Before 2010



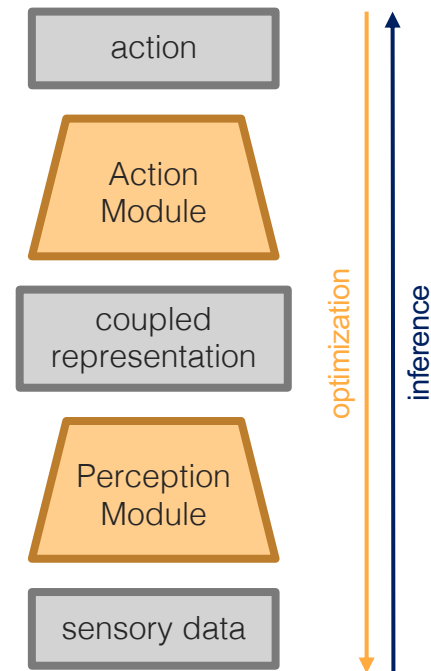
End-to-End Learning

2010 - 2020



Perception-Action Coupling

New Frontier in the Next Decade



New Paradigm: **Perception-Action Coupling**

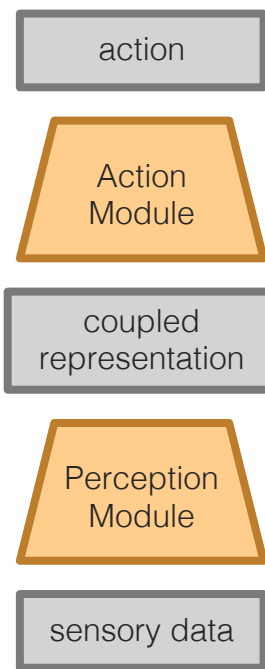
Rich **inductive biases** from model structures

Learning **action-informed** perceptual representation

Joint optimization of functional modules (Software 2.0)

Perception-Action Coupling

New Frontier in the Next Decade



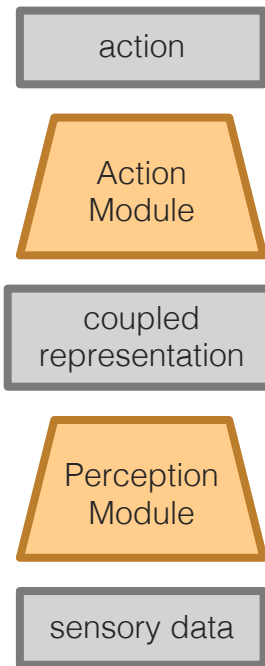
Software 2.0: <https://medium.com/@karpathy/software-2-0-a64152b37c35>

New Paradigm: Perception-Action Coupling

My Million-Dollar Question: “ $1 + 1 < 2$?”

Perception-Action Coupling

New Frontier in the Next Decade



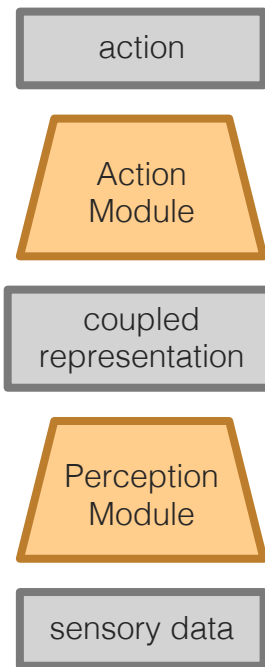
New Paradigm: Perception-Action Coupling

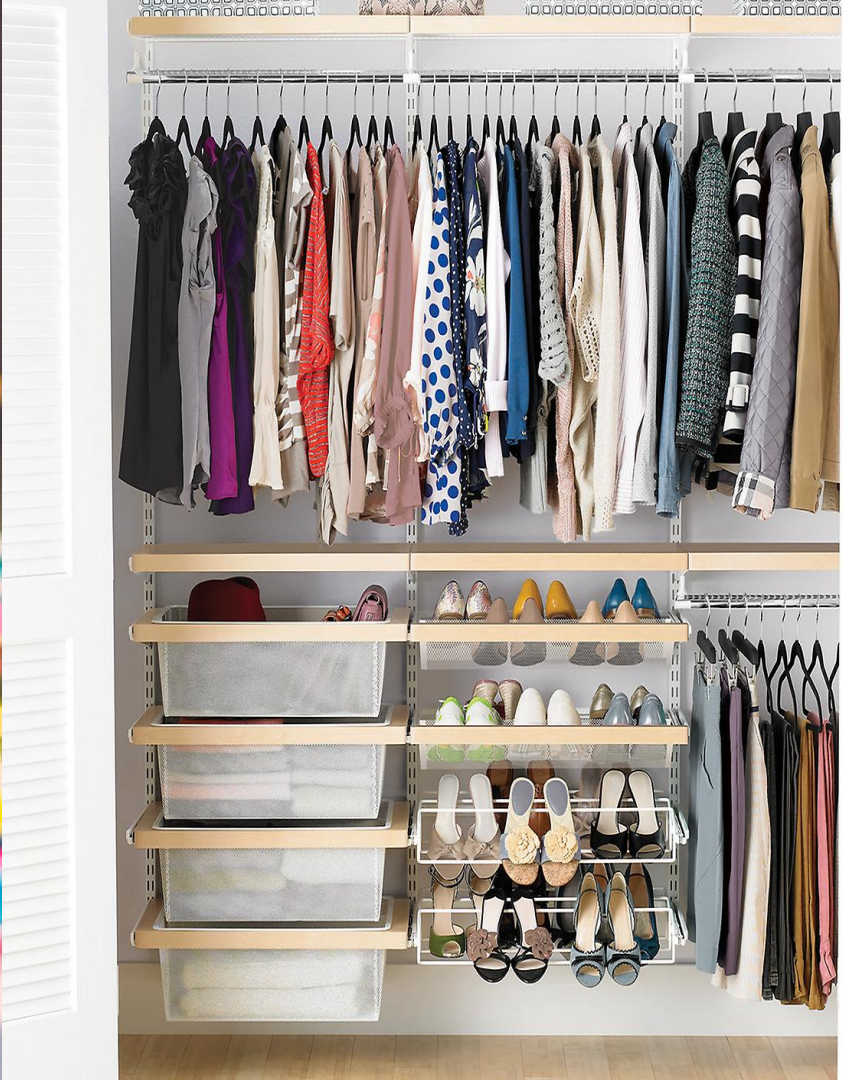
My Million-Dollar Question: “ $1 + 1 < 2$?”

“Will joint optimization make the computational problem of perception and decision-making (towards GPRA) easier?”

Perception-Action Coupling

New Frontier in the Next Decade

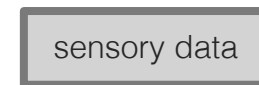
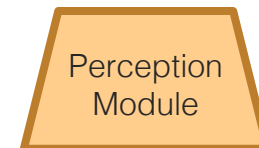
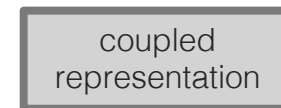
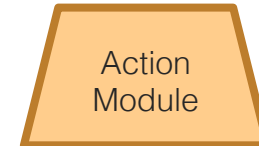
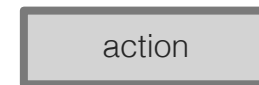




New Paradigm: Perception-Action Coupling

Perception-Action Coupling

New Frontier in the Next Decade



Algorithmic Toolbox
for Robot Autonomy



Part II: Robot Decision Making

Week 7 **Lecture** Overview of Robot Decision Making [slides]

Tue, Oct
6

- **Reinforcement Learning in Robotics: A Survey.** Jens Kober, J. Andrew Bagnell, Jan Peters (2013)
- **Recent Advances in Robot Learning from Demonstration.** Harish Ravichandar, Athanasios S. Polydoros, Sonia Chernova, Aude Billard (2020)

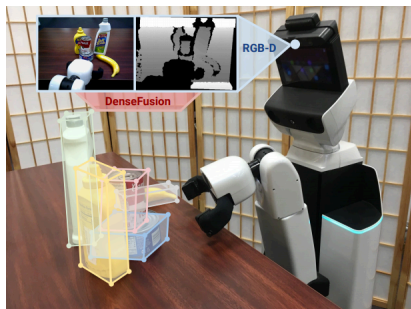
Part I: Robot Perception

Week 2 **Lecture** Overview of Robot Perception [slides]

Tue, Sept
1

- **The Limits and Potentials of Deep Learning for Robotics.** Niko Sünderhauf, Oliver Brock, Walter Scheirer, Raia Hadsell, Dieter Fox, Jürgen Leitner, Ben Upcroft, Pieter Abbeel, Wolfram Burgard, Michael Milford, Peter Corke (2018)
- **A Sensorimotor Account of Vision and Visual Consciousness.** Kevin O'Regan and Alva Noë (2001)

Ch 1: Perception



Ch 2: Decision Making



Ch 3: Intelligence



Ch 4: Real-World Systems



Convolutional networks
PointNet / PointNet++
Contrastive learning
Unsupervised learning
Predictive coding
Implicit representation
Bayes filtering

Model-free reinforcement learning
Trust-region optimization
Model-based dynamics learning
Gaussian process
Behavior cloning / DAgger
Inverse reinforcement learning
Adversarial imitation learning

Meta-learning
Neural memory networks
Hierarchical RL
Neural programming induction
Task-and-motion planning (TAMP)
Causal reasoning
Evolutionary computation
Knowledge ontology

Bayesian inference
Domain randomization
Multi-armed bandits
Cross-entropy methods
Big data in robotics



3D point cloud processing
Pose estimation
2D/3D visual tracking
Multimodal understanding
Data association
Concept discovery
Visual navigation
Recursive state estimation
Active perception

Sensorimotor learning
Video prediction
Reward/utility learning
Learning from demonstration
Autonomous driving

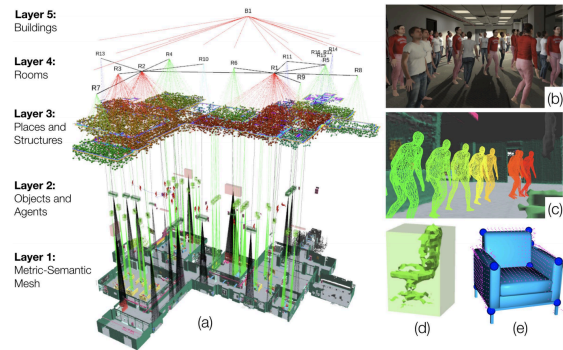
Affordance reasoning
One-shot imitation learning
Long-horizon manipulation
Open-ended curriculum learning
Knowledge transfer across tasks

System identification
Semantic segmentation
Open/closed-loop grasping
Vision-based manipulation
Quadruped locomotion

The Algorithmic Toolbox for Robot Autonomy

Open Research Questions: Perception

1. **Making sense of the unstructured world:** unified holistic scene representations of semantics, geometry, dynamics, and agents over time;



3D Dynamic Scene Graph [Rosinol et al. RSS'20]

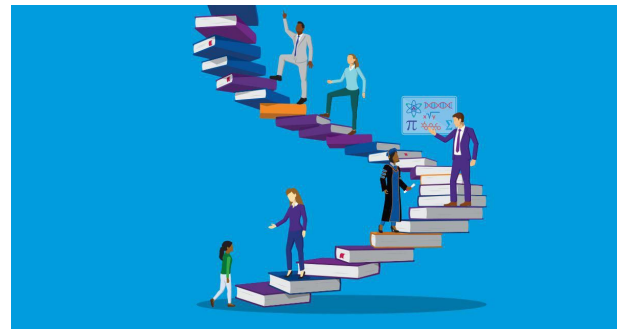
Open Research Questions: **Decision Making**

1. **Making sense of the unstructured world:** unified holistic scene representations of semantics, geometry, dynamics, and agents over time;
2. **Learning with limited supervision and from rich data sources:** self supervision, natural language, visual demonstrations, human preferences, multimodality, web data, gaze, social interactions, etc.



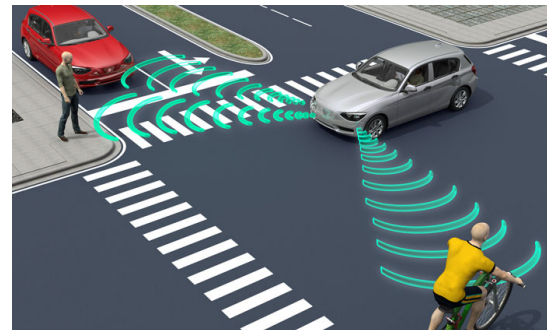
Open Research Questions: **General Intelligence**

1. **Making sense of the unstructured world:** unified holistic scene representations of semantics, geometry, dynamics, and agents over time;
2. **Learning with limited supervision and from rich data sources:** self supervision, natural language, visual demonstrations, human preferences, multimodality, web data, gaze, social interactions, etc.
3. **Continual learning and compositional modeling of concepts:** never-ending learning of new concepts from self-directed explorations and modeling the compositionality of tasks and semantics;



Open Research Questions: **Real-World Systems**

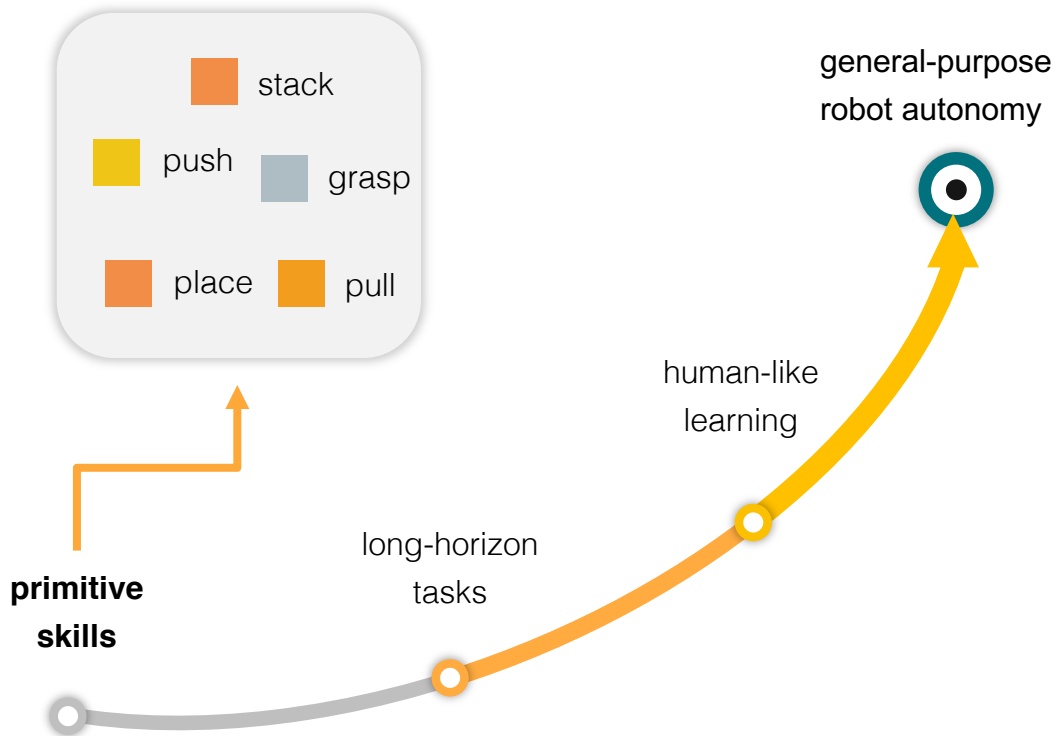
1. **Making sense of the unstructured world:** unified holistic scene representations of semantics, geometry, dynamics, and agents over time;
2. **Learning with limited supervision and from rich data sources:** self supervision, natural language, visual demonstrations, human preferences, multimodality, web data, gaze, social interactions, etc.
3. **Continual learning and compositional modeling of concepts:** never-ending learning of new concepts from self-directed explorations and modeling the compositionality of tasks and semantics;
4. **Safety and robustness of real-world robotic systems:** simulation-to-reality gap, uncertainty quantification & safe learning, and trustworthy and verifiable AI systems.



A Progressive Roadmap to

General-Purpose Robot Autonomy

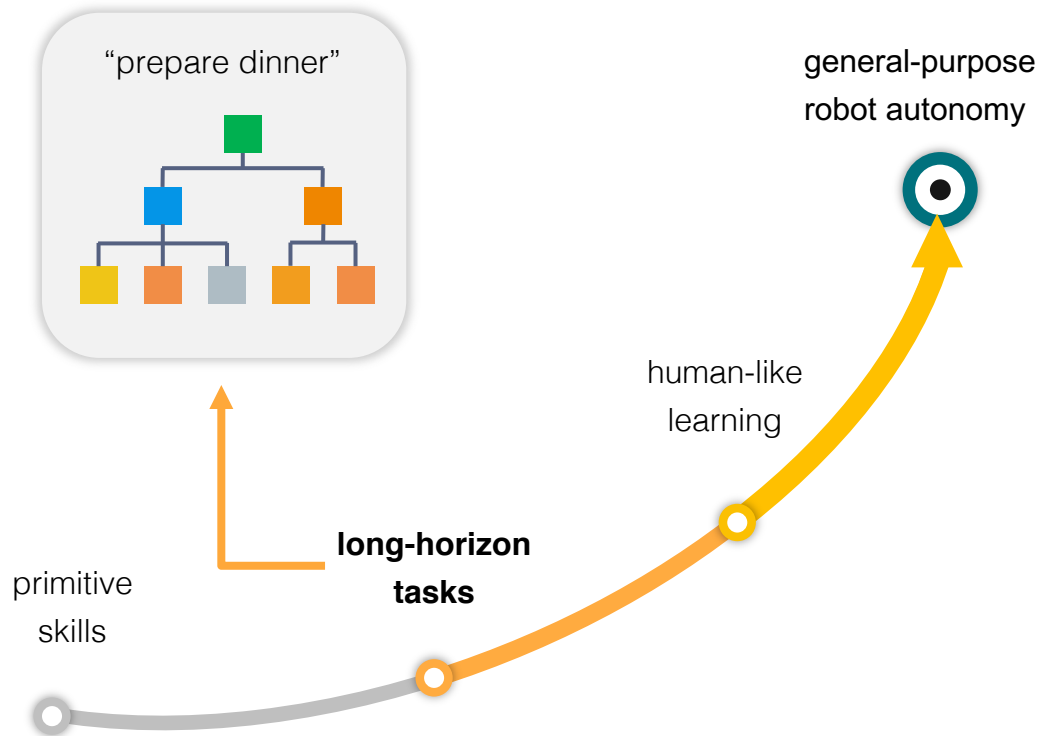
- learning **primitive sensorimotor repertoires** from raw perceptual input (Chapter 1, 2, 4)



My talk "Building General-Purpose Robot Autonomy: A Progressive Roadmap" [[video](#)] [[slides](#)]

A Progressive Roadmap to General-Purpose Robot Autonomy

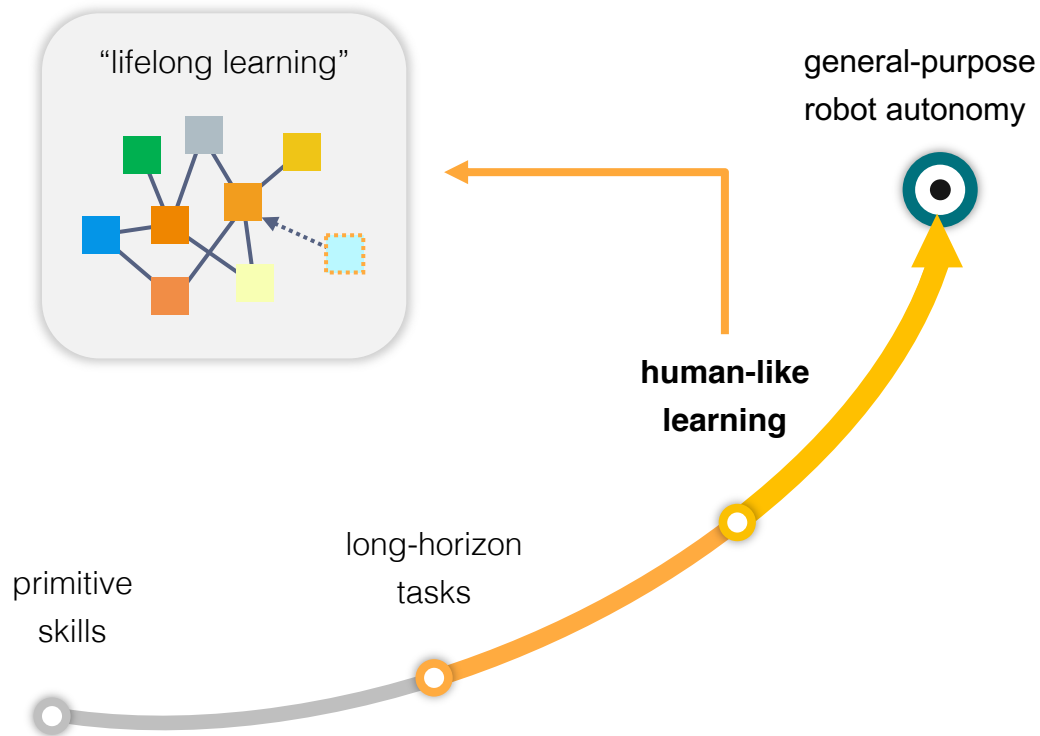
- learning **primitive sensorimotor repertoires** from raw perceptual input (Chapter 1, 2, 4)
- scaling to **long-horizon tasks** through **compositionality** and **abstraction** (Chapter 2, 3)



My talk “Building General-Purpose Robot Autonomy: A Progressive Roadmap” [\[video\]](#) [\[slides\]](#)

A Progressive Roadmap to General-Purpose Robot Autonomy

- learning **primitive sensorimotor repertoires** from raw perceptual input (Chapter 1, 2, 4)
- scaling to **long-horizon tasks** through **compositionality** and **abstraction** (Chapter 2, 3)
- **human-like learning** via **active exploration** and **model building** (Chapter 3)



My talk "Building General-Purpose Robot Autonomy: A Progressive Roadmap" [[video](#)] [[slides](#)]

Robots and Society

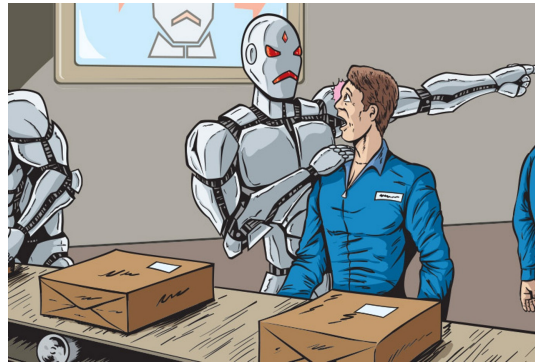
Will intelligent robots lead to more jobs or less jobs?

More? Higher GDP per capita → More (service sector) jobs

Less? Robotics + AI is disruptive and general-purpose. “This time is different?”



“An early advertisement declaring the horse obsolete”



“Neo-Luddism’s Tech Skepticism”



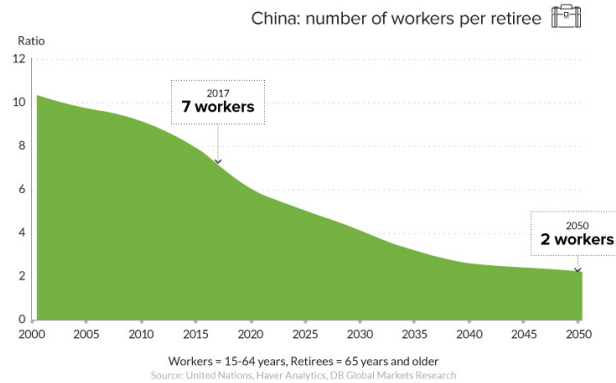
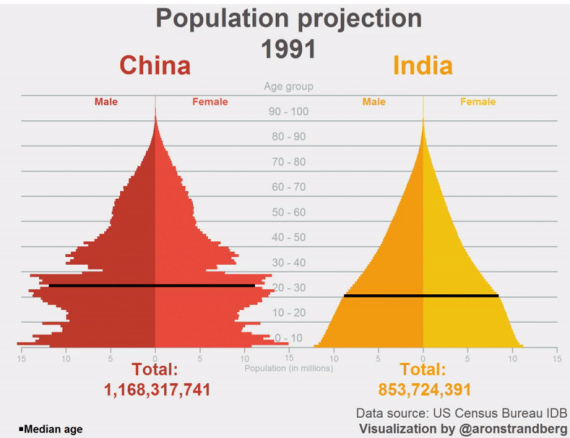
“Alaskan fishing ranked the most dangerous job in America”

[Source: Daily Mail]

Question: What’s the value of work?

Robots and Society

Personal assistive household robots in the aging society



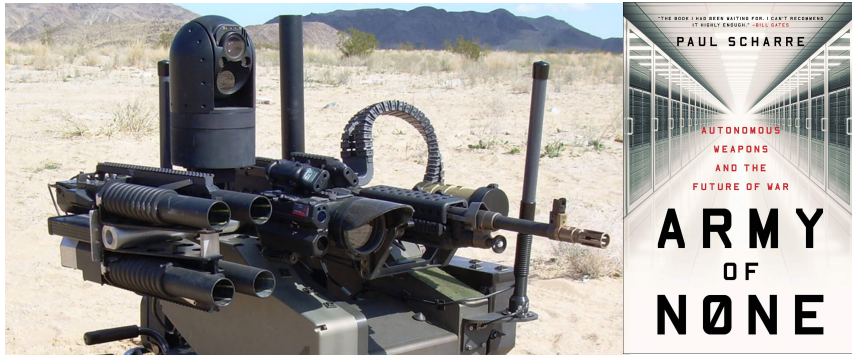
[“Robot carers for the elderly in Japan”](#)

[Source: The Times UK]

“By 2040, about one in five Americans will be age 65 or older, up from about one in eight in 2000.” [[source](#)]

Robots and Society

Militarization of Robotics and AI technologies



<https://autonomousweapons.org/>

The development of **general-purpose robot autonomy** calls for new approaches for ethics, philosophies, social sciences, economics, and political science.



How Can AI Systems Understand Human Values?

August 14, 2019 / by Jolene Creighton

Machine learning (ML) algorithms can already recognize patterns far better than the humans they're working for. This allows them to generate predictions and make decisions in a variety of high-stakes situations. For example, **electricians use IBM Watson's predictive capabilities** to anticipate clients' needs; **Uber's self-driving system** determines what route will get passengers to their destination the fastest; and **Insilico Medicine** leverages its drug discovery engine to identify avenues for new pharmaceuticals.

As data-driven learning systems continue to advance, it would be easy enough to define "success" according to technical improvements, such as increasing the amount of data algorithms can synthesize and, thereby, improving the efficacy of their pattern identifications. However, for ML systems to truly be successful, they need to understand human values. More to the point, they need to be able to weigh our competing desires and demands, understand what outcomes we value most, and act accordingly.

Opinion
OP-ED CONTRIBUTOR

How to Make A.I. That's Good for People

By Fei-Fei Li
March 7, 2018



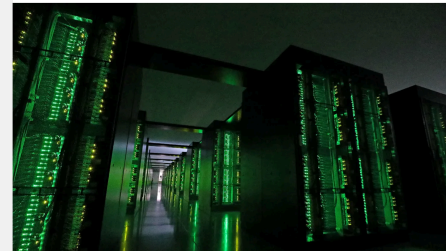
Brian MacLellan

For a field that was not well known outside of academia a decade ago, artificial intelligence has grown dizzyingly fast. Tech

Why aligning AI to our values may be harder than we think

Can we stop a rogue AI by teaching it ethics? That might be easier said than done.

SCOTTY HENDRICKS 19 October, 2020



Eerie looking supercomputer.

Credit: STRIDDI PRESS/AFP via Getty Images



Natalia Wolchov
Senior Writer/Editor

APR 21, 2015

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VIEW PROFILE MOST

AI and Robotics
Computer Science
Deep Learning
Machine Learning
AI Topics

Concerns of an Artificial Intelligence Pioneer

The computer scientist Stuart Russell wants to ensure that our increasingly intelligent machines remain aligned with human values.



Stuart Russell, a computer scientist at the University of California, Berkeley, during a March stopover in San Antonio, Texas.

To be a **Technologist**, be a **Humanist** first.

“Artificial intelligence should treat all people fairly, empower everyone, perform reliably and safely, be understandable, be secure and respect privacy, and have algorithmic accountability. It should be aligned with existing human values, be explainable, be fair, and respect user data rights. It should be used for socially beneficial purposes, and always remain under meaningful human control.”

— Tom Chatfield (2020)

[Source: [There's No Such Thing As 'Ethical A.I.'](#)]

Robotics at UT-Austin

Join US!

Be part of the Robotics + AI revolution!

Robot Perception & Learning Lab

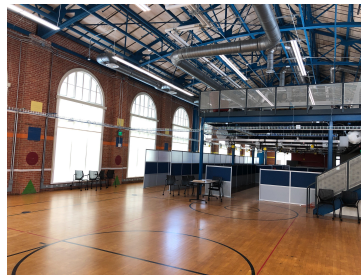
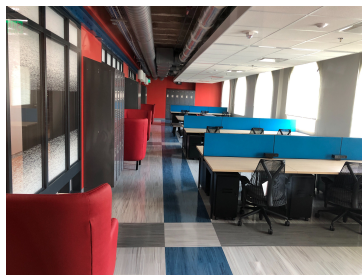
<http://rpl.cs.utexas.edu/>



Mission: Building General-Purpose Robot Autonomy in the Wild

TEXAS Robotics

<https://robotics.utexas.edu/>



Robot Learning Reading Group

UT Robot Learning Reading Group

About

The UT Robot Learning Reading Group meets weekly to discuss the latest papers in robot learning. This group is run by the [Robot Perception and Learning Lab](#) at UT Austin. **This group will commence in Spring 2021, and will be accessible to all UT Austin students.**

Logistics

Each week, we meet for one hour to discuss one paper in depth. One student will lead each meeting with a presentation on the paper. Meetings will be held on Zoom and the exact time is TBD.

We follow the latest papers in robotics and embodied AI, spanning topics such as computer vision, reinforcement learning, neuro-symbolic AI, and control. We particularly focus on papers from [CoRL](#), [RSS](#), and [CVPR](#).

How to Join

This group is currently maintained by [Soroush Nasiriany](#). **If you are interested in joining the reading group:** please contact him at his_first_name@cs.utexas.edu to be added to the internal mailing list.

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Starting in Spring 2021

<http://ut-robotlearning.github.io/>



Soroush Nasiriany